

# Tulare Joint Union High School District



# TJUHSD District Priorities

## Improve Student Outcomes and Performance

- Provide academic support and enrichment targeting students above grade, at grade and below grade level
- Expand pathways for CTE and Linked learning courses that lead to internship opportunities and career certification
- Provide co- and extracurricular opportunities for all students
- Expand and market Educational Opportunity programs to continue to meet the diverse needs of our students

### Expected Outcomes:

- Increase graduation rates
  - 2018-19 data- 94.3%
  - 2019-2020 data - 96%
  - 2020-2021 data - 96.8%
  - 2021-2022 data - 97.1%
- Increase Attendance rates
  - 2018-19 data- 94.3%
  - 2019-2020 data - 96%
  - 2020-2021 data - 96.8%
  - 2021-2022 data - 94.8%
- Increase AP pass rate
  - 2018-19 data - 41.5%
  - 2019-2020 data - 56%
  - 2020-2021 data - 38.7%
  - 2021-2022 data - 42.8%
- Increase A-G Completion
  - 2018-19 data- 42.7%
  - 2019-2020 data - 40.5%
  - 2020-2021 data - 39.5%
  - 2021-2022 data - 42.7%
- Increase Performance on CAASPP
  - 2018-19 English 53% and Math 24%
  - 2020-21 English 52% and Math 18%
  - 2021-22 English 49% and Math 16%
- Establish a baseline of CTE Pathway Completion Rates
  - 2019-2020- 17%
  - 2021-2022- 39%

# TJUHSD District Priorities

## Maintain Safe Schools

- Maintain safe and secure environment at all sites
- Ongoing training on safety procedures
- Provide bully free environments
- **Expand** social and emotional supports
- Provide an environment free from discrimination **and harassment**

### Expected Outcomes:

- Decrease suspension rates
  - 2018-19 goal - 5%
  - 2019-2020 - 6.2%
  - 2020-2021- 0.5%
  - 2021-2022 - 5.9%
- Decrease the number of victim/bully incidents documented on Aeries
  - 2018-2019 21 incidents
  - 2019-2020 21 incidents
  - 2020-2021 1 incident
  - 2021-2022 24 incidents
- Establish a baseline for the number of unduplicated student referrals to the psychologists.
  - 2021-2022 882 (15%)
- Establish a baseline for the number of unduplicated student referrals to the social workers.
  - 2021-2022 353 (7% comprehensive sites only)
- Continue to practice safety drills on a yearly basis throughout the district
  - ALICE Training--Yearly (online followed up by mock Active Shooter Drills)
  - Revolution App- monitored by district/site admin, Tulare PD & TCSD Safety Coordinator
    - used to set off alarms for safety concerns on the campus by providing safety hazard and location , i.e. Lockdowns, Fire, Active Shooter & Shelter in place
  - Drills
    - Fire Drills-- 2 times a year
    - Earthquake Drill--Each year in October for the National Shakeout Day.
  - CPI (Crisis Prevention Institute) Training- All Admin, counselors, campus supervision, bus drivers and security officers are certified in CPI; 2 yr certification
- Provide mental health training to all staff members
  - YMHFA--Youth Mental Health First Aid Training
  - All teachers and admin have been trained --45 are currently going through an online certification.
  - 8 new staff need certification which is usually a face to face training. Due to COVID, we will train them in August with any new additional staff.

# TJUHSD District Priorities

## Manage Facilities and Student Growth

- Support and maintain Facilities Master Plan
  - Priorities:
    - \*New classrooms to accommodate growth
    - \*Space for programs currently not offered
    - \*Safety and Security
    - \*Accessibility upgrades (ADA)
- Expand educational opportunities programs to meet the needs of our students.
- Maintain current facilities at a high level

### Expected Outcomes:

- Complete projects in Facilities Master Plan as approved by the Board- progress shared through previous presentation
- Establish baseline for the number of students leaving TJUHSD to attend other schools
  - 2021-2022- 141 students left to attend a charter school

# TJUHSD District Priorities

Maintain the Fiscal Integrity of the District and Fund the Board's Priorities

- Fiscal Support for facilities and student growth
- Continue to ensure LCFF funds support targeted students according to the LCAP
- Long-term budget planning
- Evaluate the Farm Enterprise as it supports student learning outcomes (SLO)
- Continue to monitor cafeteria fund

## Expected Outcomes:

- Continue to monitor overall budget- increased the number of presentations to the board
- Maintain a positive cafeteria fund
- Maintain a positive farm enterprise fund and monitor it through providing monthly reports
- Establish regular contributions to Fund 400 for ongoing projects

# TJUHSD District Priorities

## Staff TJUHSD with Qualified Personnel and Maintain a Positive Work Environment

- Continue to attract and recruit highly qualified staff
- Continue to provide professional development opportunities
- Provide training on SEL and healthy interactions between staff and students
- Continue to provide an environment conducive to learning
- Continue to provide leadership growth opportunities

### Expected Outcomes:

- Document Professional Development aligned to our goals provided through the [PD Calendar](#)
- Positive educational environment as measured through the LCAP staff survey results
  - Based on the 2020-2021 LCAP Survey, 90% of the staff survey respondents reported that school provides a caring and engaging environment; 2% disagreed or strongly disagreed
- Establish a baseline of number of sick days used by staff
  - 3,326 days for all employees in 2021-2022
- Number of staff participating in SEL training
- Partner with universities to attract highly qualified teachers
- Attend job fairs to recruit potential certificated staff

# TJUHSD District Priorities

## Continue to Strengthen Internal and External Communications Systems

- Continue to improve District and School websites and Social Media
- Increase Communication with Staff, Parents/guardians and community
- Improve community connections to our District
- Market our District to inform the community on educational programs and options available including internship opportunities

### Expected Outcomes:

- Track the number of Ads for our Educational Opportunities programs- Newsletter
- Establish baseline for the number of hits to our website
  - 50,048 users; 131,199 views
- Increase number of parents utilizing Aeries Communication (ParentSquare)
  - 2018-2019 goal - 2,080 Registered accounts
  - 2020-2021- 3,872 registered accounts (2021-22 →5,000); 1,919 have verified their data since Pure Contact went live
  - 2021-2022- 9,985 Parents receiving text messages; 2,212 registrations
- Quarterly newsletter highlighting district programs and internship opportunities

# TJUHSD LCAP Goals

All students will demonstrate successful completion of a broad course of study and will meet the a-g requirements upon graduation, in order to be prepared to transition to college or a career. (All students will be college and career ready.)

All English Learners will demonstrate improvement in their English Language skills as evidenced through course grades, ELPAC scores and CAASPP scores.

TJUHSD will maintain a positive learning environment where all students and parents feel welcomed, valued, safe and engaged in the academic success of our students.

- Core classes ( % with a C or better)
  - English 73% → 77% (76%)
  - Math 67% → 70% (65%)
  - Science 71% → 76% (83%)
  - History 77% → 80% (78%)
- CAASPP Performance
  - Meeting and/or exceeding
    - English 53% → 55% (49%)
    - Math 24% → 29% (16%)
  - EAP (Exceeding only)
    - English 19% → 30% (19%)
    - Math 4% → 20% (5%)
- CTE Completers
  - All 17% → 23% (39%)\*
  - SpEd 11% → 17% (32%)\*
- College and Career Indicator
  - All Students 44% → 55%
  - SpEd Students 0.6% → 20%
- Linked Learning Career Pathways enrollment 518 → 550 (544)
- A-G rates 40.5% → 42% (42.7%)
- Honors and/or AP courses
  - Test Passage rate 38.7% → 48% (42.8%)
- Graduation Rate- 96% → 97% (97.1%)
- Dropout Rate 1.5% → 2% (2%)

- Core classes ( % with a C or better)
  - English 55% → 58% (65%)
  - Math 47% → 51% (42%)
  - Science 51% → 59% (62%)
  - History 61% → 66% (72%)
- CAASPP Performance
  - Meeting and/or exceeding
    - English 8% → 14% (6%)
    - Math 1% → 8% (3%)
- Students increasing 1 or more levels on the ELPAC 45.9% → 60% (56%)
- Reclassification Rate 10.2% → 35% (waiting on 2021-22)
- Graduation Rate 91% → 93% (93.9%)
- Dropout Rate 2.5% → 2% (3.9%)

- Pupil to counselor ratio 300 → 1
- PIQE Participation 203 → 300 (128)
- ParentSquare app Registrations 3,972 → 5,000 (2,212)
- District Attendance Rate 96.76% → 97.5% (94.83%)
- Chronic absenteeism rate 5.7% → 4.5%
- District Suspension Rate 6.25% → 5.25% (5.9%)
- District Expulsion Rate 0% → 0% (0%)

\*2020-21 data