

TULARE JT. UNION HIGH SCHOOL DISTRICT

**Regular Meeting
of the
Board of Trustees**

April 7, 2022

Meeting of
April 7, 2022
FOR: INFORMATION

TULARE JOINT UNION HIGH SCHOOL DISTRICT

TO: MEMBERS OF THE BOARD OF TRUSTEES

RECEIVE: Sunshining of the Initial Bargaining Proposal from the TJUHSD California Teachers' Association (CTA) for the 2022-2023 School Year

Background: The current Collective Bargaining Agreement between the District and CTA sunsets June 30, 2022, which calls for the entire agreement to be reopened for negotiation.

Current Considerations: The TJUHSD CTA proposal for a successor agreement for the 2022-2023 school year is attached.

Fiscal Implications: The estimated proposed costs are attached.

Tulare Joint Union High School District Board Priorities:

Priority #1: Improve Student Opportunities and Performance

Priority #2: Plan for Student Growth

Priority #3: Maintain the fiscal integrity of the District and Fund the Board's Priorities

Priority #4: Staff the District with Qualified Personnel and Maintain a Positive Work Environment

Priority #5: Maintain Safe Schools

Priority #6: Establish Internal and External Communication Systems

SUBMITTED BY:
Dr. Lucy VanScyoc
Superintendent

PREPARED BY: Tammy Aldaco, Assistant Superintendent of Human Resources & Business

Initial Proposal for 2022-2023
from
Tulare Joint Union High School District's Association
to
Tulare Joint Union High School District

Salary and Fringe Benefits

Appendix B

CTA Proposal
An increase in salary 7% to 8%

Article XX - Fringe Benefits

CTA Proposal
An increase in the Health and Welfare Benefits up to \$2,000 per member

Contract Language

CTA Proposal
Changes in some monetary and non-monetary language

TTA's PROPOSAL - COST ESTIMATE

4/1/2022

Article	Description	Cost
XX	Fringe Benefits - Increase Health Benefit Cap up to \$2,000	\$ 538,000
Appendix B	Salary Schedule - Increase Salaries 7% to 8%. Cost of 1% = \$427,600	\$ 3,420,800
	Estimated Known Costs	\$ 3,958,800

Changes in monetary and non-monetary language cannot be estimated at this time.

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TULARE JOINT UNION HIGH SCHOOL DISTRICT

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RECEIVE: Sunshining of the Initial Bargaining Proposal from the Tulare Joint Union High School District to the TJUHSD California Teachers 'Association (CTA) for the 2022-2023 School Year

Background: The current Collective Bargaining Agreement between the District and CTA sunsets June 30, 2022, which calls for the entire agreement to be reopened for negotiation.

Current Considerations: The District's proposal for a successor agreement for the 2022-2023 school year is attached.

Fiscal Implications: The fiscal implications will be determined at the final outcome of negotiations.

Tulare Joint Union High School District Board Priorities:

Priority #1: Improve Student Opportunities and Performance

Priority #2: Plan for Student Growth

Priority #3: Maintain the fiscal integrity of the District and Fund the Board's Priorities

Priority #4: Staff the District with Qualified Personnel and Maintain a Positive Work Environment

Priority #5: Maintain Safe Schools

Priority #6: Establish Internal and External Communication Systems

SUBMITTED BY:
Dr. Lucy VanScyoc
Superintendent

PREPARED BY: Tammy Aldaco, Assistant Superintendent of Human Resources & Business

Initial Proposal
From Tulare Joint Union High School District
To Tulare High School Teacher Association

Article I – Agreement

The District proposes a three-year agreement.

Article IV – Negotiations Procedures

The District proposes language, including but not limited to changing dates.

Article IX – Sick Leaves and Leaves of Absence

The District proposes language, including but not limited to sick leaves and leaves of absence.

Article XI – Adult School, Home Teaching, and Independent Study Program

The District proposes language for clarification.

Article XX – Fringe Benefits

The District proposes language, including but not limited to changing dates.

Article XXII – Miscellaneous Provisions

The District proposes language, including but not limited to professional dress.

Appendix D – Salary Controls

The District proposes language, including but not limited to leaves of absence.

Appendix E – Additional Allowances

The District proposes language, including but not limited to clarification of athletic coaching payment dates.

All other provisions of the collective bargaining agreement shall remain in full force and effect.

The District retains the right to amend, modify, add to or delete from these proposals at any time during the negotiation process.

Meeting of
April 7, 2022
FOR: INFORMATION

TULARE JOINT UNION HIGH SCHOOL DISTRICT

TO: MEMBERS OF THE BOARD OF TRUSTEES

RECEIVE: Sunshining of the Initial Bargaining Proposal from the California School Employees Association (CSEA) for the 2022-2025 School Years

Background: The current Collective Bargaining Agreement between the District and CSEA sunsets June 30, 2022, which calls for the entire agreement to be reopened for negotiation.

Current Considerations: The California School Employees Association (CSEA) proposal for a successor agreement for the 2022-2025 school years is attached.

Fiscal Implications: The estimated proposed costs are attached.

Tulare Joint Union High School District Board Priorities:

Priority #1: Improve Student Opportunities and Performance

Priority #2: Plan for Student Growth

Priority #3: Maintain the fiscal integrity of the District and Fund the Board's Priorities

Priority #4: Staff the District with Qualified Personnel and Maintain a Positive Work Environment

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Priority #6: Establish Internal and External Communication Systems

SUBMITTED BY:
Dr. Lucy VanScyoc
Superintendent

PREPARED BY: Tammy Aldaco, Assistant Superintendent of Human Resources & Business

INITIAL PROPOSAL
FOR THE 2022-2025 SUCCESSOR BARGAINING AGREEMENT
FROM THE
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION AND ITS
TULARE HIGH CHAPTER #218
TO THE
TULARE JOINT UNION HIGH SCHOOL DISTRICT
MARCH 21, 2022

Pursuant to the Educational Employment Relations Act and the 2021-2022 Collective Bargaining Agreement (“CBA”) between the Tulare Joint Union High School District (“District”) and the California School Employees Association and its Tulare High Chapter #218 (“CSEA”), CSEA submits this initial proposal to commence negotiations with the District for the 2022-2025 term agreement.

CSEA proposes to alter and/or amend the following articles as indicated and presents these proposals for public discussion in accordance with Government Code §3547.

ARTICLE III: DEFINITIONS

CSEA proposes language, including but not limited to, definitions to help with contract terminology.

ARTICLE V: EVALUATION PROCEDURES

CSEA proposes language, including but not limited to, evaluations of all employees.

ARTICLE VII: HOLIDAYS

CSEA proposes language, including but not limited to, current and new holidays.

ARTICLE IX: HOURS

CSEA proposes language, including but not limited to, hours and schedules of classified employees.

ARTICLE X: SALARY

CSEA proposes language, including but not limited to, a fair and equitable salary increase for all classified employees.

ARTICLE XI: EMPLOYEE BENEFITS

CSEA proposes for the District to cover the full increase cost for health and welfare benefits for all eligible employees and their dependents.

ARTICLE XV: TRANSFERS/PROMOTIONS

CSEA proposes language, including but not limited to, transfers, promotions, and vacancies.

ARTICLE XXII: LAYOFF, REEMPLOYMENT, REDUCTION OF HOURS

CSEA proposes language, including but not limited to, bringing this article up to the standards set in The Education Code.

ARTICLE XXIII: DISCIPLINARY ACTION

CSEA proposes language, including but not limited to, the appeal procedures.

ARTICLE XXIV: RECLASSIFICATION

CSEA proposes language, including but not limited to, the notification and process of reclassifications.

ARTICLE XXVI: EFFECT OF AGREEMENT-DURATION

CSEA proposes a three-year contract term.

All other provisions of the CBA shall remain in full force and effect.

CSEA retains the right to amend, modify, add to or delete from these proposals at any time during the negotiations process

CSEA's PROPOSAL - COST ESTIMATE

4/1/2022

Article	Description	Cost
III	Definitions - Unable to Estimate	\$ -
V	Evaluation Procedures - No Costs	\$ -
VII	Holidays - Unable to Estimate	\$ -
IX	Hours - Unable to Estimate	\$ -
X	Salary - Unable to Estimate. Cost of 1% = \$187,700	\$ -
XI	Employee Benefits - Increase Health Benefit Cap to Current Cost	\$ 137,977
XV	Transfer/Promotions Language - No Costs	\$ -
XXII	Layoff, Reemployment, Reduction of Hours - No costs	\$ -
XXIII	Disciplinary Action - No costs	\$ -
XXIV	Reclassification Process - Unable to Estimate	\$ -
XXVI	Effect of Agreement-Duration - Unable to Estimate	\$ -
	Estimated Known Costs	\$ 137,977

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TULARE JOINT UNION HIGH SCHOOL DISTRICT

TO: MEMBERS OF THE BOARD OF TRUSTEES

RECEIVE: Sunshining of the Initial Bargaining Proposal from the Tulare Joint Union High School District to the California School Employees Association (CSEA) for the 2022-2025 School Years

Background: The current Collective Bargaining Agreement between the District and CSEA sunsets June 30, 2022, which calls for the entire agreement to be reopened for negotiation.

Current Considerations: The District's proposal for a successor agreement for the 2022-2025 school years is attached.

Fiscal Implications: The fiscal implications will be determined at the final outcome of negotiations.

Tulare Joint Union High School District Board Priorities:

Priority #1: Improve Student Opportunities and Performance

Priority #2: Plan for Student Growth

Priority #3: Maintain the fiscal integrity of the District and Fund the Board's Priorities

Priority #4: Staff the District with Qualified Personnel and Maintain a Positive Work Environment

Priority #5: Maintain Safe Schools

Priority #6: Establish Internal and External Communication Systems

SUBMITTED BY:
Dr. Lucy VanScyoc
Superintendent

PREPARED BY: Tammy Aldaco, Assistant Superintendent of Human Resources & Business

Initial Proposal
From Tulare Joint Union High School District
To California School Employees Association Tulare High Chapter #218

Article IV – Payroll Deductions

The District proposes language to clarify the District’s responsibilities.

Article XIV - Leaves

The District proposes language, including but not limited to sick leaves and leaves of absence.

Article XXV – Miscellaneous Provisions

The District proposes language, including but not limited to professional dress.

All other provisions of the collective bargaining agreement shall remain in full force and effect.

The District retains the right to amend, modify, add to or delete from these proposals at any time during the negotiation process.

Meeting of
April 7, 2022
FOR: INFORMATION

TULARE JOINT UNION HIGH SCHOOL DISTRICT

TO: MEMBERS OF THE BOARD OF TRUSTEES

RECEIVE: Staffing Request for a New Position of Assessment & Accountability Coordinator at Tulare Adult School

Background: Data and reporting requirements are an integral piece of adult education and federal funding is determined on student achievement and performance metrics. Like many adult schools, we need a position dedicated to monitoring student assessments and growth to increase our potential funding and improve our processes for measuring student success.

Current Considerations: This position will coordinate all assessment materials, systems, and procedures as well as be the key data manager for Tulare Adult School in regards to our student information system (ASAP) and be responsible for data required for reporting to state and federal agencies. The Assessment & Accountability Coordinator will work closely with teachers to provide data to guide instruction as well as with administration in analyzing strategies to improve student persistence and performance.

Fiscal Implications: This position will be paid for out of the Adult Education (CAEP) funding. Beginning next fiscal year, salary and benefits expenses would be approximately \$80,000.

Tulare Joint Union High School District Priorities:

- *Improve Student Outcomes and Performance*
- *Staff TJUHSD with Qualified Personnel and Maintain a Positive Work Environment*

SUBMITTED BY:
Dr. Lucy Van Scyoc
Superintendent

PREPARED BY: Tammy Aldaco, Assistant Superintendent Human Resources and Business



Assessment & Accountability Coordinator

BASIC FUNCTION: Under general direction of the Adult School Director, the Adult School Assessment & Accountability Coordinator provides High School Equivalency, Comprehensive Adult Student Assessment System, and other testing services to students and clients; maintains data collected to assess students' needs and progress to meet Workforce Innovation and Opportunity Act and California Adult Education Program Reporting Requirements; oversee and perform functions related to testing including but not limited to: inventory, scoring, testing of adult students, query and provide test results in a reasonable, timely manner; provide in-services relating to test procedures and processing. Collect and input data into various data collection systems, ensuring accuracy of student data using a web based application and/or testing program, import/export data from one system to another, create reports and report data according to mandated guidelines. Confer with administrators evaluating data generated for the Federal and State Reports; oversees Student Information System (SIS) CASAS (Comprehensive Adult Student Assessment Systems) and ASAP (Adult School Attendance Program). Train school staff in proper testing procedures and data entry and data management, as needed.

DUTIES:

- ◆ Administers Comprehensive Adult Student Assessment System (CASAS) pre and post e-tests for current and potential students to ensure accurate student placement and that students have paired tests
- ◆ Regularly monitors data integrity of CASAS, California Adult Ed Program, and other data and collaborates with staff and administration to ensure data is accurate and complete
- ◆ Assists administration in ensuring that required data and reports are submitted to the state on time, and in overseeing compliance with Federal, State, and District accountability mandates for adult education programs
- ◆ Collects, analyzes, and reports relevant data about student learning and suggests program improvements based on the analysis; regularly provides CASAS and other reports to teachers and staff.
- ◆ Collect and input data into various attendance and data collection systems (ASAP, CASAS, TOPs Enterprise, etc.) This includes repairing records, making corrections, and updating reports as necessary
- ◆ Create TOPs Enterprise accounts, classes, programs, personnel, manage user accounts, import/export data from 3rd party sources and enter/track student test scores
- ◆ Transfers/imports/exports data into or between systems such as ASAP and TopsPRO
- ◆ Oversee inventory test distribution, processing, scoring, and test control procedures in the maintenance of a secure testing environment to ensure the integrity and credibility of Tulare Adult School's testing processes
- ◆ Order tests and related testing materials; ensure adequate supply of testing materials
- ◆ Administers High School Equivalency and other testing services to students
- ◆ Provide in-services related to test processes and procedures
- ◆ Sort test booklets according to established procedures; inspect tests for completeness; scan tests; maintain accurate records
- ◆ Administer and proctor tests either with paper and pencil materials or online
- ◆ Operate various office equipment to perform assigned duties
- ◆ Communicate with site administration and staff, supervisors, vendors, and others regarding clarification of testing procedures, test items and test scores
- ◆ Assist instructional staff and program administration with student assessment, registration, process, computer attendance, and access instructional reports

- ◆ Train school staff as necessary in the areas of testing, data collection, data input into various attendance and data collection systems (ASAP, CASAS, TOPs Enterprise, etc.)
- ◆ Operate a computer and use various software programs
- ◆ Accommodate the testing needs of the various TAS campuses when students are in session, which includes day and evening hours
- ◆ Perform related duties as assigned

EDUCATION AND EXPERIENCE:

- Any combination equivalent to: graduation from high school and four years' work experience
- Bilingual/biliterate in Spanish
- Experience administering tests and working with student data collections systems preferred
- Experience working in an educational institution preferred
- A relevant, 4-year college degree preferred

LICENSES AND OTHER REQUIREMENTS:

- Valid California driver's license.

KNOWLEDGE AND ABILITIES

KNOWLEDGE OF:

- Principles of database design, methods of collecting, organizing data and extracting information
- State and Federal data reporting requirements and timelines (WIOA II and CAEP)
- Adult ABE/ASE, ESL, and CTE programs and how data is collected for these programs
- Testing procedures, practices and proper security of test materials
- Operation of a computer, high volume scanner equipment
- Public speaking techniques
- Interpersonal skills using tact, patience, and courtesy
- Correct English usage, grammar, spelling, punctuation, and vocabulary

ABILITY TO:

- Independently prepare clear and comprehensive complex data reports, keep accurate records and prepare data analysis and research as necessary
- Oversee and perform test distribution, scoring, inventory and test control procedures in the maintenance of a secure testing program
- Maintain adequate stock of testing materials
- Provide in-service related to test process and procedures
- Establish and maintain cooperative and effective working relationships with a diverse range of people
- Plan and prioritize to meet schedules and timelines
- Communicate, understand and follow both oral and written directions effectively
- Maintain current knowledge of program rules, regulations, requirements and restrictions
- Learn new or updated computer systems and programs to apply to current work
- Communicate using patience and courtesy in a manner that reflects positively on the organization
- Apply integrity and trust in all situations
- Actively participate in meeting program goals and outcomes
- Learn program organization, operations, policies, objectives, and goals

WORKING CONDITIONS:

ENVIRONMENT: Office, school, and classroom environments; constant interruptions, driving a vehicle to conduct work.

PHYSICAL ABILITIES: Sitting or standing for extended periods of time; dexterity to operate a computer and other office equipment; hearing and speaking to exchange information; lifting heaving objects; carrying, pushing or pulling boxes, equipment, carts; bending at the waist, kneeling or crouching to retrieve or store materials.

Duty Year: 208 days

Work day: Day and evening hours (will vary according to site needs)

Salary: TJUHSD Classified Salary Range 16

TULARE JOINT UNION HIGH SCHOOL DISTRICT

TO: MEMBERS OF THE BOARD OF TRUSTEES

RECEIVE: District's Response to the Letter to Management for the Year Ending June 30, 2021

Background: Required by the Office of the State Controller's Standards and Procedures for Audits of California K-12 Local Educational Agencies, the Letter to Management provides recommendations and/or suggestions for items that were identified during the course of the audit that are not significant enough to be included as audit findings but warranted communication to management to help improve internal controls and/or accounting policies and procedures.

Current Considerations: M. Green & Company has performed an audit of the books and accounts for our District for the fiscal year ending June 30, 2021. The audit report, including the Letter to Management (page 89), was reviewed by the representative from M. Green and Company at the March 17, 2022 meeting and approved by the Board. The following is the District's response to the 2020-2021 Letter to Management, which addressed Cash Clearing, GASB Statement No. 87, and the status of any prior year issues.

Comment: During our review of the cash clearing bank statement and reconciliation we noted that the account has not been cleared to a zero balance at year end. Additionally, we noted the reconciled account balance did not agree to the balance stated on the trial balance. We recommend the District bring the cash clearing account to a zero balance at year end to ensure activity in the account is recorded on the general ledger.

Response: *During 2020-2021, Administration expanded the number of sites that could take credit card payments. Those payments are automatically deposited into the clearing account. The District zeroed the clearing account on 6/23/2021 but additional funds were automatically deposited after this date, causing there to be a balance left in the account at June 30, 2021. A new schedule for 2021-2022 was developed in an effort to ensure the bank balance is zero at June 30, 2022.*

The cash clearing bank statement and reconciliation was an unresolved prior year management comment.

Comment: The District will be required to implement GASB Statement No. 87, Leases for the fiscal year ending June 30, 2022. We recommend the District become familiar with the new standard and start gathering and evaluating current leases and contracts in preparation for proper reporting in the June 30, 2022 financial statements.

Response: *GASB-87 establishes a single model for lease accounting based on the principal that leases are financings of the right to use an asset. There is no longer an operating versus capital lease classification. Lessees will recognize a lease liability and an intangible right-to-use asset, and lessors will recognize a lease receivable and a deferred inflow of resources. The District currently one lease (Subway) where we are the lessor and no leases where we are the lessee. However, this will apply to the future lease-purchase agreement for photocopy equipment. The Board of Trustees has already updated Board Policy 3470 to reflect the new requirements established by GASB-87. The District is prepared to implement this new requirement.*

Fiscal Implications: None.

Tulare Joint Union High School District Priorities:

- *Improve Student Outcomes and Performance*
- *Maintain Safe Schools*
- *Manage Facilities and Student Growth*
- *Maintain the Fiscal Integrity of the District and Fund the Board Priorities*
- *Staff TJUHSD with Qualified Personnel and Maintain a Positive Work Environment*
- *Continue to Strengthen Internal and External Communication Systems*

Tulare Joint Union High School District LCAP Goals:

Goal 1: All students will demonstrate successful completion of a broad course of study and will meet the a-g requirements upon graduation, in order to be prepared to transition to college and a career.

Goal 2: All English Learners will demonstrate improvement in their English Language skills as evidenced through course grades, ELPAC scores and CAASPP scores.

Goal 3: TJUHSD will maintain a positive learning environment where all students and parents feel welcomed, valued, safe and engaged in the academic success of our students.

SUBMITTED BY:
Dr. Lucy Van Scyoc
Superintendent

PREPARED BY: Mrs. Vivian Hamilton, Business Manager



HANFORD | PORTERVILLE | TULARE | VISALIA

M. GREEN AND COMPANY LLP

CERTIFIED PUBLIC ACCOUNTANTS

Letter to Management

REBECCA AGREDANO, CPA

MARLA D. BORGES, CPA

NICOLE A. CENTOFANTI, CPA

BRENDA A. DADDINO, CPA

JASON A. FRY, CPA, MSA

ELAINE D. HOPPER, CPA, CFE

R. IAN PARKER, CPA

MARY L. QUILLIN, CPA

GIUSEPPE SCALIA, CPA

NATALIE H. SIEGEL, CPA

ROSALIND WONG, CPA

JAMES G. DWYER, CPA

KEVIN M. GREEN, CPA

GREG GROEN, CPA

WM. KENT JENSEN, CPA

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ALAN S. MOORE, CPA

KENNETH B. NUNES, CPA

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KENNETH W. WHITE, JR., CPA

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MANNY GONZALEZ, CPA

KRYSTAL PARREIRA, CPA, MSA

GINILU VANDERWALL, CPA

KRISTI WEAVER, CPA

Board of Trustees
Tulare Joint Union High School District

We have completed our audit of Tulare Joint Union High School District for the year ended June 30, 2021. The following item came to our attention which we are providing for your consideration:

Cash Clearing

During our review of the cash clearing bank statement and reconciliation, we noted that the account had not been cleared out to a zero balance at year end. Additionally, we noted the reconciled account balance did not agree to the balance stated on the trial balance. We recommend the District bring the cash clearing account to a zero balance at year end to ensure activity in the account is recorded on the general ledger.

GASB Statement No. 87, Leases Implementation

The District will be required to implement GASB Statement No. 87, *Leases* for the fiscal year ending June 30, 2022. We recommend the District become familiar with the new standard and start gathering and evaluating current leases and contracts in preparation for proper reporting in the June 30, 2022 financial statements.

Prior Year Issues

Excess of Expenditures Over Appropriations: Actual expenditures exceeded budgeted amounts in various major object codes for the year ended June 30, 2020. Proper internal controls dictate maintaining control over the budgeting process. We recommended the District review budgets more carefully and revise budgets on a regular basis. This recommendation has been implemented.

Cash Clearing: During our review of the cash clearing bank statement and reconciliation we noted that the account had not been cleared out to a zero balance at year end. We recommended the District bring the cash clearing account to a zero balance at year end to ensure activity in the account was recorded on the general ledger. This issue was not resolved. Our recommendation has been repeated in the current year.

We would like to thank management and all the office personnel for the excellent cooperation we received during our audit. We look forward to working with you again in 2022 and beyond.

Very truly yours,

M. GREEN AND COMPANY LLP
Certified Public Accountants

February 25, 2022

TULARE JOINT UNION HIGH SCHOOL DISTRICT
SUMMARY SCHEDULE OF PRIOR YEAR AUDIT FINDINGS
FOR THE YEAR ENDED JUNE 30, 2021

<u>Finding/Recommendation</u>	<u>Current Status</u>	<u>Management's Explanation If Not Implemented</u>
<p>2019-001</p> <p>There was insufficient documentation of revenue for three of the seven student body events tested. Adequate documents were not submitted to the district office to track potential revenue. Though the District had the forms in place to summarize and track event revenue, they were not consistently being completed and/or submitted on a timely basis for review. We recommended the site personnel go through training over cash receipt and deposit procedures to ensure established internal controls were followed by all those handling student body fundraisers.</p>	<p>Not Implemented</p>	<p>See current year finding 2019-001</p>
<p>2020-001</p> <p>During our testing of attendance of Mission Oak High School, we noted that on three instances the teacher rosters did not agree to the attendance reported on the monthly summaries by the District. Upon further inquiry, it was found that the monthly summaries were in fact correct and the teacher rosters were not accurately updated by the teachers. Although, there were no changes in overall Annual and P-2 ADA, the signed teacher rosters were not correct. We recommended the District take steps to ensure the information used to prepare the attendance reports is complete and accurate.</p>	<p>Not Implemented</p>	<p>See current year finding 2020-001</p>

TULARE JOINT UNION HIGH SCHOOL DISTRICT

TO: MEMBERS OF THE BOARD OF TRUSTEES

RECEIVE: Notice of Public Hearing and Resolution No. 2022-15 in the Matter of Adopting Development Fees on Residential and Commercial and Industrial Development to Fund the Construction or Reconstruction of School Facilities

Background: Education Code Section 17620 allows school district to assess fees on new residential and commercial construction within their respective boundaries. The legislation originally established the maximum fee rates at \$1.50 per square foot for residential construction and \$0.25 per square foot for commercial/industrial construction. Government Code Section 65995 provides for an inflationary increase in the fees every two years based on the changes in the Class B construction index. As a result of these adjustments, the fees authorized by Education Code 17620 are currently \$4.79 per square foot of residential construction and \$0.78 per square foot of commercial or industrial construction.

Current Considerations: The current developer fee rates are \$4.08 per square foot for residential construction and \$0.66 per square foot for commercial/industrial construction. These rates were last adjusted by the Board on June 22, 2020. The district has contracted with SchoolWorks, Inc. for the preparation of the 2022 Developer Fee Justification Study. This report demonstrates that the District requires the full statutory impact fee of \$4.79 per square foot for residential construction and \$0.78 per square foot for commercial/industrial construction to accommodate impacts from development activity. The statutory process requires the Board of Trustees to hold a public hearing prior to adopting the resolution authorizing the collection of the new fees. If approved, the new fees will go into effect July 1, 2022. A copy of the Public Notice, Resolution No. 2022-15, and the Developer Fee Justification Study are attached for your review.

Fiscal Implications: An increase of \$0.71 per square foot of residential construction and \$0.12 per square foot of commercial/industrial construction is estimated to generate \$145,440 additional revenue per year. Actual revenue will be directly related to the type and number of construction permits issued.

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- *Improve Student Outcomes and Performance*
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- *Staff TJUHSD with Qualified Personnel and Maintain a Positive Work Environment*
- *Continue to Strengthen Internal and External Communication Systems*

Tulare Joint Union High School District LCAP Goals:

- Goal 1:** All students will demonstrate successful completion of a broad course of study and will meet the a-g requirements upon graduation, in order to be prepared to transition to college and a career.
- Goal 2:** All English Learners will demonstrate improvement in their English Language skills as evidenced through course grades, ELPAC scores and CAASPP scores.
- Goal 3:** TJUHSD will maintain a positive learning environment where all students and parents feel welcomed, valued, safe and engaged in the academic success of our students.

SUBMITTED BY:
Dr. Lucy Van Scyoc
Superintendent

PREPARED BY: Mrs. Vivian Hamilton, Business Manager

**BEFORE THE GOVERNING BOARD OF TRUSTEES OF THE
TULARE JOINT UNION HIGH SCHOOL DISTRICT
TULARE COUNTY, CALIFORNIA**

In the Matter of Adopting Development)	
Fees on Residential and Commercial and)	
Industrial Development to Fund the)	RESOLUTION
Construction or Reconstruction of School)	NO. 2022-15
Facilities)	

WHEREAS, Education Code section 17620 et seq. and Government Code section 65995, authorize the governing board of any school district to levy a fee, charge, dedication, or other form of requirement (hereinafter “fee” or “fees”), in the maximum amounts specified therein, against residential, commercial and industrial development projects occurring within the boundaries of the district (hereinafter “development”), for the purpose of funding the construction or reconstruction of school facilities; and

WHEREAS, this Board has previously resolved to levy fees on development projects pursuant to this authority; and

WHEREAS, Government Code section 65995 provides that the maximum fees which may be levied on development projects shall be increased in 2000 and every two years thereafter according to the adjustment for inflation set forth in the statewide cost index for Class B construction as determined by the State Allocation Board “SAB” and to become effective at its January meeting; and

WHEREAS, the SAB at its February 23, 2022 meeting, set the maximum fee to \$4.79 per square foot for residential development and to \$0.78 per square foot for commercial/industrial development; and

WHEREAS, the new Fees are an increase of what is currently being collected by Tulare Joint Union High School District. A copy of the Study is attached hereto, marked Exhibit "A," and incorporated herein by this reference; and

WHEREAS, in the judgment of this Board it is necessary and appropriate, and in the best interests of the District and its students, to levy fees for the purpose of funding the construction or reconstruction of school facilities necessary to serve the students generated by new development occurring within the District;

**BEFORE THE GOVERNING BOARD OF TRUSTEES OF THE
TULARE JOINT UNION HIGH SCHOOL DISTRICT
TULARE COUNTY, CALIFORNIA**

NOW, THEREFORE, BE IT RESOLVED, ORDERED AND FOUND by this Board as follows:

1. The foregoing recitals are true and correct.

2. This Board approves and adopts the Study and recommendation of the District Superintendent, or designee, to levy fees in the maximum amounts authorized on new residential, commercial and industrial development that occurs within the District, and based upon the Study and recommendations, and upon all other written and oral information presented to this Board concerning this matter, makes the following findings:

A. The purpose of the fees is to finance the construction and reconstruction of school facilities in order to provide adequate school facilities for the students of the District who will be generated by new residential and commercial/industrial development taking place in the District;

B. The construction or reconstruction of school facilities is necessary to create updated, adequate, appropriate classroom space and academic support facilities for the following reasons:

(1) New residential and commercial and industrial development is projected to occur within the District within the next five years which will generate school-aged children;

(2) Students projected from new development will impact and increase the need of the District to create updated, adequate, appropriate classroom space and academic support facilities.

(3) Existing school facilities in the District are in need of, or will be in need of, reconstruction or modernization. New development will generate students who will attend District schools and be housed in existing facilities. These students cannot be housed without upgrading existing school facilities, ultimately making reconstruction or modernization of such facilities necessary;

(4) Both existing students and new students generated by future development occurring within the district will need to be housed and served in existing school facilities, as well as new and additional school facilities necessary to serve the projected student population.

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(5) As commercial and industrial development occurs, new jobs are created. Many of the people hired for these jobs move into the community, thereby increasing the need for residential development which generates additional students adding to the impact on the school facilities of the District. The maximum fee that can be levied against residential development is insufficient to cover the full cost of the new or reconstructed school facilities needed by the district to house students generated from new residential development, and therefore justifies a separate fee against commercial and industrial development in the maximum amount allowed by law.

C. Without the addition of new school facilities and/or the reconstruction and modernization of existing facilities, the District will be unable to adequately house and serve additional students generated by new development which will impair or adversely impact the normal functioning of educational programs and services of the District.

D. The District has no, or limited local revenue sources available for funding the construction or reconstruction of school facilities attributable to new development;

E. The fees adopted herein bear a reasonable relationship to the need for, and the estimated cost of, the construction or reconstruction of school facilities attributable to the type of new development on which the fees will be imposed.

F. The cost of providing for the construction and/or reconstruction of school facilities attributable to the type of new development occurring in the District will exceed the revenues reasonably anticipated from fees.

G. Existing students will benefit from the use of developer fees for new school facilities. Conversely, students generated from new development will occupy existing school facilities and will benefit from the use of fees to reconstruct or modernize those facilities. Therefore, it is appropriate to use developer fees for existing facilities to the extent of the estimated use of such facilities by students generated by new development.

3. Based on the foregoing, this Board hereby determines:

A. To levy a fee on any new or on other residential development, as described in Education Code § 17620(a), occurring within the District, in the maximum amount currently authorized by law of \$1.60 per square foot of assessable space as such space is defined in

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Government Code § 65995(b) (This represents the High School share of the \$4.79 total residential fee).

B. To levy a fee on categories of new commercial or industrial development, as described in Education Code § 17620(a), occurring within the boundaries of the District, in the maximum amount currently authorized by law of \$0.26 per square foot of chargeable covered and enclosed space as such space is defined in Government Code § 65995(b)(2) (this represents the High School share of the \$0.78 total commercial/industrial fee), except for Rental Self-Storage projects in which a fee of \$0.19 per square foot is justified.

4. The fee provisions of this Resolution are not exclusive, and this Board specifically reserves authority to undertake other or additional methods to finance school facilities in partial or complete substitution for, or in conjunction with, the fee provisions set forth therein, as authorized by law. This Board reserves the authority, in its discretion, to substitute the dedication of land or other form of requirement in lieu of fees to be levied pursuant to this Resolution.

5. The District intends to utilize fees for new construction of school facilities, reconstruction or modernization of existing facilities, purchase, lease or lease-purchase of portable or relocatable classrooms and related facilities as interim school facilities to house students pending the construction of permanent facilities, or the purchase of land for school facilities. This includes all associated costs to plan and execute school facilities projects including, but not limited to, architectural and engineering costs, testing and inspection costs, permits and plan checking, and other administrative costs related to the provision of school facilities. Construction, reconstruction or modernization of school facilities includes, but is not limited to, classrooms and equipment and furnishings for classrooms, and all other reasonable and customary auxiliary, accessory, adjunct, or other supportive facilities for classrooms such as restrooms, gymnasiums, administrative offices, cafeterias, libraries, multi-purpose rooms, maintenance and storage rooms, walkways, overhangs, parking lots, landscaping, and all other similar facilities. Finally, fees may be used for studies and reports necessary to make the findings and determinations required by law for the collection of fees which may include the school facilities needs analysis described in Government Code section 65995.6, for reimbursement of administrative costs to collect fees, and for such other purposes consistent with

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the purpose and intent of this Resolution, or authorized by law, or deemed necessary or appropriate by this governing board.

6. The Superintendent, or designee, is authorized to certify compliance of a particular development project with the fee or other requirement levied by this Board, or to certify where appropriate that a project is fully or partially exempt from fees in appropriate circumstances. Any certification of compliance for a particular residential construction project is expressly conditioned upon the continued satisfaction by that project of the requirements for that certification and failure to meet those requirements in the future may result in the revocation of such certification and enforcement of the appropriate fee requirement for the project.

7. Pursuant to Education Code § 17621(c), this board determines that the fee levied on residential development is not subject to the restrictions set forth in subdivision (a) of Government Code § 66007 and, pursuant to Education Code § 17620(b), shall be collected at the time of issuance of the building or similar permit required for a particular development project.

8. Pursuant to Government Code section 66001(d), the Superintendent or the District's designee shall review the Fund established pursuant to this Resolution for the fifth fiscal year following the first deposit of fees in the Fund, and every five years thereafter, and with respect to any portion of a fee remaining unspent five or more years after deposit, the Superintendent or the District's designee shall report to this Board which shall either make the findings required by section 66001(d) for said unspent fees, or direct the refund of such fees in the manner provided in 66001(e) and (f).

9. Pursuant to Government Code section 66001(e), the Superintendent or designee, shall advise this board whenever it appears sufficient fees have been collected to complete financing on incomplete public improvements that have been identified in the Study. This board shall then make a determination whether or not sufficient fees have been collected for a particular project, and when a determination is made by this board that sufficient fees have been collected, this Board shall identify, within 180 days of the determination, an approximate date by which the construction of the public improvement will be commenced, or shall refund the fees as provided in said section, unless the provisions of section 66001(f) are deemed to apply.

10. The fees adopted herein are effective sixty (60) days after the approval of this Resolution unless the School Board states this is an urgency due to the significant needs and

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impacts of the impending new housing developments and there is a 4/5ths majority vote, to cause that the imposition of fees shall take effect thirty (30) days after the date of this Resolution.

Tulare Joint Union High School District fees will be effective July 1, 2022.

11. The Superintendent or the District's designee is hereby authorized and directed to do the following:

A. As required by Government Code § 66006(a), to establish a separate capital facilities fund (herein "Fund") into which the fees received by the District shall be deposited and shall not be commingled with other revenues and funds of the District. The fees, and any interest earned thereon, shall be expended only for the purpose of funding the construction or reconstruction of school facilities or such other purposes as are permitted by law and authorized by this Board.

B. If applicable, negotiate agreements with other school district(s) with common territorial boundaries ensuring that the total fees collected by each school district does not exceed the maximum fees allowed by law for residential and commercial and industrial development and providing for an equitable division of the fees with such other school district(s). As required by Education Code section § 17623(a), copies of such agreement(s) shall be transmitted to the State Allocation Board, and shall also be sent to any county or city planning agency which is calculating or collecting fees on behalf of the District.

C. Take such further action as is necessary or appropriate to carry out the purpose and intent of this Resolution.

I, _____, Secretary to the Board of Trustees of the Tulare Joint Union High School District, do hereby certify that the foregoing Resolution was proposed by Board member _____, seconded by Board member _____, and was duly passed and adopted, by vote of said Board, at an official and public meeting thereof held on _____, 2022, as follows:

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AYES:

NOES:

ABSENT:

ABSTAIN:

Dated: _____

Secretary, Board of Trustees

MARCH 2022



2022 DEVELOPER FEE JUSTIFICATION STUDY TULARE JOINT UNION HIGH SCHOOL DISTRICT

DR. LUCY VAN SCYOC,
SUPERINTENDENT

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- **SAB 50-01 - Elementary Schools Enrollment Certification/Projection**
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- **Proposed Projects List from the Facilities Master Plan**
- **Census Data**
- **Use of Developer Fees**
- **Site Development Costs**
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- **Annual Adjustment to School Facility Program Grants**

DRAFT

Executive Summary

This Developer Fee Justification Study demonstrates that the Tulare Joint Union High School District requires its share of the full statutory impact fee to accommodate impacts from development activity.

A fee of \$4.08 per square foot for residential construction and a fee of \$0.66 per square foot for commercial/industrial construction is currently assessed on applicable permits pulled in the District. The new fee amounts are **\$4.79** per square foot for residential construction and **\$0.78*** per square foot for commercial/industrial construction. This proposed increase represents \$0.71 per square foot and \$0.12 per square foot for residential and commercial/industrial construction, respectively. The District's share of the developer fees collected is 1/3 or 33.33%

The following table shows the impacts of the new fee amounts:

Table 1
Tulare Joint Union High
Developer Fee Collection Rates

Totals	<u>Previous</u>	<u>New</u>	<u>Change</u>
Residential	\$4.08	\$4.79	\$0.71
Commercial/Ind.	\$0.66	\$0.78	\$0.12
District Share:	33.33%		
Net Impact	<u>Previous</u>	<u>New</u>	<u>Change</u>
Residential	\$1.36	\$1.60	\$0.24
Commercial/Ind.	\$0.22	\$0.26	\$0.04

*except for Rental Self Storage facilities in which a fee of \$0.19 per square foot is justified.

The total projected number of housing units to be built over the next five years is 1,090. The average square feet per unit is 1,866. This Study demonstrates a need of \$6.86 per square foot for residential construction.

Background

Education Code Education Code Section 17620 allows school districts to assess fees on new residential and commercial construction within their respective boundaries. These fees can be collected without special city or county approval, to fund the construction of new school facilities necessitated by the impact of residential and commercial development activity. In addition, these fees can also be used to fund the reconstruction of school facilities to accommodate students generated from new development projects. Fees are collected immediately prior to the time of the issuance of a building permit by the city or the County.

The impact of new developments result in the need for either additional or modernization of school facilities to house the students generated. Because of the high cost associated with school facility projects and the District's limited budget, outside funding sources are required for school projects. State and local funding sources for the construction and/or reconstruction of school facilities are limited.

The authority cited in Education Code Section 17620 states in part "... the governing board of any school district is authorized to levy a fee, charge, dedication or other form of requirement against any development project for the construction or reconstruction of school facilities." The legislation originally established the maximum fee rates at \$1.50 per square foot for residential construction and \$0.25 per square foot for commercial/industrial construction. Government Code Section 65995 provides for an inflationary increase in the fees every two years based on the changes in the Class B construction index. As a result of these adjustments, the fees authorized by Education Code 17620 are currently **\$4.79** per square foot of residential construction and **\$0.78** per square foot of commercial or industrial construction.

Purpose and Intent

Prior to levying developer fees, a district must demonstrate and document that a reasonable relationship exists between the need for new or reconstructed school facilities and residential, commercial and industrial development. The justification for levying fees is required to address three basic links between the need for facilities and new development. These links or nexus are:

Burden Nexus: A district must identify the number of students anticipated to be generated by residential, commercial and industrial development. In addition, the district shall identify the school facility and cost impact of these students.

Cost Nexus: A district must demonstrate that the fees to be collected from residential, commercial and industrial development will not exceed the cost of providing school facilities for the students to be generated from the development.

Benefit Nexus: A district must show that the construction or reconstruction of school facilities to be funded by the collection of developer fees will benefit the students generated by residential, commercial and industrial development.

The purpose of this Study is to document if a reasonable relationship exists between residential, commercial and industrial development and the need for new and/or modernized facilities in the Tulare Joint Union High School District.

Following in this Study will be figures indicating the current enrollment and the projected development occurring within the attendance boundaries of the Tulare Joint Union High School District. The projected students will then be loaded into existing facilities to the extent of available space. Thereafter, the needed facilities will be determined and an estimated cost will be assigned. The cost of the facilities will then be compared to the area of residential, commercial and industrial development to determine the amount of developer fees justified.

Enrollment Projections

In 2021/2022 the District's total enrollment (CBEDS) was 5,773 students. The enrollment by grade level is shown here in Table 2.

Table 2

Tulare Joint Union High
CURRENT ENROLLMENT

Grade	2021/2022
9	1,471
10	1,521
11	1,454
12	1,327
<hr/>	
9-12 Total	5,773

This data will be the basis for the enrollment impacts which will be presented later after a review of the development projections and the student generation factors.

Student Generation Factor

In determining the impact of new development, the District is required to show how many students will be generated from the new developments. In order to ensure that new development is paying only for the impact of those students that are being generated by new homes and businesses, the student generation factor is applied to the number of new housing units to determine development-related impacts.

The student generation factor identifies the number of students per housing unit and provides a link between residential construction projects and projections of enrollment. The State-wide factor used by the Office of Public School Construction is 0.20 for grades 9-12. For the purposes of this Study we will use the local factors to determine the students generated from new housing developments. This was done by comparing the number of housing units in the school district to the number of students in the school district as of the 2020 Census. Table 3 shows the student generation factors for the various grade groupings.

Table 3

**Tulare Joint Union High
STUDENT GENERATION FACTORS**

<u>Grades</u>	<u>Students per Household</u>
9-12	0.23406

When using the Census data to determine the average district student yield rate, it is not possible to determine which students were living in multi-family units versus single family units. Therefore, only the total average yield rate is shown. The Census data does indicate that **83.6%** of the total housing units within the district boundaries are single family units. It is reasonable to assume that the construction of new housing units would be similar to the current housing stock, which was confirmed by the various planning departments within the school district boundaries, and therefore the overall student generation rate will be used to determine student yields from the projected developments.

New Residential Development Projections

The Tulare Joint Union High School District has experienced an average new residential construction rate of approximately 270 units per year over the past four years. This was determined by reviewing the residential permits pulled and school development impact fees paid to the District. After contacting the planning departments within the school district boundaries, it was determined that the residential construction rate over the next five years will average 218 units per year. Projecting the average rate forward, we would expect that 1,090 units of residential housing will be built within the District boundaries over the next five years.

To determine the impact of residential development, a student projection is done. Applying the student generation factor of 0.23406 to the projected 1,090 units of residential housing, we expect that 255 high school students will be generated from the new residential construction over the next five years.

The following table shows the projected impact of new development. The students generated by development will be utilized to determine the facility cost impacts to the school district.

Table 4

**Tulare Joint Union High
DEVELOPMENT IMPACT ANALYSIS**

<u>Grades</u>	<u>Current Enrollment</u>	<u>Development Projection</u>	<u>Projected Enrollment</u>
9 to 12	5,773	255	6,028

Existing Facility Capacity

To determine the need for additional school facilities, the capacity of the existing facilities must be identified and compared to current and anticipated enrollments. The District's existing building capacity will be calculated using the State classroom loading standards shown in Table 6. The following types of "support-spaces" necessary for the conduct of the District's comprehensive educational program, are not included as "teaching stations," commonly known as "classrooms" to the public:

Table 5

List of Core and Support Facilities

Library	Resource Specialist
Multipurpose Room	Gymnasium
Office Area	Lunch Room
Staff Workroom	P.E. Facilities

Because the District requires these types of support facilities as part of its existing facility and curriculum standards at its schools, new development's impact must not materially or adversely affect the continuance of these standards. Therefore, new development cannot require that the District house students in these integral support spaces.

Classroom Loading Standards

The following maximum classroom loading-factors are used to determine teaching-station "capacity," in accordance with the State legislation and the State School Building Program. These capacity calculations are also used in preparing and filing the baseline school capacity statement with the Office of Public School Construction.

Table 6

State Classroom Loading Standards

9 th -12 th Grades	27 Students/Classroom
--	-----------------------

Existing Facility Capacity

The State determines the baseline capacity by either loading all permanent teaching stations plus a maximum number of portables equal to 25% of the number of permanent classrooms or by loading all permanent classrooms and only portables that are owned or have been leased for over 5 years. As allowed by law and required by the State, facility capacities are calculated by identifying the number of teaching stations at each campus. All qualified teaching stations were included in the calculation of the capacities at the time the initial inventory was calculated. To account for activity and changes since the baseline was established in 1998/99, the student grants (which represent the seats added either by new schools or additions to existing schools) for new construction projects funded by OPSC have been added. Using these guidelines the District's current State calculated capacity is shown in Table 7.

Table 7

**Tulare Joint Union High
 Summary of Existing Facility Capacity**

<u>School Facility</u>	<u>Permanent Classrooms</u>	<u>Portable Classrooms</u>	<u>Chargeable Portables</u>	<u>Total Chargeable Classrooms</u>	<u>State Loading Factor</u>	<u>State Funded Projects</u>	<u>Total State Capacity</u>
Grades 9-12	116	20	9	125	27	1,579	4,954
OPSC Funded Projects							
<u>Name</u>	<u>Project #</u>	<u>9-12 Grants</u>					
Mission Oak High	1	1,458					
Mission Oak High	2	121					
Totals		1,579					

This table shows a basic summary of the form and procedures used by OPSC (Office of Public School Construction) to determine the capacity of a school district. There were a total of 116 permanent classrooms in the District when the baseline was established. In addition, there were 20 portable classrooms. However, 11 of the portable classrooms were leased and therefore were not considered chargeable classrooms and are not included in the baseline capacity. Therefore only the 9 owned portable classrooms are included in the baseline capacity. This results in a total classroom count of 125 and is referred to as the chargeable classrooms.

To determine the total capacity based on State standards, the capacity of the chargeable classrooms are multiplied by the State loading standards and then the capacity of the projects completed since 1998/99 (when the baseline was established) are added based on the State funded new construction projects. As Table 7 shows, the total State capacity of the District facilities is 4,954 students.

Unhoused Students by State Housing Standards

This next table compares the facility capacity with the space needed to determine if there is available space for new students from the projected developments. The space needed was determined by reviewing the historic enrollments over the past four years along with the projected enrollment in five years to determine the number of seats needed to house the students within the existing homes. The seats needed were determined individually for each grade grouping. The projected enrollment in this analysis did not include the impact of any new housing units.

Table 8

**Tulare Joint Union High
Summary of Available District Capacity**

<u>School Facility</u>	<u>State Capacity</u>	<u>Space Needed</u>	<u>Available Capacity</u>
Grades 9-12	4,954	5,773	(819)

Since the enrollment space needed exceeds the District capacity there is no excess capacity available to house students from new development.

Calculation of Development's Fiscal Impact on Schools

This section of the Study will demonstrate that a reasonable relationship exists between residential, commercial/industrial development and the need for school facilities in the Tulare Joint Union High School District. To the extent this relationship exists, the District is justified in levying developer fees as authorized by Education Code Section 17620.

School Facility Construction Costs

For the purposes of estimating the cost of building school facilities we have used the State School Building Program funding allowances. These amounts are shown in Table 9. In addition to the basic construction costs, there are site acquisition costs of \$101,825 per acre and service-site, utilities, off-site and general site development costs which are also shown in Table 9.

Table 9

NEW CONSTRUCTION COSTS

<u>Grade</u>	<u>Base Grant</u>	<u>Fire Alarms</u>	<u>Fire Sprinklers</u>	<u>Per Student Total</u>
9-12	\$39,358	\$78	\$606	\$40,042

Site Acreage Needs

<u>Grade</u>	<u>Typical Acres</u>	<u>Average Students</u>	<u>Projected Unhoused Students</u>	<u>Equivalent Sites Needed</u>	<u>Site Acres Needed</u>
9-12	40	1,500	255	0.17	6.80
TOTAL					6.80

General Site Development Allowance

<u>Grade</u>	<u>Acres</u>	<u>Allowance/Acre</u>	<u>Base Cost</u>	<u>% Allowance</u>	<u>Added Cost</u>	<u>Total Cost</u>
9-12	6.80	\$47,602	\$323,694	3.75%	\$382,902	\$706,595
Totals	6.80					\$706,595

Site Acquisition & Development Summary

<u>Grade</u>	<u>Acres To Be Bought</u>	<u>Land Cost/Acre</u>	<u>Total Land Cost</u>	<u>Site Development Cost/Acre</u>	<u>Site Dev. Cost</u>	<u>General Site Development</u>	<u>Total Site Development</u>
9-12	6.80	\$101,825	\$692,410	\$345,206	\$2,347,401	\$706,595	\$3,053,996
Totals	6.80		\$692,410		\$2,347,401	\$706,595	\$3,053,996

Note: The grant amounts used are twice those shown in the appendix to represent the full cost of the facility needs and not just the standard State funding share of 50%.

Impact of New Residential Development

This next table compares the development-related enrollment to the available district capacity for each grade level and then multiplies the unhoused students by the new school construction costs to determine the total school facility costs related to the impact of new residential housing developments.

In addition, the State provides that new construction projects can include the costs for site acquisition and development, including appraisals, surveys and title reports. The District needs to acquire 6.8 acres to meet the needs of the students projected from the new developments. Therefore, the costs for site acquisition and development of the land have been included in the total impacts due to new development.

Table 10

**Tulare Joint Union High
 Summary of Residential Impact**

<u>School Facility</u>	<u>Development Projection</u>	<u>Available Space</u>	<u>Net Unhoused</u>	<u>Construction Cost Per Student</u>	<u>Total Facility Costs</u>
High & Cont.	255	0	255	\$40,042	\$10,210,710
Site Purchase: 6.8 acres					\$692,410
Site Development:					\$3,053,996
			New Construction Needs:		\$13,957,116
			Average cost per student:		\$54,734
			Total Residential Sq Ft:		2,033,940
			Residential Fee Justified:		\$6.86

The total need for school facilities based solely on the impact of the 1,090 new housing units projected over the next five years totals \$13,957,116. To determine the impact per square foot of residential development, this amount is divided by the total square feet of the projected developments. As calculated from the historic Developer Fee Permits, the average size home built has averaged 1,866 square feet. The total area for 1,090 new homes would therefore be 2,033,940 square feet. The total residential fee needed to be able to collect \$13,957,116 would be **\$6.86** per square foot.

Impact of Other Residential Development

In addition to new residential development projects that typically include new single family homes and new multi-family units, the District can also be impacted by additional types of new development projects. These include but are not limited to redevelopment projects, additions to existing housing units, and replacement of existing housing units with new housing units.

These development projects are still residential projects and therefore it is reasonable to assume they would have the same monetary impacts per square foot as the new residential development projects. However, the net impact is reduced due to the fact that there was a previous residential building in its place. Therefore, the development impact fees should only be charged for other residential developments if the new building(s) exceed the square footage area of the previous building(s). If the new building is larger than the existing building, then it is reasonable to assume that additional students could be generated by the project. The project would only pay for the development impact fees for the net increase in assessable space generated by the development project. Education Code allows for an exemption from development impacts fees for any additions to existing residential structures that are 500 square feet or less.

Impact of Commercial/Industrial Development

There is a correlation between the growth of commercial/industrial firms/facilities within a community and the generation of school students within most business service areas. Fees for commercial/industrial can only be imposed if the residential fees will not fully mitigate the cost of providing school facilities to students from new development.

The approach utilized in this section is to apply statutory standards, U.S. Census employment statistics, and local statistics to determine the impact of future commercial/industrial development projects on the District. Many of the factors used in this analysis were taken from the U.S. Census, which remains the most complete and authoritative source of information on the community in addition to the "1990 SanDAG Traffic Generators Report".

Employees per Square Foot of Commercial Development

Results from a survey published by the San Diego Association of Governments "1990 San DAG Traffic Generators" are used to establish numbers of employees per square foot of building area to be anticipated in new commercial or industrial development projects. The average number of workers per 1,000 square feet of area ranges from 0.06 for Rental Self

Storage to 4.79 for Standard Commercial Offices. The generation factors from that report are shown in the following table.

Table 11

Commercial/Industrial Category	Average Square Foot Per Employee	Employees Per Average Square Foot
Banks	354	0.00283
Community Shopping Centers	652	0.00153
Neighborhood Shopping Centers	369	0.00271
Industrial Business Parks	284	0.00352
Industrial Parks	742	0.00135
Rental Self Storage	15541	0.00006
Scientific Research & Development	329	0.00304
Lodging	882	0.00113
Standard Commercial Office	209	0.00479
Large High Rise Commercial Office	232	0.00431
Corporate Offices	372	0.00269
Medical Offices	234	0.00427

Source: 1990 SanDAG Traffic Generators report

Students per Employee

The number of students per employee is determined by using the 2015-2019 American Community Survey 5-Year Estimates for the District. There were 31,581 employees and 24,293 homes in the District. This represents a ratio of 1.3000 employees per home.

There were 5,686 school age children attending the District in 2019. This is a ratio of 0.1800 students per employee. This ratio, however, must be reduced by including only the percentage of employees that worked in their community of residence (38.3%), because only those employees living in the District will impact the District's school facilities with their children. The net ratio of students per employee in the District is 0.0690.

School Facilities Cost per Student

Facility costs for housing commercially generated students are the same as those used for residential construction. The cost factors used to assess the impact from commercial development projects are contained in Table 10.

Residential Offset

When additional employees are generated in the District as a result of new commercial/ industrial development, fees will also be charged on the residential units necessary to provide housing for the employees living in the District. To prevent a commercial or industrial development from paying for the portion of the impact that will be covered by the residential fee, this amount has been calculated and deducted from each category. The residential offset amount is calculated by multiplying the following factors together and dividing by 1,000 (to convert from cost per 1,000 square feet to cost per square foot).

- Employees per 1,000 square feet (varies from a low of 0.06 for rental self storage to a high of 4.79 for office building).
- Percentage of employees that worked in their community of residence (38.3 percent).
- Housing units per employee (0.7692). This was derived from the 2015-2019 American Community Survey 5-Year Estimates data for the District, which indicates there were 31,581 employees, and the 2015-2019 American Community Survey 5-Year Estimates data for the District, which indicates there were 24,293 housing units.
- Percentage of employees that will occupy new housing units (75 percent).
- Average square feet per dwelling unit (1,866).
- Residential fee charged by the District (\$1.60 (1/3 of \$4.79) per square foot).
- Average cost per student was determined in Table 10.

The following table shows the calculation of the school facility costs generated by a square foot of new commercial/industrial development for each category of development.

Table 12
Tulare Joint Union High
Summary of Commercial and Industrial Uses

<u>Type</u>	<u>Employees per 1,000 Sq. Ft.</u>	<u>Students per Employee</u>	<u>Students per 1,000 Sq. Ft.</u>	<u>Average Cost per Student</u>	<u>Cost per Sq. Ft.</u>	<u>Residential offset per Sq. Ft.</u>	<u>Net Cost per Sq. Ft.</u>
Banks	2.83	0.0690	0.195	\$54,734	\$10.68	\$1.87	\$8.81
Community Shopping Centers	1.53	0.0690	0.106	\$54,734	\$5.77	\$1.01	\$4.76
Neighborhood Shopping Centers	2.71	0.0690	0.187	\$54,734	\$10.23	\$1.79	\$8.44
Industrial Business Parks	3.52	0.0690	0.243	\$54,734	\$13.29	\$2.32	\$10.97
Industrial Parks	1.35	0.0690	0.093	\$54,734	\$5.10	\$0.89	\$4.21
Rental Self Storage	0.06	0.0690	0.004	\$54,734	\$0.23	\$0.04	\$0.19
Scientific Research & Development	3.04	0.0690	0.210	\$54,734	\$11.47	\$2.01	\$9.46
Lodging	1.13	0.0690	0.078	\$54,734	\$4.26	\$0.75	\$3.51
Standard Commercial Office	4.79	0.0690	0.330	\$54,734	\$18.08	\$3.16	\$14.92
Large High Rise Commercial Office	4.31	0.0690	0.297	\$54,734	\$16.27	\$2.84	\$13.43
Corporate Offices	2.69	0.0690	0.185	\$54,734	\$10.15	\$1.77	\$8.38
Medical Offices	4.27	0.0690	0.294	\$54,734	\$16.12	\$2.82	\$13.30

*Based on 1990 SanDAG Traffic Generator Report

Net Cost per Square Foot

Since the District's share of the State Maximum Fee is now \$0.26 (1/3 of \$0.78) for commercial/industrial construction, the District is justified in collecting the maximum fee for all categories with the exception of Rental Self Storage. The District can only justify collection of \$0.19 per square foot of Rental Self Storage construction.

Verifying the Sufficiency of the Development Impact

Education Code Section 17620 requires districts to find that fee revenues will not exceed the cost of providing school facilities to the students generated by the development paying the fees. This section shows that the fee revenues do not exceed the impact of the new development.

The total need for school facilities resulting from new development totals \$13,957,116. The amount the District would collect over the five year period at the maximum rate of \$1.60 (1/3 of \$4.79) for residential and \$0.26 (1/3 of \$0.78) for commercial/industrial development would be as follows:

$\$1.60 \times 1,090 \text{ homes} \times 1,866 \text{ sq ft per home} = \$3,254,304$ for Residential

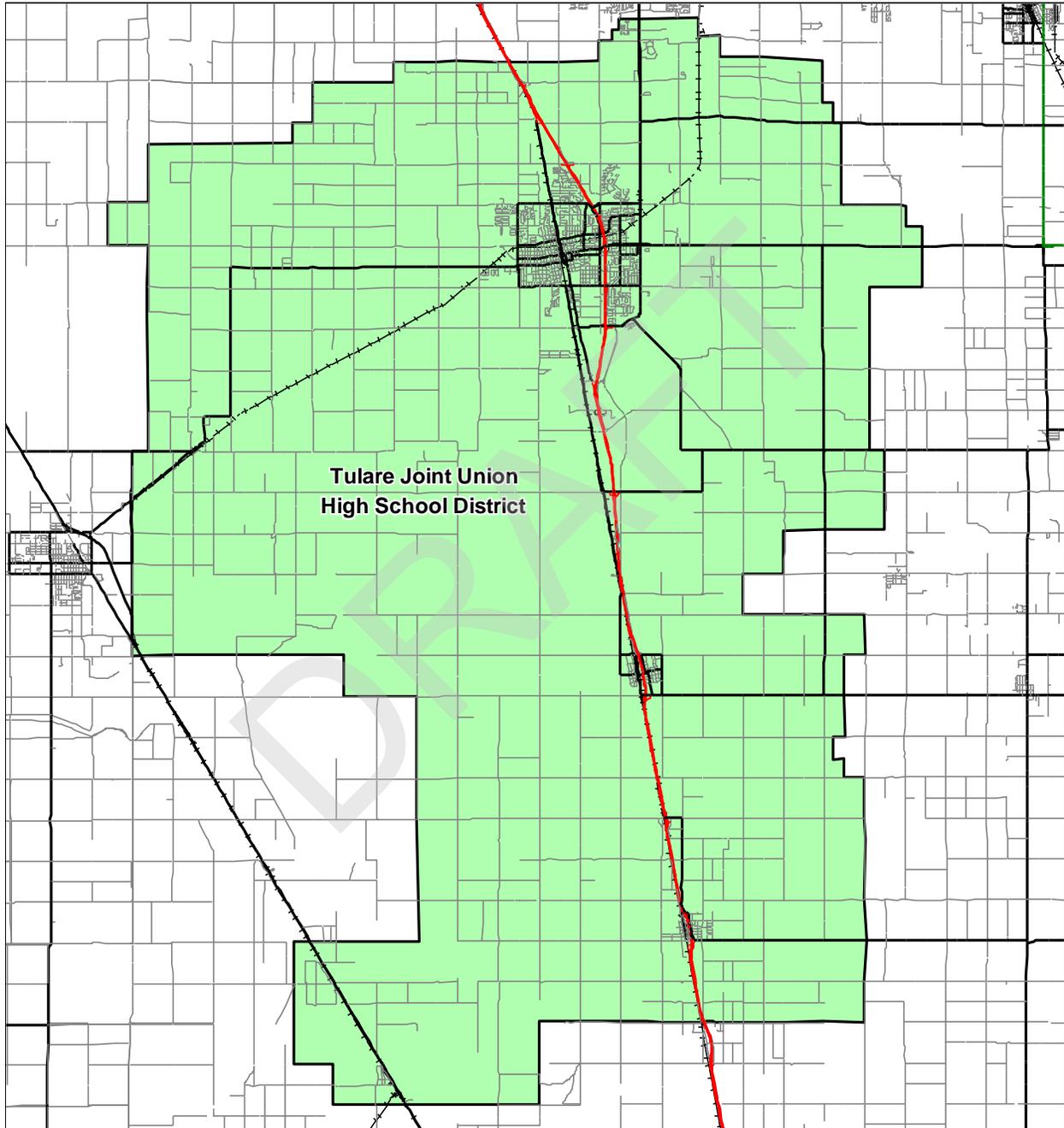
$\$0.26 \times 106,889 \text{ sq ft per year} \times 5 \text{ years} = \$138,956$ for Commercial/Industrial

Total projected 5 year income: \$3,393,260

The estimated income is less than the projected facility needs due to the impact of new development projects.

District Map

The following map shows the extent of the areas for which development fees are applicable to the Tulare Joint Union High School District.



Conclusion

Based on the data contained in this Study, it is found that a reasonable relationship exists between residential, commercial/industrial development and the need for school facilities in the Tulare Joint Union High School District. The following three nexus tests required to show justification for levying fees have been met:

Burden Nexus: New residential development will generate an average of 0.23406 9-12 grade students per unit. Because the District does not have adequate facilities for all the students generated by new developments, the District will need to build additional facilities and/or modernize/reconstruct the existing facilities in order to maintain existing level of services in which the new students will be housed.

Cost Nexus: The cost to provide new and reconstructed facilities is an average of \$6.86 per square foot of residential development. Each square foot of residential development will generate \$1.60 (1/3 of \$4.79) in developer fees resulting in a shortfall of \$5.26 per square foot.

Benefit Nexus: The developer fees to be collected by the Tulare Joint Union High School District will be used for the provision of additional and reconstructed or modernized school facilities. This will benefit the students to be generated by new development by providing them with adequate educational school facilities.

The District's planned use of the fees received from development impacts will include the following types of projects, each of which will benefit students from new developments.

- 1) **New Schools:** When there is enough development activity occurring in a single area, the District will build a new school to house the students from new developments.
- 2) **Additions to Existing Schools:** When infill development occurs, the District will accommodate students at existing schools by building needed classrooms and/or support facilities such as cafeterias, restrooms, gyms and libraries as needed to increase the school capacity. Schools may also need upgrades of the technology and tele-communication systems to be able to increase their capacity.

- 3) Portable Replacement Projects: Some of the District's capacity is in temporary portables and therefore may not be included in the State's capacity calculations. These portables can be replaced with new permanent or modular classrooms to provide adequate space for students from new developments. These projects result in an increase to the facility capacity according to State standards. In addition, old portables that have reached the end of their life expectancy, will need to be replaced to maintain the existing level of service. These types of projects are considered modernization projects in the State Building Program. If development impacts did not exist, the old portables could be removed.
- 4) Modernization/Upgrade Projects: In many cases, students from new developments are not located in areas where new schools are planned to be built. The District plans to modernize or upgrade older schools to be equivalent to new schools so students will be housed in equitable facilities to those students housed in new schools. These projects may include updates to the building structures to meet current building standards, along with upgrades to the current fire and safety standards and any access compliance standards.

The District plans to use the developer fees collected on projects currently identified in the Facility Master Plan

The reasonable relationship identified by these findings provides the required justification for the Tulare Joint Union High School District to levy the maximum fees of \$4.79 per square foot for residential construction and \$0.78 per square foot for commercial/industrial construction, except for Rental Self Storage facilities in which a fee of \$0.19 per square foot is justified as authorized by Education Code Section 17620.

Per the District's agreement with the Elementary School Districts, the high school share of the developer fees collected is 1/3rd or 33.33%. The reasonable relationship identified by these findings provides the required justification for the Tulare Joint Union High School District to levy the maximum fees of **\$1.60** (1/3 of \$4.79) per square foot for residential construction and **\$0.26** (1/3 of \$0.78) per square foot for commercial/industrial construction, except for Rental Self Storage facilities in which a fee of **\$0.19** per square foot is justified as authorized by Education Code Section 17620.

Appendices

2022 Developer Fee Justification Study

TULARE JOINT UNION HIGH SCHOOL DISTRICT

SCHOOL DISTRICT Tulare Joint Union High	FIVE DIGIT DISTRICT CODE NUMBER (see California Public School Directory) 72249
COUNTY Tulare	HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (if applicable)

Check one: Fifth-Year Enrollment Projection Tenth-Year Enrollment Projection
 HSAA Districts Only - Check one: Attendance Residency
 Residency - COS Districts Only - (Fifth Year Projection Only)

<input type="checkbox"/> Modified Weighting (Fifth-Year Projection Only)	3rd Prev. to 2nd Prev.	2nd Prev. to Prev.	Previous to Current
<input type="checkbox"/> Alternate Weighting - (Fill in boxes to the right):			

Part G. Number of New Dwelling Units
 (Fifth-Year Projection Only) 1090

Part H. District Student Yield Factor
 (Fifth-Year Projection Only) .234059

Part I. Projected Enrollment

1. Fifth-Year Projection

Enrollment/Residency - (except Special Day Class pupils)

K-6	7-8	9-12	TOTAL
8876	2969	5692	17537

Special Day Class pupils only - Enrollment/Residency

	Elementary	Secondary	TOTAL
Non-Severe	0	0	0
Severe	0	0	0
TOTAL	0	0	

2. Tenth-Year Projection

Enrollment/Residency - (except Special Day Class pupils)

K-6	7-8	9-12	TOTAL

Special Day Class pupils only - Enrollment/Residency

	Elementary	Secondary	TOTAL
Non-Severe			
Severe			
TOTAL			

Part A. K-12 Pupil Data

Grade	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
	/	/	/	/	2018 / 2019	2019 / 2020	2020 / 2021	2021 / 2022
K					1841	1768	1606	1605
1					1548	1528	1418	1412
2					1583	1567	1520	1426
3					1551	1594	1583	1531
4					1464	1563	1564	1602
5					1494	1476	1561	1555
6					1525	1502	1467	1562
7					1629	1531	1467	1459
8					1579	1632	1505	1471
9					1494	1539	1548	1471
10					1439	1431	1492	1521
11					1404	1388	1358	1454
12					1284	1328	1302	1327
TOTAL					19835	19847	19391	19396

Part B. Pupils Attending Schools Chartered By Another District

7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
				0	0	0	0

Part C. Continuation High School Pupils - (Districts Only)

Grade	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
9					0	0	0	0
10					0	0	0	0
11					0	0	0	0
12					0	0	0	0
TOTAL					0	0	0	0

Part D. Special Day Class Pupils - (Districts or County Superintendent of Schools)

	Elementary	Secondary	TOTAL
Non-Severe	0	0	0
Severe	0	0	0
TOTAL	0	0	

Part E. Special Day Class Pupils - (County Superintendent of Schools Only)

7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
/	/	/	/	2018 / 2019	2019 / 2020	2020 / 2021	2021 / 2022

Part F. Birth Data - (Fifth-Year Projection Only)

County Birth Data Birth Data by District ZIP Codes Estimate Estimate Estimate

8th Prev.	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current

I certify, as the District Representative, that the information reported on this form and, when applicable, the High School Attendance Area Residency Reporting Worksheet attached, is true and correct and that:

- I am designated as an authorized district representative by the governing board of the district.
- If the district is requesting an augmentation in the enrollment projection pursuant to Regulation Section 1859.42.1 (a), the local planning commission or approval authority has approved the tentative subdivision map used for augmentation of the enrollment and the district has identified dwelling units in that map to be contracted. All subdivision maps used for augmentation of enrollment are available at the district for review by the Office of Public School Construction (OPSC).
- This form is an exact duplicate (verbatim) of the form provided by the Office of Public School Construction. In the event a conflict should exist, then the language in the OPSC form will prevail.

NAME OF DISTRICT REPRESENTATIVE (PRINT OR TYPE)

SIGNATURE OF DISTRICT REPRESENTATIVE

DATE

TELEPHONE NUMBER

E-MAIL ADDRESS

TOTAL	Mission Oak High	Tulare Union High	Tulare Western High	Tech Prep/Countryside	Sierra Vista Charter	Accelerated Charter	Tulare Adult	Tulare High Farm	TOTAL
FACILITIES ASSESSMENT									
MODERNIZATION CATEGORY	COST	COST	Cost	Cost	Cost	Cost	Cost	Cost	COST
Utilities (Gas, Water, Sewer, Drainage)	\$0	\$0	\$156,000	\$0	\$0	\$0	\$0	\$0	\$156,000
Flatwork and Pavement	\$0	\$790,400	\$910,000	\$30,160	\$0	\$250,000	\$0	\$540,800	\$2,521,360
Landscaping and Irrigation	\$0	\$0	\$208,000	\$0	\$0	\$26,000	\$0	\$0	\$234,000
Playfields / Playcourts	\$16,250	\$1,749,800	\$292,500	\$13,000	\$0	\$130,000	\$0	\$0	\$2,201,550
Security & Safety	\$58,500	\$169,000	\$0	\$0	\$127,400	\$111,800	\$40,040	\$0	\$506,740
ADA compliance (excluding restrooms)	\$0	\$516,750	\$419,250	\$0	\$26,000	\$6,500	\$57,200	\$55,250	\$1,080,950
Roofing	\$0	\$1,241,240	\$2,525,432	\$8,320	\$0	\$0	\$657,800	\$0	\$4,432,792
HVAC	\$0	\$507,000	\$351,000	\$0	\$32,500	\$240,500	\$0	\$0	\$1,131,000
Exterior Upgrades	\$0	\$1,348,750	\$241,020	\$11,440	\$84,760	\$4,550	\$30,680	\$110,500	\$1,831,700
Instructional Spaces Interior Upgrades	\$0	\$10,189,660	\$5,416,195	\$14,040	\$47,320	\$36,400	\$36,400	\$1,137,500	\$16,877,515
Restroom Interior Upgrades	\$0	\$481,000	\$305,500	\$0	\$104,000	\$65,000	\$130,000	\$0	\$1,085,500
TOTAL	\$74,750	\$16,993,600	\$10,824,897	\$76,960	\$421,980	\$870,750	\$952,120	\$1,844,050	\$32,059,107
NEW FACILITIES CATEGORY									
NEW FACILITIES CATEGORY	COST	COST	Cost	Cost	Cost	Cost	Cost	Cost	COST
New Classrooms	\$5,200,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$5,200,000
Multipurpose Building / Cafeteria	\$0	\$7,150,000	\$0	\$0	\$0	\$0	\$0	\$0	\$7,150,000
Gymnasium	\$3,900,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$3,900,000
Metal Shade Structure	\$468,000	\$0	\$0	\$0	\$0	\$211,250	\$0	\$0	\$679,250
Agriculture / Farm Facilities	\$0	\$468,000	\$0	\$0	\$0	\$0	\$0	\$2,366,000	\$2,834,000
Outdoor Athletic Facilities	\$7,250,000	\$1,820,000	\$8,944,000	\$0	\$0	\$0	\$0	\$0	\$18,014,000
Shops / Labs / CTE	\$10,400,000	\$0	\$0	\$0	\$0	\$0	\$0	\$6,110,000	\$16,510,000
Pool	\$7,150,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$7,150,000
All Weather Track	\$1,200,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$1,200,000
Performing Arts Building	\$4,290,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$4,290,000
TOTAL	\$39,858,000	\$9,438,000	\$8,944,000	\$0	\$0	\$211,250	\$0	\$8,476,000	\$66,927,250
FACILITIES ASSESSMENT TOTALS	\$39,932,750	\$26,431,600	\$19,768,897	\$76,960	\$421,980	\$1,082,000	\$952,120	\$10,320,050	\$98,986,357



MEANS OF TRANSPORTATION TO WORK BY SELECTED CHARACTERISTICS

Note: This is a modified view of the original table produced by the U.S. Census Bureau. This download or printed version may have missing information from the original table.

Tulare Joint Union High School District, California				
		Total	Car, truck, or van -- drove	
Label		Estimate	Margin of Error	E
> Workers 16 years and over		31,581	±1,080	
> EARNINGS IN THE PAST 12 MONTHS (IN 2019 INFLATION-ADJUSTED DOL				
> POVERTY STATUS IN THE PAST 12 MONTHS				
> Workers 16 years and over		31,581	±1,080	
✓ Workers 16 years and over who did not work from home		30,551	±1,142	
> TIME OF DEPARTURE TO GO TO WORK				
✓ TRAVEL TIME TO WORK				
Less than 10 minutes		21.7%	±1.7	
10 to 14 minutes		16.6%	±1.8	
15 to 19 minutes		14.7%	±1.3	
20 to 24 minutes		15.2%	±1.7	
25 to 29 minutes		6.3%	±1.0	
30 to 34 minutes		12.8%	±1.4	
35 to 44 minutes		4.7%	±0.9	
45 to 59 minutes		4.0%	±0.8	
60 or more minutes		4.0%	±0.8	
Mean travel time to work (minutes)		N	N	

Table Notes

MEANS OF TRANSPORTATION TO WORK BY SELECTED CHARACTERISTICS

Survey/Program: American Community Survey

Year: 2019

Estimates: 5-Year

Table ID: S0802

Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, it is the Census Bureau's Population Estimates Program that produces and disseminates the official estimates of the population for the nation, states, counties, cities, and towns and estimates of housing units for states and counties.

Source: U.S. Census Bureau, 2015-2019 American Community Survey 5-Year Estimates

When information is missing or inconsistent, the Census Bureau logically assigns an acceptable value using the response to a related question or questions. If a logical assignment is not possible, data are filled using a statistical process called allocation, which uses a similar individual or household to provide a donor value. The "Allocated" section is the number of respondents who received an allocated value for a particular subject.

2019 ACS data products include updates to several categories of the existing means of transportation question. For more information, see: [Change to Means of Transportation](#).

Occupation titles and their 4-digit codes are based on the Standard Occupational Classification (SOC). The Census occupation codes for 2018 and later years are based on the 2018 revision of the SOC. To allow for the creation of the multiyear tables, occupation data in the multiyear files (prior to data year 2018) were recoded to the 2018 Census occupation codes. We recommend using caution when comparing data coded using 2018 Census occupation codes with data coded using Census occupation codes prior to data year 2018. For more information on the Census occupation code changes, please visit our website at <https://www.census.gov/topics/employment/industry-occupation/guidance/code-lists.html>.

In 2019, methodological changes were made to the class of worker question. These changes involved modifications to the question wording, the category wording, and the visual format of the categories on the questionnaire. The format for the class of worker categories are now listed under the headings "Private Sector Employee," "Government Employee," and "Self-Employed or Other." Additionally, the category of Active Duty was added as one of the response categories under the "Government Employee" section for the mail questionnaire. For more detailed information about the 2019 changes, see the 2016 American Community Survey Content Test Report for Class of Worker located at http://www.census.gov/library/working-papers/2017/acs/2017_Martinez_01.html.

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see ACS Technical Documentation). The effect of nonsampling error is not represented in these tables.

Foreign born excludes people born outside the United States to a parent who is a U.S. citizen.

Workers include members of the Armed Forces and civilians who were at work last week.

Industry titles and their 4-digit codes are based on the North American Industry Classification System (NAICS). The Census industry codes for 2018 and later years are based on the 2017 revision of the NAICS. To allow for the creation of multiyear tables, industry data in the multiyear files (prior to data year 2018) were recoded to the 2017 Census industry codes. We recommend using caution when comparing data coded using 2017 Census industry codes with data coded using Census industry codes prior to data year 2018. For more information on the Census industry code changes, please visit our website at <https://www.census.gov/topics/employment/industry-occupation/guidance/code-lists.html>.

The 2015-2019 American Community Survey (ACS) data generally reflect the September 2018 Office of Management and Budget (OMB) delineations of metropolitan and micropolitan statistical areas. In certain instances, the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB delineation lists due to differences in the effective dates of the geographic entities.

Estimates of urban and rural populations, housing units, and characteristics reflect boundaries of urban areas defined based on Census 2010 data. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

Explanation of Symbols:

An "***" entry in the margin of error column indicates that either no sample observations or too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.

An "-" entry in the estimate column indicates that either no sample observations or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution, or the margin of error associated with a median was larger than the median itself.

An "-" following a median estimate means the median falls in the lowest interval of an open-ended distribution.

An "+" following a median estimate means the median falls in the upper interval of an open-ended distribution.

An "****" entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.

An "*****" entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.

An "N" entry in the estimate and margin of error columns indicates that data for this geographic area cannot be displayed because the number of sample cases is too small.

An "(X)" means that the estimate is not applicable or not available.

Supporting documentation on code lists, subject definitions, data accuracy, and statistical testing can be found on the American Community Survey website in the Technical Documentation section.

Sample size and data quality measures (including coverage rates, allocation rates, and response rates) can be found on the American Community Survey website in the Methodology section.

SELECTED HOUSING CHARACTERISTICS



Note: This is a modified view of the original table produced by the U.S. Census Bureau. This download or printed version may have missing information from the original table.

Tulare Joint Union High School District, California

Label	Estimate	Margin of Error
▼ HOUSING OCCUPANCY		
▼ Total housing units	25,945	±591
Occupied housing units	24,293	±525
Vacant housing units	1,652	±303
Homeowner vacancy rate	2.5	±1.3
Rental vacancy rate	2.5	±1.0
▼ UNITS IN STRUCTURE		
▼ Total housing units	25,945	±591
1-unit, detached	19,710	±642
1-unit, attached	844	±248
2 units	557	±169
3 or 4 units	1,061	±167
5 to 9 units	631	±174
10 to 19 units	291	±118
20 or more units	873	±197
Mobile home	1,965	±213
Boat, RV, van, etc.	13	±22
▼ YEAR STRUCTURE BUILT		
▼ Total housing units	25,945	±591
Built 2014 or later	631	±171
Built 2010 to 2013	897	±233
Built 2000 to 2009	4,314	±337
Built 1990 to 1999	3,937	±385
Built 1980 to 1989	4,000	±440
Built 1970 to 1979	4,476	±406
Built 1960 to 1969	2,769	±341

Table Notes

SELECTED HOUSING CHARACTERISTICS

Survey/Program: American Community Survey

Year: 2019

Estimates: 5-Year

Table ID: DP04

Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, it is the Census Bureau's Population Estimates Program that produces and disseminates the official estimates of the population for the nation, states, counties, cities, and towns and estimates of housing units for states and counties.

Source: U.S. Census Bureau, 2015-2019 American Community Survey 5-Year Estimates

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see ACS Technical Documentation). The effect of nonsampling error is not represented in these tables.

Households not paying cash rent are excluded from the calculation of median gross rent.

Telephone service data are not available for certain geographic areas due to problems with data collection of this question that occurred in 2015, 2016, and 2019. Both ACS 1-year and ACS 5-year files were affected. It may take several years in the ACS 5-year files until the estimates are available for the geographic areas affected.

The 2015-2019 American Community Survey (ACS) data generally reflect the September 2018 Office of Management and Budget (OMB) delineations of metropolitan and micropolitan statistical areas. In certain instances, the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB delineation lists due to differences in the effective dates of the geographic entities.

Estimates of urban and rural populations, housing units, and characteristics reflect boundaries of urban areas defined based on Census 2010 data. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

Explanation of Symbols:

An "***" entry in the margin of error column indicates that either no sample observations or too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.

An "-" entry in the estimate column indicates that either no sample observations or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution, or the margin of error associated with a median was larger than the median itself.

An "-" following a median estimate means the median falls in the lowest interval of an open-ended distribution.

An "+" following a median estimate means the median falls in the upper interval of an open-ended distribution.

An "****" entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.

An "*****" entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.

An "N" entry in the estimate and margin of error columns indicates that data for this geographic area cannot be displayed because the number of sample cases is too small.

displayed because the number of sample cases is too small.

An "(X)" means that the estimate is not applicable or not available.

Supporting documentation on code lists, subject definitions, data accuracy, and statistical testing can be found on the American Community Survey website in the Technical Documentation section.

Sample size and data quality measures (including coverage rates, allocation rates, and response rates) can be found on the American Community Survey website in the Methodology section.



Use of Developer Fees:

A School District can use the revenue collected on residential and commercial/industrial construction for the purposes listed below:

- Purchase or lease of interim school facilities to house students generated by new development pending the construction of permanent facilities.
- Purchase or lease of land for school facilities for such students.
- Acquisition of school facilities for such students, including:
 - Construction
 - Modernization/reconstruction
 - Architectural and engineering costs
 - Permits and plan checking
 - Testing and inspection
 - Furniture, Equipment and Technology for use in school facilities
- Legal and other administrative costs related to the provision of such new facilities
- Administration of the collection of, and justification for, such fees, and
- Any other purpose arising from the process of providing facilities for students generated by new development.

Following is an excerpt from the Education Code that states the valid uses of the Level 1 developer fees. It refers to construction and reconstruction. The term reconstruction was originally used in the Leroy Greene program. The term modernization is currently used in the 1998 State Building Program and represents the same scope of work used in the original reconstruction projects.

Ed Code Section 17620. (a) (1) The governing board of any school district is authorized to levy a fee, charge, dedication, or other requirement against any construction within the boundaries of the district, for the purpose of funding the construction or reconstruction of school facilities, subject to any limitations set forth in Chapter 4.9 (commencing with Section 65995) of Division 1 of Title 7 of the Government Code. This fee, charge, dedication, or other requirement may be applied to construction only as follows: ...

The limitations referred to in this text describe the maximum amounts that can be charged for residential and commercial/industrial projects and any projects that qualify for exemptions. They do not limit the use of the funds received.



Determination of Average State allowed amounts for Site Development Costs

Elementary Schools			Original	Inflation	2009 Adjusted	Project	2009	
District	Project #	Acres	OPSC Site Development	Factor	Site Development	Year	Cost/Acre	
Davis Jt Unified	3	9.05	\$532,282	38.4%	\$1,473,469	2004	\$162,814	
Dry Creek Jt Elem	2	8.5	\$516,347	46.2%	\$1,509,322	2002	\$177,567	
Dry Creek Jt Elem	5	11.06	\$993,868	20.1%	\$2,387,568	2006	\$215,874	
Elk Grove Unified	5	12.17	\$556,011	48.2%	\$1,648,316	2001	\$135,441	
Elk Grove Unified	10	11	\$690,120	48.2%	\$2,045,888	2001	\$185,990	
Elk Grove Unified	11	10	\$702,127	48.2%	\$2,081,483	2001	\$208,148	
Elk Grove Unified	14	10	\$732,837	46.2%	\$2,142,139	2002	\$214,214	
Elk Grove Unified	16	9.86	\$570,198	46.2%	\$1,666,733	2002	\$169,040	
Elk Grove Unified	17	10	\$542,662	46.2%	\$1,586,243	2002	\$158,624	
Elk Grove Unified	20	10	\$710,730	43.2%	\$2,034,830	2003	\$203,483	
Elk Grove Unified	25	10	\$645,923	38.4%	\$1,788,052	2004	\$178,805	
Elk Grove Unified	28	10.03	\$856,468	24.4%	\$2,130,974	2005	\$212,460	
Elk Grove Unified	39	9.91	\$1,007,695	20.1%	\$2,420,785	2006	\$244,277	
Folsom-Cordova Unified	1	9.79	\$816,196	20.1%	\$1,960,747	2006	\$200,281	
Folsom-Cordova Unified	4	7.5	\$455,908	46.2%	\$1,332,654	2002	\$177,687	
Folsom-Cordova Unified	5	8	\$544,213	46.2%	\$1,590,776	2002	\$198,847	
Folsom-Cordova Unified	8	8.97	\$928,197	11.2%	\$2,063,757	2007	\$230,073	
Galt Jt Union Elem	2	10.1	\$1,033,044	38.4%	\$2,859,685	2004	\$283,137	
Lincoln Unified	1	9.39	\$433,498	46.2%	\$1,267,148	2002	\$134,947	
Lodi Unified	3	11.2	\$555,999	46.2%	\$1,625,228	2002	\$145,110	
Lodi Unified	10	11.42	\$1,245,492	46.2%	\$3,640,669	2002	\$318,798	
Lodi Unified	19	9.93	\$999,164	11.2%	\$2,221,545	2007	\$223,721	
Lodi Unified	22	10	\$1,416,212	7.7%	\$3,051,426	2008	\$305,143	
Natomas Unified	6	8.53	\$685,284	46.2%	\$2,003,138	2002	\$234,834	
Natomas Unified	10	9.83	\$618,251	43.2%	\$1,770,061	2003	\$180,067	
Natomas Unified	12	9.61	\$735,211	24.4%	\$1,829,275	2005	\$190,351	
Rocklin Unified	8	10.91	\$593,056	46.2%	\$1,733,548	2002	\$158,895	
Stockton Unified	1	12.66	\$1,462,232	7.7%	\$3,150,582	2008	\$248,861	
Stockton Unified	2	10.5	\$781,675	43.2%	\$2,237,946	2003	\$213,138	
Stockton Unified	6	12.48	\$1,136,704	20.1%	\$2,730,703	2006	\$218,806	
Tracy Jt Unified	4	10	\$618,254	46.2%	\$1,807,204	2002	\$180,720	
Tracy Jt Unified	10	10	\$573,006	38.4%	\$1,586,202	2004	\$158,620	
Washington Unified	1	8	\$446,161	46.2%	\$1,304,163	2002	\$163,020	2022
Washington Unified	4	10.76	\$979,085	7.7%	\$2,109,575	2008	\$196,057	Adjusted Value
Totals		341.16			\$68,791,833	Average	\$201,641	\$314,657
Middle and High Schools			Original	Inflation	2009 Adjusted	Project	2009	
District	Project #	Acres	OPSC Site Development	Factor	Site Development	Year	Cost/Acre	
Western Placer Unified	4	19.3	\$5,973,312	24.4%	\$7,431,085	2005	\$385,030	
Roseville City Elem	2	21.6	\$1,780,588	48.2%	\$2,639,311	2000	\$122,190	
Elk Grove Unified	4	66.2	\$8,659,494	48.2%	\$12,835,704	2000	\$193,893	
Elk Grove Unified	13	76.4	\$9,791,732	48.2%	\$14,513,986	2001	\$189,974	
Elk Grove Unified	18	84.3	\$13,274,562	43.2%	\$19,002,626	2003	\$225,417	
Grant Jt Union High	2	24	\$2,183,840	48.2%	\$3,237,039	2000	\$134,877	
Center Unified	1	21.2	\$1,944,310	46.2%	\$2,841,684	2002	\$134,042	
Lodi Unified	2	13.4	\$1,076,844	46.2%	\$1,573,849	2002	\$117,451	
Lodi Unified	6	13.4	\$2,002,164	46.2%	\$2,926,240	2002	\$218,376	
Galt Jt Union Elem	1	24.9	\$2,711,360	46.2%	\$3,962,757	2002	\$159,147	
Tahoe Truckee Unified	2	24	\$2,752,632	43.2%	\$3,940,412	2003	\$164,184	
Davis Unified	5	23.3	\$3,814,302	43.2%	\$5,460,199	2003	\$234,343	
Woodland Unified	3	50.2	\$8,664,700	46.2%	\$12,663,792	2002	\$252,267	
Sacramento City Unified	1	35.2	\$4,813,386	46.2%	\$7,034,949	2002	\$199,856	
Lodi Unified	4	47	\$7,652,176	46.2%	\$11,183,950	2002	\$237,956	
Stockton Unified	3	49.1	\$8,959,088	43.2%	\$12,824,996	2003	\$261,202	
Natomas Unified	11	38.7	\$3,017,002	38.4%	\$4,175,850	2004	\$107,903	2022
Rocklin Unified	11	47.1	\$11,101,088	24.4%	\$13,810,282	2005	\$293,212	Adjusted Value
Totals		679.3			\$142,058,711	Average	\$209,125	
Middle Schools:		260.7			\$49,447,897	Middle	\$189,704	\$296,030
High Schools:		418.6			\$92,610,814	High	\$221,217	\$345,206

REPORT OF THE EXECUTIVE OFFICER
State Allocation Board Meeting, February 23, 2022

INDEX ADJUSTMENT ON THE ASSESSMENT FOR DEVELOPMENT

PURPOSE OF REPORT

To report the index adjustment on the assessment for development, which may be levied pursuant to Education Code Section 17620.

DESCRIPTION

The law requires the maximum assessment for development be adjusted every two years by the change in the Class B construction cost index, as determined by the State Allocation Board (Board) in each calendar year. This item requests that the Board make the adjustment based on the change reflected using the RS Means index.

AUTHORITY

Education Code Section 17620(a)(1) states the following: "The governing board of any school district is authorized to levy a fee, charge, dedication, or other requirement against any construction within the boundaries of the district, for the purpose of funding the construction or reconstruction of school facilities, subject to any limitations set forth in Chapter 4.9 (commencing with Section 65995) of Division 1 of Title 7 of the Government Code."

Government Code Section 65995(b)(3) states the following: "The amount of the limits set forth in paragraphs (1) and (2) shall be increased in 2000, and every two years thereafter, according to the adjustment for inflation set forth in the statewide cost index for class B construction, as determined by the State Allocation Board at its January meeting, which increase shall be effective as of the date of that meeting."

BACKGROUND

There are three levels that may be levied for developer's fees. The fees are levied on a per-square foot basis. The lowest fee, Level I, is assessed if the district conducts a Justification Study that establishes the connection between the development coming into the district and the assessment of fees to pay for the cost of the facilities needed to house future students. The Level II fee is assessed if a district makes a timely application to the Board for new construction funding, conducts a School Facility Needs Analysis pursuant to Government Code Section 65995.6, and satisfies at least two of the requirements listed in Government Code Section 65995.5(b)(3). The Level III fee is assessed when State bond funds are exhausted; the district may impose a developer's fee up to 100 percent of the School Facility Program new construction project cost.

STAFF ANALYSIS/STATEMENTS

A historical comparison of the assessment rates for development fees for 2018 and 2020 are shown below for information. According to the RS Means, the cost index for Class B construction increased by 17.45% percent, during the two-year period from January 2020 to January 2022, requiring the assessment for development fees to be adjusted as follows beginning January 2022:

	<u>2018</u>	<u>2020</u>	<u>2022</u>
Residential	\$3.79	\$4.08	\$4.79
Commercial/Industrial	\$0.61	\$0.66	\$0.78

RECOMMENDATION

Increase the 2022 maximum Level I assessment for development in the amount of 17.45 percent using the RS Means Index to be effective immediately.

ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS

PURPOSE OF REPORT

To adopt the annual adjustment in the School Facility Program (SFP) grants based on the change in construction costs pursuant to the Education Code (EC) and SFP Regulations.

DESCRIPTION

This item presents the State Allocation Board (Board) with the annual adjustment to the SFP grants based on the statewide cost index for Class B construction. Each year the Board adjusts the SFP grants to reflect construction cost changes. In January 2016, the Board adopted the RS Means index for 2016 and future years. This item presents the 2022 annual adjustment to SFP grants based on the RS Means index.

AUTHORITY

See Attachment A.

STAFF ANALYSIS/STATEMENTS

At the January 2016 meeting, the Board adopted an increase to the SFP grants using the RS Means Construction Cost Index (CCI) as the statewide cost index for Class B construction.

The current rate of change between 2021 and 2022 for the RS Means Class B CCI is 15.80 percent. The chart below reflects the amounts previously adopted for 2021 compared to the potential amount for the new construction base grants.

Grade Level	Regulation Section	Current Adjusted Grant Per Pupil Effective 1-1-21	RS Means 15.80%
			<i>Potential Grant Per Pupil Effective 1-1-22</i>
Elementary	1859.71	\$12,628	\$14,623
Middle	1859.71	\$13,356	\$15,466
High	1859.71	\$16,994	\$19,679
Special Day Class – Severe	1859.71.1	\$35,484	\$41,090
Special Day Class – Non-Severe	1859.71.1	\$23,731	\$27,480

STAFF ANALYSIS/STATEMENTS (cont.)

The following chart shows the amounts previously adopted compared to the potential amount for the modernization base grants.

RS Means 15.80%			
Grade Level	Regulation Section	Current Adjusted Grant Per Pupil Effective 1-1-21	Potential Grant Per Pupil Effective 1-1-22
Elementary	1859.78	\$4,808	\$5,568
Middle	1859.78	\$5,085	\$5,888
High	1859.78	\$6,658	\$7,710
Special Day Class – Severe	1859.78.3	\$15,325	\$17,746
Special Day Class – Non-Severe	1859.78.3	\$10,253	\$11,873

In addition, the CCI adjustment would increase the threshold amount for Government Code Section 66452.6(a)(2) for the period of one year commencing March 1, 2022. The following chart shows the amount previously adopted for 2021 compared to the resulting threshold amount, upon approval of the proposed 2022 CCI adjustment:

RS Means 15.80%		
	Effective 3-1-2021	Potential 3-1-2022
Resulting Amount	\$317,941	\$368,176

RECOMMENDATION

Adopt the increase of 15.80 percent for the 2022 SFP grants based on the RS Means Construction Cost Index as shown in Attachment B.

ATTACHMENT A

AUTHORITY

For the New Construction grant, EC Section 17072.10(b) states, “The board annually shall adjust the per-unhoused- pupil apportionment to reflect construction cost changes, as set forth in the statewide cost index for class B construction as determined by the board.”

For Modernization funding, EC Section 17074.10(b) states, “The board shall annually adjust the factors set forth in subdivision (a) according to the adjustment for inflation set forth in the statewide cost index for class B construction, as determined by the board.”

Government Code Section 66452.6 states:

(a)(1) An approved or conditionally approved tentative map shall expire 24 months after its approval or conditional approval, or after any additional period of time as may be prescribed by local ordinance, not to exceed an additional 12 months. However, if the subdivider is required to expend two hundred thirty-six thousand seven hundred ninety dollars (\$236,790) or more to construct, improve, or finance the construction or improvement of public improvements outside the property boundaries of the tentative map, excluding improvements of public rights-of-way which abut the boundary of the property to be subdivided and which are reasonably related to the development of that property, each filing of a final map authorized by Section 66456.1 shall extend the expiration of the approved or conditionally approved tentative map by 36 months from the date of its expiration, as provided in this section, or the date of the previously filed final map, whichever is later. The extensions shall not extend the tentative map more than 10 years from its approval or conditional approval.

...

(2) Commencing January 1, 2012, and each calendar year thereafter, the amount of two hundred thirty-six thousand seven hundred ninety dollars (\$236,790) shall be annually increased by operation of law according to the adjustment for inflation set forth in the statewide cost index for class B construction, as determined by the State Allocation Board at its January meeting. The effective date of each annual adjustment shall be March 1. The adjusted amount shall apply to tentative and vesting tentative maps whose applications were received after the effective date of the adjustment.

SFP Regulation Section 1859.71 states,

The new construction per-unhoused-pupil grant amount, as provided by Education Code Section 17072.10(a), will be adjusted annually based on the change in the Class B Construction Cost Index as approved by the Board each January. The base Class B Construction Cost Index shall be 1.30 and the first adjustment shall be January, 1999.

The new construction per-unhoused-pupil grant amount, as provided by Education Code Section 17072.10(a), may be increased by an additional amount not to exceed six percent in a fiscal year, or decreased, based on the analysis of the current cost to build schools as reported on the Project Information Worksheet (Revised 05/10) which shall be submitted with the Forms SAB 50-05 and 50-06 and as approved by the Board.

ATTACHMENT A

SFP Regulation Section 1859.2 Definitions states,

“Class B Construction Cost Index” is a construction factor index for structures made of reinforced concrete or steel frames, concrete floors, and roofs, and accepted and used by the Board.

SFP Regulation Section 1859.78 states, “The modernization per-unhoused-pupil grant amount, as provided by Education Code Section 17074.10(a), will be adjusted annually based on the change in the Class B Construction Cost Index as approved by the Board each January.

ATTACHMENT B

ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS

State Allocation Board Meeting, February 23, 2022

Grant Amount Adjustments

New Construction	SFP Regulation Section	Adjusted Grant Per Pupil Effective 1-1-21	Adjusted Grant Per Pupil Effective 1-1-22
Elementary	1859.71	\$12,628	\$14,623
Middle	1859.71	\$13,356	\$15,466
High	1859.71	\$16,994	\$19,679
Special Day Class – Severe	1859.71.1	\$35,484	\$41,090
Special Day Class – Non-Severe	1859.71.1	\$23,731	\$27,480
Automatic Fire Detection/Alarm System – Elementary	1859.71.2	\$15	\$17
Automatic Fire Detection/Alarm System – Middle	1859.71.2	\$20	\$23
Automatic Fire Detection/Alarm System – High	1859.71.2	\$34	\$39
Automatic Fire Detection/Alarm System – Special Day Class – Severe	1859.71.2	\$63	\$73
Automatic Fire Detection/Alarm System – Special Day Class – Non-Severe	1859.71.2	\$45	\$52
Automatic Sprinkler System – Elementary	1859.71.2	\$212	\$245
Automatic Sprinkler System – Middle	1859.71.2	\$252	\$292
Automatic Sprinkler System – High	1859.71.2	\$262	\$303
Automatic Sprinkler System – Special Day Class – Severe	1859.71.2	\$668	\$774
Automatic Sprinkler System – Special Day Class – Non-Severe	1859.71.2	\$448	\$519

ATTACHMENT B

ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS

State Allocation Board Meeting, February 23, 2022

Grant Amount Adjustments

Modernization	SFP Regulation Section	Adjusted Grant Per Pupil Effective 1-1-21	Adjusted Grant Per Pupil Effective 1-1-22
Elementary	1859.78	\$4,808	\$5,568
Middle	1859.78	\$5,085	\$5,888
High	1859.78	\$6,658	\$7,710
Special Day Class - Severe	1859.78.3	\$15,325	\$17,746
Special Day Class – Non- Severe	1859.78.3	\$10,253	\$11,873
State Special School – Severe	1859.78	\$25,543	\$29,579
Automatic Fire Detection/Alarm System – Elementary	1859.78.4	\$156	\$181
Automatic Fire Detection/Alarm System – Middle	1859.78.4	\$156	\$181
Automatic Fire Detection/Alarm System – High	1859.78.4	\$156	\$181
Automatic Fire Detection/Alarm System – Special Day Class – Severe	1859.78.4	\$430	\$498
Automatic Fire Detection/Alarm System – Special Day Class – Non- Severe	1859.78.4	\$288	\$334
Over 50 Years Old – Elementary	1859.78.6	\$6,680	\$7,735
Over 50 Years Old – Middle	1859.78.6	\$7,065	\$8,181
Over 50 Years Old – High	1859.78.6	\$9,248	\$10,709
Over 50 Years Old – Special Day Class – Severe	1859.78.6	\$21,291	\$24,655
Over 50 Years Old – Special Day Class – Non-Severe	1859.78.6	\$14,237	\$16,486
Over 50 Years Old – State Special Day School – Severe	1859.78.6	\$35,483	\$41,089

ATTACHMENT B

ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS

State Allocation Board Meeting, February 23, 2022

Grant Amount Adjustments

New Construction / Modernization / Facility Hardship / Seismic Mitigation / Joint Use	SFP Regulation Section	Adjusted Grant Amount Effective 1-1-21	Adjusted Grant Amount Effective 1-1-22
Therapy/Multipurpose Room/Other (per square foot)	1859.72 1859.73.2 1859.77.3 1859.82.1 1859.82.2 1859.125 1859.125.1	\$207	\$240
Toilet Facilities (per square foot)	1859.72 1859.73.2 1859.82.1 1859.82.2 1859.125 1859.125.1	\$371	\$430
Portable Therapy/Multipurpose Room/Other (per square foot)	1859.72 1859.73.2 1859.77.3 1859.82.1 1859.125 1859.125.1	\$47	\$54
Portable Toilet Facilities (per square foot)	1859.72 1859.73.2 1859.82.1 1859.125 1859.125.1	\$120	\$139

New Construction Only	SFP Regulation Section	Adjusted Grant Amount Effective 1-1-21	Adjusted Grant Amount Effective 1-1-22
Parking Spaces (per stall)	1859.76	\$16,059	\$18,596
General Site Grant (per acre for additional acreage being acquired)	1859.76	\$20,554	\$23,801
Project Assistance (for school district with less than 2,500 pupils)	1859.73.1	\$7,723	\$8,943

ATTACHMENT B

ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS

State Allocation Board Meeting, February 23, 2022
Grant Amount Adjustments

Modernization Only	SFP Regulation Section	Adjusted Grant Amount Effective 1-1-21	Adjusted Grant Amount Effective 1-1-22
Two-stop Elevator	1859.83	\$128,460	\$148,757
Each Additional Stop	1859.83	\$23,124	\$26,778
Project Assistance (for school district with less than 2,500 pupils)	1859.78.2	\$4,119	\$4,770

Facility Hardship / Rehabilitation	SFP Regulation Section	Adjusted Grant Amount Effective 1-1-21	Adjusted Grant Amount Effective 1-1-22
Current Replacement Cost – Permanent Other (per square foot)	1859.2	\$412	\$477
Current Replacement Cost – Permanent Toilets (per square foot)	1859.2	\$742	\$859
Current Replacement Cost – Portable Other (per square foot)	1859.2	\$94	\$109
Current Replacement Cost – Portable Toilets (per square foot)	1859.2	\$241	\$279
Interim Housing – Financial Hardship (per classroom)	1859.81	\$42,342	\$49,032

Charter School Facilities Program – Preliminary Apportionment Amounts	SFP Regulation Section	Adjusted Grant Amount Effective 1-1-21	Adjusted Grant Amount Effective 1-1-22
Charter School Elementary (per pupil)	1859.163.1	\$12,693	\$14,698
Charter School Middle (per pupil)	1859.163.1	\$13,438	\$15,561
Charter School High (per pupil)	1859.163.1	\$17,055	\$19,750
Charter School Special Day Class – Severe (per pupil)	1859.163.1	\$35,653	\$41,286
Charter School Special Day Class - Non-Severe (per pupil)	1859.163.1	\$23,843	\$27,610
Charter School Two-stop Elevator	1859.163.5	\$107,050	\$123,964
Charter School Each Additional Stop	1859.163.5	\$19,269	\$22,314

ATTACHMENT B

NEW SCHOOL ADJUSTMENTS (REGULATION SECTION 1859.83)

State Allocation Board Meeting, February 23, 2022

Classrooms in Project	Elementary School Adjusted Grant Effective 1-1-21	Elementary School Adjusted Grant Effective 1-1-22	Middle School Adjusted Grant Effective 1-1-21	Middle School Adjusted Grant Effective 1-1-22	High School Adjusted Grant Effective 1-1-21	High School Adjusted Grant Effective 1-1-22	Alternative Education New School Effective 1-1-21	Alternative Education New School Effective 1-1-22
1	\$342,561	\$396,686	\$1,443,039	\$1,671,039	\$3,138,719	\$3,634,637	\$930,697	\$1,077,747
2	\$807,160	\$934,691	\$1,618,603	\$1,874,342	\$3,265,038	\$3,780,914	\$1,129,167	\$1,307,575
3	\$1,211,811	\$1,403,277	\$1,798,448	\$2,082,603	\$4,035,802	\$4,673,459	\$1,973,925	\$2,285,805
4	\$1,535,104	\$1,777,650	\$1,995,420	\$2,310,696	\$4,720,926	\$5,466,832	\$2,220,761	\$2,571,641
5	\$1,802,730	\$2,087,561	\$2,200,958	\$2,548,709	\$5,198,369	\$6,019,711	\$2,467,598	\$2,857,478
6	\$2,185,968	\$2,531,351	\$2,408,636	\$2,789,200	\$5,675,815	\$6,572,594	\$2,714,434	\$3,143,315
7	\$2,573,493	\$2,980,105	\$2,616,313	\$3,029,690	\$6,153,260	\$7,125,475	\$2,961,272	\$3,429,153
8	\$2,871,094	\$3,324,727	\$2,843,261	\$3,292,496	\$6,521,513	\$7,551,912	\$3,220,442	\$3,729,272
9	\$2,871,094	\$3,324,727	\$3,083,053	\$3,570,175	\$6,816,973	\$7,894,055	\$3,488,089	\$4,039,207
10	\$3,376,370	\$3,909,836	\$3,324,987	\$3,850,335	\$7,110,290	\$8,233,716	\$3,755,736	\$4,349,142
11	\$3,376,370	\$3,909,836	\$3,566,921	\$4,130,495	\$7,405,751	\$8,575,860	\$4,794,340	\$5,551,846
12	\$3,554,075	\$4,115,619			\$7,675,517	\$8,888,249	\$5,061,988	\$5,861,782
13					\$7,941,003	\$9,195,681	\$5,329,635	\$6,171,717
14					\$8,206,488	\$9,503,113	\$5,597,282	\$6,481,653
15					\$8,474,114	\$9,813,024	\$5,864,931	\$6,791,590
16					\$8,739,599	\$10,120,456	\$6,132,577	\$7,101,524
17					\$9,007,225	\$10,430,367	\$6,400,225	\$7,411,461
18					\$9,272,711	\$10,737,799	\$6,667,872	\$7,721,396
19					\$9,538,196	\$11,045,231	\$6,935,520	\$8,031,332
20					\$9,805,822	\$11,355,142	\$7,203,168	\$8,341,269
21					\$10,071,306	\$11,662,572	\$7,471,009	\$8,651,428
22					\$10,336,791	\$11,970,004	\$7,738,656	\$8,961,364
23							\$8,006,305	\$9,271,301
24							\$8,273,951	\$9,581,235
25							\$8,541,599	\$9,891,172
26							\$8,809,248	\$10,201,109
27							\$9,076,894	\$10,511,043

MEMORANDUM

TO: TJUHSD Board Members
FROM: Daniel Pierotte, Director of Facilities
SUBJECT: Facilities and Transportation Update
DATE: **April 7, 2022**

Accelerated Charter High School

- Installed new exterior LED lighting
- Installed volleyball court north of basketball court

Ag Farm

- No new updates

District Office

- Retrofit (1) light fixture to LED

Mission Oak High School

- Aerated and fertilized all sports fields
- Installed PVC slats along north back fence of shop

Sierra Vista Charter High School

- No new updates

Tech Prep High School/Countryside High School

- No new updates

Tulare Adult School – “K” Street

- No new updates

Tulare Adult School – Maple Street

- Removed and replaced trap primer in classroom 301
- Hydro-jetted main sewer line serving 300 building restrooms
- Cleaned storage rooms and relocated vending machines to proper vending machine locations

Tulare Union High School

- Aerated and top dressed practice field
- Retrofitted (3) classroom light fixtures from T-8 CFL to LED
- Replaced light switches in 100 building classrooms

Tulare Western High School

- No new updates

Transportation Update

- Transportation Supervisor Position has closed (interviews pending)

District Wide

- Mission Oak CTE & Aquatics Facilities (In progress)
- SCE Charge Ready Stations approximately 1-2 weeks away from completion at both TUHS AND MOHS.
- Received PTO from SCE for Tulare Union High School solar system

Meeting of
 April 7, 2022
 FOR: ACTION

TULARE JOINT UNION HIGH SCHOOL DISTRICT

TO: MEMBERS OF THE BOARD OF TRUSTEES

APPROVE: English Learner (EL) Authorization Variable Term Waiver for Kristina Maloy as a Nursing Assistant Instructor at Tulare Western High School

Background: The Variable Term Waiver allows an employing agency to fill an immediate staffing need by hiring an individual who has not yet met the requirements of obtaining an EL Authorization. Prior to requesting a Variable Term Waiver, the employing agency must verify that a diligent search has been made and a fully credentialed teacher cannot be found.

Current Considerations: The District conducted a diligent search for a Nursing Assistant Instructor and was unsuccessful in finding a qualified fully credentialed teacher. As a result, the administration is recommending the employment of Kristina Maloy and the approval of her application for a Variable Term Waiver. Ms. Maloy currently holds a Preliminary CTE Health Science and Medical Technology Credential but does not have the needed EL Authorization to teach EL students. Due to the time sensitive nature for filing the credential application, this item comes before you as an action item and not as information.

Fiscal Implications: None.

Tulare Joint Union High School District Board Priorities:

- *Staff the TJUHSD with Qualified Personnel and Maintain a Positive Work Environment*

Therefore, it is:

Recommended:

That the Board Approve the English Learner (EL) Authorization Variable Term Waiver for Kristina Maloy as a Nursing Assistant Instructor at Tulare Western High School.

SUBMITTED BY:
 Dr. Lucy VanScyoc
 Superintendent

PREPARED BY: Tammy Aldaco, Assistant Superintendent for Human Resources & Business



Commission on Teacher Credentialing
 Certification Division
 ATTN: Waiver Unit
 1900 Capitol Avenue
 Sacramento, CA 95811-4213

CTC Use Only

Email: waivers@ctc.ca.gov
 Website: www.ctc.ca.gov

CTC Use Only	
W	Z

VARIABLE TERM WAIVER REQUEST (WV1 Form)

Requests must be prepared by the employing agency, not the applicant. All materials must be typewritten or computer generated and sufficiently clear to photocopy. This form must be used for **first time and subsequent waivers only**.

1. EMPLOYING AGENCY (include mailing address) Tulare Joint Union High School District 426 N. Blackstone, Tulare, CA 93274 NPS/NPA (list county code _____)	County/District CDS Code 54-72249	Contact Person: Tammy Aldaco Telephone #: 559-688-2021 Email: tammy.aldaco@tjuhsd.org
--	---	--

2. APPLICANT INFORMATION:

Social Security or Individual Tax Identification Number:

All applicants must answer professional fitness questions (see #11). In addition, if fingerprint clearance is not on file at CTC, a completed Live Scan receipt (41-LS) must be submitted with this waiver request. If needed, a review by the Division of Professional Practices will be concluded before a waiver approval letter will be issued.

Full Legal Name Kristina Lynn Maloy
First Middle Last

Former Name(s) _____ Birth Date 05/26/1973

Applicant's Mailing Address 1951 Concord Avenue
Tulare, CA 93274

Phone# 559-754-8517 Email kristinamaloy@yahoo.com

Waiver Title EL Authorization

(List the specific title and subject area of the credential that authorizes the assignment. Note that the subject must be one that is available under current regulations.)

Assignment Nursing Assistant Instructor

Indicate specific position and grade level (e.g. chemistry teacher, grades 11-12)

- For bilingual assignment list LANGUAGE: _____
- Is this a full time position? Yes No
- If not, indicate how many periods a day the individual will be teaching the waiver assignment(s) _____
- Is this a subsequent waiver? (see #9 for additional information) Yes No

3. EDUCATION CODE OR TITLE 5 SECTION TO BE WAIVED

Specific section(s) covering the assignment: EC 44253.3

4. EFFECTIVE DATES

Waivers are dated effective the beginning date of service. Provide the ending date of your school term, track or year below. A justification *must* be included if the expiration date extends beyond the term, track or year.

Effective Dates (mm/dd/yyyy): 10 / 19 / 2021 to 10 / 31 / 2022

Ending date of school term, track, or year: / /

5. STATEWIDE HIGH INCIDENCE AREA WAIVER REQUESTS:

a. INDICATE THE SHORTAGE AREA FOR THE ASSIGNMENT

- | | |
|--|--|
| <input type="checkbox"/> Special Education | <input type="checkbox"/> Driver Education and Training |
| <input type="checkbox"/> Clinical or Rehabilitative Services | <input type="checkbox"/> 30-Day Substitute |
| <input type="checkbox"/> Speech-Language Pathology Services | |

b. INDICATE WHAT WAS DONE THIS YEAR TO LOCATE AND RECRUIT INDIVIDUALS TO FILL THIS POSITION

No copies are necessary if this is a recognized high incidence area.

- | | |
|--|--|
| <input type="checkbox"/> Advertised in local/national newspapers | <input type="checkbox"/> Contacted IHE placement centers |
| <input type="checkbox"/> Advertised in professional journals | <input type="checkbox"/> Distributed job announcements |
| <input checked="" type="checkbox"/> Attended job fairs in California | <input type="checkbox"/> Internet |
| <input type="checkbox"/> Attended recruitment out-of-state | |

Other _____

c. IF THIS IS AN INITIAL WAIVER REQUEST, EXPLAIN WHAT MAKES THE APPLICANT THE BEST CANDIDATE

Include detailed information about the individual's professional preparation and expertise in the subject/area requested and attach appropriate documentation including transcripts, examination score reports, and verification of experience.

6. NON STATEWIDE NON SHORTAGE AREA WAIVER REQUESTS:

a. INDICATE THE LOW INCIDENCE AREA FOR THE ASSIGNMENT

- | | |
|--|--|
| <input type="checkbox"/> Administrative Services | <input type="checkbox"/> Multiple Subject Teaching |
| <input type="checkbox"/> Single Subject Teaching (all subject areas) | <input type="checkbox"/> Pupil Personnel Services: Counseling, Psychology, Social Work |
| <input type="checkbox"/> Designated Subjects -- except driver education and training | <input type="checkbox"/> Reading Specialist/Certificate |
| <input type="checkbox"/> Teacher Librarian Services | <input type="checkbox"/> Teacher of English Learner Students |

b. INDICATE WHAT WAS DONE THIS YEAR TO LOCATE AND RECRUIT INDIVIDUALS TO FILL THIS POSITION

Copies of announcements, advertisements, web site registration, etc. **must** be attached.

The employer must verify **all** of the following:

- Distributed job announcements
- Contacted IHE placement centers
- Internet (i.e. www.edjoin.org)

Optional recruitment methods:

- Advertised in local/national newspaper
- Attended job fairs in California
- Attended recruitment out-of-state
- Advertised in professional journals

Other _____

c. PROVIDE DETAILED INFORMATION ABOUT THE RESULTS OF RECRUITMENT EFFORTS. BE SURE TO ANSWER EACH OF THE FOLLOWING QUESTIONS:

How many individuals credentialed in the authorization of the waiver request applied for the position? _____

How many individuals credentialed in the authorization of the waiver request were interviewed? _____

What were the results of those interviews? (Please indicate answers in numbers)

- _____ Applicant(s) withdrew
- _____ Candidate(s) declined job offer
- _____ Candidate(s) found unsuitable for the assignment

d. PROVIDE THE SPECIFIC EMPLOYMENT CRITERIA FOR THE POSITION

What special skills and knowledge are needed to successfully perform in this position? These should also be described in your recruitment advertisements and announcements.

e. IF THIS IS AN INITIAL WAIVER REQUEST, EXPLAIN WHAT MAKES THE APPLICANT THE BEST CANDIDATE

Include detailed information about the individual's professional preparation and expertise in the subject/area requested and attach appropriate documentation including transcripts, examination score reports, and verification of experience.

7. REQUIREMENTS AND TARGET COMPLETION DATES FOR REACHING CREDENTIAL GOAL

List the requirements that the applicant must complete to be eligible for the credential along with the credential goal and target date by which he or she plans to complete those requirements

PROGRAM, COURSE, EXAMINATION, EXPERIENCE	TARGET COMPLETION DATE
EL Authorization	October 2022

8. LIST THE NAME AND POSITION OF THE PERSON ASSIGNED TO PROVIDE SUPPORT AND ASSISTANCE TO THE APPLICANT DURING THE TERM OF THIS WAIVER

By assigning this individual, the employing agency makes a commitment to provide orientation, guidance and assistance to the applicant, as feasible, in completing the requirement(s) listed above.

Name Sara Morton Position Principal

9. SUBSEQUENT WAIVER REQUESTS

- Attach a copy of a personnel evaluation that verifies the applicant served satisfactorily in the position authorized by the previous waiver.
- Attach supporting documentation

10. IS THIS EMPLOYING AGENCY GEOGRAPHICALLY ISOLATED?

Would the applicant have to travel more than 1 1/2 hours one-way to attend an institution with an approved program to meet the credential goal?

Yes No Not applicable (program completion is not a requirement)

11. PROFESSIONAL FITNESS QUESTIONS (to be answered by the applicant)

Answers to the following questions are required. If you answer yes to any question, you must complete the corresponding Professional Fitness Explanation Form.

Before granting your application, the Commission will review, at a minimum:

- Federal Bureau of Investigation criminal history (rap sheet)
- California Department of Justice criminal history (rap sheet)
- International database of teacher misconduct maintained by the National Association of State Directors of Teacher Education and Certification (NASDTEC)
- Previous reviews by the Commission
- Complaints from others
- Notifications from school districts
- Teacher preparation test score violations

You must disclose misconduct, even if:

- It happened a long time ago
- It happened in another state, federal court, military or jurisdiction outside the United States
- You did not go to court and your attorney went for you
- You did not go to jail or the sentence was only a fine or probation
- You received a certificate of rehabilitation
- Your conviction was later dismissed (even if under Penal Code section 1203.4), expunged, set aside or the sentence was suspended



WARNING: You will be required to sign your application under penalty of perjury; by doing so you are also stating that you understand:

- That the information you provide is true and correct;
- That you understand any and all instructions related to your application;
- Failure to disclose any information requested is falsification of your application and the Commission may reject or deny your application or take disciplinary action against your credential;
- The Commission may reject your application if it is incomplete and it will be delayed.

a. Have you ever been:

- dismissed or,
- non-reelected or,
- suspended without pay for more than ten days, or
- retired or,
- resigned from, or otherwise left school employment

because of **allegations of misconduct** or while **allegations of misconduct** were pending?

Yes

No

b. Have you ever been convicted of any felony or misdemeanor in California or any other place?
You must disclose:

- all criminal convictions
- misdemeanors and felonies
- convictions based on a plea of no contest or nolo contendere
- convictions dismissed pursuant to Penal Code Section 1203.4
- driving under the influence (DUI) or reckless driving convictions
- no matter how much time has passed

You do not have to disclose:

- misdemeanor marijuana-related convictions that occurred more than two years prior to this application, except convictions involving concentrated cannabis, which must be disclosed regardless of the date of such a conviction.
- Infractions (DUI or reckless driving convictions are not infractions)

Yes

No

c. Are you currently the subject of any inquiry or investigation by any law enforcement agency or any licensing agency in California or any other state?

Yes

No

d. Are any criminal charges currently pending against you?

Yes

No

e. Have you ever had any credential, including but not limited to, any Certificate of Clearance, permit, credential, license or other document authorizing public school service, revoked, denied, suspended, publicly reprovved, and/or otherwise subjected to any other disciplinary action (including an action that was stayed) in California or any other state or place?

Yes

No

f. Have you ever had any professional or vocational (not teaching or educational) license revoked, denied, suspended, and/or otherwise subjected to any other disciplinary action (including an action that was stayed) in California or any other state or place?

Yes

No

12. CHILD ABUSE AND NEGLECT MANDATED REPORTING (to be answered by the applicant)

As a document holder authorized to work with children, it is part of my professional and ethical duty to report every instance of child abuse or neglect known or suspected to have occurred to a child with whom I have professional contact.

I understand that I must report immediately, or as soon as practicably possible, by telephone to a law enforcement agency or a child protective agency, and will send a written report and any evidence relating to the incident within 36 hours of becoming aware of the abuse or neglect of the child.

I understand that reporting the information regarding a case of possible child abuse or neglect to an employer, supervisor, school principal, school counselor, coworker, or other person is not a substitute for making a mandated report to a law enforcement agency or a child protective agency.

I understand that the reporting duties are individual and no supervisor or administrator may impede or inhibit my reporting duties.

I understand that once I submit a report, I am not required to disclose my identity to my employer.

I understand that my failure to report an instance of suspected child abuse or neglect as required by the Child Abuse and Neglect Reporting Act under Section 11166 of the Penal Code is a misdemeanor punishable by up to six months in jail or by a fine of one thousand dollars (\$1,000), or by both that imprisonment and fine.

I acknowledge and certify that as a document holder, I will fulfill all the duties required of a mandated reporter.

I agree

13. PUBLIC NOTICE -- CHECK THE BOX THAT APPLIES

- Public School District:** Attached is a copy of the agenda item presented to the governing board of the school district in a public meeting showing the name of the applicant, the specific assignment including subject and grade level, and the fact that employment will be on the basis of a credential waiver. With the signature of the superintendent or his or her designee in item #14 below, the person signing verifies that the board acted upon the item favorably.

By submitting this waiver request the district is certifying that reasonable efforts to recruit a fully prepared teacher for the assignment(s) were made in the following order:

1. A candidate who is qualified to participate in an approved internship program in the region of the school district
2. An individual who is scheduled to complete initial preparation requirements within six months

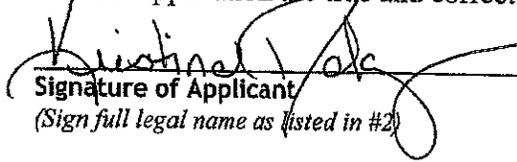
- County Office of Education, State Agency, or Nonpublic, Nonsectarian School or Agency:** Attached is a dated copy of the notice that was posted at least 72 hours before the position was filled showing the name of the applicant, the specific assignment including subject and grade level, and the fact that employment will be on the basis of a credential waiver. With the signature of the superintendent or administrator or his or her designee in item #15 below, the person signing verifies that there were no objections to this waiver request.

14. APPLICANT'S CERTIFICATION

I understand that in order to receive a subsequent waiver for this assignment I must pursue the completion of requirements to obtain full certification in the subject or area covered by this waiver request as specified in #7 above.

I understand that if my case is heard in a public meeting, all materials submitted to the Commission regarding my suitability, including grades and test scores, may be discussed.

I hereby certify (or declare) under penalty of perjury under the laws of the State of California that all of the foregoing statements in this application are true and correct.



Signature of Applicant
(Sign full legal name as listed in #2)

3/15/2022

Date

15. EMPLOYING AGENCY CERTIFICATION (To be signed by district or county superintendent, personnel administrator, NPS/NPA administrator, or designee.)

The person for whom this waiver is requested will not be employed until he or she has been cleared by the Department of Justice under the provisions of Education Code Section 44332.6 and Section 44830.1 (AB1612). The employer acknowledges that the Commission's final approval of this individual's waiver will be determined by a fitness review covering, in part, criminal activity, including certain in-state and/or out-of-state convictions. If this waiver request is for service to special education children, the Special Education Local Planning Area (SELPA) has been notified of our intent to request this waiver.

I certify under penalty of perjury that the information provided in this report is accurate and complete.

Signature: _____
Title: Assistant Superintendent HR
Date: April 8, 2022

Meeting of
 April 7, 2022
 FOR: ACTION

TULARE JOINT UNION HIGH SCHOOL DISTRICT

TO: MEMBERS OF THE BOARD OF TRUSTEES

APPROVE: Overnight Trip Request for the Tulare Union High School, AVID Seniors to Travel to Long Beach, CA from April 22-23, 2022

Background: The Senior AVID class will be having the privilege to participate in two college campus tours to Biola University and Cal State Long Beach University. This will give students the opportunity to see the campuses, experience college life, and ask questions. After touring the colleges, students will visit Knotts Berry Farm and Seal Beach.

Current Considerations: Approve the overnight trip request for the AVID Seniors to Travel to Long Beach, CA so they may participate in two college tours and then visit Knotts Berry Farm and Seal Beach on April 22-23, 2022. The forty-two (42) students will be chaperoned by two (2) Female Teachers, Amy Mueller, Jordan Lapadula, and four (4) Male Teachers, Ryan Hogg, Derek Williamson, Garrett Maze, and Patrick Hamilton.

Fiscal Implications:

All expenses will be paid through Site Travel and ASB Funds.

Tulare Joint Union High School District Board Priorities:

- *Improve Student Outcomes and Performance.*

Tulare Joint Union High School District LCAP Goals:

- *TJUHSD will maintain a positive learning environment where all students and parents feel welcomed, valued, safe, and engaged in the academic success of our students.*

Therefore, it is

RECOMMENDED: That the Board Approve the Overnight Trip Request for the Tulare Union High School, AVID Seniors to Travel to Long Beach, CA from April 22-23, 2022.

SUBMITTED BY:
 Dr. Lucy Van Scyoc
 Superintendent

Tulare Joint Union High School District

Field Trip Request Form

All sites participating: TUHS TWHS MOHS Tech Prep Countryside SVCHS ACHS

- Request
 District Vehicle: Trip request confirmation # _____
 Charter Service (IMPORTANT: This will require district inspection) (rental vehicles)

Name/Position: Amy Mueller - AVID teacher Group/Club: AVID 4

Number of Students: 38 F 10 M Names: Jordan Lapadula, Amy Mueller,

Number of District Employee chaperones: 2 F 4 M Names: Ryan Hogg, Derek Williamson,

Number of Non-District approved chaperones: — F — M Names: Garrett Maze, Patrick Hamilton

Funding: AVID Club

Start Date: 4/22 Departure Time: 6:30 A.M.

End Date: 4/23 Return Time: 6:30 P.M.

All that apply: School Day Non-School Day Overnight

Destination/s: CSULB, Biola, Knott's Berry Farm, Seal Beach

Brief overview of your trip: (Include purpose of the trip, funding details, student eligibility, plans for meals, pick-up and drop-off site/s, and list the chaperones. If this is an overnight trip, include lodging details.)

- Purpose of Trip: Campus tour of CSULB & Biola for AVID Students (Seniors)
- Itinerary: (Please attach a detailed itinerary)
- Room Assignments: (Please attach if overnight trip)
- Event Flyer: (Please attach)
- Transportation Paid by: ASB, District, Boosters, Students (Please mark one)
- Accommodations Paid by: ASB, District, Boosters, Students (Please mark one)
- Meals Paid by: ASB, District, Boosters, Students (Please mark one)
- Registration Fee Paid by: ASB, District, Boosters, Students (Please mark one)
- Comments:

Teacher Signature: Amy Mueller Date: 3-10-22
 I have read and agree to abide by all TJUHSD and CDPH guidelines.

Administrator Signature: Michelle Neal Date: 3-10-22

Room Assignments

Date(s): April 22-23, 2022

School and Club/Sponsor: Tulare Union AVID 4

Total Number of Rooms: 15

Name of Hotel/Location: Knott's Berry Farm Hotel,
7675 Crescent Ave, Buena Park, CA 90620

<u>Room 1</u>	<u>Room 2</u>	<u>Room 3</u>	<u>Room 4</u>	<u>Room 5</u>
Jordan Lapadula teacher/advisor Amy Mueller teacher/advisor	Ryan Hogg teacher/advisor Garrett Maze teacher/advisor	Derek Williamson teacher/advisor Patrick Hamilton teacher/advisor	4 females	4 females
<u>Room 6</u>	<u>Room 7</u>	<u>Room 8</u>	<u>Room 9</u>	<u>Room 10</u>
4 females	4 females	4 females	3 females	3 females
<u>Room 11</u>	<u>Room 12</u>	<u>Room 13</u>	<u>Room 14</u>	<u>Room 15</u>
3 females	3 females	3 males	3 males	4 males



AVID Senior Trip 2022 Itinerary

Friday April 22, 2022

- 6:00AM- Bag Check at DO
- 6:30AM- Leave DO in vehicles chaperoned by TUHS Teachers
- 10AM- Arrive at Biola for campus tour
- 12:30 PM- Arrive at Knott's
- 10:00 PM Meet at Knotts exit
- 10:30 PM- Arrive at Knotts Hotel
- 11:30 PM-Room check + lights out!



Saturday April 23, 2022

- 9AM- Breakfast Buffet at Knotts Hotel
- 10:00 Depart for CSULB
- 10:45AM- CSULB Campus Tour
- 12:00 PM - Lunch at Seal Beach
- 2:00 PM- Depart for District Office
- 6:00- Arrive at District Office



Background Summary/Purpose

The Senior AVID class will be having the privilege to participate in a student-led tour to two college campuses, Biola University and Cal State Long Beach University. This will give them the opportunity to see the campuses, experience some college life and ask questions. After touring the colleges the students will visit Knott's Berry Farm and Seal Beach to see what extracurricular activities there are near these colleges. We are hoping this will excite the students about what lies ahead and build some lasting high school memories.

Meeting of
 April 7, 2022
 FOR: ACTION

TULARE JOINT UNION HIGH SCHOOL DISTRICT

TO: MEMBERS OF THE BOARD OF TRUSTEES

APPROVE: Overnight Trip Request for the Tulare Western High School, Family, Career and Community Leaders of America (FCCLA) Students to Travel to Riverside, CA from April 23-26, 2022

Background: The Tulare Western High School FCCLA Club had two students place high in the recent Regional FCCLA competition that advanced both students to compete in the 2022 FCCLA State Leadership Conference in Riverside, CA. This competition will provide students leadership sessions along with the opportunity to compete with other members at the competitive state level and have the opportunity to win as the State STAR Winners.

Current Considerations: Approve the overnight trip request for the (FCCLA) Students to Travel to Riverside, CA so they may compete at the “2022 FCCLA State Leadership Conference” on April 23-26, 2022. The two (2) female Students will be chaperoned by two (2) female Teachers, Angela Hamilton and Melinda Jones.

Fiscal Implications:

All expenses will be paid through CTE Incentive Grant and Site ASB Funds.

Tulare Joint Union High School District Board Priorities:

- *Improve Student Outcomes and Performance.*

Tulare Joint Union High School District LCAP Goals:

- *TJUHSD will maintain a positive learning environment where all students and parents feel welcomed, valued, safe, and engaged in the academic success of our students.*

Therefore it is

RECOMMENDED: That the Board Approve the Overnight Trip Request for the Tulare Western High School, FCCLA Students to Travel to Riverside, CA from April 23-26, 2022.

SUBMITTED BY:
 Dr. Lucy Van Scyoc
 Superintendent

Tulare Joint Union High School District Field Trip Request Form

All sites participating: TUHS TWHS MOHS Tech Prep Countryside SVCHS ACHS

Request

District Vehicle: **Trip request confirmation # 23491**

Charter Service (IMPORTANT: This will require district inspection)

Name/Position: Angela Hamilton/Teacher Group/Club: FCCLA

Number of Students: 2 F 0 M

Number of District Employee chaperones: 2 F 0 M Names: Angela Hamilton and Melinda Jones

Number of Non-District approved chaperones: 0 F 0 M Names: _____

Funding: CTEIG/ ASB

Start Date: 4-23-22 Departure Time: 08:00 AM

End Date: 4-26-22 Return Time: 04:00 PM

All that apply: School Day Non-School Day Overnight

Destination/s: Riverside Marriott and Convention Center

Brief overview of your trip: (Include purpose of the trip, funding details, student eligibility, plans for meals, pick-up and drop-off site/s, and list the chaperones. If this is an overnight trip, include lodging details.)

- Purpose of Trip: FCCLA State Leadership Conference (Student Competition)
- Itinerary: (Please attach a detailed itinerary)
- Room Assignments (Please attach if overnight trip)
- Event Flyer: (Please attach)
- Transportation: Paid by ASB, District, Boosters, Students (Please circle one)
- Accommodations: Paid by ASB, District, Boosters, Students (Please circle one)
- Meals: Paid by ASB, District, Boosters, Students (Please circle one)
- Registration Fee: Paid by ASB, District, Boosters, Students (Please circle one)
- Comments: _____

Teacher Signature: Angela Jane Hamilton Date: 3-25-22

- I have read and agree to abide by the TJUHSD and CDPH guidelines and expectations

Administrator Signature: _____ Date: 3-25-22

Room Assignment Form for Overnight Trips

Date(s): April 23-26, 2022

School and Club/Sponsor: Tulare Western FCCLA

Total Number of Rooms: 2

Name of Hotel/location: Riverside Convention & Visitor's Bureau is making arrangements. We will be staying at Riverside Marriott at the Convention Center, Hyatt Place Riverside/Downtown Center, or The Mission Inn Hotel & Spa. Confirmation of which hotel will be sent by the hotel through email.

(Please do not include any student names on this sheet)

<u>Room 1</u>	<u>Room 2</u>	<u>Room 3</u>	<u>Room 4</u>	<u>Room 5</u>	<u>Room 6</u>
Angela Hamilton and Melinda Jones, Teachers/ Advisor	2 females				

***Add more approved chaperones as needed to accommodate the 20:1 ratio**

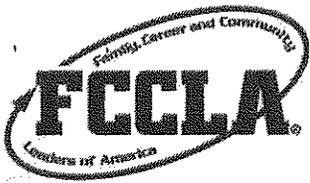
***Note: each room should accommodate each person to have a bed. No students are allowed to have to sleep on the floor.**

****You must also include a separate sheet with all of the student's names that will be attending the trip**

2022 CA FCCLA State Leadership Conference Schedule-At-A-Glance



Saturday, April 23	Sunday, April 24	Monday, April 25	Tuesday, April 26
<p>11:00am - 5:00pm Registration & FCCLA Store</p> <p>2:00pm - 3:15pm State Executive Council, Region Coordinators, and New Advisors Meeting</p> <p>3:00pm - 4:30pm Region Executive Council Meetings</p> <p>4:00pm - 4:30pm Courtesy Corps Meeting</p> <p>4:00pm - 5:00pm STAR Room Consultants & Assistants Meeting</p> <p>6:15pm - 8:00pm Opening General Session</p> <p>8:15pm - 9:00pm Business Meeting</p> <p>9:00pm - 10:30pm Rec Night</p>	<p>6:00am - 5:00pm Registration & FCCLA Store</p> <p>7:15am - 7:30am Seating of STAR Participants</p> <p>7:30am - 8:00am STAR Participants Orientation</p> <p>9:00am - 5:00pm STAR Event Competitions</p> <p>1:00pm - 4:00pm Career and Leadership Workshops</p> <p>6:15pm - 8:30pm Recognition Session with Cheerapalooza and Fashion Show</p> <p>8:45pm - 10:00pm Region Meetings</p>	<p>6:00am - 5:00pm Registration & FCCLA Store</p> <p>8:30am - 12:30pm Industry Sector Tours</p> <p>8:30am - 12:30pm Career and Leadership Workshops</p> <p>1:30pm - 4:30pm "Make it Count" SPECIAL EVENT</p> <p>*College & Career Fair</p> <p>*Interactive Activity</p> <p>*Region & State Scrapbook Viewing</p> <p>*STAR's on Display</p> <p>*Meet the State Officer Candidates</p> <p>3:30pm - 4:30pm Balloting for State Officers</p> <p>6:00pm - 9:00pm Banquet Session</p> <p>9:00pm - 11:00pm FCCLA Dance</p>	<p>7:30am - 7:50am Seating of STAR Participants</p> <p>8:00am - 8:25am STAR Participants Orientation</p> <p>8:25am - 8:40am General Seating for Closing Session</p> <p>8:45am - 11:45am Closing General Session with STAR Recognition and Installation of State Officers</p> <p>11:45am - 12:30pm Return of STAR Materials</p>



CALIFORNIA FCCLA

CALIFORNIA
STATE ASSOCIATION

2022 FCCLA State Leadership Conference “makeitcount”

Students Taking Action with Recognition (STAR) and State Finals Information

READ CAREFULLY!

This section provides information relative to the participation of members in the Students Taking Action with Recognition (STAR) State Finals.

STAR STATE FINALS: APRIL 24, 2022-RIVERSIDE

The STAR State Finals will take place at the Riverside Convention Center (across the street from the Marriott Hotel). This year, the STAR State Finals will be held on Sunday, April 24, 2022, during the FCCLA State Leadership Conference (SLC).

Chapters and members participating in the STAR State Finals should plan to arrive in Riverside on Saturday, April 23, 2022. This will allow participants ample time to register, check into hotel rooms, organize their materials, attend opening the General Session and Recreation Night, get plenty of rest, and be ready for the appropriate competitions and activities as follows:

ALL In-Person STAR PARTICIPANTS must be on-site and registered by 5:00 p.m. on Saturday, April 23, 2022 – all participants must attend the Opening General Session on Saturday evening from 6:00–9:00 p.m. (should be 6:15-8:00 p.m.)

STAR State Final Presentations – Sunday, April 24, 2022

All STAR Events are scheduled for Sunday, April 24, 2022, from 8:00 a.m. – 5:00 p.m.

NOTE: Locations yet to be determined and subject to change – consult on-site program for up-to-date location details for each STAR Event.

- Baking and Pastry – State Only, Level 3
- Child Development – Levels 1, 2
- Culinary Arts – Level 3
- Culinary Display – Levels 1, 2, 3
- Entrepreneurship – Levels 2, 3
- Event Management – Levels 2, 3
- Fashion Construction – Levels 1, 2, 3
- Fashion Design – Level 3
- Food Innovations – Levels 1, 2, 3
- Hospitality, Tourism, and Recreation – Levels 2, 3
- Interior Design – Levels 2, 3
- Job Interview – Level 3

- Menu Planning and Table Display – Levels 1, 2
- National Programs in Action – Levels 1, 2–3
- Parliamentary Procedure – State Only, Levels 2–3
- Public Policy Advocate – Levels 2, 3
- Room Design – Level 1
- Salad Preparation – Levels 1, 2, 3
- Say Yes to FCS Education – Levels 2, 3
- Sports Nutrition – Levels 1, 2, 3
- Sustainability Challenge – Levels 2, 3
- Teach and Train – Level 3

NOTE: The Baking and Pastry and Culinary Arts Events will be held at an off-site location yet TBD - 8:00 a.m.–5:00 p.m.

STAR Room Consultant Orientation Meeting

STAR Room Consultants and Assistants for ALL-STAR events must attend an orientation session on SATURDAY, April 23, from 4:00–5:00 p.m.

Schedule of Events at SLC

Items with a star () below indicate mandatory activities that ALL STAR competitors must attend. Other listed activities must be attended by those competitors to whom the event applies:*

Saturday, April 23, 2022

NOTE: Locations are yet to be determined and subject to change – consult conference app or onsite program for up-to-date location details for each activity/event.

8:00 a.m.–4:00 p.m.	Arrive at Riverside Convention Center, check-in to the hotel, check-in with the registration desk for FCCLA SLC at the Riverside Convention Center.
4:00 p.m.–5:00 p.m.	STAR Room Consultant & Assistants Meeting for All Events
5:00 p.m.–6:00 p.m.	Dinner on your own
6:15 p.m.–8:00 p.m.	* Opening General Session

Sunday, April 24, 2022

NOTE: Locations yet to be determined and subject to change – consult conference app or onsite program for up-to-date location details for each activity/event.

6:00 a.m.–7:30 a.m.	Breakfast on your own
6:00 a.m. –11:00 p.m.	STAR HQ & Tabulations Room
7:15 a.m.–7:30 a.m.	Seating of all STAR Competitors
7:30 a.m.–8:00 a.m.	STAR Orientation and Dress Check
8:00 a.m.–8:30 a.m.	STAR Evaluators Check In
8:00 a.m.–5:00 p.m.	STAR Event: Culinary Arts & Baking and Pastry TBD
9:00 a.m.–5:00 p.m.	STAR Events
11:45 a.m.–1:00 p.m.	Lunch on your own
5:00 p.m.–5:30 p.m.	Move STAR displays for general viewing
	<i>Any materials not moved for viewing or removed by 5:30 p.m. will be discarded.</i>
	● Culinary Display

- Event Management
 - Fashion Construction
 - Fashion Design
 - Food Innovations
 - Interior Design
 - Menu Planning and Table Display
 - Room Design
 - And any other STAR Events with display boards
- 5:00 p.m.–5:30 p.m. **Remove STAR Event materials from competition room**
Any materials not removed by 5:30 p.m. will be discarded.
- Child Development
 - Job Interview
 - Salad Preparation
- 4:45 p.m.–6:00 p.m. **Dinner on your own**
 6:15 p.m.–8:30 p.m. ***Recognition Session and Fashion Show**
 8:45 p.m.–10:00 p.m. ***Region Meetings (Awards and Installation Programs)**

Monday, April 25, 2022

NOTE: Locations yet to be determined and subject to change – consult on-site program for up-to-date location details for each activity/event.

- 6:00 a.m.–11:00 p.m. **STAR Headquarters and Tabulations**
 8:30 a.m.–12:30 p.m. **Industry Sector Tours**
 8:30 a.m.–12:30 p.m. **Career and Leadership Workshop Sessions**
 12:00 p.m.–1:00 p.m. **Lunch on your own**
 1:30 p.m.–4:30 p.m. **“makeitcount” Special Event**
- College and Career Show
- “Transition to the Future” Presentation(s) and Activities
- Region and State Scrapbooks Viewing
 - **STAR Events on Display-** Culinary Display, Event Management, Fashion Construction, Fashion Design, Food Innovations, Interior Design, Menu Planning and Table Display, and Room Design (and any other STAR events with display boards)
- 4:30 p.m.–5:00 p.m. **Mandatory Removal of all Materials from Display Room**
Any materials not removed by 5:00 p.m. will be discarded.
- 5:45 p.m.–6:00 p.m. **Banquet Seating**
 6:00 p.m.–9:00 p.m. ***Banquet Session**
 9:00 p.m.–11:00 p.m. **FCCLA Dance**

Tuesday, April 26, 2022

NOTE: Locations yet to be determined and subject to change – consult on-site program for up-to-date location details for each activity/event.

- 6:45 a.m.–7:20 a.m. **Breakfast on Your Own**
 7:30 a.m.–7:50 a.m. ***Seating of STAR Competitors**
 7:50 a.m.–8:00 a.m. **Penalty Period for STAR Participant Arrival**
 8:00 a.m.–8:25 a.m. ***STAR Competitor Orientation**

Tuesday, April 26, 2022 (cont.)

8:45 a.m.–11:45 a.m.	Closing General Session with STAR Event Recognition and Officer Installation
9:00 a.m.–11:45 a.m.	Award Winners Photos Taken
11:45 a.m.–12:30 p.m.	Distribute STAR Event score sheets and materials

Submittal of Materials for Competition

Competitors **must present valid ID** at the General Orientation and ID Check for each student competing at the SLC. Failure to show a valid ID **will constitute disqualification from participation.**

General Orientation and ID Check

All STAR participants must report to the designated room specified in the state conference program for the General Orientation and ID Check. Please note that these check-in timeslots correspond with each specific event. **STAR participants who do not report by the beginning of the scheduled orientation time or who leave the orientation to get materials or for any other reason will be disqualified and will not be able to compete in the State Finals.** Orientation and ID Check sessions for the 2022 State Finals are as follows:

Sunday, April 24, 2022

NOTE: Locations yet to be determined and subject to change – consult onsite program for up-to-date location details for each activity/event.

7:15 a.m.–7:30 a.m.	Seating of STAR Participants
7:30 a.m.–8:00 a.m.	STAR Orientation & Dress Check

STAR Competition Identification (REQUIRED)

All STAR participants will be required to show **two items** at the General Orientation and STAR ID Check specified for the events scheduled on Sunday, April 24, and at the STAR Check-In and Rehearsal on Tuesday, April 26. These items are: (1) their SLC STAR Competitor Identification and (2) a current photo ID.

Exams and Case Studies

Event exams and/or Case Studies for STAR participants in Parliamentary Procedure and Hospitality, Tourism, and Recreation will occur during the **event** orientation session and set-up on the day of competition as specified in the official SLC program.

Enforcement of Rules, Guidelines, and Penalties

All rules and guidelines, including factors resulting in disqualification, will be strictly enforced as stated in the "FCCLA STAR Events General Disqualifications," which can be found on the California FCCLA website: <https://www.ca-fccla.org/resources/forms-and-documents/>. The decisions of the STAR Evaluators are final. Participants and Advisors should frequently review the "Questions and Answers for STAR events" on the STAR forms page as it is updated often.

STAR Awards Program Check-In and Rehearsal

All in-person and virtual STAR participants in attendance at the SLC must attend the STAR Check-In and Rehearsal that precedes the Closing General Session and STAR Awards Program. STAR participants will report to the Room Consultant following admittance to the

meeting room. There, the Room Consultant will call roll, check participant's official dress, and give specific instructions about the Awards Program.

In-person and virtual STAR participants in attendance at SLC who do not check in on time or who do not attend the entire STAR Check-In and Rehearsal before the Awards Program will be assessed penalty points. This deduction could change the final rankings. Any STAR participant not in attendance on Tuesday to accept their award will be disqualified. Participants who are not allowed to receive recognition on stage because of official dress infractions will receive their awards following the closing general session.

AWARDS PROGRAM

The Awards Program is held at the end of the SLC to recognize both the winners and the participants during a general assembly of participants, members, advisors, evaluators, event sponsors, and guests. The basic awards for STAR State Finals are as follows:

1 st place	-Trophy and Participation Certificate
2 nd place	-Trophy and Participation Certificate
3 rd place	-Trophy and Participation Certificate
All others	-Participation Certificate and designation as Honorable Mention

The following STAR events have additional awards provided by sponsors:

Culinary Display	-Best of Show, Special Award
Parliamentary Procedure	-Outstanding President, FCCLA Gavel
	-Outstanding Secretary, Pen/Desk Set

In other specified events, cash awards, scholarships, and other merchandise is awarded to the 1st, 2nd, and/or 3rd place winners as provided by sponsors. The additional recognitions will be announced during the Awards presentation.

OFFICIAL PHOTOGRAPHS OF WINNERS

Immediately after accepting their awards, the first, second, and third place winners should report to the SLC photographer. Staff will guide winners to the location for the official pictures.

RETURN OF STAR EVENT MATERIALS

Event materials such as file folders with event contents and evaluator rubrics will be compiled by the school and must be picked up-after the close of the Award Program by the Chapter Advisors. **If the school does not collect the materials within 45 minutes following the closing general session, they will be discarded.**

OFFICIAL DRESS FOR STAR STATE FINALS AND AWARDS PROGRAM.

STAR participants must wear the official FCCLA blazer with the FCCLA patch on the left hip pocket of the blazer with white and black clothing as outlined in the FCCLA Official Dress Policy. If a member does not have an official blazer, please arrange to borrow one from another chapter or order one before attending the SLC. ALL official FCCLA uniform items (*blazers, ties, patches, etc.*) are available for purchase at national FCCLA website: <https://fccla.mybrightsites.com/>. The state FCCLA website: <https://www.ca-fccla.org/shop-california-fccla/> sells items such as shirts, pants, skirts, etc.

STAR participants should be instructed to wear a solid white blouse or shirt that must remain tucked in with a tailored black skirt of the appropriate length or dress slacks. Dress shoes must be closed-toed, and heels should be black. Ascots/neckties should be solid black or red and black stripes.

NOTE: Culinary Arts, Culinary Display, and Salad Preparation competitors can attend the General Orientation and STAR ID Check in their **chef's attire**. Attendance will be taken, and photo identification and state conference registration will be checked during General Orientation. Official Dress or chef attire must be worn to the STAR Check-In and for Rehearsal on Tuesday morning. **If students are not in official dress or chef's attire per the STAR Dress Policy, they will be disqualified.**

NOTE: Child Development participants may be in costume appropriate to the song, story, or lesson at the General Orientation and STAR ID Check. Attendance will be taken, and photo identification and state conference registration will be checked during General Orientation. Official Dress must be worn to the STAR Check In and Rehearsal on Tuesday morning. **If students are not in official dress per the STAR Dress Policy, they will be disqualified.**

FCCLA NATIONAL Leadership Conference (NLC): The 2022 National Conference will be held in San Diego, CA, June 29–July 3, 2022. Chapter members planning to attend NLC **must** attend the Virtual NLC Orientation on Tuesday, April 26, 2022, where they will receive information about fees, policies, and travel.

NATIONAL STAR EVENTS PARTICIPANTS MEETING – STAR State Finalists in the events listed below will be eligible to compete in STAR Events at the NLC in July. All first and second place winners in Levels 1, 2, 3 and their chapter advisors are expected to attend both the NLC Orientation and the STAR Events Orientation meeting which will be held on Thursday, April 28, 2022 via Zoom. Guidelines for the STAR Events will be discussed at this meeting. Entry fees for STAR events must be paid on the national website by Tuesday, May 10, 2022. They are **\$45.00 per participant**. FCCLA charges a late entry fee of \$100.00 per participant for entry fees received after the due date.

Registration is required to participate in all sessions and special events at the FCCLA NLC. The national weekly registration package is approximately \$300.00. The 2022 NLC Guide includes general conference and hotel/travel information and is available on the national FCCLA website: <https://fcclainc.org/attend/national-leadership-conference>.

2021–22 FCCLA National Qualifying STAR Events

FCCLA STAR Events	Qualifiers: Level & Place
Baking and Pastry	Level 3, Occupational: 1st, 2nd, 3rd
Culinary Arts	Level 3, Occupational: 1st, 2nd, 3rd Place
Entrepreneurship	Levels 2, 3: 1st & 2nd Place
Event Management	Levels 2, 3: 1st & 2nd Place
Fashion Construction	Levels 2, 3: 1st & 2nd Place
Fashion Design	Level 3: 1st & 2nd Place
Focus On Children	Levels 1, 2, 3: 1st & 2nd Place

Food Innovations	Levels 1, 2, 3: 1st & 2nd Place
Hospitality, Tourism, and Recreation	Levels 2, 3: 1st & 2nd Place
Interior Design	Level 3: 1st & 2nd Place
Job Interview	Level 3: 1st & 2nd Place
National Programs in Action	Levels 1, 2, 3: 1st & 2nd Place
Parliamentary Procedure	Levels 2, 3: 1st & 2nd Place
Professional Presentation	Levels 1, 2, 3: 1st & 2nd Place
Public Policy Advocate	Levels 2, 3: 1st & 2nd Place
Repurpose & Redesign	Levels 1, 2, 3: 1st & 2nd Place
Say Yes to FCS	Levels 2, 3: 1st & 2nd Place
Sports Nutrition	Levels 1, 2, 3: 1st & 2nd Place
State Superior Chapter	1st & 2nd Place may compete in Chapter in Review Portfolio
Sustainability Challenge	Levels 1, 2, 3: 1st & 2nd Place
Teach and Train	Level 3: 1st & 2nd Place

Meeting of
April 7, 2022
FOR: ACTION

TULARE JOINT UNION HIGH SCHOOL DISTRICT

TO: MEMBERS OF THE BOARD OF TRUSTEES

APPROVE: Adoption of New Textbooks

Background: Textbooks are an important learning resource for the classroom teacher, and it is the philosophy of this district to provide our students and teachers with appropriate resources to support student learning. The following guidelines provide direction for the adopting and purchasing of textbooks:

1. All basic textbooks must be adopted by the Board of Trustees.
2. A textbook must be used for four years before another text may be considered for that class.
3. Textbooks must comply with the recommendations for content by the state frameworks and model curriculum standards and address the issues of race, ethnicity, gender equity, and handicaps in a sensitive and fair manner.
4. The same textbooks will be used at all sites offering the same courses.

Process: Representatives from the departments of each site review possible textbooks and agree on a common textbook that will be used throughout the district. When they agree on a textbook the request is submitted to the Assistant Superintendent of Curriculum, Technology and Assessment. The textbook that is selected must meet all Board Policy requirements and two forms must be completed by those requesting the textbooks. One form will have the textbook information and the other form is where the staff indicates that it has met the Board policy requirements. The requests are presented to the Cabinet for review and approval to take the requests to the next Board meeting for information and approval.

Current Considerations: The chart below includes the departments requesting new textbooks for the 2022-2023 school year. The textbooks listed below have been approved by the school Principals, Department Chairs, and Cabinet to be presented to the Board for approval. The textbooks will be available in the conference room for you to preview from March 17, 2022 through April 7, 2022. If you approve of adopting these new texts, we will proceed with the instructional materials acquisition process.

Department:	Site:	Courses:	Textbook:	Publisher:	Date:
English	MO, TU, TW, TP, CHS	English 3	StudySync Grade 11 California SE	McGraw Hill	2021
Social Studies	MO, TU, TW, TP, CHS, ACHS	US History	America Through the Lens	Cengage	2019
Science	MO, TU, TW, TP, CHS, ACHS	Introduction to Physical Science	Inspire Physical Science with Earth Science and 8 yr digital	McGraw Hill	2021
Fine Arts	MO, TU, TW, TP, CHS	Art Concepts	Emerging Art	MK Art Academy	2019
Fine Arts	TU, TW	Digital Photography	Photography: Portfolio to Profession	Goodheart-Wilcox	2017
Business	MO, TU, TW	Business Tech II	Learning Microsoft Office 365 Level 1	SAVVAS	2020

Science	TW	Microbiology	Microbiology with diseases by taxonomy	SAVVAS	2020
Special Ed	TW	Intro to Marketing & Sales	Principles of Marketing	B.E. Publishing	2019
Special Ed	TW	Intro to Marketing & Sales	Social Media Marketing	B.E. Publishing	2019
Special Ed	TW	Entrepreneurship & Self Employment	Foundations of Business	B.E. Publishing	2018
Special Ed	TW	Entrepreneurship & Self Employment	Essentials of Entrepreneurship	B.E. Publishing	2018

Fiscal Implications: The cost of the textbooks listed above is approximately \$650,000 and will be paid through ESSER III. Textbooks will only be ordered once sites have finalized enrollment numbers for these courses.

Tulare Joint Union High School District Board Priorities:

- *Improve Student Outcomes and Performance*

Tulare Joint Union High School District LCAP Goals:

1. *Goal 1: All students will demonstrate successful completion of a broad course of study and will meet the a-g requirements upon graduation, in order to be prepared to transition to college and a career.*

Therefore, it is:

Recommended:

That the Board Approve
Adoption of New Textbooks.

SUBMITTED BY:
Dr. Lucy Van Scyoc
Superintendent

PREPARED BY: Mr. Kevin Covert, Assistant Superintendent of Curriculum, Technology & Assessment

TULARE JOINT UNION HIGH SCHOOL DISTRICT

TO: MEMBERS OF THE BOARD OF TRUSTEES

APPROVE: Intent to Award Copier/MFD Hardware/Software/Services Bid to C. A. Reding

Background: Public Contract Code Section 20111, authorizes the governing board of any school district, in accordance with any requirement established by that governing board, to let any contracts involving an expenditure of more than fifty thousand dollars (\$50,000) for any of the following: (a) the purchase of equipment, materials, or supplies to be furnished, sol, or leased to the district; (b) services, except construction services; or (c) repairs, including maintenance, that are not a public project. The governing board shall let the contract to the lowest responsible bidder.

Current Considerations: On January 20, 2022, the Board authorized Administration to bid photocopy equipment, multi-function device (MFD) hardware, and maintenance services for the next five (5) years. The Board approved Optimizon to assist with procuring bids. Nineteen (19) companies were invited to submit bids. Five (5) companies submitted complete proposals. A copy of the Executive Summary from Optimizon outlining the process and results is attached for your review. Based on the results, Administration is requesting to contract with C. A. Reding to provide photocopy equipment, software, and services. This item is coming straight to action so as not to further delay the process. If approved, a contract between the District and C. A. Reding will be brought back to the Board for approval at a future meeting.

Fiscal Implications: The current annual cost for photocopier equipment, software, and services is \$105,673. The new annual cost is estimated to be \$96,108, an annual savings of \$9,565. It is estimated the District will save almost \$48,000 over the life of the new agreement.

Tulare Joint Union High School District Priorities:

- *Improve Student Outcomes and Performance*
- *Maintain Safe Schools*
- *Manage Facilities and Student Growth*
- *Maintain the Fiscal Integrity of the District and Fund the Board Priorities*
- *Staff TJUHSD with Qualified Personnel and Maintain a Positive Work Environment*
- *Continue to Strengthen Internal and External Communication Systems*

Tulare Joint Union High School District LCAP Goals:

Goal 1: All students will demonstrate successful completion of a broad course of study and will meet the a-g requirements upon graduation, in order to be prepared to transition to college and a career.

Goal 2: All English Learners will demonstrate improvement in their English Language skills as evidenced through course grades, ELPAC scores and CAASPP scores.

Goal 3: TJUHSD will maintain a positive learning environment where all students and parents feel welcomed, valued, safe and engaged in the academic success of our students.

Therefore, it is:

Recommended that:

The Board Approve the Intent to Award Copier / MFD Hardware / Software / Services Bid to C. A. Reding

SUBMITTED BY:
Dr. Lucy Van Scyoc
Superintendent

PREPARED BY: Mrs. Vivian Hamilton, Business Manager



Tulare Joint Union High School District
Executive Summary
RFP 2022 Copier/MFD Hardware/Software/Service

Objectives:

The objectives of this RFP are to put a new contract in place to replace the aging copier/MFDs and to get proposals from vendors to upgrade the device management software environment.

Team:

A team consisting of Vivian Hamilton, Business Manager, Donny Trimm, Director of Technology, and Hannah Recla, Lisa Kitamura, and Mel Walker of Optimizon was formed to evaluate the current requirements, develop a sourcing strategy, and issue the RFP to interested vendors.

Vendors:

The RFP was advertised per District requirements. The RFP invitation packets and access to the Optimizon online bidding tool were emailed to the following vendors, and responses were as noted.

Vendor	RFP #2022 Copier/MFD Hardware/Software/Service
American Business Machines	Complete
Automated Office Systems	Non-responsive
CA Reding	Complete
California Business Machines	Non-responsive
Caltronics Business Systems	Non-responsive
DataFlow Business Systems	Non-responsive
Dex Imaging	Non-responsive
Duplicated Business Solutions	Non-responsive
GoodSuite	Non-responsive
Image 2000	Non-responsive
Image Source	Non-responsive
iPrint Technologies	Non-responsive
Konica Minolta Business Solutions	Complete
Pacific Office Automation	Non-responsive
Power Business Technologies	Non-responsive
Ray Morgan Co	Complete
Toshiba America Business Solutions Inc	Non-responsive
TRACSYSTEMS, inc.	Non-responsive
Xerox	Complete

RFP Process:

Analysis for was conducted based on each vendor’s response to the terms and conditions, pricing for a period of (5) years, and equipment/software configurations.

The scoring criteria was shared with the vendors, and the proposals were scored as follows:



Each question in the RFP was assigned a rank according to importance, and each category was assigned an overall percentage of importance. Optimizon and Tulare Joint Union High School District carefully analyzed each proposal and assigned a score to each vendor's response in each area.

The total weighted scores and rankings for the RFP were as follows:

RFP 2022 Copier/MFD Hardware/Software/Service	Total Score	Rank
CA Reding (Lanier)	598	1
American Business Machines (Canon)	595	2
Ray Morgan Company (Canon)	573	3
Zoom Imaging Solutions a Xerox Company (Xerox)	570	4
Konica Minolta Business Solutions (Konica)	567	5
Total Possible	630	

Award Recommendation:

The recommendation is to award RFP 2022 to CA Reding. CA Reding offered the District competitive pricing with strong terms and conditions.

Financial Summary:

Component	Previous Contract Annual Cost	New Annual Cost
RFP 2022 Copier/MFD Hardware, Service, and Software	\$105,673	\$96,108
Expected Annual Savings	\$9,565	
Expected 60-Month Savings	\$47,825	

Meeting of
April 7, 2022
FOR: ACTION

TULARE JOINT UNION HIGH SCHOOL DISTRICT

TO: MEMBERS OF THE BOARD OF TRUSTEES

RATIFY: Emerging Infections ELC Reopening Schools Grant Award from the California Department of Public Health (CDPH)

Background: Per Board Policy 3230, the Board of Trustees recognizes the district's responsibility to maintain fiscal integrity and transparency in the use of all funds awarded through federal grants. The district shall comply with all requirements detailed in any grant agreement with an awarding agency and with the federal uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards specified in 7 CFR 200.0-200.521 and any stricter state laws and district policy.

Current Considerations: On March 21, 2022, the District received notification from the California Department of Public Health (CDPH) that it has been awarded a second Emerging Infections ELC Reopening Schools Grant. These dollars will be used to reimburse the district for costs of personnel hired to support COVID-19 testing within K-12 schools. These funds are required to be expended by July 31, 2022. This item is coming to you for ratification because the signed documentation was required to be returned to CDPH by April 4, 2022. A copy of the grant award letter is attached for your review.

Fiscal Implications: The District will receive \$76,666.00

Tulare Joint Union High School District Priorities:

- *Improve Student Outcomes and Performance*
- *Maintain Safe Schools*
- *Manage Facilities and Student Growth*
- *Maintain the Fiscal Integrity of the District and Fund the Board Priorities*
- *Staff TJUHSD with Qualified Personnel and Maintain a Positive Work Environment*
- *Continue to Strengthen Internal and External Communication Systems*

Tulare Joint Union High School District LCAP Goals:

Goal 1: All students will demonstrate successful completion of a broad course of study and will meet the a-g requirements upon graduation, in order to be prepared to transition to college and a career.

Goal 2: All English Learners will demonstrate improvement in their English Language skills as evidenced through course grades, ELPAC scores and CAASPP scores.

Goal 3: TJUHSD will maintain a positive learning environment where all students and parents feel welcomed, valued, safe and engaged in the academic success of our students.

Therefore it is:

Recommended that:

The Board Approve the Emerging Infections ELC Reopening Schools Grant Award from the California Department of Public Health (CDPH).

SUBMITTED BY:
Dr. Lucy Van Scyoc
Superintendent

PREPARED BY: Mrs. Vivian Hamilton, Business Manager

State of California -
Health and Human Services Agency
California Department of Public Health



TOMAS ARAGON MD PhD
Director

GAVIN NEWSOM
Governor

Personnel Support – Grant Award Letter

March 21, 2022

Lucy Van Scyoc
Superintendent
426 North Blackstone
Tulare, CA 93274-4449

Authority:

Section 301(a) and 317(k)(2) of the Public Health Service Act (42 USC 241(a)247b(k)2

Coronavirus Preparedness and Response Supplemental Appropriations Act, 2020 (P.L. 116-123)

Coronavirus Aid, Relief, and Economic Security Act, 2020 (CARES Act) (P.L. 116-136)

Paycheck Protection Program and Health Care Enhancement Act, 2020 (P.L. 116-139)

**Emerging Infections ELC Reopening Schools
Grant Award Number Schools Testing-243
Tulare Joint Union High**

Dear Lucy Van Scyoc,

This grant award letter is provided based on your selection to receive a 2nd allocation of the CDPH Personnel Support Grant Allocation. This letter covers details and requirements for districts that opted to receive direct funding for testing personnel. Your district is receiving a one-time award of \$76,667.00. This is a set funding amount determined by CDPH based on 1) total funds available and 2) enrollment size. Your funding allocation includes funding for both charter and public schools in your district.

These dollars are to be used to fund personnel to support COVID-19 testing within K-12 schools. Districts must agree to all requirements and responsibilities as set forth below in order to receive funding.

Requirements: The funding must be used to support personnel participating in school-based screening testing activities that support open, in person K-12 school environments during the COVID-19 pandemic. The funding can be used to hire new staff, provide stipends to existing staff, or pay a vendor to test. Districts are responsible for hiring personnel to conduct testing.

Reporting:

- Districts shall provide a report on how the funds were used from the date of this letter through **July 31, 2022**
- Districts that do not use state-sponsored testing platforms (i.e., Color for PCR testing or Primary Health for antigen testing) shall report de-identified, aggregate

California Department of Public Health
1616 Capitol Avenue, Sacramento, CA 95814

www.cdph.ca.gov

testing numbers bi-weekly to CDPH via email to SchoolTesting_OperationalSupport@CDPH.ca.gov. Reporting must include number of tests performed, type of tests performed, confirmatory tests performed, and number of positive samples collected. A submission template will be made available to you.

State Responsibilities: The state will provide training for PCR and/or antigen testing, upon request from the District.

Grant payment process

To receive your allotment, please complete, sign and submit the following forms by **April 04, 2022** to the California Department of Public Health at TestingTaskForce-Fiscal@CDPH.ca.gov:

1. Grant Award Letter with the Notice of Interim Certifications form (attached below); and
2. Invoice from your district for the grant amount using the attached template

Failure to submit the above along with any required paperwork by the deadline, may result in the loss of this funding opportunity. Submitted paperwork will be reviewed and approved when fully compliant paperwork is received.

Thank you for the time your district has invested and will continue to do so in this COVID-19 response. If you have any questions or need further clarification regarding this funding, please reach out to TestingTaskForce-Fiscal@CDPH.ca.gov.

Sincerely,

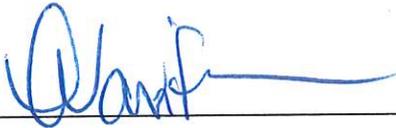


Kathleen Jacobson, M.D., Co-Chair
California Department of Public Health – Testing Task Force



CALIFORNIA DEPARTMENT OF EDUCATION
Notice of Interim Certifications from the
Tulare Joint Union High District Office of Education

Please provide your signature below to confirm you have read the above and agree with the reporting requirements. Failure to email a signed copy in 14 business days may result in disqualification for funding.

<u></u>	<u>03/22/2022</u>	
Signature of District Superintendent or Designee	Date	
<u>Lucy Van Scyoc</u>	<u>72249</u>	
Typed name of District Superintendent or Designee	District Code	
<u>Vivian Hamilton</u>	<u>vivian.hamilton@tulare.k12.ca.us</u>	<u>559.688.2021 x2001</u>
Contact Name	E-mail Address	Telephone

Emerging Infections ELC Reopening Schools Grant Invoice

Date	3/22/2022
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Invoice #	2022-02VH
Fiscal Year	2020-2021

School District Name	Tulare Joint Union High
Fiscal Agent Name	Vivian Hamilton
Supplier ID - TTF Use Only	
Payment Mailing Address	426 N Blackstone St
City, State, Zip	Tulare CA 93274
Grant Award Number	243

Category	Reimbursable Expenditures (this invoice only)
Grant Award Total	\$76,667.00

I certify that this claim is in all respects true, correct and supportable by available documentation, and in compliance with all terms/conditions, laws and regulations governing its payment.

Vivian Hamilton, Business Manager

Printed Name and Title of Authorized Representative

Vivian Hamilton *3/22/2022*

Signature and Date of Authorized Representative

FI\$CaI CODING - TTF Use Only								
Fiscal Year	Reporting Structure	Service Location	Program	Fund Approp	Account	Alternate Account	Project Number	Activity ID
2020-21	42657410	50187	4045	0001-111	543200	5432000003	COVID19R50187E	WP20COVID19E

State Certification: I hereby certify that the above referenced local health department has met all requirements for submission of its application, related documents, and certifications and is eligible to receive this payment. The application, related documents, approvals, and requests for payment are maintained by CDPH, Testing Task Force, for five (5) years for audit purposes as required by the State Controller's Office.

Signature
Stella Nabong
TTF Fiscal Manager
COVID-19 Testing Task Force
California Department of Public Health

Signature
Kathleen Jacobson, M.D., Co-Chair
COVID-19 Testing Task Force
California Department of Public Health

TULARE JOINT UNION HIGH SCHOOL DISTRICT

TO: MEMBERS OF THE BOARD OF TRUSTEES

APPROVE: Request to Enter into a One-Year Non-Renewable Contract Providing Food and Supplies to the District for the Period of July 1, 2022 through June 30, 2023

Background: Code of Federal Regulations, sections 200.317-200.326 requires that all child nutrition programs have a procurement program in place for obtaining goods and services at the lowest possible price. A request for proposal (RFP) or invitation for bid (IFB) is required for any purchases over the threshold of \$96,700. Public Contract code 20112 requires that a school district shall publish these requests at least once a week for two weeks in a newspaper of general circulation for the district. Recommendations for submitted RFPs for 2019-2020 were approved at the June 20, 2019 meeting and contracts were approved July 18, 2019.

Current Considerations: On March 17, 2022 the board approved the district to solicit proposals for supplying food to the district beginning July 1, 2022. However, because of supply-chain issues, the United States Department of Agriculture is allowing procurement through noncompetitive proposals. Pursuant to Title 2, Code of Federal Regulations, section 200.320(f)(2). This method may be used only when one or more of the following circumstances apply: (1) The item is available only from a single source; (2) The public exigency, or emergency for the requirement will not permit a delay resulting from competitive solicitation; (3) The Federal awarding agency or pass-through entity expressly authorizes noncompetitive proposals in response to a written request from the non-Federal entity; or (4) After solicitation of a number of sources, competition is determine inadequate. Administration is requesting to enter into one-year non-renewable contracts for all vendors for food and supplies through June 30, 2023. This item is being brought straight to action to ensure adequate time for vendors to meet our needs during the public health emergency caused by the COVID-19 outbreak.

Fiscal Implications: The total amount of contracts to be awarded is estimated at \$1,600,000 and will be paid through the Cafeteria Fund.

Tulare Joint Union High School District Board Priorities:

Board Priority: 3 - Maintain the Fiscal Integrity of the District & Fund the Board's Priorities

Therefore, it is:

Recommended:

That the Board approve the Request to Enter into a One-year Non-renewable Contract Providing Food and Supplies to the District for the Period of July 1, 2022 through June 30, 2023.

SUBMITTED BY:
Dr. Lucy Van Scyoc
Superintendent

PREPARED BY: Mrs. Vivian Hamilton, Business Manager
Mrs. Linnett Cazares, Director of Food Services

Meeting of
April 7, 2022
FOR: ACTION

TULARE JOINT UNION HIGH SCHOOL DISTRICT

TO: MEMBERS OF THE BOARD OF TRUSTEES

APPROVE: Authorization to Sell/Dispose of 2004 Land Pride Utility Vehicle

Background: In accordance with Board Policy 3270 when any district-owned instructional materials, equipment, supplies or other personal property becomes unusable, obsolete, or no longer needed, the Superintendent or designee shall notify the Board of Trustees, provide an estimate value, and recommend whether the items be sold or disposed of by one of the methods prescribed in law and administrative regulation. Upon approval of the Board, the Superintendent or designee shall arrange for the sale or disposal of these items.

Current Considerations: The Mission Oak Land Pride 2004 Utility Vehicle Serial #554159 has exceeded its usable service life and has been removed from service.

Fiscal Implications: The estimated metal scrap value is approximately \$100.

Tulare Joint Union High School District Priorities:

- *Improve Student Outcomes and Performance*
- *Maintain Safe Schools*
- *Manage Facilities and Student Growth*
- *Maintain the Fiscal Integrity of the District and Fund the Board's Priorities*
- *Staff TJUHSD with Qualified Personal and Maintain a Positive Work Environment*
- *Continue to Strengthen Internal and External Communication Systems*

Tulare Joint Union High School District LCAP Goals:

Goal 1: All students will demonstrate successful completion of a broad course of study and will meet the a-g requirements upon graduation, in order to be prepared for transition college and a career.

Goal 2: All English Learners will demonstrate improvement in their English Language skills as evidenced through course grades, ELPAC scores and CAASP scores.

Goal 3: TJUHSD will maintain a positive learning environment where all students and parents feel welcomed, valued, safe and engaged in the academic success of our students.

Therefore, it is:

Recommended:

That the Board approve
Authorization to Sell/Dispose of
2004 Land Pride Utility Vehicle.

SUBMITTED BY:
Dr. Lucy Van Sycoc
Superintendent

PREPARED BY: Daniel Pierotte, Director of Facilities



426 N. Blackstone
Tulare, CA 93274

Special Meeting of the Board of Trustees

Minutes

March 10, 2022

Call to Order	President Kelley Nicholson called the special meeting to order at 5:30 p.m.
Roll Call	<p><u>Members Present:</u> Laura Fonseca, Craig Hamilton, Cathy Mederos, Kelley Nicholson, Tyler Ribeiro</p> <p><u>Members Absent:</u> None</p> <p><u>Staff Members Present:</u></p> <p>Lucy Van Scyoc, Ed.D, Superintendent Dereck Domingues, Director I, Child Welfare & Safety Kevin Covert, Assistant Superintendent, Curriculum, Assessment & Technology Maria Bueno, Assistant Superintendent, Student Services and Special Programs Tammy Aldaco, Assistant Superintendent, Human Resources and Business Tracey Domingues, Board Stenographer Vivian Hamilton, Business Manager</p>
Adopt Agenda	<p>On a motion by Laura Fonseca and second by Cathy Mederos, the Board approved the agenda by the following 5-0 vote:</p> <p>Ayes: Fonseca, Hamilton, Mederos, Nicholson, Ribeiro Noes: None Absent: None</p>
Identify Closed Session Topics	<p>Board President, Kelly Nicholson, identified the Closed Session items.</p> <ol style="list-style-type: none"> 2.1 Public Employee Assignment/Reassignment/Appointment of Certificated and Classified Personnel (Government Code section 54957) 2.2 Public Employee Resignations, Discipline/Dismissal/Release/Complaint (Government Code section 54957) 2.3 Student Transfers, Student Confidential Matters, Student Reinstatements, Student Expulsions (Education Code Sections 48900, et. seq.)
Public Comment on Closed Session Topics	There was no public comment provided.
Adjourn to Closed Session	The Board adjourned to closed session to deliberate on closed session items at 5:32 p.m.
Reconvene in Regular Session	The Board reconvened in Regular Session at 5:52 p.m. A quorum of the Board was present.
Pledge of Allegiance	President Kelley Nicholson, led the Pledge of Allegiance.
Report Action Taken in Closed Session	Kelley Nicholson stated there was no action to report at this time. The Board will reconvene again in closed session after the special meeting.

Public Comment Period There were no public comments.

Information Regarding COVID-19 Mandates Dr. Lucy Van Scyoc stated the special board meeting was scheduled to allow the Board an opportunity to explore options in developing a resolution on vaccine mandates.

The Board reviewed three (3) sample resolutions and then held a discussion on vaccine efficacy, SB 866 and 871 and the purpose of adopting a resolution. The Board gave Dr. Van Scyoc direction to place Resolution #3, Opposing Proposed COVID-19 Vaccination Mandate and Vaccination Legislation on the March 17, 2022 Board agenda as an action item.

Resolution 2022-14 On a motion by Laura Fonseca and second by Tyler Ribeiro the Board voted to approve Resolution 2022-14 in the Matter of the Release of a Temporary Certificated Employee(s) by the following 5-0 vote:

Ayes: Fonseca, Hamilton, Mederos, Nicholson, Ribeiro **Noes:** None **Absent:** None

Adjournment/ Recess The regular meeting was adjourned at 6:15 p.m. and was followed by a brief recess and then a second closed session.

Reconvene in Regular Session Kelley Nicholson reported there was no action taken.

Adjournment The regular meeting adjourned at 6:49 p.m.

Tracey Domingues
Board Stenographer

Lucy Van Scyoc, Ed.D.
Board Secretary/Superintendent



426 N. Blackstone
Tulare, CA 93274

Regular Meeting of the Board of Trustees

MINUTES

March 17, 2022

- Call to Order** Board President Kelley Nicholson called the meeting to order at 5:32 p.m.
- Roll Call** **Board Members Present:**
Laura Fonseca, Cathy Mederos, Kelley Nicholson, Tyler Ribeiro
Absent: Craig Hamilton
Staff Members Present:
Lucy Van Scyoc, Ed.D, Superintendent
Tammy Aldaco, Assistant Superintendent, Human Resources and Business
Dereck Domingues, Director I, Child Welfare and Safety
- Adopt Agenda** On a motion by Laura Fonseca and second by Tyler Ribeiro, the Board approved the agenda by the following 4-0 vote:
Ayes: Fonseca, Mederos, Nicholson, Ribeiro **Noes:** None **Absent:** Hamilton
- Identify Closed Session Topics** Board President, Kelly Nicholson, identified the Closed Session items.
- 2.1 Public Employee Assignment/Reassignment/Appointment of Certificated and Classified Personnel (Government Code section 54957)
 - 2.2 Public Employee Resignations, Discipline/Dismissal/Release/Complaint (Government Code section 54957)
 - 2.3 Student Transfers, Student Confidential Matters, Student Reinstatements, Student Expulsions (Education Code Sections 48900, et. seq.)
- Public Comment on Closed Session Topics** There was no public comment provided.
- Adjourn to Closed Session** The Board adjourned to closed session to deliberate on closed session items.
Craig Hamilton arrived at 5:35 p.m.
- Reconvene in Regular Session** The Board reconvened the Regular Session at 6:50 p.m. A quorum of the Board was present.
- Board Members Present:**
Laura Fonseca, Craig Hamilton, Cathy Mederos, Kelley Nicholson, Tyler Ribeiro

Staff Members Present:

Lucy Van Scyoc, Ed.D, Superintendent
Carlos Peralta, Principal, Tulare Tech Prep/Countryside High School
Dan Dutto, Principal, Sierra Vista Charter High School
Daniel Pierotte, Director of Facilities
Dereck Domingues, Director I, Child Welfare & Safety
Donny Trimm, Director of Technology
Isidro Carrasco, Principal, Mission Oak High School
Kevin Covert, Assistant Superintendent, Curriculum, Assessment & Technology
Maria Bueno, Assistant Superintendent, Student Services and Special Programs
Michelle Nunley, Ed.D, Principal, Tulare Union High School
Roger Hildreth, Director, Agriculture
Roger Robles, Director, Special Education
Sara Morton, Principal, Tulare Western High School
Tammy Aldaco, Assistant Superintendent, Human Resources and Business
Tracey Domingues, Board Stenographer
Vivian Hamilton, Business Manager
Wendi Powell, Principal, Accelerated Charter High School

Pledge of Allegiance Kelley Nicholson led the Pledge of Allegiance.

Report Action Taken in Closed Session Kelley Nicholson reported out on the following information from Closed Session: Mrs. Nicholson stated the Board will reconvene again in closed session after the regular meeting.

Personnel Matters

On a motion by Craig Hamilton and second by Laura Fonseca, the Board voted to approve the regular Personnel report by the following 5-0 vote:

Ayes: Fonseca, Hamilton, Mederos, Nicholson, Ribeiro **Noes:** None **Absent:** None

Certificated Hire:

Name:	Position:	Site:	Effective Date:
Adam Torres	Math Teacher	Tulare Union	7/1/22
Angela Robertson	Summer School Principal	Summer School	6/15/22
	Extra Duty Assignments	District Wide	3/18/22

Resignation:

Sara Morton	Principal	Tulare Western	6/30/22
Travis Earp	Science Teacher	Tulare Union	6/9/22

Transfer:

Sara Zakarian	Asst. Principal Counseling	Tulare Union	7/1/22
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Classified Hire:

Erin Renteria	Cheer Coach	Tulare Union	7/1/22
Maleek Brown	Track Coach Volunteer	Tulare Union	3/18/22

Matthew Covert	Special Education Aide	Mission Oak	3/21/22
Solange Long	Tutorial Supervision Aide	Tulare Western	4/4/22
Resignation:			
Shanea Stamps	Special Education Aide	Tulare Union	3/21/22

A motion was made by Board member Laura Fonseca and seconded by Craig Hamilton to direct legal counsel to retain an investigator to investigate an employee complaint.

Student Matters

On a motion by Laura Fonseca and second by Cathy Mederos, the Board voted 5-0 to approve as recommended:

Two (2) **intra**-district transfer requests for a/or student(s) to attend a school outside of their attendance area for the 2022-2023 school year, per BP 5116.1;

Ayes: Fonseca, Hamilton, Mederos, Nicholson, Ribeiro **Noes:** None **Absent:** None

On a motion by Craig Hamilton and second by Tyler Ribeiro, the Board voted 5-0 to approve as recommended:

One (1) **inter**-district transfer request for a student(s) to attend a school outside the TJUHSD attendance while living inside the TJUHSD attendance area for the 2021-2022 school year, per BP 5117; and

One (1) **inter**-district transfer request for a student(s) to attend a school outside the TJUHSD attendance while living inside the TJUHSD attendance area for the 2022-2023 school year, per BP 5117; and

Ayes: Fonseca, Hamilton, Mederos, Nicholson, Ribeiro **Noes:** None **Absent:** None

Administrative Panel Recommendations (Action):

MO20211655	Mission Oak	Expel	Motion by Cathy Mederos , Seconded by Craig Hamilton , to approve Administrative Panel Recommendations for Expulsion, case No. MO20211655.
TU20200474	Tulare Union	Expel	Motion by Laura Fonseca , Seconded by Craig Hamilton , to approve Administrative Panel Recommendations for Expulsion, case No. TU20200474.

Motion carried: 5-0.

Ayes: Fonseca, Hamilton, Mederos, Nicholson, Ribeiro **Noes:** None **Absent:** None

Reports by Student Board Representatives

Dr. Lucy Van Scyoc informed the Board that due to time constraints, only some students would provide feedback tonight on what support services are effective and what support they need more of.

The following Student Board Representatives provided a brief summary of recent events taking place at the respective high schools:

- Tulare Union High School: **Kourtney Beck**
- Tulare Western High School: **Jenna Smith**
- Mission Oak High School: Brooke Doherty
- Tech Prep/Countryside High School: **Mariana Renteria**

Sierra Vista Charter High School: **Daisy Jackson**
Accelerated Charter High School: **Vivian Aleman** (unable to attend)
High School Farm: **Sophia Gomes**

Board President, Kelley Nicholson stated the Board is proud to have seven (7) women present their school reports to the Board in honor of March being Women's History Month.

**Reports by
CTA/CSEA**

No report from CTA or CSEA.

Correspondence

Dr. Lucy Van Scyoc stated Assemblyman Devon J. Mathis wrote a letter to the Honorable Kevin McCarty, Assembly Budget Subcommittee No. 2, in support of a proposal to direct \$4.5 million to the Tulare Joint Union High School District Aquatics Complex at Mission Oak High School.

Presentation

Dr. Brent Calvin, President, College of the Sequoias (COS), presented his Annual Spring High School Update. Dr. Calvin began his presentation with a facility update of the Tulare campus, and then went on to present data from 2021 on Tulare Joint Union High School District students that attended COS. The slides included information on a fall enrollment trend, a full-time enrollment trend; English placement; course success; and graduates and awards.

A discussion was held on in-person vs on-line learning, trends observed and degrees with CSU Fresno. Dr. Calvin said there are five planned degrees expanding their program into the South Valley, with Teacher Prep and Business being the most popular, however, prioritizing the new and upcoming Water Technology degree. He spoke briefly about plans to build a four-year university in the South Valley and purchasing apartment complexes to provide student housing. Dr. Calvin responded to questions from the Board. Dr. Calvin looks forward to a continued partnership with the TJUHSD.

**Citizen
Comments**

Kelley Nicholson opened the public comment period. Jimmy Malloy, Tulare, CA, addressed the Board in regard to adopting an additional resolution on COVID-19 mandates. Kelley Nicholson closed the public comment period.

**COVID 19
Update**

Dr. Lucy Van Scyoc stated the District is in single digits for COVID cases. She informed the Board that a message was sent to students, parents and staff notifying them that as of 11:59 p.m., on March 11, masks will no longer be required in indoor educational settings. It went on to read that even though masks are no longer required, they are highly recommended, and the District respects the choice of our students, parents and staff.

She said the District is still waiting to hear from Cal OSHA on the surveillance testing of unvaccinated staff. She will continue to share new developments and updates as they are received.

**Adoption of
New Textbooks**

Kevin Covert presented the Board with a chart of the departments requesting 11 new textbooks for the 2022-2023 school year. He said the textbooks listed have been approved by the school Principals, Department Chairs, and Cabinet. The textbooks will be on display in the conference room and can be previewed from March 17, 2022 through April

7, 2022. The Board held a brief discussion and Mr. Covert responded to questions from the Board.

Technology Update Report

The Board received the Technology Update Report. Donny Trimm responded to questions from the Board regarding industry delays with the Districts chromebook order. Mr. Trimm does not anticipate any delays because our vendor has set aside the chromebooks for our District.

Sell/Dispose of 2004 Land Pride Utility Vehicle

The Mission Oak Land Pride 2004 Utility Vehicle, Serial #554159 has exceeded its usable service life and has been removed from service. Daniel Pierotte responded to questions from the Board.

Facilities Update Report

The Board received the Facilities and Transportation Update report in their packet for their review.

Mike Fennacy, Darden Architects, presented 3-D drawings of the vision of the CTE building. A QR code was shared for 3-D access on smart phones. Daniel Pierotte will attach the link to the District website. A brief discussion was held about a future Performing Arts Center and proximity to parking. Mike Fennacy and Daniel Pierotte responded to questions from the Board.

Resolution No. 2022-16

Dr. Lucy Van Scyoc stated based on input from parents and community members at prior board meetings, a request was made for the Board to adopt an additional resolution on COVID-19 mandates. A special board meeting was held on March 10, 2022 to allow the Board to explore options in developing a resolution on vaccine mandates.

On a motion by Tyler Ribeiro and second by Craig Hamilton the Board voted to approve Resolution No. 2022-16, Opposing Proposed COVID-19 Vaccination Mandate and Vaccination Legislation by the following 4-1 vote:

Ayes: Fonseca, Hamilton, Nicholson, Ribeiro **Noes:** Mederos **Absent:** None

Audit Report for the Year Ending June 30, 2021

Vivian Hamilton reported that M. Green & Company performed the audit for our District. Brenda Daddino, M. Green & Company, gave the Board a brief summary of the audit. She reviewed the audit process, audit adjustments, the findings, and new laws associated with the audit. Ms. Daddino reviewed the Letter to Management in which recommendations or suggestions were made for additional improvements. Based on the size of the District, Ms. Daddino reported this was a favorable audit for the District. She commended Vivian Hamilton, the Business Office and the entire District on their diligence and commitment to the District's financial matters. Ms. Daddino and Vivian Hamilton responded to questions from the Board.

Vivian Hamilton asked the Board to accept the Audit Report for the fiscal year ending June 30, 2021.

On a motion by Laura Fonseca and second by Tyler Ribeiro, the Board voted to approve the audit report for the year ending June 30, 2021 by the following 5-0 vote:

Ayes: Fonseca, Hamilton, Mederos, Nicholson, Ribeiro **Noes:** None **Absent:** None

- Staffing Request for a TOSA** On a motion by Cathy Mederos and second by Tyler Ribeiro the Board voted to approve the Staffing Request for a Teacher on Special Assignment (TOSA) – Literacy Specialist by the following 5-0 vote:
Ayes: Fonseca, Hamilton, Mederos, Nicholson, Ribeiro **Noes:** None **Absent:** None
- Ratify TCOE iLead Preliminary Admin Services Credential Program Agreement** On a motion by Cathy Mederos and second by Laura Fonseca the Board voted to ratify the Tulare County Office of Education iLead Preliminary Administrative Services Credential Program Agreement to Release Candidate to Complete Fieldwork Assignment by the following 5-0 vote:
Ayes: Fonseca, Hamilton, Mederos, Nicholson, Ribeiro **Noes:** None **Absent:** None
- Ratify Agreement between TCSS and TJUHSD for One Migrant Field Trip** On a motion by Laura Fonseca and second by Tyler Ribeiro the Board voted to ratify the Agreement between Tulare County Superintendent of Schools and Tulare Joint Union High School District for Travel Reimbursement for One (1) Migrant Field Trip by the following 5-0 vote:
Ayes: Fonseca, Hamilton, Mederos, Nicholson, Ribeiro **Noes:** None **Absent:** None
- Overnight Trip for MOHS FBLA, April 7-10, 2022** On a motion by Cathy Mederos and second by Craig Hamilton the Board voted to approve the Overnight Trip Request for the Mission Oak High School, Future Business Leaders of America (FBLA) to Travel to Ontario, CA from April 7-10, 2022 by the following 5-0 vote:
Ayes: Fonseca, Hamilton, Mederos, Nicholson, Ribeiro **Noes:** None **Absent:** None
- Mr. Brian Lucas, CTE Teacher to Travel to Las Vegas, April 21-27, 2022** On a motion by Laura Fonseca and second by Tyler Ribeiro, the Board voted to approve Mr. Brian Lucas, Tulare Union High School CTE Teacher to Travel to Las Vegas, Nevada from April 21-27, 2022 by the following 5-0 vote:
Ayes: Fonseca, Hamilton, Mederos, Nicholson, Ribeiro **Noes:** None **Absent:** None
- Overnight Trip for Migrant Program Students June 19-30, 2022** On a motion by Laura Fonseca and second by Tyler Ribeiro, the Board voted to approve the Overnight Trip for the Migrant Program Students to Travel to Fresno, CA from June 19-30, 2022 by the following 5-0 vote:
Ayes: Fonseca, Hamilton, Mederos, Nicholson, Ribeiro **Noes:** None **Absent:** None
- Agreement between Dynamic Education Services, Inc. and TJUHSD** On a motion by Laura Fonseca and second by Cathy Mederos, the Board voted to approve the Agreement between Dynamic Education Services, Inc. and Tulare Joint Union High School District by the following 5-0 vote:
Ayes: Fonseca, Hamilton, Mederos, Nicholson, Ribeiro **Noes:** None **Absent:** None
- Termination of Dairy Manager Agreement** On a motion by Cathy Mederos and second by Laura Fonseca, the Board voted to approve Termination of Dairy Manager Agreement with Preston P. Fernandes for 2021-2022 by the following 5-0 vote:
Ayes: Fonseca, Hamilton, Mederos, Nicholson, Ribeiro **Noes:** None **Absent:** None

Agreement between TJUHSD and Dairy Manager

The Board held a discussion on hiring a new Dairy Manager.

On a motion by Tyler Ribeiro and second by Laura Fonseca, the Board voted to approve the Agreement between Tulare Joint Union High School District and Dairy Manager Jason Avila by the following 5-0 vote:

Ayes: Fonseca, Hamilton, Mederos, Nicholson, Ribeiro **Noes:** None **Absent:** None

Agreement between Imagine Learning and TJUHSD

On a motion by Laura Fonseca and second by Tyler Ribeiro, the Board voted to approve Agreement between Imagine Learning and Tulare Joint Union High School District by the following 5-0 vote:

Ayes: Fonseca, Hamilton, Mederos, Nicholson, Ribeiro **Noes:** None **Absent:** None

Award AMS.net Bid for Network Switch Replacement

On a motion by Cathy Mederos and second by Craig Hamilton, the Board voted to approve Award AMS.net Bid for Network Switch Replacement through E-Rate by the following 5-0 vote:

Ayes: Fonseca, Hamilton, Mederos, Nicholson, Ribeiro **Noes:** None **Absent:** None

Lane Engineers, Inc. Professional Land Surveying Services Revised Agreement

Daniel Pierotte informed the Board that Lane Engineers, Inc. requested modifications to the approved agreement. There are no fiscal implications for revising the agreement.

On a motion by Laura Fonseca and second by Tyler Ribeiro, the Board voted to approve Lane Engineers, Inc. Professional Land Surveying Services Revised Agreement by the following 5-0 vote:

Ayes: Fonseca, Hamilton, Mederos, Nicholson, Ribeiro **Noes:** None **Absent:** None

Authorization to Apply for SJVAPCD Grant for Clean Green Yard Machines

On a motion by Laura Fonseca and second by Tyler Ribeiro, the Board voted to approve Authorization to Apply for San Joaquin Valley Air Pollution Control District Grant for Clean Green Yard Machines by the following 5-0 vote:

Ayes: Fonseca, Hamilton, Mederos, Nicholson, Ribeiro **Noes:** None **Absent:** None

Consent Items

On a motion by Cathy Mederos, and second by Craig Hamilton, the Board voted to approve the Consent Calendar by the following 5-0 vote:

Ayes: Fonseca, Hamilton, Mederos, Nicholson, Ribeiro **Noes:** None **Absent:** None

- 8.1 Approve Minutes of Special Board Meeting on February 28, 2022 and Regular Board Meeting held on March 3, 2022
- 8.2 Approve Expenditures (Purchase Orders, Payment Vouchers, etc.)
- 8.3 Approve UMass Global School Counseling Agreements with Tulare Joint Union High School District
- 8.4 Approve Contract between Tulare Joint Union High School District (TJUHS) and California College Guidance Initiative (CCGI)
- 8.5 Approve Request for Proposals for Providing Food and Supplies to the District for the Period of July 1, 2022, through June 30, 2023
- 8.6 Approve Donation to Mission Oak High School ASB Drama Club from Adair & Evans Accounting Corporation
- 8.7 Approve Donation to Mission Oak High School Be the Change ASB Club from Lynn Badger

- 8.8 Approve Donation to Mission Oak High School ASB SOPAS Club from TDES Holy Ghost Celebration
- 8.9 Approve Donation to Mission Oak High School ASB Club from TDES Portuguese Hall
- 8.10 Approve Donation to Tulare Union High School from Jan Smith
- 8.11 Approve Donation to Tulare Union High School ASB SOPAS Club from Tulare County Cabrillo Civic Club

On behalf of the Board, Kelley Nicholson thanked the donors for the generous donations.

Other Business

Student Board Awards for Tulare Union High School will be held on March 28, 2022 at 6:00 p.m. Tyler Ribeiro will chair the meeting.

Dr. Lucy Van Scyoc informed the Board that Sundale Elementary is still interested in a MOU with the District regarding the pool at Mission Oak High School. Vivian Hamilton is working on the MOU with the City of Tulare.

Laura Fonseca distributed Enchanted Evening posters to the principals to post at their site. The event date is April 9, 2022.

The Tulare County School Boards Association Spring Program will take place on Wednesday, April 27, 2022 at 5:30 p.m. at the TCOE Planetarium and Science Center. Anyone who is interested in attending, RSVP to Cathymederos@gmail.com by April 22.

March 18 and 19th is the last weekend to see the play, Once Upon a Mattress, at Tulare Western High School.

Tulare Tech Prep is holding a Literacy Night on Friday, March 18, 2022 at 5:00 p.m.

Adjournment

The regular meeting was adjourned at 8:30 p.m.

Tracey Domingues
Board Stenographer

Lucy Van Scyoc, Ed.D.
Board Secretary/Superintendent



Special Meeting of the Board of Trustees

Minutes

March 28, 2022

Call to Order Board President Kelley Nicholson called the special board meeting to order at 6:00 p.m. in the Tulare Union High School Cafeteria.

Roll Call **Members Present:** Laura Fonseca, Cathy Mederos, Kelley Nicholson, Tyler Ribeiro
Members Absent: Craig Hamilton

Adopt Agenda On a motion by Cathy Mederos and second by Tyler Ribeiro, the Board approved the agenda by the following 4-0 vote:

Ayes: Fonseca, Mederos Nicholson, Ribeiro **Noes:** None **Absent:** Hamilton

Pledge of Allegiance Board President, Kelley Nicholson, led the Pledge of Allegiance.

Student Academic Achievement Awards for Tulare Union High School Dr. Michelle Nunley, Tulare Union High School Principal, welcomed the students and their families to the meeting and then introduced her staff members that were presenting the awards. Tyler Ribeiro, Board of Trustees, had the honor of recognizing the students for receiving an outstanding student academic achievement award.

The following students were recognized by their teachers/presenters for outstanding academic achievement:

<u>Department</u>	<u>Recipient</u>	<u>Grade</u>	<u>Presenter</u>
Agriculture	Madeline Lew	12	Mike Mederos
A.M.E. (Arts, Media, Entertainment)	Kaylee Bento	12	Dr. Michelle Nunley
Business	Ashton Denney	9	David Schlick
English	Marissa Favela Hernandez	12	Tabby Grabowski
ELD	Diana Gonzalez	10	Dustin Dos Santos
Home Economics	Sky Cottle	12	April Andrews
Industry & Technology	George Medina Ortega	12	Michael Groah
Library Science	Avery Mueller	12	Kathy Colvin
Mathematics	Jovani Segundo-Rosas	9	Zachary Van Scyoc

<u>Department</u>	<u>Recipient</u>	<u>Grade</u>	<u>Presenter</u>
Physical Education	Andrea Avalos Pantoja	10	Dr. Michelle Nunley
Resource	Adrianna Godinez	9	Larissa Monreal
Science	Kelli Russel	12	Pat McCue
Social Studies	Cristian Reyes	11	Mark Reindl (via video)
	Miguel Reyes	11	Mark Reindl (via video)
V.A.P.A. (Visual & Performing Arts)	Josephina Zarate	11	Dr. Michelle Nunley
World Languages	Cinthia Palacios Carrillo	11	Edgar Cervantes

Adjourn to Closed Session The Board did not adjourn to a closed session.

Other None.

Adjournment The regular meeting adjourned at 6:59 p.m.

Tracey Domingues
Board Stenographer

Lucy Van Scyoc, Ed.D.
Secretary to the Board of Trustees

Meeting of
April 7, 2022
FOR: ACTION

TULARE JOINT UNION HIGH SCHOOL DISTRICT

TO: MEMBERS OF THE BOARD OF TRUSTEES

APPROVE: Expenditure Report

Background: Education Code Section 42631 requires that all payments from the funds of a school district shall be made by written order of the governing board of the district.

Current Considerations: The expenditures are for the accounts payable runs on March 10, 2022 and March 17, 2022. **Per the Board's request, an additional Accounts Payable report is included for review which provides specific account codes. Included in your board packet is a legend to help identify the Object, Site, and Type codes.** Below is an example of the account string.

Fund	Resource	Year	Goal	Function	Object	Site	Type	Manager
010	30100	0	11000	10000	43000	368	0000	00

Fiscal Implications: These expenditures total \$1,387,906.07. A summary by fund is attached.

Tulare Joint Union High School District Priorities:

- *Improve Student Outcomes and Performance*
- *Maintain Safe Schools*
- *Manage Facilities and Student Growth*
- *Maintain the Fiscal Integrity of the District and Fund the Board Priorities*
- *Staff TJUHSD with Qualified Personnel and Maintain a Positive Work Environment*
- *Continue to Strengthen Internal and External Communication Systems*

Tulare Joint Union High School District LCAP Goals:

- Goal 1:** All students will demonstrate successful completion of a broad course of study and will meet the a-g requirements upon graduation, in order to be prepared to transition to college and a career.
- Goal 2:** All English Learners will demonstrate improvement in their English Language skills as evidenced through course grades, ELPAC scores and CAASPP scores.
- Goal 3:** TJUHSD will maintain a positive learning environment where all students and parents feel welcomed, valued, safe and engaged in the academic success of our students.

Therefore, it is:

RECOMMENDED: That the Board Approve the Expenditure Report.

SUBMITTED BY:
Dr. Lucy Van Scyoc
Superintendent

PREPARED BY: Mrs. Vivian Hamilton, Business Manager

Tulare Joint Union High School District

Summary Sheet for March 10, 2022 & March 17, 2022

Fund	Fund Number	\$ Amount
General Fund	Fund 010	\$339,495.58
Adult Education Fund	Fund 110	\$13,722.62
Cafeteria Fund	Fund 130	\$46,947.85
Developer Fees	Fund 251	\$23,897.92
Special Reserve Fund No. 2	Fund 400	\$23,181.33
Farm Enterprise Fund	Fund 631	\$11,479.48
Common Revolving Fund	Fund 660	\$0.00
Self-Insurance Property/Liability	Fund 671	\$0.00
Self-Insurance Health & Welfare	Fund 672	\$880,645.85
Student Body Fund	Fund 950	\$48,535.44
	Total	\$1,387,906.07

Tulare County Office of Education
Accounts Payable Prelist (OB-NO Summary)

**** FINAL ****

Vendor	Resource Title	Amount	Purchase Order
Fund: 0100			
430000	Materials and Supplies		
Pay Vouchers			
LANGE PLUMBING SUPPLY INC	Unrestricted Resources	\$268.37	220,179
MORRIS LEVIN & SON INC	Unrestricted Resources	\$266.26	220,156
	Total Amount For Pay Vouchers:	\$534.63	
	Total Amount for Object 430000:	\$534.63	
	Total Amount for Fund 0100:	\$534.63	
Fund: 6310			
430000	Materials and Supplies		
Pay Vouchers			
MORRIS LEVIN & SON INC	Unrestricted Resources	\$34.54	220,415
	Total Amount For Pay Vouchers:	\$34.54	
	Total Amount for Object 430000:	\$34.54	
	Total Amount for Fund 6310:	\$34.54	
Fund: 0100			
430000	Materials and Supplies		
Pay Vouchers			
PHELPS INC , C.P.	Unrestricted Resources	\$274.02	220,189
	Total Amount For Pay Vouchers:	\$274.02	
Credit Memos			
PHELPS INC , C.P.	Unrestricted Resources	(\$161.90)	220,395
	Total Amount For Credit Memos:	(\$161.90)	
	Total Amount for Object 430000:	\$112.12	
550020	Electricity		

Tulare County Office of Education
Accounts Payable Prelist (OB-NO Summary)

**** FINAL ****

Vendor	Resource Title	Amount	Purchase Order
Pay Vouchers SOUTHERN CALIFORNIA EDISON	Unrestricted Resources	\$137.20	220,325
	Total Amount For Pay Vouchers:	\$137.20	
	Total Amount for Object 550020:	\$137.20	
550030 Water/Sewer Pay Vouchers CITY OF TULARE	Unrestricted Resources	\$21,321.91	220,492
	Total Amount For Pay Vouchers:	\$21,321.91	
	Total Amount for Object 550030:	\$21,321.91	
	Total Amount for Fund 0100:	\$21,571.23	
Fund: 1100			
550030 Water/Sewer Pay Vouchers CITY OF TULARE	California Adult Education Program (Formally AEE)	\$1,841.93	220,492
	Total Amount For Pay Vouchers:	\$1,841.93	
	Total Amount for Object 550030:	\$1,841.93	
	Total Amount for Fund 1100:	\$1,841.93	
Fund: 0100			
550030 Water/Sewer Pay Vouchers CITY OF TULARE	Unrestricted Resources	\$2,561.59	220,492
	Total Amount For Pay Vouchers:	\$2,561.59	
	Total Amount for Object 550030:	\$2,561.59	
430000 Materials and Supplies Pay Vouchers			

Tulare County Office of Education
Accounts Payable Prelist (OB-NO Summary)

**** FINAL ****

Vendor	Resource Title	Amount	Purchase Order
HYDRAULIC CONTROLS INC	Unrestricted Resources	\$36.11	0
PEPPER & SON INC, J.W.	Unrestricted Resources	\$346.92	0
	Total Amount For Pay Vouchers:	\$383.03	
	Total Amount for Object 430000:	\$383.03	
	Total Amount for Fund 0100:	\$2,944.62	
Fund: 1100			
560000	Rentals, Leases, Repairs and Non-Capitalized Improv		
Pay Vouchers			
GIOTTOS ALARM TECH	California Adult Education Program (Formally AEE	\$74.23	0
	Total Amount For Pay Vouchers:	\$74.23	
	Total Amount for Object 560000:	\$74.23	
	Total Amount for Fund 1100:	\$74.23	
Fund: 0100			
560000	Rentals, Leases, Repairs and Non-Capitalized Improv		
Pay Vouchers			
GIOTTOS ALARM TECH	Ongoing and Major Maintenance: Restricted Mair	\$227.30	220,155
	Total Amount For Pay Vouchers:	\$227.30	
	Total Amount for Object 560000:	\$227.30	
430000	Materials and Supplies		
Pay Vouchers			
THARP INC, E. M.	Unrestricted Resources	\$3,235.20	221,210
	Total Amount For Pay Vouchers:	\$3,235.20	
Credit Memos			
THARP INC, E. M.	Unrestricted Resources	(\$3,403.41)	221,210
	Total Amount For Credit Memos:	(\$3,403.41)	

Tulare County Office of Education
Accounts Payable Prelist (OB-NO Summary)

**** FINAL ****

Vendor	Resource Title	Amount	Purchase Order
Total Amount for Object 430000:		(\$168.21)	
560000	Rentals, Leases, Repairs and Non-Capitalized Improv		
Pay Vouchers			
THARP INC, E. M.	Unrestricted Resources	\$2,349.81	221,210
Total Amount For Pay Vouchers:		\$2,349.81	
Total Amount for Object 560000:		\$2,349.81	
Total Amount for Fund 0100:		\$2,408.90	
Fund: 6310			
430000	Materials and Supplies		
Pay Vouchers			
HEISKELL AND CO INC, J.D.	Other Restricted Local	\$8,611.44	221,252
Total Amount For Pay Vouchers:		\$8,611.44	
Total Amount for Object 430000:		\$8,611.44	
Total Amount for Fund 6310:		\$8,611.44	
Fund: 0100			
430000	Materials and Supplies		
Pay Vouchers			
CA OFFICE LIQUIDATORS INC	Unrestricted Resources	\$45.30	0
A-Z BUS SALES INC	Unrestricted Resources	\$1,469.55	0
Total Amount For Pay Vouchers:		\$1,514.85	
Total Amount for Object 430000:		\$1,514.85	
Total Amount for Fund 0100:		\$1,514.85	
Fund: 1100			
430000	Materials and Supplies		
Pay Vouchers			

Tulare County Office of Education
Accounts Payable Prelist (OB-NO Summary)

**** FINAL ****

Vendor	Resource Title	Amount	Purchase Order
MID-VALLEY PIPE & SUPPLY	California Adult Education Program (Formally AEF	\$4,124.94	220,073
	Total Amount For Pay Vouchers:	\$4,124.94	
	Total Amount for Object 430000:	\$4,124.94	
	Total Amount for Fund 1100:	\$4,124.94	
Fund: 0100			
430000	Materials and Supplies		
Pay Vouchers			
MID-VALLEY PIPE & SUPPLY	K-12 Strong Workforce Program	\$6,471.20	0
	Total Amount For Pay Vouchers:	\$6,471.20	
	Total Amount for Object 430000:	\$6,471.20	
	Total Amount for Fund 0100:	\$6,471.20	
Fund: 1300			
470000	Food		
Pay Vouchers			
DOMINOS PIZZA INC	Child Nutrition - School Programs	\$5,324.00	220,293
	Total Amount For Pay Vouchers:	\$5,324.00	
	Total Amount for Object 470000:	\$5,324.00	
	Total Amount for Fund 1300:	\$5,324.00	
Fund: 0100			
520000	Travel and Conferences		
Pay Vouchers			
TULARE CO OFFICE EDUCATION	NCLB: Title III Limited English Proficient (LEP) St	\$1,060.00	0
	Total Amount For Pay Vouchers:	\$1,060.00	
	Total Amount for Object 520000:	\$1,060.00	
430000	Materials and Supplies		

Tulare County Office of Education
Accounts Payable Prelist (OB-NO Summary)

**** FINAL ****

Vendor	Resource Title	Amount	Purchase Order
Pay Vouchers OFFICE DEPOT INC	Unrestricted Resources	\$16.88	220,404
	Total Amount For Pay Vouchers:	\$16.88	
	Total Amount for Object 430000:	\$16.88	
	Total Amount for Fund 0100:	\$1,076.88	
Fund: 1100			
430000 Materials and Supplies			
Pay Vouchers OFFICE DEPOT INC	California Adult Education Program (Formally AEF	\$129.98	220,288
	Total Amount For Pay Vouchers:	\$129.98	
	Total Amount for Object 430000:	\$129.98	
	Total Amount for Fund 1100:	\$129.98	
Fund: 0100			
430000 Materials and Supplies			
Pay Vouchers LEMOORE HIGH SCHOOL	Unrestricted Resources	\$400.00	0
REDING CO INC, C.A.	Unrestricted Resources	\$245.88	220,902
	Total Amount For Pay Vouchers:	\$645.88	
	Total Amount for Object 430000:	\$645.88	
560000 Rentals, Leases, Repairs and Non-Capitalized Improv			
Pay Vouchers TK ELEVATOR CORPORATION	Ongoing and Major Maintenance: Restricted Mair	\$287.62	220,144
RES COM INC	Ongoing and Major Maintenance: Restricted Mair	\$510.00	220,030
	Total Amount For Pay Vouchers:	\$797.62	
	Total Amount for Object 560000:	\$797.62	

Tulare County Office of Education
Accounts Payable Prelist (OB-NO Summary)

**** FINAL ****

Vendor	Resource Title	Amount	Purchase Order
Total Amount for Fund 0100:		\$1,443.50	
Fund: 1100			
560000	Rentals, Leases, Repairs and Non-Capitalized Improv		
Pay Vouchers			
RES COM INC	California Adult Education Program (Formally AEE	\$243.00	220,030
Total Amount For Pay Vouchers:		\$243.00	
Total Amount for Object 560000:		\$243.00	
Total Amount for Fund 1100:		\$243.00	
Fund: 1300			
560000	Rentals, Leases, Repairs and Non-Capitalized Improv		
Pay Vouchers			
RES COM INC	Child Nutrition - School Programs	\$195.00	220,030
Total Amount For Pay Vouchers:		\$195.00	
Total Amount for Object 560000:		\$195.00	
Total Amount for Fund 1300:		\$195.00	
Fund: 0100			
440000	Non-Capitalized Equipment		
Pay Vouchers			
MEDCO COMPANY	Unrestricted Resources	\$1,973.24	221,016
Total Amount For Pay Vouchers:		\$1,973.24	
Total Amount for Object 440000:		\$1,973.24	
560000	Rentals, Leases, Repairs and Non-Capitalized Improv		
Pay Vouchers			
LAWRENCE TRACTOR COMPANY INC	Ongoing and Major Maintenance: Restricted Mair	\$256.55	220,177
Total Amount For Pay Vouchers:		\$256.55	

Tulare County Office of Education
Accounts Payable Prelist (OB-NO Summary)

**** FINAL ****

Vendor	Resource Title	Amount	Purchase Order
		Total Amount for Object 560000:	\$256.55
430000	Materials and Supplies		
Pay Vouchers			
GARTON TRACTOR INC	Unrestricted Resources	\$206.73	0
GOV CONNECTION INC	Unrestricted Resources	\$19,861.56	221,025
VALLEY PACIFIC PETROLEUM SERV	Unrestricted Resources	\$25,083.31	0
		Total Amount For Pay Vouchers:	\$45,151.60
		Total Amount for Object 430000:	\$45,151.60
520000	Travel and Conferences		
Pay Vouchers			
MONTEIRO, VALTER	Unrestricted Resources	\$12.00	0
		Total Amount For Pay Vouchers:	\$12.00
		Total Amount for Object 520000:	\$12.00
430000	Materials and Supplies		
Pay Vouchers			
VISALIA PIPE & SUPPLY INC	Unrestricted Resources	\$473.04	220,037
		Total Amount For Pay Vouchers:	\$473.04
		Total Amount for Object 430000:	\$473.04
869900	All Other Local Revenue		
Pay Vouchers			
KEENAN & ASSOCIATES INC	Unrestricted Resources	\$941.78	0
		Total Amount For Pay Vouchers:	\$941.78
		Total Amount for Object 869900:	\$941.78
430000	Materials and Supplies		
Pay Vouchers			

Tulare County Office of Education
Accounts Payable Prelist (OB-NO Summary)

**** FINAL ****

Vendor	Resource Title	Amount	Purchase Order
SMITH AUTO PARTS INC	Unrestricted Resources	\$23.94	220,298
	Total Amount For Pay Vouchers:	\$23.94	
	Total Amount for Object 430000:	\$23.94	
	Total Amount for Fund 0100:	\$48,832.15	
Fund: 6310			
430000 Materials and Supplies			
Pay Vouchers			
FASTENAL COMPANY INC	Unrestricted Resources	\$280.00	220,428
	Total Amount For Pay Vouchers:	\$280.00	
	Total Amount for Object 430000:	\$280.00	
	Total Amount for Fund 6310:	\$280.00	
Fund: 0100			
430000 Materials and Supplies			
Pay Vouchers			
FASTENAL COMPANY INC	Unrestricted Resources	\$892.30	220,174
WINDTAMER TARPS INC	Unrestricted Resources	\$268.13	221,163
	Total Amount For Pay Vouchers:	\$1,160.43	
	Total Amount for Object 430000:	\$1,160.43	
520000 Travel and Conferences			
Pay Vouchers			
PENA, RENE	Unrestricted Resources	\$17.51	0
	Total Amount For Pay Vouchers:	\$17.51	
	Total Amount for Object 520000:	\$17.51	
	Total Amount for Fund 0100:	\$1,177.94	

Fund: 1100

Tulare County Office of Education
Accounts Payable Prelist (OB-NO Summary)

**** FINAL ****

Vendor	Resource Title	Amount	Purchase Order
430000	Materials and Supplies		
Pay Vouchers			
SMART & FINAL STORES CORP	California Adult Education Program (Formally AEF	\$35.14	220,508
	Total Amount For Pay Vouchers:	\$35.14	
	Total Amount for Object 430000:	\$35.14	
	Total Amount for Fund 1100:	\$35.14	
Fund: 0100			
430000	Materials and Supplies		
Pay Vouchers			
SMART & FINAL STORES CORP	Unrestricted Resources	\$573.87	221,174
	Total Amount For Pay Vouchers:	\$573.87	
	Total Amount for Object 430000:	\$573.87	
580000	Professional/Consulting Services and Operating Experi		
Pay Vouchers			
PALM OCCUPATIONAL MEDICINE INC	Unrestricted Resources	\$200.00	220,365
	Total Amount For Pay Vouchers:	\$200.00	
	Total Amount for Object 580000:	\$200.00	
590000	Communications		
Pay Vouchers			
AT&T	Unrestricted Resources	\$246.00	220,483
	Total Amount For Pay Vouchers:	\$246.00	
	Total Amount for Object 590000:	\$246.00	
	Total Amount for Fund 0100:	\$1,019.87	

Fund: 1100

590000 Communications

Tulare County Office of Education
Accounts Payable Prelist (OB-NO Summary)

**** FINAL ****

Vendor	Resource Title	Amount	Purchase Order
Pay Vouchers AT&T	California Adult Education Program (Formally AEF)	\$811.59	220,483
	Total Amount For Pay Vouchers:	\$811.59	
	Total Amount for Object 590000:	\$811.59	
	Total Amount for Fund 1100:	\$811.59	
Fund: 0100			
590000 Communications			
Pay Vouchers AT&T	Unrestricted Resources	\$1,376.57	220,483
	Total Amount For Pay Vouchers:	\$1,376.57	
	Total Amount for Object 590000:	\$1,376.57	
	Total Amount for Fund 0100:	\$1,376.57	
Fund: 1100			
590000 Communications			
Pay Vouchers AT&T	California Adult Education Program (Formally AEF)	\$251.80	220,483
	Total Amount For Pay Vouchers:	\$251.80	
	Total Amount for Object 590000:	\$251.80	
	Total Amount for Fund 1100:	\$251.80	
Fund: 0100			
590000 Communications			
Pay Vouchers AT&T	Unrestricted Resources	\$114.01	220,483
	Total Amount For Pay Vouchers:	\$114.01	
	Total Amount for Object 590000:	\$114.01	

Tulare County Office of Education
Accounts Payable Prelist (OB-NO Summary)

**** FINAL ****

Vendor	Resource Title	Amount	Purchase Order
430000	Materials and Supplies		
Pay Vouchers			
SHERWIN-WILLIAMS PAINT	Unrestricted Resources	\$513.92	220,065
	Total Amount For Pay Vouchers:	\$513.92	
	Total Amount for Object 430000:	\$513.92	
560000	Rentals, Leases, Repairs and Non-Capitalized Improv		
Pay Vouchers			
RLH FIRE PROTECTION INC	Ongoing and Major Maintenance: Restricted Mair	\$130.00	220,052
	Total Amount For Pay Vouchers:	\$130.00	
	Total Amount for Object 560000:	\$130.00	
430000	Materials and Supplies		
Pay Vouchers			
PASCO INC	Elementary & Secondary School Emergency Relei	\$634.36	221,121
	Total Amount For Pay Vouchers:	\$634.36	
	Total Amount for Object 430000:	\$634.36	
	Total Amount for Fund 0100:	\$1,392.29	
Fund: 6310			
430000	Materials and Supplies		
Pay Vouchers			
WASNICK BROS DAIRY SUPPLY INC	Other Restricted Local	\$308.14	221,217
	Total Amount For Pay Vouchers:	\$308.14	
	Total Amount for Object 430000:	\$308.14	
560000	Rentals, Leases, Repairs and Non-Capitalized Improv		
Pay Vouchers			
WASNICK BROS DAIRY SUPPLY INC	Other Restricted Local	\$165.06	221,217

Tulare County Office of Education
Accounts Payable Prelist (OB-NO Summary)

**** FINAL ****

Vendor	Resource Title	Amount	Purchase Order
	Total Amount For Pay Vouchers:	\$165.06	
	Total Amount for Object 560000:	\$165.06	
	Total Amount for Fund 6310:	\$473.20	
Fund: 0100			
430000	Materials and Supplies		
Pay Vouchers			
FOODS CO INC	Unrestricted Resources	\$197.89	221,040
PEARSON PSYCHCORP INC	Unrestricted Resources	\$1,424.19	221,130
MARTINEZ, MATTHEW	Unrestricted Resources	\$1,063.36	221,110
MAYESH WHOLESALE FLORIST INC	Agricultural Vocational Education	\$1,024.78	220,790
FIGAROS MEXICAN GRILL	Unrestricted Resources	\$190.52	221,218
	Total Amount For Pay Vouchers:	\$3,900.74	
	Total Amount for Object 430000:	\$3,900.74	
580000	Professional/Consulting Services and Operating Experi		
Pay Vouchers			
SAMBA HOLDINGS INC	Unrestricted Resources	\$92.81	220,297
FAGEN FRIEDMAN & FULFROST LLP	Unrestricted Resources	\$3,475.00	0
	Total Amount For Pay Vouchers:	\$3,567.81	
	Total Amount for Object 580000:	\$3,567.81	
510000	Subagreements for Services		
Pay Vouchers			
CAMPUS LIFE	LCAP Unduplicated Count Expenditures	\$22,500.00	220,433
	Total Amount For Pay Vouchers:	\$22,500.00	
	Total Amount for Object 510000:	\$22,500.00	
	Total Amount for Fund 0100:	\$29,968.55	

Tulare County Office of Education
Accounts Payable Prelist (OB-NO Summary)

**** FINAL ****

Vendor	Resource Title	Amount	Purchase Order
Fund: 6720			
580000	Professional/Consulting Services and Operating Exper		
Pay Vouchers			
SELF-INSURED SCHOOLS CA	Unrestricted Resources	\$880,645.85	220,310
	Total Amount For Pay Vouchers:	\$880,645.85	
	Total Amount for Object 580000:	\$880,645.85	
	Total Amount for Fund 6720:	\$880,645.85	
Fund: 0100			
520000	Travel and Conferences		
Pay Vouchers			
ENRIQUEZ, NOE	Unrestricted Resources	\$31.00	0
	Total Amount For Pay Vouchers:	\$31.00	
	Total Amount for Object 520000:	\$31.00	
410000	Approved Textbooks and Core Curricula Materials		
Pay Vouchers			
MCGRAW-HILL GLOBAL EDUCATION	Elementary & Secondary School Emergency Relie	\$1,037.92	220,231
	Total Amount For Pay Vouchers:	\$1,037.92	
	Total Amount for Object 410000:	\$1,037.92	
430000	Materials and Supplies		
Pay Vouchers			
WESTAIR GASES AND EQUIPMENT	Agricultural Vocational Education	\$135.60	0
	Total Amount For Pay Vouchers:	\$135.60	
	Total Amount for Object 430000:	\$135.60	
550010	Gas		
Pay Vouchers			

Tulare County Office of Education
Accounts Payable Prelist (OB-NO Summary)

**** FINAL ****

Vendor	Resource Title	Amount	Purchase Order
WATER DYNAMICS INC	Unrestricted Resources	\$1,175.55	220,151
	Total Amount For Pay Vouchers:	\$1,175.55	
	Total Amount for Object 550010:	\$1,175.55	
580000 Professional/Consulting Services and Operating Exper			
Pay Vouchers			
RECOVERY RESOURCES	IASA-Title I Basic Grants Low Income	\$23,930.00	0
	Total Amount For Pay Vouchers:	\$23,930.00	
	Total Amount for Object 580000:	\$23,930.00	
560000 Rentals, Leases, Repairs and Non-Capitalized Improv			
Pay Vouchers			
SYNOVIA SOLUTIONS LLC	Unrestricted Resources	\$2,195.58	220,296
	Total Amount For Pay Vouchers:	\$2,195.58	
	Total Amount for Object 560000:	\$2,195.58	
430000 Materials and Supplies			
Pay Vouchers			
BATTERY PRO	Unrestricted Resources	\$772.49	0
	Total Amount For Pay Vouchers:	\$772.49	
	Total Amount for Object 430000:	\$772.49	
	Total Amount for Fund 0100:	\$29,278.14	
Fund: 1100			
430000 Materials and Supplies			
Pay Vouchers			
MARKETLAB INC	California Adult Education Program (Formally AEF	\$214.87	220,734
	Total Amount For Pay Vouchers:	\$214.87	
Credit Memos			

Tulare County Office of Education
Accounts Payable Prelist (OB-NO Summary)

**** FINAL ****

Vendor	Resource Title	Amount	Purchase Order
MARKETLAB INC	California Adult Education Program (Formally AEF	(\$177.00)	220,734
	Total Amount For Credit Memos:	(\$177.00)	
	Total Amount for Object 430000:	\$37.87	
	Total Amount for Fund 1100:	\$37.87	
Fund: 0100			
430000	Materials and Supplies		
Pay Vouchers			
AMAZON.COM LLC	Unrestricted Resources	\$2,231.12	220,824
	Total Amount For Pay Vouchers:	\$2,231.12	
	Total Amount for Object 430000:	\$2,231.12	
440000	Non-Capitalized Equipment		
Pay Vouchers			
AMAZON.COM LLC	Unrestricted Resources	\$756.67	220,696
	Total Amount For Pay Vouchers:	\$756.67	
	Total Amount for Object 440000:	\$756.67	
430000	Materials and Supplies		
Pay Vouchers			
AMAZON.COM LLC	Unrestricted Resources	\$2,178.44	0
	Total Amount For Pay Vouchers:	\$2,178.44	
	Total Amount for Object 430000:	\$2,178.44	
	Total Amount for Fund 0100:	\$5,166.23	
Fund: 1300			
430000	Materials and Supplies		
Pay Vouchers			
AMAZON.COM LLC	Child Nutrition - School Programs	\$21.64	0

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Vendor	Resource Title	Amount	Purchase Order
	Total Amount For Pay Vouchers:	\$21.64	
	Total Amount for Object 430000:	\$21.64	
	Total Amount for Fund 1300:	\$21.64	
Fund: 0100			
430000	Materials and Supplies		
Pay Vouchers			
AMAZON.COM LLC	Unrestricted Resources	\$254.22	221,199
	Total Amount For Pay Vouchers:	\$254.22	
	Total Amount for Object 430000:	\$254.22	
	Total Amount for Fund 0100:	\$254.22	
Fund: 1100			
430000	Materials and Supplies		
Pay Vouchers			
AMAZON.COM LLC	California Adult Education Program (Formally AEF	\$151.74	220,925
	Total Amount For Pay Vouchers:	\$151.74	
	Total Amount for Object 430000:	\$151.74	
	Total Amount for Fund 1100:	\$151.74	
Fund: 0100			
430000	Materials and Supplies		
Pay Vouchers			
AMAZON.COM LLC	Unrestricted Resources	\$1,819.95	220,826
	Total Amount For Pay Vouchers:	\$1,819.95	
	Total Amount for Object 430000:	\$1,819.95	
	Total Amount for Fund 0100:	\$1,819.95	
Fund: 1100			

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Vendor	Resource Title	Amount	Purchase Order
430000	Materials and Supplies		
Pay Vouchers			
AMAZON.COM LLC	California Adult Education Program (Formally AEF	\$917.82	0
	Total Amount For Pay Vouchers:	\$917.82	
	Total Amount for Object 430000:	\$917.82	
	Total Amount for Fund 1100:	\$917.82	
Fund: 0100			
420000	Books and Other Reference Materials		
Pay Vouchers			
AMAZON.COM LLC	Unrestricted Resources	\$603.38	220,829
	Total Amount For Pay Vouchers:	\$603.38	
	Total Amount for Object 420000:	\$603.38	
	Total Amount for Fund 0100:	\$603.38	
Fund: 1100			
430000	Materials and Supplies		
Pay Vouchers			
AMAZON.COM LLC	California Adult Education Program (Formally AEF	\$106.80	221,231
	Total Amount For Pay Vouchers:	\$106.80	
	Total Amount for Object 430000:	\$106.80	
	Total Amount for Fund 1100:	\$106.80	
Fund: 0100			
430000	Materials and Supplies		
Pay Vouchers			
AMAZON.COM LLC	Unrestricted Resources	\$1,710.93	220,634
	Total Amount For Pay Vouchers:	\$1,710.93	

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Vendor	Resource Title	Amount	Purchase Order
	Total Amount for Object 430000:	\$1,710.93	
440000 Non-Capitalized Equipment			
Pay Vouchers			
AMAZON.COM LLC	Carl D. Perkins Career and Technical Education:-1	\$4,112.17	0
	Total Amount For Pay Vouchers:	\$4,112.17	
	Total Amount for Object 440000:	\$4,112.17	
430000 Materials and Supplies			
Pay Vouchers			
AMAZON.COM LLC	Unrestricted Resources	\$2,193.28	220,826
U.S.BANK NATIONAL ASSOCIATION	Unrestricted Resources	\$688.59	220,381
	Total Amount For Pay Vouchers:	\$2,881.87	
	Total Amount for Object 430000:	\$2,881.87	
520000 Travel and Conferences			
Pay Vouchers			
U.S.BANK NATIONAL ASSOCIATION	IASA: Title II Teacher Quality	\$619.11	221,190
	Total Amount For Pay Vouchers:	\$619.11	
	Total Amount for Object 520000:	\$619.11	
430000 Materials and Supplies			
Pay Vouchers			
U.S.BANK NATIONAL ASSOCIATION	Unrestricted Resources	\$1,465.83	221,203
	Total Amount For Pay Vouchers:	\$1,465.83	
	Total Amount for Object 430000:	\$1,465.83	
520000 Travel and Conferences			
Pay Vouchers			
U.S.BANK NATIONAL ASSOCIATION	IASA: Title II Teacher Quality	\$231.21	0

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Vendor	Resource Title	Amount	Purchase Order
	Total Amount For Pay Vouchers:	\$231.21	
	Total Amount for Object 520000:	\$231.21	
	Total Amount for Fund 0100:	\$11,021.12	
Fund: 1300			
470000 Food			
Pay Vouchers			
1ST QUALITY PRODUCE INC	Child Nutrition - School Programs	\$2,161.79	220,291
	Total Amount For Pay Vouchers:	\$2,161.79	
	Total Amount for Object 470000:	\$2,161.79	
	Total Amount for Fund 1300:	\$2,161.79	
Fund: 4000			
560000 Rentals, Leases, Repairs and Non-Capitalized Improv			
Pay Vouchers			
CONN DOORS	Capital/Building Project #1	\$1,192.49	0
	Total Amount For Pay Vouchers:	\$1,192.49	
	Total Amount for Object 560000:	\$1,192.49	
	Total Amount for Fund 4000:	\$1,192.49	
Fund: 0100			
430000 Materials and Supplies			
Pay Vouchers			
CONN DOORS	Unrestricted Resources	\$610.68	0
BOBCAT OF FRESNO	Unrestricted Resources	\$581.11	0
	Total Amount For Pay Vouchers:	\$1,191.79	
	Total Amount for Object 430000:	\$1,191.79	
	Total Amount for Fund 0100:	\$1,191.79	

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Vendor	Resource Title	Amount	Purchase Order
Fund: 4000			
560000	Rentals, Leases, Repairs and Non-Capitalized Improv		
Pay Vouchers			
CONSOLIDATED ELECTRICAL DISTRI	Capital/Building Project #1	\$269.92	0
	Total Amount For Pay Vouchers:	\$269.92	
	Total Amount for Object 560000:	\$269.92	
	Total Amount for Fund 4000:	\$269.92	
Fund: 0100			
520000	Travel and Conferences		
Pay Vouchers			
BARBERENA, JAVIER	Unrestricted Resources	\$10.84	0
	Total Amount For Pay Vouchers:	\$10.84	
	Total Amount for Object 520000:	\$10.84	
510000	Subagreements for Services		
Pay Vouchers			
TALK TEAM, THE	Special Education	\$4,235.00	220,780
	Total Amount For Pay Vouchers:	\$4,235.00	
	Total Amount for Object 510000:	\$4,235.00	
580000	Professional/Consulting Services and Operating Exper		
Pay Vouchers			
ELITE CORPORATE WELLNESS	Unrestricted Resources	\$296.00	220,991
	Total Amount For Pay Vouchers:	\$296.00	
	Total Amount for Object 580000:	\$296.00	
	Total Amount for Fund 0100:	\$4,541.84	

Fund: 4000

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Vendor	Resource Title	Amount	Purchase Order
560000	Rentals, Leases, Repairs and Non-Capitalized Improv		
Pay Vouchers			
LOWES HOME CENTERS LLC	Capital/Building Project #1	\$2,671.29	0
	Total Amount For Pay Vouchers:	\$2,671.29	
	Total Amount for Object 560000:	\$2,671.29	
	Total Amount for Fund 4000:	\$2,671.29	
Fund: 0100			
430000	Materials and Supplies		
Pay Vouchers			
LOWES HOME CENTERS LLC	Unrestricted Resources	\$435.07	0
	Total Amount For Pay Vouchers:	\$435.07	
	Total Amount for Object 430000:	\$435.07	
520000	Travel and Conferences		
Pay Vouchers			
GAMEZ, STEPHANIE	Unrestricted Resources	\$26.39	0
SOURCE LGBT + CENTER, THE	Educator Effectiveness	\$250.00	0
	Total Amount For Pay Vouchers:	\$276.39	
	Total Amount for Object 520000:	\$276.39	
430000	Materials and Supplies		
Pay Vouchers			
GREATMATS.COM CORP	Unrestricted Resources	\$535.84	221,087
	Total Amount For Pay Vouchers:	\$535.84	
	Total Amount for Object 430000:	\$535.84	
440000	Non-Capitalized Equipment		
Pay Vouchers			

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Vendor	Resource Title	Amount	Purchase Order
GREATMATS.COM CORP	Ongoing and Major Maintenance: Restricted Mair	\$13,293.10	221,087
	Total Amount For Pay Vouchers:	\$13,293.10	
	Total Amount for Object 440000:	\$13,293.10	
580000 Professional/Consulting Services and Operating Exper			
Pay Vouchers			
ATHENA PURPLE BEE LLC	Unrestricted Resources	\$1,006.25	0
	Total Amount For Pay Vouchers:	\$1,006.25	
	Total Amount for Object 580000:	\$1,006.25	
640000 Equipment			
Pay Vouchers			
SHOOT-A-WAY INC	Unrestricted Resources	\$8,630.75	221,144
	Total Amount For Pay Vouchers:	\$8,630.75	
	Total Amount for Object 640000:	\$8,630.75	
430000 Materials and Supplies			
Pay Vouchers			
KNOTTS BERRY FARM	Career Technical Education (CTE) Grant Program	\$1,823.00	0
NORTH HIGH SCHOOL	Unrestricted Resources	\$45.00	0
	Total Amount For Pay Vouchers:	\$1,868.00	
	Total Amount for Object 430000:	\$1,868.00	
560000 Rentals, Leases, Repairs and Non-Capitalized Improv			
Pay Vouchers			
CLAWSON AUTOMOTIVE EQUIPMENT &	Unrestricted Resources	\$840.00	0
	Total Amount For Pay Vouchers:	\$840.00	
	Total Amount for Object 560000:	\$840.00	
430000 Materials and Supplies			

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Vendor	Resource Title	Amount	Purchase Order
Pay Vouchers ORTIZ, DOLORES	Unrestricted Resources	\$10.00	0
	Total Amount For Pay Vouchers:	\$10.00	
	Total Amount for Object 430000:	\$10.00	
520000 Travel and Conferences			
Pay Vouchers NATIONAL ASSOC OF BROADCASTERS	Carl D. Perkins Career and Technical Education:-\	\$999.00	0
	Total Amount For Pay Vouchers:	\$999.00	
	Total Amount for Object 520000:	\$999.00	
	Total Amount for Fund 0100:	\$27,894.40	

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Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
031988	1ST QUALITY PRODUCE INC	PV-226236	2/28/2022	220291	381862		130-53100-0-00000-37000-47000-409-0000-00	\$494.20		
	1ST QUALITY PRODUCE INC	PV-226237	3/7/2022	220291	381994		130-53100-0-00000-37000-47000-409-0000-00	\$504.20		
	1ST QUALITY PRODUCE INC	PV-226238	2/28/2022	220291	381827		130-53100-0-00000-37000-47000-466-0000-00	\$323.07		
	1ST QUALITY PRODUCE INC	PV-226239	2/28/2022	220291	381733		130-53100-0-00000-37000-47000-368-0000-00	\$182.75		
	1ST QUALITY PRODUCE INC	PV-226240	3/7/2022	220291	382107		130-53100-0-00000-37000-47000-368-0000-00	\$184.50		
	1ST QUALITY PRODUCE INC	PV-226242	3/7/2022	220291	382108		130-53100-0-00000-37000-47000-466-0000-00	\$473.07		
Total Check Amount:								\$2,161.79		
031827	AMAZON.COM LLC	PV-226092	3/1/2022	220707	1C1C-HJ9F-3QF1		010-00000-0-11100-42000-43000-466-3250-00	\$68.20		22
	AMAZON.COM LLC	PV-226093	11/16/2021	220911	11YX-4MDD-PV63		010-00000-0-11327-10000-43000-409-0000-00	\$1,104.37		22
	AMAZON.COM LLC	PV-226094	10/26/2021	220747	1QY1-HMF4-7K9X		010-00000-0-11100-27000-43000-708-0000-00	\$109.21		22
	AMAZON.COM LLC	PV-226095	2/16/2022	221197	1WV4-LW93-977Y		010-00000-0-11316-10000-43000-409-0000-00	\$27.01		22
	AMAZON.COM LLC	PV-226096	10/27/2021	220547	1QY1-HMF4-K1VH		010-00000-0-11100-10000-43000-793-0000-00	\$51.82		22
	AMAZON.COM LLC	PV-226097	10/24/2021	220812	1671-DYMK-JG9M		010-00000-0-11100-31100-43000-466-0000-00	\$496.14		22
	AMAZON.COM LLC	PV-226098	10/26/2021	220824	1C4L-DQM9-9VVD		010-00000-0-11337-10000-43000-409-0000-00	\$267.72		22
	AMAZON.COM LLC	PV-226099	10/26/2021	220824	1QFW-YN36-LF6C		010-00000-0-11337-10000-43000-409-0000-00	\$350.64		22
	AMAZON.COM LLC	PV-226100	11/4/2021	220824	13FX-D11P-GXLF		010-00000-0-11337-10000-43000-409-0000-00	\$106.65		22
	AMAZON.COM LLC	PV-226102	10/13/2021	220696	1JMC-4Q9Q-P19D		010-00000-0-11100-27000-44000-409-0000-00	\$756.67		22
	AMAZON.COM LLC	PV-226103	10/8/2021	220472	1YP9-T7DP-6F9H		010-00000-0-11318-10000-43000-368-0000-00	\$28.15		22
	AMAZON.COM LLC	PV-226105	12/3/2021		1XK7-C9YG-FQFT		010-00000-0-11100-42000-43000-409-3250-00	\$255.44		22
	AMAZON.COM LLC	PV-226106	12/2/2021	220962	1GDV-N1QW-NJXY		010-63880-2-38000-10000-43000-466-0000-40	\$601.60		22
	AMAZON.COM LLC	PV-226107	11/6/2021	220531	1Q49-PT7M-6R4P		010-00000-0-11316-10000-43000-466-0000-00	\$35.60		22
	AMAZON.COM LLC	PV-226108	11/3/2021	220551	1CPD-M463-4147		010-00000-0-11100-42000-43000-368-3250-00	\$81.78		22
	AMAZON.COM LLC	PV-226109	10/28/2021	220839	1NQD-JNM7-719Y		010-63880-2-38000-10000-43000-368-0000-40	\$205.28		22
	AMAZON.COM LLC	PV-226110	3/1/2022	221232	1Q7R-CGXT-MR4L		010-00000-0-11304-10000-43000-466-0000-00	\$81.00		22
	AMAZON.COM LLC	PV-226111	2/27/2022		14V9-GX6W-7QHF		010-00000-0-11100-27000-43000-409-0000-00	\$191.61		22
	AMAZON.COM LLC	PV-226114	10/6/2021	220707	14VP-HLLH-NR4H		010-00000-0-11100-42000-43000-466-3250-00	\$32.27		22
	AMAZON.COM LLC	PV-226118	10/21/2021	220802	1CQ1-CKM9-6LNT		010-00000-0-11345-10000-43000-409-0000-00	\$324.74		22
	AMAZON.COM LLC	PV-226119	10/15/2021	220645	1HFP-4DCJ-3T4T		010-00000-0-11318-10000-43000-466-0000-00	\$51.50		22
	AMAZON.COM LLC	PV-226120	2/9/2022	220645	1KWW-T6YP-GHPX		010-00000-0-11318-10000-43000-466-0000-00	\$74.95		22
	AMAZON.COM LLC	PV-226121	10/11/2021	220786	1KQF-1P37-7C7W		010-00000-0-11345-10000-43000-409-0000-00	\$77.93		22
	AMAZON.COM LLC	PV-226122	10/20/2021		1LRJ-CQLP-QYNR		010-00000-0-11100-27000-43000-708-0000-00	\$136.59		22
	AMAZON.COM LLC	PV-226124	10/26/2021		17YK-M13F-RY61		130-53100-0-00000-37000-43000-409-0000-00	\$21.64		22
	AMAZON.COM LLC	PV-226125	10/27/2021	220285	1TPL-QH6K-JWMP		010-00000-0-11316-10000-43000-368-0000-00	\$22.86		22
	AMAZON.COM LLC	PV-226164	3/3/2022	220634	1HNG-4XM3-MWWQ		010-00000-0-11337-10000-43000-466-0000-00	\$522.10		22
	AMAZON.COM LLC	PV-226167	3/2/2022	221199	1GH9-F497-7MN3		010-00000-0-00000-75500-43000-466-0000-00	\$231.36		22

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Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
031827	AMAZON.COM LLC	PV-226168	11/17/2021	220925	1VWV-39L3-4XX7		110-63910-0-41311-10000-43000-000-0000-00	\$151.74		22
	AMAZON.COM LLC	PV-226169	3/2/2022	220647	1PTM-HR3H-7LWG		010-00000-0-11100-10000-43000-793-0000-00	\$140.20		22
	AMAZON.COM LLC	PV-226170	2/23/2022	220826	1GKV-677W-XVFR		010-00000-0-11342-10000-43000-368-0000-00	\$130.30		22
	AMAZON.COM LLC	PV-226171	2/6/2022	221177	1J4K-FTT1-Q6K7		010-00000-0-11100-27000-43000-368-0000-00	\$226.57		22
	AMAZON.COM LLC	PV-226172	3/3/2022	220552	1QWW-Y6JX-3MX7		010-00000-0-11100-36000-43000-000-0000-50	\$10.81		22
	AMAZON.COM LLC	PV-226173	3/1/2022	220801	19DN-V9VR-LYK4		010-65000-0-57600-11200-43000-466-0000-00	\$150.42		22
	AMAZON.COM LLC	PV-226176	3/2/2022	221245	1GWQ-P1VL-FDLH		010-00000-0-00000-75500-43000-368-0000-00	\$106.88		22
	AMAZON.COM LLC	PV-226177	3/5/2022	220891	1141-J6Y9-3H33		010-00000-0-11316-10000-43000-368-0000-00	\$479.79		22
	AMAZON.COM LLC	PV-226178	11/21/2021	220826	1RRQ-N69L-YXPG		010-00000-0-11342-10000-43000-368-0000-00	\$54.07		22
	AMAZON.COM LLC	PV-226185	11/19/2021	220826	1TYH-Q643-JWM3		010-00000-0-11342-10000-43000-368-0000-00	\$520.91		22
	AMAZON.COM LLC	PV-226189	3/2/2022		1YCT-G9MM-MCYM		110-63910-0-41311-10000-43000-000-0000-00	\$917.82		22
	AMAZON.COM LLC	PV-226190	10/24/2021	220829	1PX7-JGQ3-YGY9		010-00000-0-11326-10000-42000-466-0000-00	\$603.38		22
	AMAZON.COM LLC	PV-226216	3/5/2022	221231	14W3-TJ3X-1GPC		110-63910-0-41100-27000-43000-000-0000-00	\$106.80		22
	AMAZON.COM LLC	PV-226246	3/1/2022	221246	1YCT-G9MM-LNRQ		010-00000-0-11326-10000-43000-368-0000-00	\$779.84		22
	AMAZON.COM LLC	PV-226247	3/4/2022	220882	1X7P-MF7P-NTXM		010-00000-0-00000-72000-43000-000-0000-00	\$81.31		22
	AMAZON.COM LLC	PV-226249	3/8/2022	221296	1DY9-RMXR-FHPF		010-42030-0-11100-10000-43000-466-0000-40	\$151.44		22
	AMAZON.COM LLC	PV-226269	3/7/2022	220472	1JR7-DFF1-3DV7		010-00000-0-11318-10000-43000-368-0000-00	\$12.44		22
	AMAZON.COM LLC	PV-226270	3/7/2022	220472	13L4-XQVG-4CD4		010-00000-0-11318-10000-43000-368-0000-00	\$43.29		22
	AMAZON.COM LLC	PV-226271	11/15/2021	220915	1XDF-D7LV-X6YK		010-00000-0-11323-10000-43000-409-0000-00	\$244.89		22
	AMAZON.COM LLC	PV-226276	3/4/2022	221273	1P7L-QCPW-9CF7		010-00000-0-11342-10000-43000-145-0000-00	\$107.10		22
	AMAZON.COM LLC	PV-226298	3/6/2022	220647	14KR-Y6DL-TW3F		010-00000-0-11100-10000-43000-793-0000-00	\$13.41		22
	AMAZON.COM LLC	PV-226338	10/21/2021	220861	1KV1-4HTD-CQX9		010-07200-0-11100-10000-43000-708-5302-00	\$134.63		22
	AMAZON.COM LLC	PV-226343	11/19/2021	220826	1W3L-44NK-HJHF		010-00000-0-11342-10000-43000-368-0000-00	\$1,463.12		22
	AMAZON.COM LLC	PV-226345	11/19/2021		1XD4-KMX3-MXQD		010-35500-0-61125-10000-44000-409-0000-40	\$4,112.17		22
Total Check Amount:								\$17,058.16		
028654	AT&T	PV-226192	3/1/2022	220483	9391027954		010-00000-0-11100-81000-59000-368-0000-00	\$202.55		
	AT&T	PV-226193	3/1/2022	220483	9391027936		010-00000-0-11100-81000-59000-466-0000-00	\$20.89		
	AT&T	PV-226194	3/1/2022	220483	9391027935		010-00000-0-11100-81000-59000-409-0000-00	\$22.56		
	AT&T	PV-226195	3/1/2022	220483	9391064284		110-63910-0-41100-81000-59000-000-0000-00	\$811.59		
	AT&T	PV-226196	3/1/2022	220483	9391053568		010-00000-0-00000-77000-59000-000-0000-00	\$748.53		
	AT&T	PV-226197	3/1/2022	220483	9391060067		010-00000-0-00000-77000-59000-000-0000-00	\$456.99		
	AT&T	PV-226281	3/4/2022	220483	9391065878		010-00000-0-11100-81000-59000-466-0000-00	\$41.76		
	AT&T	PV-226283	3/4/2022	220483	9391027928		010-00000-0-11100-81000-59000-466-0000-00	\$22.56		
	AT&T	PV-226286	3/9/2022	220483	9391065877		010-00000-0-11100-81000-59000-409-0000-00	\$42.41		
	AT&T	PV-226288	3/4/2022	220483	9391027938		010-00000-0-11100-81000-59000-409-0000-00	\$64.32	H	

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Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
028654	AT&T	PV-226290	3/4/2021	220483	9391027961		110-63910-0-41100-81000-59000-000-0000-00	\$234.33		
	AT&T	PV-226291	3/4/2022	220483	9391027950		110-63910-0-41100-81000-59000-000-0000-00	\$17.47		
	AT&T	PV-226293	3/4/2022	220483	9391064371		010-00000-0-00000-72000-59000-000-0000-00	\$47.80		
	AT&T	PV-226294	3/4/2022	220483	9391063209		010-00000-0-11100-81000-59000-708-0000-00	\$15.45		
	AT&T	PV-226295	3/4/2022	220483	9391064370		010-00000-0-11100-81000-59000-145-0000-00	\$50.76		
Total Check Amount:								\$2,799.97		
033038	ATHENA PURPLE BEE LLC	PV-226302	2/28/2022		0001204		010-00000-0-11100-36000-58000-000-0000-50	\$1,006.25		
Total Check Amount:								\$1,006.25		
019481	A-Z BUS SALES INC	PV-226304	2/1/2022		02P488857		010-00000-0-11100-36000-43000-000-0013-50	\$245.79	H	22
	A-Z BUS SALES INC	PV-226305	2/1/2022		01P716215		010-00000-0-11100-36000-43000-000-0013-50	\$1,223.76		22
Total Check Amount:								\$1,469.55		
032463	BARBERENA, JAVIER	PV-226320	2/28/2022		Bus Driver Meals		010-00000-0-11100-36000-52000-000-0000-50	\$10.84		
Total Check Amount:								\$10.84		
031636	BATTERY PRO	PV-226154	1/7/2022		28267		010-63870-2-38000-10000-43000-793-0000-40	\$631.85		
	BATTERY PRO	PV-226312	2/16/2022		28603		010-00000-0-00000-81101-43000-000-0013-50	\$140.64		
Total Check Amount:								\$772.49		
032183	BOBCAT OF FRESNO	PV-226314	12/6/2021		P91982		010-00000-0-00000-81101-43000-000-0013-50	\$581.11		
Total Check Amount:								\$581.11		
019381	CA OFFICE LIQUIDATORS INC	PV-226316	12/21/2021		053961		010-00000-0-11100-36000-43000-000-0000-50	\$45.30		22
Total Check Amount:								\$45.30		
030274	CAMPUS LIFE	PV-226245	3/1/2022	220433	317		010-07200-0-11100-10000-51000-000-7313-00	\$22,500.00	A	22
Total Check Amount:								\$22,500.00		
005881	CITY OF TULARE	PV-226225	2/28/2022	220492	DO February		010-00000-0-00000-82000-55003-000-0000-00	\$918.83		22
	CITY OF TULARE	PV-226226	2/28/2022	220492	TP February		010-00000-0-00000-82000-55003-145-0000-00	\$902.05		22
	CITY OF TULARE	PV-226227	2/28/2022	220492	MO February		010-00000-0-00000-82000-55003-368-0000-00	\$3,395.22		22
	CITY OF TULARE	PV-226228	2/28/2022	220492	TU February		010-00000-0-00000-82000-55003-409-0000-00	\$10,121.40		22
	CITY OF TULARE	PV-226230	2/28/2022	220492	TW February		010-00000-0-00000-82000-55003-466-0000-00	\$5,984.41		22

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						Check	Account Code		Flag	EFT
005881	CITY OF TULARE	PV-226231	2/28/2022	220492	TAS Admin February		110-63910-0-41100-82000-55003-000-0000-00	\$710.39		22
	CITY OF TULARE	PV-226232	2/28/2022	220492	TAS Welding		110-63910-0-42200-82000-55003-000-0000-00	\$277.74		22
	CITY OF TULARE	PV-226233	2/28/2022	220492	TAS K St February		110-63910-0-46300-82000-55003-000-0000-00	\$853.80		22
	CITY OF TULARE	PV-226234	2/28/2022	220492	SV February		010-00000-0-00000-82000-55003-708-0000-00	\$332.04		22
	CITY OF TULARE	PV-226235	3/8/2022	220492	Farm February		010-00000-0-11302-82000-55003-000-0000-00	\$2,229.55		22
Total Check Amount:								\$25,725.43		
033092	CLAWSON AUTOMOTIVE EQUIPMENT & CLAWSON AUTOMOTIVE EQUIPMENT &	PV-226250	2/3/2022		25030 25029		010-81500-0-00000-81000-56000-409-0000-50	\$140.00		
			2/3/2022		25030 25029		010-00000-0-11100-36000-56000-000-0000-50	\$700.00		
Total Check Amount:								\$840.00		
032024	CONN DOORS	PV-226155	2/9/2022		29607		400-99901-0-00000-81000-56000-000-0158-00	\$1,192.49		
	CONN DOORS		2/9/2022		29607		010-00000-0-00000-81101-43000-466-0000-50	\$610.68		
Total Check Amount:								\$1,803.17		
032194	CONSOLIDATED ELECTRICAL DISTRI	PV-226152	2/17/2022		8809-1008487 1008458		400-99901-0-00000-81000-56000-000-0158-00	\$269.92		
Total Check Amount:								\$269.92		
019565	DOMINOS PIZZA INC	PV-226204	2/22/2022	220293	257807		130-53100-0-00000-37000-47000-409-0000-00	\$495.00		
	DOMINOS PIZZA INC	PV-226205	2/23/2022	220293	257811		130-53100-0-00000-37000-47000-409-0000-00	\$495.00		
	DOMINOS PIZZA INC	PV-226206	2/24/2022	220293	257820		130-53100-0-00000-37000-47000-409-0000-00	\$495.00		
	DOMINOS PIZZA INC	PV-226207	2/25/2022	220293	257822		130-53100-0-00000-37000-47000-409-0000-00	\$495.00		
	DOMINOS PIZZA INC	PV-226208	2/22/2022	220293	257808		130-53100-0-00000-37000-47000-466-0000-00	\$440.00		
	DOMINOS PIZZA INC	PV-226209	2/23/2022	220293	257812		130-53100-0-00000-37000-47000-466-0000-00	\$440.00		
	DOMINOS PIZZA INC	PV-226210	2/24/2022	220293	257819		130-53100-0-00000-37000-47000-466-0000-00	\$528.00		
	DOMINOS PIZZA INC	PV-226211	2/25/2022	220293	257823		130-53100-0-00000-37000-47000-466-0000-00	\$528.00		
	DOMINOS PIZZA INC	PV-226212	2/22/2022	220293	257809		130-53100-0-00000-37000-47000-368-0000-00	\$352.00		
	DOMINOS PIZZA INC	PV-226213	2/23/2022	220293	257813		130-53100-0-00000-37000-47000-368-0000-00	\$352.00		
	DOMINOS PIZZA INC	PV-226214	2/24/2022	220293	257818		130-53100-0-00000-37000-47000-368-0000-00	\$352.00		H
	DOMINOS PIZZA INC	PV-226215	2/25/2022	220293	257824		130-53100-0-00000-37000-47000-368-0000-00	\$352.00		
Total Check Amount:								\$5,324.00		
032745	ELITE CORPORATE WELLNESS	PV-226340	3/10/2022	220991	30279		010-00000-0-00000-72000-58000-000-0000-00	\$296.00		

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Total Check Amount:								\$296.00		
030658	ENRIQUEZ, NOE	PV-226322	2/26/2022		Bus Driver Meals		010-00000-0-11100-36000-52000-000-0000-50	\$12.00		
	ENRIQUEZ, NOE	PV-226324	2/16/2022		Bus Driver Meals		010-00000-0-11100-36000-52000-000-0000-50	\$19.00		
Total Check Amount:								\$31.00		
030215	FAGEN FRIEDMAN & FULFROST LLP	PV-226202	2/23/2022		198770		010-00000-0-00000-76002-58000-000-0000-00	\$3,475.00		
Total Check Amount:								\$3,475.00		
028011	FASTENAL COMPANY INC	PV-226258	2/17/2022	220428	CA76733		631-00000-0-00000-60000-43000-000-0000-00	\$280.00		22
	FASTENAL COMPANY INC	PV-226259	2/4/2022	221080	76595		010-00000-0-00000-81101-43000-368-0000-50	\$64.24		22
	FASTENAL COMPANY INC	PV-226260	1/31/2022	221080	76490		010-00000-0-00000-81101-43000-368-0000-50	\$41.83		22
	FASTENAL COMPANY INC	PV-226261	2/1/2022	220174	76219		010-00000-0-00000-81101-43000-409-0000-50	\$786.23		22
Total Check Amount:								\$1,172.30		
029876	FIGAROS MEXICAN GRILL	PV-226274	2/10/2022	221218	Order# 148		010-00000-0-11100-31100-43000-466-0000-00	\$190.52		
Total Check Amount:								\$190.52		
029202	FOODS CO INC	PV-226296	3/1/2022	221040	ACCT 62523		010-00000-0-11321-10000-43000-409-0000-00	\$197.89		
Total Check Amount:								\$197.89		
032975	GAMEZ, STEPHANIE	PV-226166	2/28/2022		Bus Driver Meals		010-00000-0-11100-36000-52000-000-0000-50	\$26.39		
Total Check Amount:								\$26.39		
024287	GARTON TRACTOR INC	PV-226144	2/25/2022		LC63364		010-00000-0-00000-81101-43000-368-0000-50	\$206.73		
Total Check Amount:								\$206.73		
014999	GIOTTOS ALARM TECH	PV-226217	2/9/2022		138995		110-63910-0-41100-81000-56000-000-0000-00	\$74.23		
	GIOTTOS ALARM TECH	PV-226336	1/25/2022	220155	138910		010-81500-0-00000-81000-56000-368-0000-50	\$227.30		
Total Check Amount:								\$301.53		
025403	GOV CONNECTION INC	PV-226251	2/21/2022	221025	8 invs - see remit		010-00000-0-00000-75500-43000-000-0000-00	\$9,094.30		22
	GOV CONNECTION INC	PV-226252	2/21/2022	221025	8 invs - see remit		010-00000-0-00000-77000-43000-000-0000-00	\$10,767.26		22

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								Total Check Amount:		
								\$19,861.56		
033035	GREATMATS.COM CORP	PV-226278	12/8/2021	221087	1632774		010-00000-0-00000-81101-43000-368-0000-50	\$535.84		
	GREATMATS.COM CORP	PV-226279	12/8/2021	221087	132774		010-81500-0-00000-81101-44000-368-0000-50	\$13,293.10		
								Total Check Amount:		
								\$13,828.94		
019249	HEISKELL AND CO INC, J.D.	PV-226129	1/31/2022	221252	437261		631-90100-0-00000-60000-43000-000-4346-00	\$7,667.44		22
	HEISKELL AND CO INC, J.D.	PV-226130	1/31/2022	221252	437262		631-90100-0-00000-60000-43000-000-4346-00	\$944.00		22
								Total Check Amount:		
								\$8,611.44		
012532	HYDRAULIC CONTROLS INC	PV-226146	2/23/2022		02514031		010-00000-0-00000-81101-43000-368-0000-50	\$36.11		
								Total Check Amount:		
								\$36.11		
027594	KEENAN & ASSOCIATES INC	PV-226218	10/18/2021		T.MORPHIS-OVERPYMT		010-00000-0-00000-00000-86990-000-0000-00	\$941.78		G
								Total Check Amount:		
								\$941.78		
033080	KNOTTS BERRY FARM	PV-226341	3/1/2022		4152038		010-63870-0-38000-10000-43000-368-0000-40	\$1,823.00		
								Total Check Amount:		
								\$1,823.00		
003245	LANGE PLUMBING SUPPLY INC	PV-226299	2/10/2022	220649	865976		010-00000-0-00000-81101-43000-368-0000-50	\$245.64		23
	LANGE PLUMBING SUPPLY INC	PV-226300	2/7/2022	220179	865843		010-00000-0-00000-81101-43000-409-0000-50	\$22.73		23
								Total Check Amount:		
								\$268.37		
023801	LAWRENCE TRACTOR COMPANY INC	PV-226297	1/25/2022	220177	522604		010-81500-0-00000-81000-56000-409-0000-50	\$256.55		
								Total Check Amount:		
								\$256.55		
020410	LEMOORE HIGH SCHOOL	PV-226223	3/25/2022		track meet entry fee		010-00000-0-11100-42000-43000-466-3220-00	\$400.00		
								Total Check Amount:		
								\$400.00		
032780	LOWES HOME CENTERS LLC	PV-226187	1/24/2022		19 INVS-SEE REMIT		400-99901-0-00000-81000-56000-000-0158-00	\$2,671.29		
	LOWES HOME CENTERS LLC		1/24/2022		19 INVS-SEE REMIT		010-00000-0-00000-81101-43000-409-0000-50	\$435.07		
								Total Check Amount:		
								\$3,106.36		
031664	MARKETLAB INC	CM-220112	10/22/2021	220734	CM01506002		110-63910-0-41311-10000-43000-000-0000-00	(\$177.00)		

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031664	MARKETLAB INC	PV-226262	9/29/2021	220734	IN01483501		110-63910-0-41311-10000-43000-000-0000-00	\$214.87		
					Amount Subject to Use Tax:	\$177.00	Use Tax Amount:	\$14.60		
Total Check Amount:								\$37.87		
029503	MARTINEZ, MATTHEW	PV-226126	2/28/2022	221110	106		010-00000-0-11342-10000-43000-368-0000-00	\$1,063.36	J	
Total Check Amount:								\$1,063.36		
029822	MAYESH WHOLESALE FLORIST INC	PV-226135	12/13/2021	220790	1703836		010-70100-0-38000-10000-43000-000-0000-40	\$304.82		22
	MAYESH WHOLESALE FLORIST INC	PV-226136	12/13/2021	220790	1705346		010-70100-0-38000-10000-43000-000-0000-40	\$101.76		22
	MAYESH WHOLESALE FLORIST INC	PV-226137	2/7/2022	220790	1759246		010-70100-0-38000-10000-43000-000-0000-40	\$618.20		22
Total Check Amount:								\$1,024.78		
030924	MCGRAW-HILL GLOBAL EDUCATION	PV-226275	7/30/2021	220231	118282203		010-32120-0-11100-10000-41000-368-6102-40	\$498.74		
	MCGRAW-HILL GLOBAL EDUCATION	PV-226277	8/2/2021	220231	118287707		010-32120-0-11100-10000-41000-466-6102-40	\$539.18		
Total Check Amount:								\$1,037.92		
023356	MEDCO COMPANY	PV-226301	1/25/2022	221016	94749497		010-00000-0-11100-42000-44000-409-0000-00	\$1,973.24		22
Total Check Amount:								\$1,973.24		
019516	MID-VALLEY PIPE & SUPPLY	PV-226263	2/18/2022	220073	311194		110-63910-0-42200-10000-43000-000-0000-00	\$1,073.13		
	MID-VALLEY PIPE & SUPPLY	PV-226264	2/2/2022	220073	310469		110-63910-0-42200-10000-43000-000-0000-00	\$2,034.54		
	MID-VALLEY PIPE & SUPPLY	PV-226265	1/25/2022	220073	310057		110-63910-0-42200-10000-43000-000-0000-00	\$1,017.27		
	MID-VALLEY PIPE & SUPPLY	PV-226266	1/14/2022		309613		010-63880-3-38000-10000-43000-000-4300-40	\$6,471.20		
Total Check Amount:								\$10,596.14		
026632	MONTEIRO, VALTER	PV-226179	2/28/2022		Bus Driver Meals		010-00000-0-11100-36000-52000-000-0000-50	\$12.00		
Total Check Amount:								\$12.00		
003317	MORRIS LEVIN & SON INC	PV-226315	2/25/2022	220186	190730		010-00000-0-00000-81101-43000-409-0000-50	\$40.06		
	MORRIS LEVIN & SON INC	PV-226317	3/4/2022	220186	193423		010-00000-0-00000-81101-43000-409-0000-50	\$84.37		
	MORRIS LEVIN & SON INC	PV-226318	2/18/2022	220045	188005		010-00000-0-00000-81101-43000-466-0000-50	\$21.63		
	MORRIS LEVIN & SON INC	PV-226319	2/22/2022	220156	189291		010-00000-0-00000-81101-43000-368-0000-50	\$42.28		
	MORRIS LEVIN & SON INC	PV-226321	2/23/2022	220156	189688		010-00000-0-00000-81101-43000-368-0000-50	\$77.92		

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003317	MORRIS LEVIN & SON INC	PV-226323	2/16/2022	220415	187303 187367 186993		631-00000-0-00000-60000-43000-000-0000-00	\$34.54		
Total Check Amount:								\$300.80		
033101	NATIONAL ASSOC OF BROADCASTERS	PV-226175	3/8/2022		Registrant ID: 36674		010-35500-0-00000-21400-52000-000-0000-40	\$999.00		
Total Check Amount:								\$999.00		
033088	NORTH HIGH SCHOOL	PV-226224	2/18/2022		wrestling entry fees		010-00000-0-11100-42000-43000-368-3220-00	\$45.00		
Total Check Amount:								\$45.00		
020088	OFFICE DEPOT INC	PV-226131	9/17/2021	220404	193966588		010-00000-0-00000-72000-43000-000-0000-00	\$16.88		
	OFFICE DEPOT INC	PV-226138	9/20/2021	220288	194404377		110-63910-0-41100-27000-43000-000-0000-00	\$16.88		
	OFFICE DEPOT INC	PV-226139	9/20/2021	220288	194396793		110-63910-0-41100-27000-43000-000-0000-00	\$113.10		
Total Check Amount:								\$146.86		
033097	ORTIZ, DOLORES	PV-226203	2/25/2022		Library book refund		010-00000-0-11326-10000-43000-409-0000-00	\$10.00		
Total Check Amount:								\$10.00		
028470	PALM OCCUPATIONAL MEDICINE INC	PV-226313	2/7/2022	220365	192171		010-00000-0-11100-36000-58000-000-0000-50	\$200.00		
Total Check Amount:								\$200.00		
028896	PASCO INC	PV-226330	1/26/2022	220761	22IN001251		010-32130-0-11100-10000-43000-409-6102-40	\$445.99		
	PASCO INC	PV-226335	1/27/2022	221121	22IN001421		010-32130-0-11100-10000-43000-409-6102-40	\$188.37		
Total Check Amount:								\$634.36		
029246	PEARSON PSYCHCORP INC	PV-226306	2/1/2022	221130	17341543		010-00000-0-11100-31100-43000-368-0000-00	\$371.73		
	PEARSON PSYCHCORP INC	PV-226307	2/1/2022	221130	17341543		010-00000-0-11100-31100-43000-409-0000-00	\$371.73		
	PEARSON PSYCHCORP INC	PV-226308	2/1/2022	221130	17341543		010-00000-0-11100-31100-43000-466-0000-00	\$371.73		
	PEARSON PSYCHCORP INC	PV-226309	2/1/2022	221130	17341543		010-00000-0-11100-31100-43000-145-0000-00	\$103.00		
	PEARSON PSYCHCORP INC	PV-226310	2/1/2022	221130	17341543		010-00000-0-11100-31100-43000-708-0000-00	\$103.00		
	PEARSON PSYCHCORP INC	PV-226311	2/1/2022	221130	17341543		010-00000-0-11100-31100-43000-793-0000-00	\$103.00		
Total Check Amount:								\$1,424.19		
028245	PENA, RENE	PV-226184	3/1/2022		Bus Driver Meals		010-00000-0-11100-36000-52000-000-0000-50	\$17.51		

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Total Check Amount:								\$17.51		
013643	PEPPER & SON INC, J.W.	PV-226181	2/10/2022		364023945 364034355		010-00000-0-11331-10000-43000-409-0000-00	\$169.40		22
	PEPPER & SON INC, J.W.	PV-226182	1/7/2022		363904248 363908312		010-00000-0-11334-10000-43000-409-0000-00	\$177.52		22
Total Check Amount:								\$346.92		
004429	PHELPS INC , C.P.	CM-220111	1/28/2022	220395	201440		010-00000-0-00000-81101-43000-000-0013-50	(\$161.90)		
	PHELPS INC , C.P.	PV-226253	2/17/2022	220053	202360		010-00000-0-00000-81101-43000-466-0000-50	\$13.23		
	PHELPS INC , C.P.	PV-226254	2/9/2022	220053	201969		010-00000-0-00000-81101-43000-466-0000-50	\$84.73		
	PHELPS INC , C.P.	PV-226255	2/15/2022	220187	202227		010-00000-0-00000-81101-43000-409-0000-50	\$146.04		
	PHELPS INC , C.P.	PV-226256	2/7/2022	220189	201873		010-00000-0-00000-81101-43000-368-0000-50	\$30.02		
Total Check Amount:								\$112.12		
031588	RECOVERY RESOURCES	PV-226147	3/4/2022	220704	6199		010-07200-0-11100-10000-58000-000-7314-00	\$16,630.00		
	RECOVERY RESOURCES	PV-226148	3/4/2022	220704	6199		010-30100-0-11100-10000-58000-793-0000-40	\$4,745.00	L	
	RECOVERY RESOURCES	PV-226149	3/4/2022		6199		010-30100-0-11100-10000-58000-145-0000-40	\$1,277.50		
	RECOVERY RESOURCES		3/4/2022		6199		010-30100-0-11100-10000-58000-649-0000-40	\$638.75		
	RECOVERY RESOURCES		3/4/2022		6199		010-30100-0-11100-10000-58000-708-0000-40	\$638.75		
Total Check Amount:								\$23,930.00		
021983	REDING CO INC, C.A.	PV-226257	2/3/2022	220902	621697		010-00000-0-00000-75500-43000-368-0000-00	\$245.88		22
Total Check Amount:								\$245.88		
022679	RES COM INC	PV-226280	1/31/2022	220030	January 2022		010-81500-0-00000-81000-56000-368-0000-50	\$50.00		22
	RES COM INC	PV-226282	1/31/2022	220030	January 2022		010-81500-0-00000-81000-56000-409-0000-50	\$340.00		22
	RES COM INC	PV-226284	1/31/2022	220030	January 2022		010-81500-0-00000-81000-56000-466-0000-50	\$120.00		22
	RES COM INC	PV-226285	1/31/2022	220030	January 2022		110-63910-0-41100-81000-56000-000-0000-00	\$243.00		22
	RES COM INC	PV-226287	1/31/2022	220030	January 2022		130-53100-0-00000-81000-56000-368-0000-00	\$80.00		22
	RES COM INC	PV-226289	1/31/2022	220030	January 2022		130-53100-0-00000-81000-56000-409-0000-00	\$55.00		22
	RES COM INC	PV-226292	1/31/2022	220030	January 2022		130-53100-0-00000-81000-56000-466-0000-00	\$60.00		22
Total Check Amount:								\$948.00		
028768	RLH FIRE PROTECTION INC	PV-226325	2/15/2022	220052	0973110		010-81500-0-00000-81000-56000-466-0000-50	\$130.00		22
Total Check Amount:								\$130.00		

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Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
030137	SAMBA HOLDINGS INC	PV-226241	2/28/2022	220297	INV00827061		010-00000-0-11100-36000-58000-000-0000-50	\$92.81		22
Total Check Amount:								\$92.81		
030405	SELF-INSURED SCHOOLS CA	PV-226104	3/1/2022	220310	72249		672-00000-0-00000-60000-58000-000-0000-00	\$880,645.85		22
Total Check Amount:								\$880,645.85		
028702	SHERWIN-WILLIAMS PAINT	PV-226150	3/2/2022	220065	6067-8		010-00000-0-11100-42000-43000-000-0000-00	\$513.92		
Total Check Amount:								\$513.92		
033058	SHOOT-A-WAY INC	PV-226151	3/2/2022	221144	30315XII		010-00000-0-11100-42000-64000-368-0000-00	\$8,630.75	F	
Total Check Amount:								\$8,630.75		
028335	SMART & FINAL STORES CORP	PV-226113	2/25/2022	220508	3401		110-63910-0-41100-27000-43000-000-0000-00	\$35.14		22
	SMART & FINAL STORES CORP	PV-226115	2/15/2022	221221	10203		010-70100-0-38000-10000-43000-000-0000-40	\$116.36		22
	SMART & FINAL STORES CORP	PV-226116	3/2/2022	221257	29802		010-00000-0-00000-72000-43000-000-0000-00	\$12.58		22
	SMART & FINAL STORES CORP	PV-226128	3/1/2022	221013	44501		010-00000-0-11100-31100-43000-466-0000-00	\$122.64		22
	SMART & FINAL STORES CORP	PV-226243	2/27/2022	221285	33301		010-00000-0-11343-10000-43000-368-0000-00	\$37.09		22
	SMART & FINAL STORES CORP	PV-226244	2/28/2022	221285	10401		010-00000-0-11343-10000-43000-368-0000-00	\$36.39		22
	SMART & FINAL STORES CORP	PV-226273	1/31/2022	221174	3501		010-00000-0-11100-31100-43000-466-0000-00	\$248.81		22
Total Check Amount:								\$609.01		
027733	SMITH AUTO PARTS INC	PV-226090	2/10/2022	220298	01IN592436		010-00000-0-00000-81101-43000-000-0013-50	\$23.94		
Total Check Amount:								\$23.94		
033001	SOURCE LGBT + CENTER, THE	PV-226272	3/8/2022		1450		010-62660-0-00000-21400-52000-000-0000-40	\$250.00		
Total Check Amount:								\$250.00		
005383	SOUTHERN CALIFORNIA EDISON	PV-226143	3/4/2022	220325	700703305820	*	010-00000-0-00000-82000-55002-368-0000-00	\$137.20		22
Total Check Amount:								\$137.20		
031627	SYNOVIA SOLUTIONS LLC	PV-226267	3/7/2022	220296	046335		010-00000-0-11100-36000-56000-000-0000-50	\$2,195.58		
Total Check Amount:								\$2,195.58		
032633	TALK TEAM, THE	PV-226123	3/3/2022	220780	99382		010-65000-0-57600-31500-51000-000-0000-60	\$4,235.00		

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Total Check Amount:								\$4,235.00		
016956	THARP INC, E. M.	CM-220113	1/14/2022	221210	01P40031		010-00000-0-11100-36000-43000-000-0013-50	(\$3,403.41)		
	THARP INC, E. M.	PV-226326	12/14/2021	221210	01P37401		010-00000-0-11100-36000-43000-000-0013-50	\$282.36		
	THARP INC, E. M.	PV-226327	12/15/2021	221210	01P37935		010-00000-0-11100-36000-43000-000-0013-50	\$896.31		
	THARP INC, E. M.	PV-226328	1/12/2022	221210	01P39713		010-00000-0-11100-36000-43000-000-0013-50	\$963.61		
	THARP INC, E. M.	PV-226329	1/12/2022	221210	01P39804		010-00000-0-11100-36000-43000-000-0013-50	\$23.72		
	THARP INC, E. M.	PV-226331	1/12/2022	221210	01P39783		010-00000-0-11100-36000-43000-000-0013-50	\$91.37		
	THARP INC, E. M.	PV-226332	1/14/2022	221210	01P40045		010-00000-0-11100-36000-43000-000-0013-50	\$209.61		
	THARP INC, E. M.	PV-226333	1/14/2022	221210	01P39826		010-00000-0-11100-36000-43000-000-0013-50	\$276.44		
	THARP INC, E. M.	PV-226334	1/18/2022	221210	01P39778		010-00000-0-11100-36000-43000-000-0013-50	\$491.78		
	THARP INC, E. M.	PV-226346	1/31/2022	221210	01EMT5152		010-00000-0-11100-36000-56000-000-0000-50	\$2,349.81		
Total Check Amount:								\$2,181.60		
022291	TK ELEVATOR CORPORATION	PV-226268	3/1/2022	220144	3006453838		010-81500-0-00000-81000-56000-409-0000-50	\$287.62		22
Total Check Amount:								\$287.62		
019699	TULARE CO OFFICE EDUCATION	PV-226141	2/22/2022		221389		010-63880-2-38000-21400-52000-409-0000-40	\$333.33		
	TULARE CO OFFICE EDUCATION		2/22/2022		221389		010-63880-2-38000-21400-52000-466-0000-40	\$333.33		
	TULARE CO OFFICE EDUCATION		2/22/2022		221389		010-63880-2-38000-21400-52000-368-0000-40	\$333.34		
	TULARE CO OFFICE EDUCATION	PV-226142	12/9/2021		220764		010-42030-0-00000-21400-52000-409-0000-40	\$60.00		
Total Check Amount:								\$1,060.00		
031922	U.S.BANK NATIONAL ASSOCIATION	PV-226145	2/9/2022	221135	4866-9100-0254-7813		010-00000-0-00000-72000-43000-000-0000-00	\$14.45		22
	U.S.BANK NATIONAL ASSOCIATION	PV-226156	1/9/2022	220124	4866-9100-0415-7181		010-00000-0-11342-10000-43000-368-0000-00	\$83.60		22
	U.S.BANK NATIONAL ASSOCIATION	PV-226157	1/25/2022	220124	4866-9100-0415-7181		010-00000-0-11342-10000-43000-368-0000-00	\$9.99		22
	U.S.BANK NATIONAL ASSOCIATION	PV-226158	1/27/2022	220381	4866-9133-0000-4024		010-00000-0-00000-72000-43000-000-0000-00	\$12.99		22
	U.S.BANK NATIONAL ASSOCIATION	PV-226159	1/28/2022	220381	4866-9133-0000-4024		010-00000-0-00000-72000-43000-000-0000-00	\$75.26		22
	U.S.BANK NATIONAL ASSOCIATION	PV-226160	1/31/2022	220381	4866-9133-0000-4024		010-00000-0-00000-72000-43000-000-0000-00	\$129.79		22
	U.S.BANK NATIONAL ASSOCIATION	PV-226161	2/2/2022	220381	4866-9133-0000-4024		010-00000-0-00000-72000-43000-000-0000-00	\$72.52		22
	U.S.BANK NATIONAL ASSOCIATION	PV-226162	2/3/2022	220381	4866-9133-0000-4024		010-00000-0-00000-72000-43000-000-0000-00	\$82.26		22
	U.S.BANK NATIONAL ASSOCIATION	PV-226163	2/25/2022	220381	4866-9133-0000-4024		010-00000-0-00000-72000-43000-000-0000-00	\$116.91		22

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031922	U.S.BANK NATIONAL ASSOCIATION	PV-226165	2/18/2022	220381	4866-9133-0000-4024		010-00000-0-00000-71100-43000-000-0000-00	\$90.82		22
	U.S.BANK NATIONAL ASSOCIATION	PV-226174	3/6/2022	221190	4866-9110-0009-8494		010-40350-0-00000-21400-52000-000-0000-40	\$619.11		22
	U.S.BANK NATIONAL ASSOCIATION	PV-226183	2/9/2022		4866-9110-0009-8494		010-00000-0-00000-21400-43000-000-0000-00	\$265.00		22
	U.S.BANK NATIONAL ASSOCIATION	PV-226191	2/25/2022		4866-9124-0000-4850		010-00000-0-11321-10000-43000-409-0000-00	\$40.07		22
	U.S.BANK NATIONAL ASSOCIATION	PV-226198	2/25/2022		4866-9124-0000-4850		010-00000-0-11321-10000-43000-409-0000-00	\$40.07		22
	U.S.BANK NATIONAL ASSOCIATION	PV-226199	2/25/2022		4866-9124-0000-4850		010-00000-0-11321-10000-43000-409-0000-00	\$63.91		22
	U.S.BANK NATIONAL ASSOCIATION	PV-226200	2/25/2022		4866-9124-0000-4850		010-00000-0-11321-10000-43000-409-0000-00	\$211.15		22
	U.S.BANK NATIONAL ASSOCIATION	PV-226201	2/25/2022		4866-9124-0000-4850		010-00000-0-11321-10000-43000-409-0000-00	\$211.13		22
	U.S.BANK NATIONAL ASSOCIATION	PV-226219	2/17/2022		4866-9124-0000-4850		010-00000-0-11342-10000-43000-409-0000-00	\$165.87		22
	U.S.BANK NATIONAL ASSOCIATION	PV-226220	2/11/2022		4866-9124-0000-4850		010-00000-0-11342-10000-43000-409-0000-00	\$180.00		22
	U.S.BANK NATIONAL ASSOCIATION	PV-226221	2/7/2022		4866-9124-0000-4850		010-00000-0-11342-10000-43000-409-0000-00	\$113.33		22
	U.S.BANK NATIONAL ASSOCIATION	PV-226222	2/11/2022		4866-9124-0000-4850		010-00000-0-11342-10000-43000-409-0000-00	\$39.99		22
	U.S.BANK NATIONAL ASSOCIATION	PV-226229	1/31/2022	221203	4866-9124-0000-4850		010-00000-0-11342-10000-43000-409-0000-00	\$135.31		22
	U.S.BANK NATIONAL ASSOCIATION	PV-226337	12/6/2021		4866-9133-0000-4024		010-40350-0-00000-21400-52000-000-0000-40	\$231.21		22
Total Check Amount:								\$3,004.74		
026324	VALLEY PACIFIC PETROLEUM SERV	PV-226089	3/1/2022		INV 22-520612		010-00000-0-11100-36000-43000-000-0010-50	\$25,083.31		22
Total Check Amount:								\$25,083.31		
027538	VISALIA PIPE & SUPPLY INC	PV-226140	3/1/2022	220037	S012379311.001		010-00000-0-00000-81101-43000-466-0000-50	\$473.04		
Total Check Amount:								\$473.04		
029004	WASNICK BROS DAIRY SUPPLY INC	PV-226132	2/4/2022	221217	C139461		631-90100-0-00000-60000-43000-000-0000-00	\$23.01		
	WASNICK BROS DAIRY SUPPLY INC	PV-226133	2/11/2022	221217	C139508		631-90100-0-00000-60000-43000-000-0000-00	\$285.13		
	WASNICK BROS DAIRY SUPPLY INC	PV-226347	2/15/2022	221217	168537		631-90100-0-00000-60000-56000-000-0000-00	\$165.06		
Total Check Amount:								\$473.20		
031579	WATER DYNAMICS INC	PV-226112	2/21/2022	220151	42403		010-00000-0-00000-82000-55001-368-0000-00	\$1,175.55		22

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							Total Check Amount:	\$1,175.55		
031435	WESTAIR GASES AND EQUIPMENT	PV-226091	2/28/2022		80430077		010-70100-0-38000-10000-43000-000-0000-40	\$135.60		22
							Total Check Amount:	\$135.60		
028206	WINDTAMER TARPS INC	PV-226127	2/23/2022	221163	33733		010-00000-0-00000-81101-43000-466-0000-50	\$268.13		
							Total Check Amount:	\$268.13		

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Total District Payment Amount: **\$1,114,112.25**

Tulare County Office of Education
Accounts Payable Prelist (OB-NO Summary)

**** FINAL ****

Vendor	Resource Title	Amount	Purchase Order
Fund: 9500			
430090	Materials & Supplies - Student Body Funds		
Pay Vouchers			
S&S SHIRTS	Future Business Leaders of America	\$326.76	122,144
T-SHIRT EXPRESS	Girls Softball	\$590.74	0
INGRAHAM TROPHIES & GIFTS INC	Valley Playoffs	\$733.16	122,035
	Total Amount For Pay Vouchers:	\$1,650.66	
	Total Amount for Object 430090:	\$1,650.66	
580090	Professional/Consulting Services and Operating Experi		
Pay Vouchers			
SPORTS OFFICIATING SERVICE	Tulare Classic Softball Tournament	\$5,871.00	0
	Total Amount For Pay Vouchers:	\$5,871.00	
	Total Amount for Object 580090:	\$5,871.00	
430090	Materials & Supplies - Student Body Funds		
Pay Vouchers			
RIGO'S SIGNS	Junior Class	\$127.63	0
SMART & FINAL CORP-TULARE	FFA	\$365.95	122,139
VISUAL 6 GRAPHICS	Associated Student Body	\$564.20	122,133
DUDE.BENICE LLC	Associated Student Body	\$2,698.10	0
AMAZON.COM LLC	Drama Club	\$363.38	122,131
	Total Amount For Pay Vouchers:	\$4,119.26	
Credit Memos			
AMAZON.COM LLC	Drama Club	(\$10.15)	122,131
	Total Amount For Credit Memos:	(\$10.15)	
Pay Vouchers			

Tulare County Office of Education
Accounts Payable Prelist (OB-NO Summary)

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Vendor	Resource Title	Amount	Purchase Order
AMAZON.COM LLC	Golf Fund	\$1,779.10	122,143
	Total Amount For Pay Vouchers:	\$1,779.10	
Credit Memos AMAZON.COM LLC	Drama Club	(\$45.10)	122,131
	Total Amount For Credit Memos:	(\$45.10)	
Pay Vouchers AMAZON.COM LLC	Drama Club	\$108.21	122,072
U.S. BANK NATIONAL ASSOCIATION	FFA	\$651.35	122,123
	Total Amount For Pay Vouchers:	\$759.56	
	Total Amount for Object 430090:	\$6,602.67	
580090 Professional/Consulting Services and Operating Exper			
Pay Vouchers U.S. BANK NATIONAL ASSOCIATION	FFA	\$606.09	0
	Total Amount For Pay Vouchers:	\$606.09	
	Total Amount for Object 580090:	\$606.09	
430090 Materials & Supplies - Student Body Funds			
Pay Vouchers U.S. BANK NATIONAL ASSOCIATION	Drama Club	\$215.70	122,141
	Total Amount For Pay Vouchers:	\$215.70	
	Total Amount for Object 430090:	\$215.70	
580090 Professional/Consulting Services and Operating Exper			
Pay Vouchers WILLIAMS, CHINO	Valley Playoffs	\$1,066.02	0
BASKETBALL CLUB, THE	Girls Basketball	\$150.00	0
	Total Amount For Pay Vouchers:	\$1,216.02	
	Total Amount for Object 580090:	\$1,216.02	

Tulare County Office of Education
Accounts Payable Prelist (OB-NO Summary)

COMMENTS: FINAL - FINAL

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Vendor	Resource Title	Amount	Purchase Order
430090	Materials & Supplies - Student Body Funds		
Pay Vouchers			
CARDENAS, ALYSSIA	Student Store	\$144.00	0
	Total Amount For Pay Vouchers:	\$144.00	
	Total Amount for Object 430090:	\$144.00	
580090	Professional/Consulting Services and Operating Exper		
Pay Vouchers			
CA FUTURE BUSINESS LEADERS OF	Future Business Leaders of America	\$406.00	0
	Total Amount For Pay Vouchers:	\$406.00	
	Total Amount for Object 580090:	\$406.00	
430090	Materials & Supplies - Student Body Funds		
Pay Vouchers			
GRAD AWARDS	CSF	\$696.28	122,149
LOWES HOME CENTERS LLC	Drama Club	\$566.75	122,132
	Total Amount For Pay Vouchers:	\$1,263.03	
	Total Amount for Object 430090:	\$1,263.03	
440090	Non-capitalized equipment - Student Body Funds		
Pay Vouchers			
ADVANCED SPORTS RECORD BOARDS	Swim Team	\$3,195.00	122,075
	Total Amount For Pay Vouchers:	\$3,195.00	
	Total Amount for Object 440090:	\$3,195.00	
430090	Materials & Supplies - Student Body Funds		
Pay Vouchers			
MARTINEZ, MATTHEW M	Wrestling Fund	\$1,120.39	122,140
	Total Amount For Pay Vouchers:	\$1,120.39	

Tulare County Office of Education
Accounts Payable Prelist (OB-NO Summary)

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Vendor	Resource Title	Amount	Purchase Order
Total Amount for Object 430090:		\$1,120.39	
580090	Professional/Consulting Services and Operating Experi		
Pay Vouchers			
BROADWAY MEDIA DIST INC	Drama Club	\$850.00	0
Total Amount For Pay Vouchers:		\$850.00	
Total Amount for Object 580090:		\$850.00	
430090	Materials & Supplies - Student Body Funds		
Pay Vouchers			
CHILITOS MEXICAN RESTAURANT IN	Student Store	\$225.00	0
CHILEL, RAQUEL	Project Freedom Scholarship	\$1,000.00	0
CALESTERIO, KESHIA	Adult Scholarship	\$250.00	0
Total Amount For Pay Vouchers:		\$1,475.00	
Total Amount for Object 430090:		\$1,475.00	
866990	All Other Local Revenue - Student Body Funds		
Pay Vouchers			
MAGANA, SARA	Senior Class	\$100.00	0
Total Amount For Pay Vouchers:		\$100.00	
Total Amount for Object 866990:		\$100.00	
Total Amount for Fund 9500:		\$24,715.56	

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Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
004634	ADVANCED SPORTS RECORD BOARDS	PV-220491	2/18/2022	122075	28303		950-94419-0-00000-00000-44009-0-0-0	\$3,195.00		
					Amount Subject to Use Tax:	\$2,695.00	Use Tax Amount:	\$222.34		
							Total Check Amount:	\$3,195.00		
003673	AMAZON.COM LLC	CM-220004	2/14/2022	122131	11CD-6R76-3CM9		950-96219-0-00000-00000-43009-0-0-0	(\$10.15)		22
	AMAZON.COM LLC	CM-220005	2/26/2022	122131	1TD1-NV7M-PXL7		950-96219-0-00000-00000-43009-0-0-0	(\$45.10)		22
	AMAZON.COM LLC	PV-220486	1/29/2022	122131	1CRT-3WKM-D4L3		950-96219-0-00000-00000-43009-0-0-0	\$363.38		22
	AMAZON.COM LLC	PV-220487	3/2/2022	122072	19GM-JM9D-NPTP		950-95219-0-00000-00000-43009-0-0-0	\$43.29		22
	AMAZON.COM LLC	PV-220488	3/1/2022	122072	1XLJ-61FC-NR1D		950-95219-0-00000-00000-43009-0-0-0	\$32.46		22
	AMAZON.COM LLC	PV-220495	2/18/2022	122142	1NDW-J1CW-QWHJ		950-95520-0-00000-00000-43009-0-0-0	\$538.98		22
	AMAZON.COM LLC	PV-220502	2/22/2022	122143	1MFT-L617-937R		950-95414-0-00000-00000-43009-0-0-0	\$1,207.66		22
	AMAZON.COM LLC	PV-220517	3/4/2022	122072	1QWW-Y6JX-7Q1P		950-95219-0-00000-00000-43009-0-0-0	\$64.92		22
							Total Check Amount:	\$2,195.44		
003874	BASKETBALL CLUB, THE	PV-220510	3/1/2022		TULARE UNION GIRLS B		950-94408-0-00000-00000-58009-0-0-0	\$150.00		
							Total Check Amount:	\$150.00		
004690	BROADWAY MEDIA DIST INC	PV-220485	2/2/2022		30754		950-96219-0-00000-00000-58009-0-0-0	\$850.00		
							Total Check Amount:	\$850.00		
003982	CA FUTURE BUSINESS LEADERS OF	PV-220518	1/21/2022		30559 TULARE WESTERN		950-95236-0-00000-00000-58009-0-0-0	\$396.00		
	CA FUTURE BUSINESS LEADERS OF	PV-220519	2/10/2022		1020 TULARE WESTERN		950-95236-0-00000-00000-58009-0-0-0	\$10.00		
							Total Check Amount:	\$406.00		
004693	CALESTERIO, KESHIA	PV-220516	3/9/2022		TAS SCHOLARSHIP		950-93703-0-00000-00000-43009-0-0-0	\$250.00		
							Total Check Amount:	\$250.00		
003878	CARDENAS, ALYSSIA	PV-220499	2/24/2022		1220189		950-95520-0-00000-00000-43009-0-0-0	\$144.00		
							Total Check Amount:	\$144.00		
004692	CHILEL, RAQUEL	PV-220512	3/8/2022		SCHOLARSHIP		950-90771-0-00000-00000-43009-0-0-0	\$1,000.00		
							Total Check Amount:	\$1,000.00		

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*** FINAL ***

Batch No 413

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
004691	CHILITOS MEXICAN RESTAURANT IN	PV-220503	2/25/2022		10038 TULARE WESTERN		950-95520-0-00000-00000-43009-0-0-0	\$225.00		
Total Check Amount:								\$225.00		
003299	DUDE.BENICE LLC	PV-220511	2/28/2022		3207		950-95100-0-00000-00000-43009-0-0-0	\$2,698.10		
					Amount Subject to Use Tax:	\$2,620.00	Use Tax Amount:	\$216.15		
Total Check Amount:								\$2,698.10		
004550	GRAD AWARDS	PV-220489	2/15/2022	122149	10107		950-96218-0-00000-00000-43009-0-0-0	\$696.28		
Total Check Amount:								\$696.28		
000245	INGRAHAM TROPHIES & GIFTS INC	PV-220496	3/1/2022	122152	83262		950-94423-0-00000-00000-43009-0-0-0	\$179.97		
	INGRAHAM TROPHIES & GIFTS INC	PV-220497	3/1/2022	122151	83263		950-94411-0-00000-00000-43009-0-0-0	\$223.70		
	INGRAHAM TROPHIES & GIFTS INC	PV-220498	2/28/2022	122035	83250		950-94426-0-00000-00000-43009-0-0-0	\$136.33		
	INGRAHAM TROPHIES & GIFTS INC	PV-220515	3/7/2022	122035	83204 83370		950-94426-0-00000-00000-43009-0-0-0	\$193.16		
Total Check Amount:								\$733.16		
004616	LOWES HOME CENTERS LLC	PV-220504	2/22/2022	122011	928912 908169		950-96100-0-00000-00000-43009-0-0-0	\$122.45		
	LOWES HOME CENTERS LLC	PV-220505	2/17/2022	122132	901741 928761 901983		950-96219-0-00000-00000-43009-0-0-0	\$444.30		
Total Check Amount:								\$566.75		
004694	MAGANA, SARA	PV-220522	3/10/2022		REFUND		950-95310-0-00000-00000-86699-0-0-0	\$100.00	G	
Total Check Amount:								\$100.00		
004684	MARTINEZ, MATTHEW M	PV-220492	1/27/2022	122140	TU WRESTLING		950-94430-0-00000-00000-43009-0-0-0	\$1,120.39	H	
Total Check Amount:								\$1,120.39		
000366	RIGO'S SIGNS	PV-220500	2/24/2022		20337		950-96309-0-00000-00000-43009-0-0-0	\$127.63		
Total Check Amount:								\$127.63		
000030	S&S SHIRTS	PV-220514	2/28/2022	122144	22-202254		950-95236-0-00000-00000-43009-0-0-0	\$326.76		
Total Check Amount:								\$326.76		
001584	SMART & FINAL CORP-TULARE	PV-220501	2/22/2022	122139	22102		950-90220-0-00000-00000-43009-0-0-0	\$365.95		22

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*** FINAL ***

Batch No 413

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
Total Check Amount:								\$365.95		
000362	SPORTS OFFICIATING SERVICE	PV-220520	3/7/2022		TU VARSITY SOFTBALL		950-94423-0-00000-00000-58009-0-0-0	\$3,769.00	L	
	SPORTS OFFICIATING SERVICE	PV-220521	3/7/2022		TU JV SOFTBALL		950-94411-0-00000-00000-58009-0-0-0	\$2,102.00	J	
Total Check Amount:								\$5,871.00		
000040	T-SHIRT EXPRESS	PV-220493	2/21/2022		1743		950-94411-0-00000-00000-43009-0-0-0	\$189.44		22
	T-SHIRT EXPRESS	PV-220494	3/1/2022		1764		950-94411-0-00000-00000-43009-0-0-0	\$401.30		22
Total Check Amount:								\$590.74		
003708	U.S. BANK NATIONAL ASSOCIATION	PV-220507	2/25/2022	122123	4866-9110-0009-8494		950-90220-0-00000-00000-43009-0-0-0	\$651.35		22
					Amount Subject to Use Tax:	\$577.21	Use Tax Amount:	\$47.62		
	U.S. BANK NATIONAL ASSOCIATION	PV-220509	2/25/2022		4866-9100-0833-5403		950-90220-0-00000-00000-58009-0-0-0	\$606.09		22
	U.S. BANK NATIONAL ASSOCIATION	PV-220523	2/25/2022	122141	4866-9100-0415-7181		950-96219-0-00000-00000-43009-0-0-0	\$215.70		22
Total Check Amount:								\$1,473.14		
002978	VISUAL 6 GRAPHICS	PV-220490	1/21/2022	122133	96506		950-96100-0-00000-00000-43009-0-0-0	\$564.20		
Total Check Amount:								\$564.20		
003726	WILLIAMS, CHINO	PV-220513	2/23/2022		TRAVEL REIMBURSEMENT		950-94426-0-00000-00000-58009-0-0-0	\$1,066.02		
Total Check Amount:								\$1,066.02		

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Batch No 413

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
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Total District Payment Amount: **\$24,715.56**

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*** FINAL ***

Batch No 413

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
Batch No 413							Total Accounts Payable:	\$24,715.56		

The School District hereby orders that payment be made to each of the above vendors in the amounts indicated on the preceding Accounts Payable Final totaling 24,715.56 and the County Office of Education transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that checks may be drawn from a single revolving fund (Education Code 42631 & 42634).

Authorizing Signature Date

Fund Summary	Total
950	\$24,715.56
Total	\$24,715.56

Tulare County Office of Education
Accounts Payable Prelist (OB-NO Summary)

**** FINAL ****

Vendor	Resource Title	Amount	Purchase Order
Fund: 0100			
430000	Materials and Supplies		
Pay Vouchers			
CA INDUSTRIAL RUBBER INC	Unrestricted Resources	\$71.76	0
	Total Amount For Pay Vouchers:	\$71.76	
	Total Amount for Object 430000:	\$71.76	
	Total Amount for Fund 0100:	\$71.76	
Fund: 6310			
560000	Rentals, Leases, Repairs and Non-Capitalized Improv		
Pay Vouchers			
SOULTS PUMP & EQUIPMENT CO INC	Other Restricted Local	\$192.00	0
	Total Amount For Pay Vouchers:	\$192.00	
	Total Amount for Object 560000:	\$192.00	
	Total Amount for Fund 6310:	\$192.00	
Fund: 0100			
560000	Rentals, Leases, Repairs and Non-Capitalized Improv		
Pay Vouchers			
T F TIRE & SERVICE INC	Unrestricted Resources	\$2,966.50	0
TULARE GLASS CO INC	Ongoing and Major Maintenance: Restricted Mair	\$267.60	0
	Total Amount For Pay Vouchers:	\$3,234.10	
	Total Amount for Object 560000:	\$3,234.10	
	Total Amount for Fund 0100:	\$3,234.10	
Fund: 4000			
560000	Rentals, Leases, Repairs and Non-Capitalized Improv		
Pay Vouchers			

Tulare County Office of Education
Accounts Payable Prelist (OB-NO Summary)

**** FINAL ****

Vendor	Resource Title	Amount	Purchase Order
GRAINGER INC, W W	Capital/Building Project #1	\$9,428.63	0
	Total Amount For Pay Vouchers:	\$9,428.63	
	Total Amount for Object 560000:	\$9,428.63	
	Total Amount for Fund 4000:	\$9,428.63	
Fund: 0100			
560000	Rentals, Leases, Repairs and Non-Capitalized Improv		
Pay Vouchers			
GRISSOM-WALLACE COMM INC	Ongoing and Major Maintenance: Restricted Mair	\$180.00	0
	Total Amount For Pay Vouchers:	\$180.00	
	Total Amount for Object 560000:	\$180.00	
530000	Dues and Memberships		
Pay Vouchers			
COALITION ADEQUATE SCH HOUSING	Unrestricted Resources	\$650.00	0
	Total Amount For Pay Vouchers:	\$650.00	
	Total Amount for Object 530000:	\$650.00	
	Total Amount for Fund 0100:	\$830.00	
Fund: 1100			
560000	Rentals, Leases, Repairs and Non-Capitalized Improv		
Pay Vouchers			
SMITH SIGN & DECAL INC	California Adult Education Program (Formally AEF	\$108.25	221,258
	Total Amount For Pay Vouchers:	\$108.25	
	Total Amount for Object 560000:	\$108.25	
	Total Amount for Fund 1100:	\$108.25	

Fund: 0100

560000 Rentals, Leases, Repairs and Non-Capitalized Improv

Tulare County Office of Education
Accounts Payable Prelist (OB-NO Summary)

**** FINAL ****

Vendor	Resource Title	Amount	Purchase Order
Pay Vouchers THARP INC, E. M.	Unrestricted Resources	\$1,586.32	221,210
	Total Amount For Pay Vouchers:	\$1,586.32	
	Total Amount for Object 560000:	\$1,586.32	
430000 Materials and Supplies			
Pay Vouchers THARP INC, E. M.	Unrestricted Resources	\$2,374.15	221,210
AIR MOBILE COMMUNICATIONS INC	Unrestricted Resources	\$1,331.48	0
	Total Amount For Pay Vouchers:	\$3,705.63	
	Total Amount for Object 430000:	\$3,705.63	
	Total Amount for Fund 0100:	\$5,291.95	
Fund: 1300			
470000 Food			
Pay Vouchers PRODUCERS DAIRY FOODS INC	Child Nutrition - School Programs	\$4,045.75	220,023
	Total Amount For Pay Vouchers:	\$4,045.75	
	Total Amount for Object 470000:	\$4,045.75	
	Total Amount for Fund 1300:	\$4,045.75	
Fund: 0100			
430000 Materials and Supplies			
Pay Vouchers PRODUCERS DAIRY FOODS INC	Agricultural Vocational Education	\$33.85	221,260
A-Z BUS SALES INC	Unrestricted Resources	\$915.79	0
	Total Amount For Pay Vouchers:	\$949.64	
	Total Amount for Object 430000:	\$949.64	

Tulare County Office of Education
Accounts Payable Prelist (OB-NO Summary)

**** FINAL ****

Vendor	Resource Title	Amount	Purchase Order
		Total Amount for Fund 0100:	\$949.64
Fund: 1300			
470000 Food			
Pay Vouchers			
DOMINOS PIZZA INC	Child Nutrition - School Programs	\$7,073.00	220,293
		Total Amount For Pay Vouchers:	\$7,073.00
		Total Amount for Object 470000:	\$7,073.00
		Total Amount for Fund 1300:	\$7,073.00
Fund: 0100			
430000 Materials and Supplies			
Pay Vouchers			
OFFICE DEPOT INC	Unrestricted Resources	\$90.28	220,559
		Total Amount For Pay Vouchers:	\$90.28
		Total Amount for Object 430000:	\$90.28
		Total Amount for Fund 0100:	\$90.28
Fund: 1100			
430000 Materials and Supplies			
Pay Vouchers			
OFFICE DEPOT INC	California Adult Education Program (Formally AEF	\$263.12	221,182
		Total Amount For Pay Vouchers:	\$263.12
		Total Amount for Object 430000:	\$263.12
		Total Amount for Fund 1100:	\$263.12
Fund: 0100			
430000 Materials and Supplies			
Pay Vouchers			

Tulare County Office of Education
Accounts Payable Prelist (OB-NO Summary)

**** FINAL ****

Vendor	Resource Title	Amount	Purchase Order
OFFICE DEPOT INC	Unrestricted Resources	\$1,003.76	220,559
	Total Amount For Pay Vouchers:	\$1,003.76	
	Total Amount for Object 430000:	\$1,003.76	
	Total Amount for Fund 0100:	\$1,003.76	
Fund: 1300			
470000 Food			
Pay Vouchers			
GOLD STAR FOODS INC	Child Nutrition - School Programs	\$25,161.13	220,028
	Total Amount For Pay Vouchers:	\$25,161.13	
	Total Amount for Object 470000:	\$25,161.13	
	Total Amount for Fund 1300:	\$25,161.13	
Fund: 0100			
430000 Materials and Supplies			
Pay Vouchers			
HOME DEPOT USA INC	Unrestricted Resources	\$468.63	220,153
	Total Amount For Pay Vouchers:	\$468.63	
	Total Amount for Object 430000:	\$468.63	
580000 Professional/Consulting Services and Operating Experi			
Pay Vouchers			
TULARE CO HEALTH & HUMAN SERV	Unrestricted Resources	\$616.00	0
	Total Amount For Pay Vouchers:	\$616.00	
	Total Amount for Object 580000:	\$616.00	
560000 Rentals, Leases, Repairs and Non-Capitalized Improv			
Pay Vouchers			
TK ELEVATOR CORPORATION	Ongoing and Major Maintenance: Restricted Mair	\$575.18	220,149

Tulare County Office of Education
Accounts Payable Prelist (OB-NO Summary)

**** FINAL ****

Vendor	Resource Title	Amount	Purchase Order
	Total Amount For Pay Vouchers:	\$575.18	
	Total Amount for Object 560000:	\$575.18	
580000	Professional/Consulting Services and Operating Experi		
Pay Vouchers			
AAA SECURITY INC	Unrestricted Resources	\$27,051.00	220,985
	Total Amount For Pay Vouchers:	\$27,051.00	
	Total Amount for Object 580000:	\$27,051.00	
430000	Materials and Supplies		
Pay Vouchers			
STAPLES.COM INC	Unrestricted Resources	\$116.90	221,139
GOV CONNECTION INC	Unrestricted Resources	\$403.32	221,025
GRAINGER INC, W.W.	Unrestricted Resources	\$3,054.29	0
	Total Amount For Pay Vouchers:	\$3,574.51	
	Total Amount for Object 430000:	\$3,574.51	
	Total Amount for Fund 0100:	\$32,285.32	
Fund: 1100			
430000	Materials and Supplies		
Pay Vouchers			
MOBILE UNIFORMS CO	California Adult Education Program (Formally AEE	\$2,137.93	0
	Total Amount For Pay Vouchers:	\$2,137.93	
	Total Amount for Object 430000:	\$2,137.93	
	Total Amount for Fund 1100:	\$2,137.93	
Fund: 0100			
590000	Communications		
Pay Vouchers			

Tulare County Office of Education
Accounts Payable Prelist (OB-NO Summary)

**** FINAL ****

Vendor	Resource Title	Amount	Purchase Order
COMCAST	Unrestricted Resources	\$191.60	220,405
	Total Amount For Pay Vouchers:	\$191.60	
	Total Amount for Object 590000:	\$191.60	
580000 Professional/Consulting Services and Operating Exper			
Pay Vouchers			
PRODOCS LLC	Unrestricted Resources	\$17,974.91	221,277
	Total Amount For Pay Vouchers:	\$17,974.91	
	Total Amount for Object 580000:	\$17,974.91	
430000 Materials and Supplies			
Pay Vouchers			
BUS WEST INC	Unrestricted Resources	\$74.84	0
AIRGAS NCN INC	Unrestricted Resources	\$500.46	220,444
	Total Amount For Pay Vouchers:	\$575.30	
	Total Amount for Object 430000:	\$575.30	
560000 Rentals, Leases, Repairs and Non-Capitalized Improv			
Pay Vouchers			
ALIGNMENT SPECIALIST, THE	Unrestricted Resources	\$3,632.06	0
	Total Amount For Pay Vouchers:	\$3,632.06	
	Total Amount for Object 560000:	\$3,632.06	
430000 Materials and Supplies			
Pay Vouchers			
DIRECT DISTRIBUTING INC	Unrestricted Resources	\$390.48	0
	Total Amount For Pay Vouchers:	\$390.48	
	Total Amount for Object 430000:	\$390.48	
520000 Travel and Conferences			

Tulare County Office of Education
Accounts Payable Prelist (OB-NO Summary)

**** FINAL ****

Vendor	Resource Title	Amount	Purchase Order
Pay Vouchers PENA, RENE	Unrestricted Resources	\$19.00	0
	Total Amount For Pay Vouchers:	\$19.00	
	Total Amount for Object 520000:	\$19.00	
430000 Materials and Supplies			
Pay Vouchers			
SMART & FINAL STORES CORP	Unrestricted Resources	\$244.26	220,572
ACCURATE LABEL DESIGNS INC	Unrestricted Resources	\$324.95	221,287
	Total Amount For Pay Vouchers:	\$569.21	
	Total Amount for Object 430000:	\$569.21	
	Total Amount for Fund 0100:	\$23,352.56	
Fund: 2510			
950500 Other Current Liabilities			
Pay Vouchers			
LIBERTY ELEMENTARY	Developer Mitigation Fee Clearing	\$23,897.92	0
	Total Amount For Pay Vouchers:	\$23,897.92	
	Total Amount for Object 950500:	\$23,897.92	
	Total Amount for Fund 2510:	\$23,897.92	
Fund: 4000			
560000 Rentals, Leases, Repairs and Non-Capitalized Improv			
Pay Vouchers			
GRAYBAR ELECTRIC CO INC	Capital/Building Project #1	\$2,900.21	0
	Total Amount For Pay Vouchers:	\$2,900.21	
	Total Amount for Object 560000:	\$2,900.21	
	Total Amount for Fund 4000:	\$2,900.21	

Tulare County Office of Education
Accounts Payable Prelist (OB-NO Summary)

**** FINAL ****

Vendor	Resource Title	Amount	Purchase Order
Fund: 0100			
430000	Materials and Supplies		
Pay Vouchers			
SHERWIN-WILLIAMS PAINT	Unrestricted Resources	\$939.13	220,065
BIG BRAND TIRE & SERVICE INC	Unrestricted Resources	\$288.40	0
PIONEER MANUFACTURING CO	Unrestricted Resources	\$888.84	0
	Total Amount For Pay Vouchers:	\$2,116.37	
	Total Amount for Object 430000:	\$2,116.37	
560000	Rentals, Leases, Repairs and Non-Capitalized Improv		
Pay Vouchers			
TRUCK TUB INC	Unrestricted Resources	\$195.00	221,134
	Total Amount For Pay Vouchers:	\$195.00	
	Total Amount for Object 560000:	\$195.00	
580000	Professional/Consulting Services and Operating Exper		
Pay Vouchers			
SAMBA HOLDINGS INC	Unrestricted Resources	\$83.56	220,297
	Total Amount For Pay Vouchers:	\$83.56	
	Total Amount for Object 580000:	\$83.56	
430000	Materials and Supplies		
Pay Vouchers			
CLASSIC SOCCER	Unrestricted Resources	\$1,048.11	0
	Total Amount For Pay Vouchers:	\$1,048.11	
	Total Amount for Object 430000:	\$1,048.11	
	Total Amount for Fund 0100:	\$3,443.04	

Tulare County Office of Education
Accounts Payable Prelist (OB-NO Summary)

**** FINAL ****

Vendor	Resource Title	Amount	Purchase Order
430000	Materials and Supplies		
Pay Vouchers			
ANIMAL HEALTH INTERNATIONAL	Other Restricted Local	\$357.94	221,223
	Total Amount For Pay Vouchers:	\$357.94	
	Total Amount for Object 430000:	\$357.94	
	Total Amount for Fund 6310:	\$357.94	
Fund: 0100			
580000	Professional/Consulting Services and Operating Exper		
Pay Vouchers			
PRO-PT INC	Unrestricted Resources	\$14,962.50	220,754
	Total Amount For Pay Vouchers:	\$14,962.50	
	Total Amount for Object 580000:	\$14,962.50	
	Total Amount for Fund 0100:	\$14,962.50	
Fund: 1100			
520000	Travel and Conferences		
Pay Vouchers			
CA VOCATIONAL NURSE EDUCATORS	California Adult Education Program (Formally AEF	\$1,500.00	0
	Total Amount For Pay Vouchers:	\$1,500.00	
	Total Amount for Object 520000:	\$1,500.00	
	Total Amount for Fund 1100:	\$1,500.00	
Fund: 0100			
560000	Rentals, Leases, Repairs and Non-Capitalized Improv		
Pay Vouchers			
R MARK RICHARD	Ongoing and Major Maintenance: Restricted Mair	\$7,150.00	0
	Total Amount For Pay Vouchers:	\$7,150.00	

Tulare County Office of Education
Accounts Payable Prelist (OB-NO Summary)

**** FINAL ****

Vendor	Resource Title	Amount	Purchase Order
	Total Amount for Object 560000:	\$7,150.00	
430000	Materials and Supplies		
Pay Vouchers			
SUBWAY TULARE	Unrestricted Resources	\$2,285.00	220,943
	Total Amount For Pay Vouchers:	\$2,285.00	
	Total Amount for Object 430000:	\$2,285.00	
410000	Approved Textbooks and Core Curricula Materials		
Pay Vouchers			
MCGRAW-HILL GLOBAL EDUCATION	Elementary & Secondary School Emergency Relei	\$1,538.98	0
	Total Amount For Pay Vouchers:	\$1,538.98	
	Total Amount for Object 410000:	\$1,538.98	
560000	Rentals, Leases, Repairs and Non-Capitalized Improv		
Pay Vouchers			
BS&E RENTS	Ongoing and Major Maintenance: Restricted Mair	\$530.94	0
	Total Amount For Pay Vouchers:	\$530.94	
	Total Amount for Object 560000:	\$530.94	
430000	Materials and Supplies		
Pay Vouchers			
HAJOCA CORPORATION	Unrestricted Resources	\$363.81	0
	Total Amount For Pay Vouchers:	\$363.81	
	Total Amount for Object 430000:	\$363.81	
	Total Amount for Fund 0100:	\$11,868.73	

Fund: 6310

580000 Professional/Consulting Services and Operating Experi
 Pay Vouchers

Tulare County Office of Education
Accounts Payable Prelist (OB-NO Summary)

**** FINAL ****

Vendor	Resource Title	Amount	Purchase Order
ANGUIANO BREEDING SERVICE	Other Restricted Local	\$300.00	221,224
	Total Amount For Pay Vouchers:	\$300.00	
	Total Amount for Object 580000:	\$300.00	
	Total Amount for Fund 6310:	\$300.00	
Fund: 0100			
560000	Rentals, Leases, Repairs and Non-Capitalized Improv		
Pay Vouchers			
EKC ENTERPRISES INC	Ongoing and Major Maintenance: Restricted Mair	\$1,822.53	0
	Total Amount For Pay Vouchers:	\$1,822.53	
	Total Amount for Object 560000:	\$1,822.53	
	Total Amount for Fund 0100:	\$1,822.53	
Fund: 4000			
580000	Professional/Consulting Services and Operating Exper		
Pay Vouchers			
CM CONSTRUCTION SERVICE INC	Capital/Building Project #1	\$6,718.79	220,410
	Total Amount For Pay Vouchers:	\$6,718.79	
	Total Amount for Object 580000:	\$6,718.79	
	Total Amount for Fund 4000:	\$6,718.79	
Fund: 0100			
430000	Materials and Supplies		
Pay Vouchers			
FERGUSON ENTERPRISES, INC	Unrestricted Resources	\$49.98	0
JAMESON, SHYANNAH	Unrestricted Resources	\$702.00	0
AMAZON.COM LLC	IASA-Title I Basic Grants Low Income	\$1,950.44	220,872
	Total Amount For Pay Vouchers:	\$2,702.42	

Tulare County Office of Education
Accounts Payable Prelist (OB-NO Summary)

**** FINAL ****

Vendor	Resource Title	Amount	Purchase Order
	Total Amount for Object 430000:	\$2,702.42	
420000 Books and Other Reference Materials			
Pay Vouchers			
AMAZON.COM LLC	Unrestricted Resources	\$48.05	220,844
	Total Amount For Pay Vouchers:	\$48.05	
	Total Amount for Object 420000:	\$48.05	
430000 Materials and Supplies			
Pay Vouchers			
AMAZON.COM LLC	Unrestricted Resources	\$1,731.20	220,707
	Total Amount For Pay Vouchers:	\$1,731.20	
	Total Amount for Object 430000:	\$1,731.20	
420000 Books and Other Reference Materials			
Pay Vouchers			
AMAZON.COM LLC	Unrestricted Resources	\$11.90	220,723
	Total Amount For Pay Vouchers:	\$11.90	
	Total Amount for Object 420000:	\$11.90	
440000 Non-Capitalized Equipment			
Pay Vouchers			
AMAZON.COM LLC	Unrestricted Resources	\$519.58	0
	Total Amount For Pay Vouchers:	\$519.58	
	Total Amount for Object 440000:	\$519.58	
420000 Books and Other Reference Materials			
Pay Vouchers			
AMAZON.COM LLC	Unrestricted Resources	\$17.31	220,723
	Total Amount For Pay Vouchers:	\$17.31	

Tulare County Office of Education
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Vendor	Resource Title	Amount	Purchase Order
	Total Amount for Object 420000:	\$17.31	
430000 Materials and Supplies			
Pay Vouchers			
AMAZON.COM LLC	Unrestricted Resources	\$613.50	221,232
	Total Amount For Pay Vouchers:	\$613.50	
	Total Amount for Object 430000:	\$613.50	
	Total Amount for Fund 0100:	\$5,643.96	
Fund: 1100			
430000 Materials and Supplies			
Pay Vouchers			
AMAZON.COM LLC	California Adult Education Program (Formally AEF	\$197.92	220,633
	Total Amount For Pay Vouchers:	\$197.92	
	Total Amount for Object 430000:	\$197.92	
	Total Amount for Fund 1100:	\$197.92	
Fund: 0100			
430000 Materials and Supplies			
Pay Vouchers			
AMAZON.COM LLC	Unrestricted Resources	\$13.79	220,552
	Total Amount For Pay Vouchers:	\$13.79	
	Total Amount for Object 430000:	\$13.79	
	Total Amount for Fund 0100:	\$13.79	
Fund: 1100			
430000 Materials and Supplies			
Pay Vouchers			
AMAZON.COM LLC	California Adult Education Program (Formally AEF	\$59.81	221,231

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Vendor	Resource Title	Amount	Purchase Order
	Total Amount For Pay Vouchers:	\$59.81	
	Total Amount for Object 430000:	\$59.81	
	Total Amount for Fund 1100:	\$59.81	
Fund: 0100			
430000	Materials and Supplies		
Pay Vouchers			
AMAZON.COM LLC	Unrestricted Resources	\$375.48	220,552
	Total Amount For Pay Vouchers:	\$375.48	
	Total Amount for Object 430000:	\$375.48	
440000	Non-Capitalized Equipment		
Pay Vouchers			
AMAZON.COM LLC	Career Technical Education (CTE) Grant Program	\$595.36	0
	Total Amount For Pay Vouchers:	\$595.36	
	Total Amount for Object 440000:	\$595.36	
430000	Materials and Supplies		
Pay Vouchers			
AMAZON.COM LLC	Unrestricted Resources	\$190.17	221,232
	Total Amount For Pay Vouchers:	\$190.17	
	Total Amount for Object 430000:	\$190.17	
440000	Non-Capitalized Equipment		
Pay Vouchers			
AMAZON.COM LLC	Unrestricted Resources	\$909.29	0
	Total Amount For Pay Vouchers:	\$909.29	
	Total Amount for Object 440000:	\$909.29	
430000	Materials and Supplies		

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Vendor	Resource Title	Amount	Purchase Order
Pay Vouchers AMAZON.COM LLC	Career Technical Education (CTE) Grant Program	\$58.73	221,271
U.S.BANK NATIONAL ASSOCIATION	Unrestricted Resources	\$2,995.30	220,199
	Total Amount For Pay Vouchers:	\$3,054.03	
	Total Amount for Object 430000:	\$3,054.03	
	Total Amount for Fund 0100:	\$5,124.33	
Fund: 1300			
470000 Food			
Pay Vouchers 1ST QUALITY PRODUCE INC	Child Nutrition - School Programs	\$1,596.82	220,291
	Total Amount For Pay Vouchers:	\$1,596.82	
	Total Amount for Object 470000:	\$1,596.82	
	Total Amount for Fund 1300:	\$1,596.82	
Fund: 6310			
580000 Professional/Consulting Services and Operating Exper			
Pay Vouchers NUTRIEN AG SOLUTIONS INC	Unrestricted Resources	\$270.00	0
	Total Amount For Pay Vouchers:	\$270.00	
	Total Amount for Object 580000:	\$270.00	
	Total Amount for Fund 6310:	\$270.00	
Fund: 0100			
430000 Materials and Supplies			
Pay Vouchers WEX BANK	Unrestricted Resources	\$356.74	221,299
	Total Amount For Pay Vouchers:	\$356.74	

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Vendor	Resource Title	Amount	Purchase Order
	Total Amount for Object 430000:	\$356.74	
	Total Amount for Fund 0100:	\$356.74	
Fund: 1100			
430000	Materials and Supplies		
Pay Vouchers			
HOME DEPOT PRO, THE	California Adult Education Program (Formally AEE	\$384.87	220,475
	Total Amount For Pay Vouchers:	\$384.87	
	Total Amount for Object 430000:	\$384.87	
	Total Amount for Fund 1100:	\$384.87	
Fund: 0100			
560000	Rentals, Leases, Repairs and Non-Capitalized Improv		
Pay Vouchers			
FEDOR PLUMBING	Ongoing and Major Maintenance: Restricted Mair	\$1,750.00	0
	Total Amount For Pay Vouchers:	\$1,750.00	
	Total Amount for Object 560000:	\$1,750.00	
430000	Materials and Supplies		
Pay Vouchers			
ARAMARK UNIFORM & CAREER APPAR	Unrestricted Resources	\$2,772.47	220,467
	Total Amount For Pay Vouchers:	\$2,772.47	
	Total Amount for Object 430000:	\$2,772.47	
	Total Amount for Fund 0100:	\$4,522.47	
Fund: 1100			
430000	Materials and Supplies		
Pay Vouchers			
ARAMARK UNIFORM & CAREER APPAR	California Adult Education Program (Formally AEE	\$343.88	221,159

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Vendor	Resource Title	Amount	Purchase Order
	Total Amount For Pay Vouchers:	\$343.88	
	Total Amount for Object 430000:	\$343.88	
	Total Amount for Fund 1100:	\$343.88	
Fund: 1300			
430000	Materials and Supplies		
Pay Vouchers			
ARAMARK UNIFORM & CAREER APPAR	Child Nutrition - School Programs	\$1,368.72	220,468
	Total Amount For Pay Vouchers:	\$1,368.72	
	Total Amount for Object 430000:	\$1,368.72	
	Total Amount for Fund 1300:	\$1,368.72	
Fund: 0100			
430000	Materials and Supplies		
Pay Vouchers			
ARAMARK UNIFORM & CAREER APPAR	Unrestricted Resources	\$52.33	220,603
	Total Amount For Pay Vouchers:	\$52.33	
	Total Amount for Object 430000:	\$52.33	
	Total Amount for Fund 0100:	\$52.33	
Fund: 6310			
430000	Materials and Supplies		
Pay Vouchers			
ARAMARK UNIFORM & CAREER APPAR	Unrestricted Resources	\$216.96	220,603
	Total Amount For Pay Vouchers:	\$216.96	
	Total Amount for Object 430000:	\$216.96	
	Total Amount for Fund 6310:	\$216.96	

Fund: 0100

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Vendor	Resource Title	Amount	Purchase Order
430000	Materials and Supplies		
Pay Vouchers			
ARAMARK UNIFORM & CAREER APPAR	Unrestricted Resources	\$105.25	220,467
	Total Amount For Pay Vouchers:	\$105.25	
	Total Amount for Object 430000:	\$105.25	
560000	Rentals, Leases, Repairs and Non-Capitalized Improv		
Pay Vouchers			
AUTO GLASS CENTRAL INC	Unrestricted Resources	\$423.75	0
	Total Amount For Pay Vouchers:	\$423.75	
	Total Amount for Object 560000:	\$423.75	
440000	Non-Capitalized Equipment		
Pay Vouchers			
SCHOOL SPECIALTY LLC	Unrestricted Resources	\$781.04	0
	Total Amount For Pay Vouchers:	\$781.04	
	Total Amount for Object 440000:	\$781.04	
550020	Electricity		
Pay Vouchers			
PROJECT COMPANY FINCO PH V LLC	Unrestricted Resources	\$15,934.12	220,963
	Total Amount For Pay Vouchers:	\$15,934.12	
	Total Amount for Object 550020:	\$15,934.12	
520000	Travel and Conferences		
Pay Vouchers			
MENCHACA, ANTHONY	Unrestricted Resources	\$12.00	0
	Total Amount For Pay Vouchers:	\$12.00	
	Total Amount for Object 520000:	\$12.00	

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Vendor	Resource Title	Amount	Purchase Order
440000 Non-Capitalized Equipment			
Pay Vouchers			
NOAH BASKETBALL	Unrestricted Resources	\$2,913.50	221,091
	Total Amount For Pay Vouchers:	\$2,913.50	
	Total Amount for Object 440000:	\$2,913.50	
	Total Amount for Fund 0100:	\$20,169.66	
Fund: 6310			
580000 Professional/Consulting Services and Operating Exper			
Pay Vouchers			
VCS AG SERVICE INC	Unrestricted Resources	\$743.40	0
	Total Amount For Pay Vouchers:	\$743.40	
	Total Amount for Object 580000:	\$743.40	
	Total Amount for Fund 6310:	\$743.40	
Fund: 0100			
520000 Travel and Conferences			
Pay Vouchers			
HANSHEW, ROBERT	Unrestricted Resources	\$56.94	0
	Total Amount For Pay Vouchers:	\$56.94	
	Total Amount for Object 520000:	\$56.94	
430000 Materials and Supplies			
Pay Vouchers			
MINIPCR BIO	Unrestricted Resources	\$332.00	221,208
	Total Amount For Pay Vouchers:	\$332.00	
	Total Amount for Object 430000:	\$332.00	
420000 Books and Other Reference Materials			

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Vendor	Resource Title	Amount	Purchase Order
Pay Vouchers			
MOSQUEDA, JOE	Unrestricted Resources	\$11.75	0
WHITFIELD, ROBERT	Unrestricted Resources	\$11.19	0
	Total Amount For Pay Vouchers:	\$22.94	
	Total Amount for Object 420000:	\$22.94	
410000	Approved Textbooks and Core Curricula Materials		
Pay Vouchers			
GOMES, AARON	Unrestricted Resources	\$10.00	0
	Total Amount For Pay Vouchers:	\$10.00	
	Total Amount for Object 410000:	\$10.00	
560000	Rentals, Leases, Repairs and Non-Capitalized Improv		
Pay Vouchers			
SECURITY SAFE & LOCK	Unrestricted Resources	\$480.00	0
	Total Amount For Pay Vouchers:	\$480.00	
	Total Amount for Object 560000:	\$480.00	
	Total Amount for Fund 0100:	\$901.88	

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Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
031988	1ST QUALITY PRODUCE INC	PV-226553	3/14/2022	220291	382353		130-53100-0-00000-37000-47000-466-0000-00	\$667.07		
	1ST QUALITY PRODUCE INC	PV-226554	3/14/2022	220291	382238		130-53100-0-00000-37000-47000-368-0000-00	\$929.75		
Total Check Amount:								\$1,596.82		
023583	AAA SECURITY INC	PV-226546	2/28/2022	220985	000130093		010-00000-0-11100-83000-58000-466-0000-00	\$6,423.00		22
	AAA SECURITY INC	PV-226547	2/16/2022	220985	000130084		010-00000-0-11100-83000-58000-466-0000-00	\$12,387.00	L	22
	AAA SECURITY INC	PV-226548	2/28/2022	220985	000130090		010-00000-0-11100-83000-58000-145-0000-00	\$1,536.00		22
	AAA SECURITY INC	PV-226549	2/28/2022	220985	000130091		010-00000-0-11302-83000-58000-000-0000-00	\$1,632.00		22
	AAA SECURITY INC	PV-226550	2/28/2022	220985	000130094		010-00000-0-11100-83000-58000-793-0000-00	\$3,126.00	L	22
	AAA SECURITY INC	PV-226551	1/17/2022	220985	000130060		010-00000-0-11100-83000-58000-793-0000-00	\$1,947.00		22
Total Check Amount:								\$27,051.00		
028528	ACCURATE LABEL DESIGNS INC	PV-226415	3/1/2022	221287	171865		010-00000-0-11100-27000-43000-466-0000-00	\$324.95		
					Amount Subject to Use Tax:	\$324.95	Use Tax Amount:	\$26.81		
Total Check Amount:								\$324.95		
017870	AIR MOBILE COMMUNICATIONS INC	PV-226368	3/2/2022		33656		010-00000-0-00000-81101-43000-409-0000-50	\$1,331.48	H	22
Total Check Amount:								\$1,331.48		
027845	AIRGAS NCN INC	PV-226556	2/28/2022	220444	9986957058		010-00000-0-00000-82000-43000-409-0038-50	\$200.13		22
	AIRGAS NCN INC	PV-226557	2/28/2022	220444	9986957059		010-00000-0-00000-82000-43000-466-0038-50	\$300.33		22
Total Check Amount:								\$500.46		
027929	ALIGNMENT SPECIALIST, THE	PV-226523	2/17/2022		6742 6770 6661 6574		010-00000-0-11100-36000-56000-000-0000-50	\$3,632.06	D	22
Total Check Amount:								\$3,632.06		
031827	AMAZON.COM LLC	PV-226372	11/2/2021	220801	177N-GYHV-3XP6		010-65000-0-57600-11200-43000-466-0000-00	\$214.32		22
	AMAZON.COM LLC	PV-226373	10/31/2021	220842	1TYL-NXR3-MQX6		010-00000-0-11100-27000-43000-368-0000-00	\$188.30		22
	AMAZON.COM LLC	PV-226374	3/10/2022	220812	1PMG-YQRH-VMYW		010-00000-0-11100-31100-43000-466-0000-00	\$129.78		22
	AMAZON.COM LLC	PV-226375	3/8/2022	220812	1DY9-RMXR-LG46		010-00000-0-11100-31100-43000-466-0000-00	\$67.06		22
	AMAZON.COM LLC	PV-226376	12/9/2021	220826	17JG-J7CP-H97X		010-00000-0-11342-10000-43000-368-0000-00	\$120.60		22
	AMAZON.COM LLC	PV-226379	12/13/2021	220981	1PJR-G3HV-91CD		010-00000-0-11100-42000-43000-145-0000-00	\$704.13		22
	AMAZON.COM LLC	PV-226380	1/21/2022	220664	1CVM-QQDH-CCTX		010-00000-0-11345-10000-43000-368-0000-00	\$168.14		22
	AMAZON.COM LLC	PV-226382	1/12/2022	220552	1C4T-W7PH-D937		010-00000-0-11100-36000-43000-000-0000-50	\$161.16		22
	AMAZON.COM LLC	PV-226383	1/21/2022	220535	1JDH-QCHV-DPYY		010-00000-0-11343-10000-43000-466-0000-00	\$162.35		22

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031827	AMAZON.COM LLC	PV-226384	3/8/2022	220535	1H6T-WK4J-PGKV		010-00000-0-11343-10000-43000-466-0000-00	\$347.01		22
	AMAZON.COM LLC	PV-226385	11/4/2021	220872	17YH-CM6J-JR4V		010-30100-0-11100-10000-43000-368-0000-40	\$63.07		22
	AMAZON.COM LLC	PV-226386	11/17/2021	220844	17C6-6JNM-W69D		010-00000-0-11326-10000-42000-409-0000-00	\$48.05		22
	AMAZON.COM LLC	PV-226387	12/5/2021	220707	1RDF-XNHD-PQT1		010-00000-0-11100-42000-43000-466-3250-00	\$38.96		22
	AMAZON.COM LLC	PV-226388	1/26/2022	220983	1YYT-FNKT-4CD7		010-35500-0-61155-10000-43000-409-0000-40	\$1,046.84		22
	AMAZON.COM LLC	PV-226389	1/14/2022	220371	1KXV-VM49-C1WV		010-00000-0-11342-10000-43000-409-0000-00	\$32.20		22
	AMAZON.COM LLC	PV-226390	12/7/2021	220912	1QKJ-3W6M-T364		010-35500-0-61125-10000-43000-409-0000-40	\$548.88		22
	AMAZON.COM LLC	PV-226392	1/27/2022	220707	1GQF-93T4-Q9QL		010-00000-0-11100-42000-43000-466-3250-00	\$64.32		22
	AMAZON.COM LLC	PV-226396	1/3/2022	220723	1DD7-L9DJ-9PQ3		010-00000-0-11100-10000-42000-466-0000-00	\$11.90		22
	AMAZON.COM LLC	PV-226400	1/10/2022		1XCQ-QDK6-NFQW		010-00000-0-11100-27000-44000-466-0000-00	\$519.58		22
	AMAZON.COM LLC	PV-226401	12/5/2021	220723	1PJF-MT7X-9J4T		010-00000-0-11100-10000-42000-466-0000-00	\$17.31		22
	AMAZON.COM LLC	PV-226402	1/15/2022	221084	16KM-KRP6-MY4N		010-00000-0-11326-10000-43000-466-0000-00	\$133.13		22
	AMAZON.COM LLC	PV-226413	3/10/2022	220873	1PMG-YQRH-9J7X		010-00000-0-11342-10000-43000-708-0000-00	\$159.00		22
	AMAZON.COM LLC	PV-226416	1/20/2022	220913	1JVQ-4H3T-WWX6		010-00000-0-11343-10000-43000-368-0000-00	\$22.28		22
	AMAZON.COM LLC	PV-226417	3/10/2022	220707	1MFV-PRY4-L7Q1		010-00000-0-11100-42000-43000-466-3250-00	\$22.72		22
	AMAZON.COM LLC	PV-226418	2/16/2022	220707	1F7M-76TM-R71G		010-00000-0-11100-42000-43000-466-3250-00	\$125.54		22
	AMAZON.COM LLC	PV-226422	2/26/2022	220882	1JFQ-F7XR-P4YD		010-00000-0-00000-72000-43000-000-0000-00	\$21.63	H	22
	AMAZON.COM LLC	PV-226424	3/3/2022	221232	1XQ6-TK7M-7HF3		010-00000-0-11304-10000-43000-466-0000-00	\$129.20		22
	AMAZON.COM LLC	PV-226517	3/12/2022	220633	1GMK-VD4J-NTQR		110-63910-0-41100-10000-43000-000-0000-00	\$197.92		22
	AMAZON.COM LLC	PV-226519	3/12/2022	220552	17CF-3JKX-9L3J		010-00000-0-11100-36000-43000-000-0000-50	\$13.79		22
	AMAZON.COM LLC	PV-226520	3/11/2022	221231	1VVT-3TW4-M63K		110-63910-0-41100-27000-43000-000-0000-00	\$59.81		22
	AMAZON.COM LLC	PV-226558	12/4/2022	220547	14XN-GP44-KLHF		010-00000-0-11100-10000-43000-793-0000-00	\$24.89		22
	AMAZON.COM LLC	PV-226564	3/7/2022		1HD3-Y7F3-3CQF		010-63870-2-38000-10000-44000-000-4300-40	\$595.36		22
	AMAZON.COM LLC	PV-226565	1/27/2022	221232	1P9F-M39Q-LGNH		010-00000-0-11304-10000-43000-466-0000-00	\$165.28	H	22
	AMAZON.COM LLC	PV-226566	1/27/2022		1P9F-M39Q-LGNH		010-00000-0-11304-10000-44000-466-0000-00	\$909.29		22
	AMAZON.COM LLC	PV-226567	3/7/2022	221271	1HD3-Y7F3-3CQF		010-63870-2-38000-10000-43000-000-4300-40	\$58.73		22
Total Check Amount:								\$7,292.53		
031351	ANGUIANO BREEDING SERVICE	PV-226371	2/22/2022	221224	0187		631-90100-0-00000-60000-58000-000-0000-00	\$300.00		
Total Check Amount:								\$300.00		
030324	ANIMAL HEALTH INTERNATIONAL	PV-226393	3/9/2022	221223	9012423359		631-90100-0-00000-60000-43000-000-0000-00	\$357.94		
Total Check Amount:								\$357.94		
032632	ARAMARK UNIFORM & CAREER APPAR	PV-226458	2/4/2022	220604	258000097447		010-00000-0-11100-36000-43000-000-0036-50	\$122.77		22

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						Check	Account Code		Flag	EFT
032632	ARAMARK UNIFORM & CAREER APPAR	PV-226459	2/11/2022	220604	258000101121		010-00000-0-11100-36000-43000-000-0036-50	\$122.77		22
	ARAMARK UNIFORM & CAREER APPAR	PV-226460	2/18/2022	220604	2580000104763		010-00000-0-11100-36000-43000-000-0036-50	\$122.77		22
	ARAMARK UNIFORM & CAREER APPAR	PV-226461	2/25/2022	220604	258000108402		010-00000-0-11100-36000-43000-000-0036-50	\$122.77		22
	ARAMARK UNIFORM & CAREER APPAR	PV-226463	2/4/2022	221274	258000097450		010-00000-0-00000-82000-43000-466-0000-50	\$192.59		22
	ARAMARK UNIFORM & CAREER APPAR	PV-226464	2/11/2022	221274	258000101125		010-00000-0-00000-82000-43000-466-0000-50	\$192.59		22
	ARAMARK UNIFORM & CAREER APPAR	PV-226465	2/18/2022	221274	258000104766		010-00000-0-00000-82000-43000-466-0000-50	\$192.59		22
	ARAMARK UNIFORM & CAREER APPAR	PV-226466	2/25/2022	221274	258000108406		010-00000-0-00000-82000-43000-466-0000-50	\$192.59		22
	ARAMARK UNIFORM & CAREER APPAR	PV-226469	2/11/2022	221274	258000101124		010-00000-0-00000-82000-43000-466-0000-50	\$430.20		22
	ARAMARK UNIFORM & CAREER APPAR	PV-226470	2/25/2022	221274	258000108405		010-00000-0-00000-82000-43000-466-0000-50	\$430.20		22
	ARAMARK UNIFORM & CAREER APPAR	PV-226472	2/4/2022	220469	258000097439		010-00000-0-00000-82000-43000-409-0000-50	\$83.88		22
	ARAMARK UNIFORM & CAREER APPAR	PV-226473	2/11/2022	220469	258000101114		010-00000-0-00000-82000-43000-409-0000-50	\$83.88		22
	ARAMARK UNIFORM & CAREER APPAR	PV-226474	2/18/2022	220469	258000104755		010-00000-0-00000-82000-43000-409-0000-50	\$83.88		22
	ARAMARK UNIFORM & CAREER APPAR	PV-226475	2/25/2022	220469	258000108387		010-00000-0-00000-82000-43000-409-0000-50	\$83.88		22
	ARAMARK UNIFORM & CAREER APPAR	PV-226476	2/4/2022	220469	258000097452		010-00000-0-00000-82000-43000-409-0000-50	\$29.18		22
	ARAMARK UNIFORM & CAREER APPAR	PV-226477	2/18/2022	220469	258000104768		010-00000-0-00000-82000-43000-409-0000-50	\$29.18		22
	ARAMARK UNIFORM & CAREER APPAR	PV-226489	2/1/2022	220467	503000467085		010-00000-0-00000-82000-43000-368-0000-50	\$58.25		22
	ARAMARK UNIFORM & CAREER APPAR	PV-226490	2/18/2022	220467	503000471507		010-00000-0-00000-82000-43000-368-0000-50	\$105.25		22
	ARAMARK UNIFORM & CAREER APPAR	PV-226491	2/15/2022	220467	503000476182		010-00000-0-00000-82000-43000-368-0000-50	\$105.25		22
	ARAMARK UNIFORM & CAREER APPAR	PV-226492	2/22/2022	220467	503000480365		010-00000-0-00000-82000-43000-368-0000-50	\$93.25		22
	ARAMARK UNIFORM & CAREER APPAR	PV-226494	2/10/2022	221159	503000473747		110-63910-0-42500-10000-43000-000-0000-00	\$85.97		22
	ARAMARK UNIFORM & CAREER APPAR	PV-226495	2/3/2022	221159	503000469043		110-63910-0-42500-10000-43000-000-0000-00	\$85.97		22
	ARAMARK UNIFORM & CAREER APPAR	PV-226496	2/17/2022	221159	503000478251		110-63910-0-42500-10000-43000-000-0000-00	\$85.97		22
	ARAMARK UNIFORM & CAREER APPAR	PV-226497	2/24/2022	221159	50300048211		110-63910-0-42500-10000-43000-000-0000-00	\$85.97		22
	ARAMARK UNIFORM & CAREER APPAR	PV-226501	2/3/2022	220468	25800096853		130-53100-0-00000-37000-43000-409-0000-00	\$46.27		22
	ARAMARK UNIFORM & CAREER APPAR	PV-226502	2/10/2022	220468	258000100507		130-53100-0-00000-37000-43000-409-0000-00	\$55.81		22

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032632	ARAMARK UNIFORM & CAREER APPAR	PV-226503	2/17/2022	220468	258000104116		130-53100-0-00000-37000-43000-409-0000-00	\$46.27		22
	ARAMARK UNIFORM & CAREER APPAR	PV-226504	2/24/2022	220468	258000107783		130-53100-0-00000-37000-43000-409-0000-00	\$55.81		22
	ARAMARK UNIFORM & CAREER APPAR	PV-226505	2/18/2022	220468	258000104767		130-53100-0-00000-37000-43000-466-0000-00	\$118.22		22
	ARAMARK UNIFORM & CAREER APPAR	PV-226506	2/11/2022	220468	258000101126		130-53100-0-00000-37000-43000-466-0000-00	\$118.22	H	22
	ARAMARK UNIFORM & CAREER APPAR	PV-226507	2/4/2022	220468	258000097451		130-53100-0-00000-37000-43000-466-0000-00	\$118.22		22
	ARAMARK UNIFORM & CAREER APPAR	PV-226508	2/25/2022	220468	258000108407		130-53100-0-00000-37000-43000-466-0000-00	\$118.22		22
	ARAMARK UNIFORM & CAREER APPAR	PV-226510	3/3/2022	220468	258000111123		130-53100-0-00000-37000-43000-368-0000-00	\$115.20		22
	ARAMARK UNIFORM & CAREER APPAR	PV-226511	3/10/2022	220468	258000114960		130-53100-0-00000-37000-43000-368-0000-00	\$115.20		22
	ARAMARK UNIFORM & CAREER APPAR	PV-226512	2/24/2022	220468	258000107686		130-53100-0-00000-37000-43000-368-0000-00	\$115.32		22
	ARAMARK UNIFORM & CAREER APPAR	PV-226513	2/17/2022	220468	258000104045		130-53100-0-00000-37000-43000-368-0000-00	\$115.32		22
	ARAMARK UNIFORM & CAREER APPAR	PV-226514	2/10/2022	220468	258000100399		130-53100-0-00000-37000-43000-368-0000-00	\$115.32		22
	ARAMARK UNIFORM & CAREER APPAR	PV-226515	2/3/2022	220468	258000096761		130-53100-0-00000-37000-43000-368-0000-00	\$115.32		22
	ARAMARK UNIFORM & CAREER APPAR	PV-226536	2/25/2022	220603	258000108391		010-00000-0-11323-10000-43000-409-0000-00	\$52.33		22
	ARAMARK UNIFORM & CAREER APPAR	PV-226537	2/11/2022	220603	258000101112		631-00000-0-00000-60000-43000-000-0000-00	\$108.48		22
	ARAMARK UNIFORM & CAREER APPAR	PV-226538	2/25/2022	220603	258000108383		631-00000-0-00000-60000-43000-000-0000-00	\$108.48		22
Total Check Amount:								\$4,859.61		
032692	AUTO GLASS CENTRAL INC	PV-226528	3/7/2022		ID # 12591		010-00000-0-11100-36000-56000-000-0000-50	\$423.75		
Total Check Amount:								\$423.75		
019481	A-Z BUS SALES INC	PV-226527	1/28/2022		01P715765 02P487188		010-00000-0-11100-36000-43000-000-0013-50	\$915.79		22
Total Check Amount:								\$915.79		
029165	BIG BRAND TIRE & SERVICE INC	PV-226540	2/4/2022		1015-1430286		010-00000-0-11100-42000-43000-409-3250-00	\$288.40		
Total Check Amount:								\$288.40		
031190	BS&E RENTS	PV-226367	2/24/2021		291672		010-81500-0-00000-81000-56000-409-0000-50	\$530.94		
Total Check Amount:								\$530.94		

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027829	BUS WEST INC	PV-226529	3/2/2022		XA400056181.01		010-00000-0-11100-36000-43000-000-0013-50	\$74.84		22
Total Check Amount:								\$74.84		
000859	CA INDUSTRIAL RUBBER INC	PV-226365	12/13/2021		T-039224		010-00000-0-00000-81101-43000-466-0000-50	\$71.76		
Total Check Amount:								\$71.76		
030584	CA VOCATIONAL NURSE EDUCATORS	PV-226353	4/29/2022		5 registrations		110-63910-0-41100-21400-52000-000-0000-00	\$1,500.00	B	
Total Check Amount:								\$1,500.00		
030309	CLASSIC SOCCER	PV-226539	2/15/2022		30291		010-00000-0-11100-42000-43000-409-3085-00	\$1,048.11		
Total Check Amount:								\$1,048.11		
031536	CM CONSTRUCTION SERVICE INC	PV-226499	2/28/2022	220410	2879		400-99901-0-00000-85000-58000-000-0169-00	\$6,718.79	L	22
Total Check Amount:								\$6,718.79		
014841	COALITION ADEQUATE SCH HOUSING	PV-226363	5/1/2022		300001087 Membership		010-00000-0-00000-72000-53000-000-0000-00	\$650.00		
Total Check Amount:								\$650.00		
026650	COMCAST	PV-226568	3/5/2022	220405	815-50-035-0396524		010-00000-0-00000-77000-59000-000-0000-00	\$191.60	H	
Total Check Amount:								\$191.60		
028119	DIRECT DISTRIBUTING INC	PV-226366	1/24/2021		364863 CM 364973		010-00000-0-00000-81101-43000-466-0000-50	\$320.38		
	DIRECT DISTRIBUTING INC	PV-226542	2/7/2022		365172		010-00000-0-00000-81101-43000-368-0000-50	\$70.10		
Total Check Amount:								\$390.48		
019565	DOMINOS PIZZA INC	PV-226432	2/28/2022	220293	257828		130-53100-0-00000-37000-47000-409-0000-00	\$495.00		
	DOMINOS PIZZA INC	PV-226433	3/1/2022	220293	257832		130-53100-0-00000-37000-47000-409-0000-00	\$495.00		
	DOMINOS PIZZA INC	PV-226434	3/2/2022	220293	257835		130-53100-0-00000-37000-47000-409-0000-00	\$495.00		
	DOMINOS PIZZA INC	PV-226435	3/3/2022	220293	257843		130-53100-0-00000-37000-47000-409-0000-00	\$495.00		
	DOMINOS PIZZA INC	PV-226436	3/4/2022	220293	257846		130-53100-0-00000-37000-47000-409-0000-00	\$495.00		
	DOMINOS PIZZA INC	PV-226437	2/28/2022	220293	257827		130-53100-0-00000-37000-47000-466-0000-00	\$528.00		
	DOMINOS PIZZA INC	PV-226438	3/1/2022	220293	257833		130-53100-0-00000-37000-47000-466-0000-00	\$528.00		
	DOMINOS PIZZA INC	PV-226439	3/2/2022	220293	257836		130-53100-0-00000-37000-47000-466-0000-00	\$528.00		
	DOMINOS PIZZA INC	PV-226440	3/3/2022	220293	257844		130-53100-0-00000-37000-47000-466-0000-00	\$528.00		

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019565	DOMINOS PIZZA INC	PV-226441	3/4/2022	220293	257847		130-53100-0-00000-37000-47000-466-0000-00	\$528.00		
	DOMINOS PIZZA INC	PV-226442	2/28/2022	220293	257826		130-53100-0-00000-37000-47000-368-0000-00	\$352.00		
	DOMINOS PIZZA INC	PV-226443	3/1/2022	220293	257831		130-53100-0-00000-37000-47000-368-0000-00	\$374.00		
	DOMINOS PIZZA INC	PV-226444	3/2/2022	220293	257837		130-53100-0-00000-37000-47000-368-0000-00	\$374.00		
	DOMINOS PIZZA INC	PV-226445	3/3/2022	220293	257842		130-53100-0-00000-37000-47000-368-0000-00	\$374.00		
	DOMINOS PIZZA INC	PV-226446	3/4/2022	220293	257848		130-53100-0-00000-37000-47000-368-0000-00	\$374.00		
	DOMINOS PIZZA INC	PV-226447	2/23/2022	220293	257814		130-53100-0-00000-37000-47000-368-0000-00	\$55.00		
	DOMINOS PIZZA INC	PV-226448	3/2/2022	220293	257838		130-53100-0-00000-37000-47000-368-0000-00	\$55.00		
Total Check Amount:								\$7,073.00		
031525	EKC ENTERPRISES INC	PV-226364	2/22/2022		40698		010-81500-0-00000-81000-56000-466-0000-50	\$1,822.53	D	22
Total Check Amount:								\$1,822.53		
032441	FEDOR PLUMBING	PV-226483	3/2/2022		1308-2626		010-81500-0-00000-81000-56000-409-0000-50	\$1,120.00		
	FEDOR PLUMBING		3/2/2022		1308-2626		010-81500-0-00000-81000-56000-466-0000-50	\$630.00		
Total Check Amount:								\$1,750.00		
031593	FERGUSON ENTERPRISES, INC	PV-226488	2/10/2022		WF144974		010-00000-0-00000-81101-43000-466-0000-50	\$49.98		
Total Check Amount:								\$49.98		
020784	GOLD STAR FOODS INC	PV-226397	2/12/2022	220025	300208		130-53100-0-00000-37000-47000-368-0000-00	\$1,747.22		22
	GOLD STAR FOODS INC	PV-226398	2/12/2022	220027	300207		130-53100-0-00000-37000-47000-409-0000-00	\$2,707.66		22
	GOLD STAR FOODS INC	PV-226399	2/12/2022	220028	300209		130-53100-0-00000-37000-47000-466-0000-00	\$3,559.34		22
	GOLD STAR FOODS INC	PV-226410	2/19/2022	220025	300208		130-53100-0-00000-37000-47000-368-0000-00	\$1,333.96		22
	GOLD STAR FOODS INC	PV-226411	2/19/2022	220027	300207		130-53100-0-00000-37000-47000-409-0000-00	\$1,968.82		22
	GOLD STAR FOODS INC	PV-226412	2/19/2022	220028	300209		130-53100-0-00000-37000-47000-466-0000-00	\$652.50		22
	GOLD STAR FOODS INC	PV-226420	2/28/2022	220025	300208		130-53100-0-00000-37000-47000-368-0000-00	\$3,954.22		22
	GOLD STAR FOODS INC	PV-226421	2/28/2022	220027	300207		130-53100-0-00000-37000-47000-409-0000-00	\$4,579.90		22
	GOLD STAR FOODS INC	PV-226423	2/28/2022	220028	300209		130-53100-0-00000-37000-47000-466-0000-00	\$4,196.76		22
	GOLD STAR FOODS INC	PV-226425	2/28/2022	220025	300205		130-53100-0-00000-37000-47000-368-0000-00	\$153.58		22
	GOLD STAR FOODS INC	PV-226426	2/28/2022	220027	300205		130-53100-0-00000-37000-47000-409-0000-00	\$153.58		22
	GOLD STAR FOODS INC	PV-226427	2/28/2022	220028	300205		130-53100-0-00000-37000-47000-466-0000-00	\$153.59		22
Total Check Amount:								\$25,161.13		
033105	GOMES, AARON	PV-226471	3/14/2022		REFUND		010-00000-0-11100-10000-41000-466-0000-00	\$10.00		

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Total Check Amount:								\$10.00		
025403	GOV CONNECTION INC	PV-226533	2/28/2022	221025	72509575		010-00000-0-00000-75500-43000-000-0000-00	\$403.32		22
Total Check Amount:								\$403.32		
014176	GRAINGER INC, W W	PV-226354	2/4/2022		9202847977		400-99901-0-00000-81000-56000-000-0158-00	\$9,428.63		
Total Check Amount:								\$9,428.63		
026290	GRAINGER INC, W.W.	PV-226498	12/21/2021		9157328122		010-00000-0-00000-81101-43000-466-0000-50	\$3,054.29		
Total Check Amount:								\$3,054.29		
028669	GRAYBAR ELECTRIC CO INC	PV-226543	3/10/2022		9325922587		400-99901-0-00000-81000-56000-000-0158-00	\$2,385.00	D	
	GRAYBAR ELECTRIC CO INC	PV-226544	3/3/2022		9325808604		400-99901-0-00000-81000-56000-000-0158-00	\$515.21		
Total Check Amount:								\$2,900.21		
014254	GRISSOM-WALLACE COMM INC	PV-226535	2/18/2022		42791		010-81500-0-00000-81000-56000-409-0000-50	\$180.00		
Total Check Amount:								\$180.00		
031296	HAJOCA CORPORATION	PV-226487	3/8/2022		SO12393082.001		010-00000-0-00000-81101-43000-466-0000-50	\$363.81		
Total Check Amount:								\$363.81		
033048	HANSHEW, ROBERT	PV-226349	2/17/2022		Bus driver meals		010-00000-0-11100-36000-52000-000-0000-50	\$56.94		
Total Check Amount:								\$56.94		
032239	HOME DEPOT PRO, THE	PV-226484	3/4/2022	220475	672243227		110-63910-0-41100-82000-43000-000-0000-00	\$158.48		22
	HOME DEPOT PRO, THE	PV-226485	3/4/2022	220475	672406022		110-63910-0-41100-82000-43000-000-0000-00	\$226.39		22
Total Check Amount:								\$384.87		
020858	HOME DEPOT USA INC	PV-226478	3/11/2022	220153	7162737		010-00000-0-00000-81101-43000-409-0000-50	\$95.78		22
	HOME DEPOT USA INC	PV-226479	3/4/2022	220153	4162307		010-00000-0-00000-81101-43000-409-0000-50	\$118.86		22
	HOME DEPOT USA INC	PV-226480	3/1/2022	220153	7141615		010-00000-0-00000-81101-43000-409-0000-50	\$19.96		22
	HOME DEPOT USA INC	PV-226481	2/23/2022	220153	3141239		010-00000-0-00000-81101-43000-409-0000-50	\$134.55		22
	HOME DEPOT USA INC	PV-226482	2/24/2022	220153	2161905		010-00000-0-00000-81101-43000-409-0000-50	\$99.48	H	22
Total Check Amount:								\$468.63		

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031815	JAMESON, SHYANNAH	PV-226486	3/7/2022		INV030722		010-00000-0-11342-10000-43000-409-0000-00	\$702.00		
Total Check Amount:								\$702.00		
028618	LIBERTY ELEMENTARY	PV-226500	3/10/2022		DEVELOPER FEES		251-99621-0-00000-00000-95050-000-0000-00	\$23,897.92	A	
Total Check Amount:								\$23,897.92		
030924	MCGRAW-HILL GLOBAL EDUCATION	PV-226356	8/2/2021		Acct# 249580		010-32130-0-11100-10000-41000-368-6102-40	\$498.74		
	MCGRAW-HILL GLOBAL EDUCATION		8/2/2021		Acct# 249580		010-32130-0-11100-10000-41000-409-6102-40	\$501.06		
	MCGRAW-HILL GLOBAL EDUCATION		8/2/2021		Acct# 249580		010-32130-0-11100-10000-41000-466-6102-40	\$539.18		
Total Check Amount:								\$1,538.98		
033021	MENCHACA, ANTHONY	PV-226541	3/7/2022		BUS DRIVER MEAL		010-00000-0-11100-36000-52000-000-0000-50	\$12.00		
Total Check Amount:								\$12.00		
033070	MINIPCR BIO	PV-226462	2/16/2022	221208	202101-4018		010-00000-0-11343-10000-43000-409-0000-00	\$332.00		
					Amount Subject to Use Tax:	\$284.00	Use Tax Amount:	\$23.43		
Total Check Amount:								\$332.00		
026481	MOBILE UNIFORMS CO	PV-226450	10/25/2021		22 & 53		110-63910-0-41311-10000-43000-000-0000-00	\$2,137.93		
Total Check Amount:								\$2,137.93		
033102	MOSQUEDA, JOE	PV-226467	3/3/2022		REFUND		010-00000-0-11326-10000-42000-409-0000-00	\$11.75		
Total Check Amount:								\$11.75		
033026	NOAH BASKETBALL	PV-226369	1/15/2022	221091	5273		010-00000-0-11100-42000-44000-466-0000-00	\$2,913.50		
Total Check Amount:								\$2,913.50		
032027	NUTRIEN AG SOLUTIONS INC	PV-226522	2/3/2022		47386223 47386339		631-00000-0-00000-60000-58000-000-0000-00	\$270.00		
Total Check Amount:								\$270.00		
020088	OFFICE DEPOT INC	PV-226451	2/8/2022	220559	225649382		010-00000-0-11100-36000-43000-000-0000-50	\$60.50		
	OFFICE DEPOT INC	PV-226452	2/8/2022	220559	225641233		010-00000-0-11100-36000-43000-000-0000-50	\$29.78		
	OFFICE DEPOT INC	PV-226453	2/23/2022	220288	227957044		110-63910-0-41100-27000-43000-000-0000-00	\$248.95		
	OFFICE DEPOT INC	PV-226454	2/23/2022	221182	228905688		110-63910-0-42200-10000-43000-000-0000-00	\$14.17		

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020088	OFFICE DEPOT INC	PV-226455	2/28/2022	220404	225965274		010-00000-0-00000-72000-43000-000-0000-00	\$64.14		
	OFFICE DEPOT INC	PV-226457	2/11/2022	220559	228647892		010-00000-0-11100-36000-43000-000-0000-50	\$939.62		
Total Check Amount:								\$1,357.16		
028245	PENA, RENE	PV-226449	2/8/2022		BUS DRIVER MEALS		010-00000-0-11100-36000-52000-000-0000-50	\$19.00		
Total Check Amount:								\$19.00		
029473	PIONEER MANUFACTURING CO	PV-226456	10/4/2021		INV812833		010-00000-0-11100-42000-43000-000-0000-00	\$888.84		
Total Check Amount:								\$888.84		
026836	PRODOCS LLC	PV-226531	3/4/2022	221277	TJUHSD-LSAP2022		010-00000-0-00000-77000-58000-000-0000-00	\$17,974.91		
Total Check Amount:								\$17,974.91		
018783	PRODUCERS DAIRY FOODS INC	PV-226428	2/12/2022	220023	538643 MO		130-53100-0-00000-37000-47000-368-0000-00	\$851.88		22
	PRODUCERS DAIRY FOODS INC	PV-226429	2/12/2022	220023	851202 TU		130-53100-0-00000-37000-47000-409-0000-00	\$939.60		22
	PRODUCERS DAIRY FOODS INC	PV-226430	2/12/2022	220023	851252 TW		130-53100-0-00000-37000-47000-466-0000-00	\$2,254.27		22
	PRODUCERS DAIRY FOODS INC	PV-226431	2/12/2022	221260	57738329		010-70100-0-38000-10000-43000-000-0000-40	\$33.85		22
Total Check Amount:								\$4,079.60		
032978	PROJECT COMPANY FINCO PH V LLC	PV-226357	3/1/2022	220963	90039291		010-00000-0-00000-82000-55002-466-0000-00	\$11,095.66		22
	PROJECT COMPANY FINCO PH V LLC	PV-226358	3/1/2022	220963	90039315		010-00000-0-00000-82000-55002-708-0000-00	\$1,366.93		22
	PROJECT COMPANY FINCO PH V LLC	PV-226359	3/1/2022	220963	90039319		010-00000-0-00000-82000-55002-793-0000-00	\$1,196.32		22
	PROJECT COMPANY FINCO PH V LLC	PV-226360	3/1/2022	220963	90039317		010-00000-0-11302-82000-55002-000-0000-00	\$2,275.21		22
Total Check Amount:								\$15,934.12		
030515	PRO-PT INC	PV-226468	2/1/2022	220754	185		010-00000-0-11100-42000-58000-000-0000-00	\$14,962.50	L	22
Total Check Amount:								\$14,962.50		
030649	R MARK RICHARD	PV-226545	3/15/2022		2357		010-81500-0-00000-81000-56000-368-0000-50	\$7,150.00		
Total Check Amount:								\$7,150.00		
030137	SAMBA HOLDINGS INC	PV-226378	10/31/2021	220297	INV00732068		010-00000-0-11100-36000-58000-000-0000-50	\$83.56		22

Accounts Payable Final PreList - 3/17/2022 3:12:40PM

*** FINAL ***

Batch No 516

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
Total Check Amount:								\$83.56		
032756	SCHOOL SPECIALTY LLC	PV-226395	2/1/2022		208129392837		010-00000-0-11100-27000-44000-368-0000-00	\$781.04		22
Total Check Amount:								\$781.04		
033106	SECURITY SAFE & LOCK	PV-226555	3/15/2022		5652		010-00000-0-11100-27000-56000-466-0000-00	\$480.00		
Total Check Amount:								\$480.00		
028702	SHERWIN-WILLIAMS PAINT	PV-226348	12/15/2021	220065	6166-4		010-00000-0-11100-42000-43000-000-0000-00	\$939.13		
Total Check Amount:								\$939.13		
028335	SMART & FINAL STORES CORP	PV-226409	3/10/2022	220572	20501		010-00000-0-11342-10000-43000-145-0000-00	\$244.26		22
Total Check Amount:								\$244.26		
015234	SMITH SIGN & DECAL INC	PV-226516	3/7/2022	221258	5402		110-63910-0-41100-81000-56000-000-0000-00	\$108.25		
Total Check Amount:								\$108.25		
005378	SOULTS PUMP & EQUIPMENT CO INC	PV-226377	2/28/2022		82570		631-90100-0-00000-60000-56000-000-0000-00	\$192.00		
Total Check Amount:								\$192.00		
024977	STAPLES.COM INC	PV-226361	2/1/2022	221139	3015542821		010-00000-0-11100-27000-43000-409-0000-00	\$116.90		
Total Check Amount:								\$116.90		
030651	SUBWAY TULARE	PV-226569	11/19/2021	220943	466604		010-00000-0-11100-10000-43000-466-0130-00	\$2,285.00		
Total Check Amount:								\$2,285.00		
005860	T F TIRE & SERVICE INC	PV-226493	2/3/2022	220034	TU-719992		010-81500-0-00000-81000-56000-466-0000-50	\$27.00		22
	T F TIRE & SERVICE INC	PV-226521	2/25/2022		TU-721036 TU-720413		010-00000-0-00000-81000-56000-000-0046-50	\$2,939.50	D	22
Total Check Amount:								\$2,966.50		
016956	THARP INC, E. M.	PV-226524	3/12/2022	221210	01EMT5295		010-00000-0-11100-36000-56000-000-0000-50	\$1,586.32		
	THARP INC, E. M.	PV-226525	3/1/2022	221210	01P43022		010-00000-0-11100-36000-43000-000-0013-50	\$1,576.97		
	THARP INC, E. M.	PV-226526	2/17/2022	221210	01P42752		010-00000-0-11100-36000-43000-000-0013-50	\$797.18		

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*** FINAL ***

Batch No 516

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
Total Check Amount:								\$3,960.47		
022291	TK ELEVATOR CORPORATION	PV-226403	3/1/2022	220149	3006454062		010-81500-0-00000-81000-56000-368-0000-50	\$575.18		22
Total Check Amount:								\$575.18		
029798	TRUCK TUB INC	PV-226406	3/8/2022	221134	01888t		010-00000-0-11100-36000-56000-000-0000-50	\$62.00		
	TRUCK TUB INC	PV-226407	3/8/2022	221134	01886T		010-00000-0-11100-36000-56000-000-0000-50	\$72.00		
	TRUCK TUB INC	PV-226408	3/8/2022	221134	01899T		010-00000-0-11100-36000-56000-000-0000-50	\$61.00		
Total Check Amount:								\$195.00		
021919	TULARE CO HEALTH & HUMAN SERV	PV-226509	3/8/2022		IN0198748		010-00000-0-00000-81000-58000-000-0069-50	\$616.00		
Total Check Amount:								\$616.00		
005863	TULARE GLASS CO INC	PV-226370	3/7/2022		81796		010-81500-0-00000-81000-56000-409-0000-50	\$267.60		
Total Check Amount:								\$267.60		
031922	U.S.BANK NATIONAL ASSOCIATION	PV-226350	1/31/2022	220199	4866-9132-0000-4124		010-00000-0-00000-77000-43000-000-0000-00	\$323.02		22
	U.S.BANK NATIONAL ASSOCIATION	PV-226351	2/7/2022	220199	4866-9132-0000-4124		010-00000-0-00000-77000-43000-000-0000-00	\$465.34		22
	U.S.BANK NATIONAL ASSOCIATION	PV-226530	2/7/2022		4866-9127-0000-4535		010-00000-0-11342-10000-43000-793-0000-00	\$41.26		22
	U.S.BANK NATIONAL ASSOCIATION	PV-226532	1/31/2022		4866-9100-0347-2110		010-00000-0-00000-81000-43000-000-0000-50	\$58.29		22
	U.S.BANK NATIONAL ASSOCIATION		1/31/2022		4866-9100-0347-2110		010-00000-0-00000-81101-43000-000-0010-50	\$68.81		22
	U.S.BANK NATIONAL ASSOCIATION	PV-226534	2/1/2022		4866-9110-0004-9760		010-41270-0-11100-10000-43000-409-0000-40	\$232.00		22
	U.S.BANK NATIONAL ASSOCIATION		2/1/2022		4866-9110-0004-9760		010-41270-0-11100-10000-43000-368-0000-40	\$348.00		22
	U.S.BANK NATIONAL ASSOCIATION		2/1/2022		4866-9110-0004-9760		010-41270-0-11100-10000-43000-466-0000-40	\$1,131.00		22
	U.S.BANK NATIONAL ASSOCIATION	PV-226561	2/18/2022	220199	4866-9132-0000-4124		010-00000-0-00000-77000-43000-000-0000-00	\$327.58		22
Amount Subject to Use Tax:						\$229.98	Use Tax Amount:	\$18.97		
Total Check Amount:								\$2,995.30		
033047	VCS AG SERVICE INC	PV-226394	3/11/2022		10316		631-00000-0-00000-60000-58000-000-0000-00	\$743.40		
Total Check Amount:								\$743.40		

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*** FINAL ***

Batch No 516

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
032199	WEX BANK	PV-226405	2/5/2022	221299	0496008170060		010-00000-0-00000-81101-43000-000-0010-50	\$150.00	22	
	WEX BANK	PV-226562	2/4/2022	221299	77677964		010-00000-0-00000-81101-43000-000-0010-50	\$206.74	22	
Total Check Amount:								\$356.74		
033104	WHITFIELD, ROBERT	PV-226362	2/11/2022		Book Refund		010-00000-0-11326-10000-42000-409-0000-00	\$11.19		
Total Check Amount:								\$11.19		

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*** FINAL ***

Batch No 516

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
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Total District Payment Amount: **\$225,258.38**

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*** FINAL ***

Batch No 516

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
Batch No 516							Total Accounts Payable:	\$225,258.38		

The School District hereby orders that payment be made to each of the above vendors in the amounts indicated on the preceding Accounts Payable Final totaling 225,258.38 and the County Office of Education transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that checks may be drawn from a single revolving fund (Education Code 42631 & 42634).

Authorizing Signature Date

Fund Summary	Total
010	\$135,991.33
110	\$4,995.78
130	\$39,245.42
251	\$23,897.92
400	\$19,047.63
631	\$2,080.30
Total	\$225,258.38

Tulare County Office of Education
Accounts Payable Prelist (OB-NO Summary)

**** FINAL ****

Vendor	Resource Title	Amount	Purchase Order
Fund: 9500			
430090	Materials & Supplies - Student Body Funds		
Pay Vouchers			
TROPHY SHOPPE	Valley Playoffs	\$388.24	122,120
S&S SHIRTS	FFA	\$404.70	122,062
	Total Amount For Pay Vouchers:	\$792.94	
	Total Amount for Object 430090:	\$792.94	
580090	Professional/Consulting Services and Operating Exper		
Pay Vouchers			
REEDLEY COLLEGE	FFA	\$450.00	0
CAL POLY STATE UNIVERSITY	FFA	\$380.00	0
	Total Amount For Pay Vouchers:	\$830.00	
	Total Amount for Object 580090:	\$830.00	
430090	Materials & Supplies - Student Body Funds		
Pay Vouchers			
PEPPER & SON INC, J.W.	Tulare Community Band	\$180.77	122,165
EASTBAY INC	P.E. Clothes	\$1,459.14	122,117
JACKS GIT N GO INC	Wrestling	\$285.00	0
SMART & FINAL CORP-TULARE	Student Store	\$113.32	122,024
	Total Amount For Pay Vouchers:	\$2,038.23	
	Total Amount for Object 430090:	\$2,038.23	
580090	Professional/Consulting Services and Operating Exper		
Pay Vouchers			
DISNEYLAND RESORT INC	Senior Class	\$18,795.00	0
EWELL EDUCATIONAL SERVICES INC	FFA	\$175.00	0

Tulare County Office of Education
Accounts Payable Prelist (OB-NO Summary)

**** FINAL ****

Vendor	Resource Title	Amount	Purchase Order
	Total Amount For Pay Vouchers:	\$18,970.00	
	Total Amount for Object 580090:	\$18,970.00	
430090	Materials & Supplies - Student Body Funds		
Pay Vouchers			
LOWES HOME CENTERS LLC	Associated Student Body	\$139.01	122,011
	Total Amount For Pay Vouchers:	\$139.01	
	Total Amount for Object 430090:	\$139.01	
580090	Professional/Consulting Services and Operating Exper		
Pay Vouchers			
HESS, ERIK	Associated Student Body	\$550.00	0
	Total Amount For Pay Vouchers:	\$550.00	
	Total Amount for Object 580090:	\$550.00	
430090	Materials & Supplies - Student Body Funds		
Pay Vouchers			
HAZELS KITCHEN	Student Store	\$499.70	0
	Total Amount For Pay Vouchers:	\$499.70	
	Total Amount for Object 430090:	\$499.70	
	Total Amount for Fund 9500:	\$23,819.88	

Accounts Payable Final PreList - 3/17/2022 10:11:54AM

*** FINAL ***

Batch No 414

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
000082	CAL POLY STATE UNIVERSITY	PV-220525	3/4/2022		288-14063 TULARE FFA		950-90220-0-00000-00000-58009-0-0-0	\$380.00	H	
Total Check Amount:								\$380.00		
002764	DISNEYLAND RESORT INC	PV-220533	3/15/2022		MISSION OAK GRAD NIT		950-96310-0-00000-00000-58009-0-0-0	\$18,795.00		
Total Check Amount:								\$18,795.00		
000307	EASTBAY INC	PV-220532	3/2/2022	122117	1525816		950-94254-0-00000-00000-43009-0-0-0	\$1,459.14		22
Total Check Amount:								\$1,459.14		
004559	EWELL EDUCATIONAL SERVICES INC	PV-220524	3/4/2022		288-14164 TULARE FFA		950-90220-0-00000-00000-58009-0-0-0	\$175.00		
Total Check Amount:								\$175.00		
004696	HAZELS KITCHEN	PV-220537	3/10/2022		CK21 TULARE WESTERN		950-95520-0-00000-00000-43009-0-0-0	\$499.70		
Total Check Amount:								\$499.70		
004695	HESS, ERIK	PV-220536	3/4/2022		MISSION OAK PAGEANT		950-96100-0-00000-00000-58009-0-0-0	\$550.00		
Total Check Amount:								\$550.00		
000558	JACKS GIT N GO INC	PV-220527	12/15/2021		983 MO WRESTLING		950-96430-0-00000-00000-43009-0-0-0	\$285.00		
Total Check Amount:								\$285.00		
004616	LOWES HOME CENTERS LLC	PV-220529	3/9/2022	122011	928760		950-96100-0-00000-00000-43009-0-0-0	\$139.01		
Total Check Amount:								\$139.01		
000150	PEPPER & SON INC, J.W.	PV-220535	3/11/2022	122165	364136141		950-93523-0-00000-00000-43009-0-0-0	\$180.77		22
Total Check Amount:								\$180.77		
000062	REEDLEY COLLEGE	PV-220526	3/4/2022		288-14263 TULARE FFA		950-90220-0-00000-00000-58009-0-0-0	\$450.00		
Total Check Amount:								\$450.00		
000030	S&S SHIRTS	PV-220531	3/4/2022	122062	22-202264		950-90220-0-00000-00000-43009-0-0-0	\$404.70		
Total Check Amount:								\$404.70		
001584	SMART & FINAL CORP-TULARE	PV-220528	2/28/2022		11903		950-96100-0-00000-00000-43009-0-0-0	\$14.01		22

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*** FINAL ***

Batch No 414

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
001584	SMART & FINAL CORP-TULARE	PV-220534	3/11/2022	122024	38501		950-95520-0-00000-00000-43009-0-0-0	\$99.31		22
Total Check Amount:								\$113.32		
000012	TROPHY SHOPPE	PV-220530	3/11/2022	122120	19316		950-95426-0-00000-00000-43009-0-0-0	\$388.24		
Total Check Amount:								\$388.24		

Accounts Payable Final PreList - 3/17/2022 10:11:54AM

*** FINAL ***

Batch No 414

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
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Total District Payment Amount: **\$23,819.88**

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*** FINAL ***

Batch No 414

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
Batch No 414								Total Accounts Payable:	\$23,819.88	

The School District hereby orders that payment be made to each of the above vendors in the amounts indicated on the preceding Accounts Payable Final totaling 23,819.88 and the County Office of Education transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that checks may be drawn from a single revolving fund (Education Code 42631 & 42634).

Authorizing Signature Date

Fund Summary	Total
950	\$23,819.88
Total	\$23,819.88

ACCOUNTS PAYABLE - CHART OF ACCOUNTS

Object	Title
41000	Approved Textbooks and Core Curricula Materials
42000	Books and Other Reference Materials
43000	Materials and Supplies
44000	Non-Capitalized Equipment
47000	Food
52000	Travel and Conferences
53000	Dues and Memberships
54000	Insurance
55001	Gas
55002	Electricity
55003	Water/Sewer
56000	Rentals, Leases, Repairs and Non-Capitalized Improvements
58000	Professional/Consulting Services and Operating Expenditures
59000	Communications
61700	Land Improvements
62000	Buildings and Improvement of Buildings
64000	Equipment
76120	Transfer Between General Fund and Special Reserve Fund
76160	Transfer From General Fund to Cafeteria Fund
76190	Other Authorized Interfund Transfers Out

Site	Title
000	District Wide
145	Tech Prep High School
342	Tulare Adult School
368	Mission Oak High School
409	Tulare Union High School
466	Tulare Western High School
649	Countryside High School
708	Sierra Vista charter High School
793	Accelerated Charter High School

ACCOUNTS PAYABLE - CHART OF ACCOUNTS

Type	Title
0000	Unspecified
0010	Fuel
0011	Oil/Lubrication
0012	Tires & Tubes
0013	Parts
0025	Laundry
0036	Custodial
0038	Swimming Pool
0046	Automobile Miscellaneous
0048	Textbook Repair
0056	Bus Driver
0061	Election
0062	Audit
0065	Advertising
0066	Resale Account
0067	Farm Resale - Hogs
0068	Farm Resale - Sheep
0070	Farm Resale - Replacement Heifers
0071	Farm Resale - Beef
0072	Farm Resale - Goats
0076	Accreditation
0113	TW Weight Room
0145	TU Science Classrooms
0156	Graduation
0158	Farm Facility
0169	MO Pool
0170	MO All-Weather Track
0175	Tool Allowance
4330	Farm - Cotton
4331	Farm - Corn
4332	Farm - Wheat
4340	Farm - Alfalfa
4345	Farm - Hay/Silage
4370	Farm - Winter Crop
4379	Farm - Beef

Meeting of
 April 7, 2022
 FOR: RECURRING ACTION

TULARE JOINT UNION HIGH SCHOOL DISTRICT

TO: MEMBERS OF THE BOARD OF TRUSTEES

APPROVE: Agreement between the International Agri-Center and Tulare Joint Union High School District for the 2022 Management Charge Session

Background: Section 53060 of the California Government Code authorizes public school districts to contract for special services and advice in financial, economic and administrative matters with specially trained, experienced and competent persons.

Current Considerations: The Management Charge Session is scheduled for July 28, 2022 at the International Agri-Center, Social Hall. The estimated number of participants will be 70 for this session. A copy of the contract is attached for your review. Due to short timelines for paying the deposit to secure the venue, this item is going straight to action.

Fiscal Implications: The total cost of this contract is \$1,145.00 (including a \$500 non-refundable deposit), with the cost being paid out of the Educator Effectiveness Block Grant (EEBG).

Tulare Joint Union High School District Priorities:

- *Improve Student Outcomes and Performance*
- *Maintain Safe Schools*
- *Manage Facilities and Student Growth*
- *Maintain the Fiscal Integrity of the District and Fund the Board Priorities*
- *Staff TJUHSD with Qualified Personnel and Maintain a Positive Work Environment*
- *Continue to Strengthen Internal and External Communication Systems*

Tulare Joint Union High School District LCAP Goals:

Goal 3: TJUHSD will maintain a positive learning environment where all students and parents feel welcomed, valued, safe and engaged in the academic success of our students.

Therefore, it is:

Recommended:

That the Board approve the Agreement Between the International Agri-Center and Tulare Joint Union High School District for the 2022 Management Charge Session.

SUBMITTED BY:
 Dr. Lucy Van Scyoc
 Superintendent

PREPARED BY: Dr. Lucy Van Scyoc, Superintendent



TJUHSD Staff Meeting

Thursday, July 28, 2022

EVENT CONTRACT

ACCOUNT: Tulare Joint Union High School District

SALES MANAGER: Crystal Barrios

CONTACT: Tulare Joint Union High School District

EMAIL: crystal@farmshow.org

ADDRESS:

PHONE: (559) 688-1030

EMAIL:

PHONE:

EVENT SUMMARY

Name	Date	Time	Areas	Event Type	Guests	Gtd	Rental
TJUHSD Staff Meeting	7/28/2022	7:00 am - 3:00 pm	Social Hall		70	70	

VENUE RENTAL

Qty.		Price	Total
1	Social Hall (Mon-Thurs)	\$895.00	\$895.00
1	In-House A/V Fee	\$150.00	\$150.00
1	Cleaning & Damage Deposit (Fully Refundable) - <i>Meetings under 100</i>	\$100.00	\$100.00

ESTIMATED BILLING

	Total
Misc	\$100.00
Audio/Visual	\$150.00
Room Rental	\$895.00
Subtotal	\$1,145.00
Grand Total	\$1,145.00
Estimated Amount Due	\$1,145.00



TJUHSD Staff Meeting

Thursday, July 28, 2022

TERMS AND CONDITIONS

Facility Rental Agreement

RESERVATION DEPOSIT: A non-refundable deposit of \$500 will "reserve" a date. All fees must be paid 30 days (or other date indicated in this contract prior to the event. Reservation Deposit will be applied to Rental Fees should event not be canceled. Failure to do so may result in the loss of the applicant's deposit. In event of cancellation for any reason whatsoever, the Reservation Deposit shall not be refunded.

SECURITY DEPOSIT: User shall pay a Security Deposit in the amount of \$500. In the event of cancellation the Security Deposit will be fully refunded so long as no preparation or set-up was conducted prior to cancellation notice. Security Deposit is used towards any cleaning cost, cost to repair damages to the premises or property, cost of any additional services, etc. Any amounts owing will be deducted from the Security Deposit, included:

- In the event the premises are not vacated promptly at the time set forth in the contract the user will be charged \$150 for the first hour and \$300 for any additional hours.
- Any other costs incurred by Renter in connection with the Event, including, without limitation, equipment rental fees or cost for additional staff or security guards.
- Cost incurred by the International Agri-Center, Inc. ("IAC") in restoring the Premises to its original condition after the Event or repairing any damage to the Premises caused by Renter or Renter's guests.

SECURITY DEPOSIT REFUND: The Security Deposit refund will be mailed within 45 business days after the Event and upon receipt of satisfactory performance. Damage to the building, equipment or grounds is the responsibility of the Renter. The full deposit or a portion thereof will be retained for repair or replacement purposes. The Renter will receive an itemized statement of charges, which have been deducted from the Security Deposit, for which full reimbursement will be required. The Renter or individual(s) responsible for breakage or defacing the facility may be denied future use of the premises.

INSURANCE: All Renters must supply a Certificate of Liability insurance showing Commercial General Liability. The Commercial General Liability policy limit must be at least \$1,000,000 per occurrence and \$2,000,000 annual aggregate unless otherwise reduced by the IAC. The International Agri-Center, Inc. must be named as an Additional Insured on the Commercial General Liability policy.

ALCOHOLIC BEVERAGES: The State of California Alcoholic Beverage Control rules and regulations

must be complied with at all times. A liquor license is mandatory when any alcohol is present on IAC property. The IAC requires an approved licensed & insured bar service provided by an outside source. The IAC must have a copy of said license, 7 working days prior to the event. Persons consuming alcoholic beverages must be of legal age (21) and be prepared to show legal identification. The hostess/host and security guards will enforce these regulations. Last call for alcohol will be 75 minutes before the Event is to end. Bar will close 1 hour (60 minutes) before Event is to end. Consuming alcoholic beverages is not permitted outside the contracted event room. The Event hostess/host and security reserves the right to enforce these rules, remove anyone not in compliance, or shut down the bar or event if they deem it necessary. Client and Licensed Bar must agree to and sign the Alcohol Policy. No one under the age of 21 is allowed behind the bar area and/or allowed to serve any alcoholic beverages. Only approved bar are allowed on IAC property.

FOOD: Should the facility be used for a private event, the International Agri-Center reserves the right to require a Food Safety Handler to be present. For public events where prepared food is brought onto the site from off premises, a licensed & insured caterer must be used or a Tulare County Health permit must be obtained. Kitchen is not available to non licensed/insured persons. All licensed & insured caterers must be on IAC approved vendor list.

SERVICE CHARGE: The International Agri-Center offers clients to use their own caterer, equipment vendor and bar service. In cases where the IAC staff is utilized to order goods and services for clients, a minimum of 10% service charge will be assessed.

SECURITY GUARD REQUIREMENTS: The International Agri-Center will schedule security for all events as deemed necessary by the International Agri-Center staff and the Tulare Police Department, at the Renter's sole expense. One security guard must be present at Renter's expense until management completes lock-up of the building after the Event. If alcohol is present, a minimum of two (2) guards will be required for events under 100 guests. For every 100 guests, an additional guard will be required at renter's expense. If guest count changes, guards may be added or removed based on IAC discretion at renter's expense. If additional security guards are required for any reason during an Event those fees will be deducted from the Security Deposit or be the responsibility of the Renter. This includes, but is not limited to, guest count exceeding estimated number, excessive drinking or potential underage drinking or a high risk crowd. This will be determined by IAC staff or security personnel. Renter is not required to be notified.

SET UP AND TAKE DOWN: International Agri-Center reserves the right to conduct a move-in inspection of the facility prior to the event and/or a move-out inspection with a responsible event representative following the event. Rooms are rented with the housed equipment (tables, chairs, and audio/visual) in its present condition. Renter may substitute with prior approval. Renter must remove all decorations, substituted equipment and any display materials before leaving the facility at the designated time.

SANITATION/JANITORIAL: International Agri-Center will be responsible for cleaning and sanitizing the restroom's and helping dispose of trash. Client is responsible for sanitizing their own equipment, chairs, tables and disposal of bio hazard waste.

ADOLESCENTS AND YOUNG CHILDREN: Client understands that all children/young adults must be chaperoned and inside all rented facilities. Parents/guardians are responsible for actions of children/young adults. Guests can & will be asked to leave the IAC should the behavior of any youth become unacceptable by security and/or Event Hostess. Children/young adults are not permitted in the kitchen area and expressly forbidden in any area dispensing alcohol of any type.

DAMAGES: The damage of any International Agri-Center property will result in a deduction from the Security Deposit and additional charges may be applied to Renter's credit card. All deductions are made at the sole discretion and judgment of the International Agri-Center.

FAILURE OF PAY FEES: Failure to pay fees at least 30 days prior to the event may cause termination of this Facility Rental Agreement and forfeiture of Security Deposit, or Reservation Deposit. Failure to pay fees said to be paid after event will automatically be retained from deposits and will also be sent to collections.

CANCELLATION: Any cancellation other termination of this Facility Rental Agreement shall be in writing. Reservation Deposit is non-refundable. The International Agri-Center reserves the right to cancel the Event at any time for any reason and refund all deposits and fees. Renters who cancel within 60 days may be charged a portion of their fees.

SMOKING: Smoking and vaping is not permitted within the confines of the facilities.

WEAPONS: Weapons are prohibited.

DECORATIONS: All Decoration plans must be approved by IAC Rental Manager/or Designee. Decorations are limited to tables and the stage area. Decorations are not permitted on walls, ceiling or doors unless prior approval from IAC staff has been given. NO glitter, confetti, silly string, real flower petals, etc may be used may be used within the building. Photo booths and gift items that leave flower, feathers or other mess, is the responsibility of the client to clean up.

Use of candles is permitted on table tops only. Candles must be contained within a 'hurricane' and wicks must be no more than 1/2 inch in height. Floating candles are permitted in a minimum of 1" of standing water. Candles/ lights with flames cannot be hung from any object.

The use of cellophane, adhesives, nails, screws or staples are not permitted. Decorating plans must receive prior approval from IAC staff. Existing decorations as part of a seasonal holiday, or other program display material, are not to be disturbed or removed. If balloons are used to decorate, operation of ceiling fans is not permitted. Renter will be charged a clean up fee for any balloons remaining after the event at the rate of \$10.00 per balloon. .

Birdseed, rice or real flower petals may be used for outdoor events. Any excessive cleaned up performed by the IAC will result in extra fees.

Renters with arrangements to decorate or prepare food must report to the facility at the time noted on the contract. Personnel assigned to open the facility for decorating or cooking purposes will vacate the premises if a group representative does not report at the time indicated on the

contract. Staff "call back" may constitute an additional charge.

OPERATING HOURS: Hours will be determined by client and International Agri-Center staff. Alcohol serving or selling will close at 10:00 pm. DJ, Bands, or Music must end by 11:00 PM, and the facility must be cleared by 12 midnight. A grace period from 11 p.m until 12 a.m. will be reserved for clean up decorations by client only. After 12 a.m. additional charges may be assessed at the rate of \$150 for the first hour, \$300 per additional hours.

USE OF AUDIO/VISUAL EQUIPMENT: Renter may utilize limited audio/visual equipment (upon availability) which is owned by the International Agri-Center for a fee. Said equipment must remain on site at all times unless approved by IAC staff. The Renter must furnish additional supply needs including equipment above and beyond or in lieu of what IAC can provide. **PLEASE NOTE:** Sound **MAY NOT** exceed 95 decibel limit. If it does, International Agri-Center reserves the right to immediately shut down all music. Please convey this information to DJ's, bands and any other sound people.

SAFETY: Safety of attendees for all events needs to be a prime consideration. Fire exits and maximum room occupancies must be maintained as determined by the Tulare Fire Department and must be observed at all times.

OTHER EVENTS: The Renter understands there may be other events held on the International Agri-Center site or in Heritage Complex simultaneously.

MISCELLANEOUS PROVISIONS: Assignment - Renter may not assign this Facility Rental Agreement without the written consent of the International Agri-Center, which consent shall not be unreasonably withheld. Attorney's fees - In the event either party brings legal action to compel performance under this Facility Rental Agreement, the prevailing party shall be entitled to collect reasonable attorney's fees and costs which may result from such legal action. Binding on Successors - This Facility Rental Agreement shall be binding on and to the successors, heirs and assigns of the parties hereto.

INDEMNIFICATION: Renter shall indemnify, hold harmless and defend the International Agri-Center and all officers, directors, trustees, volunteers and employees from all losses, claims, liability, damage, actions and judgments arising out of injury or death of any persons, and any loss of, through theft or otherwise, or damage to property arising in any way in connection with the use by the Renter or any person or entity with the permission of the Renter of the facility, equipment, or arising out of the use of patented, trademarked or copyrighted materials, equipment, devices, processes or dramatic rights furnished to or used by the Renter, its exhibitors, or other persons in connection with the Event or the use of the facility. Such indemnification shall not be effective to the extent that damage or injury results from the sole negligence, gross negligence or willful misconduct of the International Agri-Center.

I HAVE READ AND UNDERSTAND ALL OF THE ABOVE RULES AND REGULATIONS AND AGREE TO ABIDE BY THEM

Client Signature

No signature on file



TJUHSD Staff Meeting

Thursday, July 28, 2022

ACCOUNT: Tulare Joint Union High School District

SALES MANAGER: Crystal Barrios

CONTACT: Tulare Joint Union High School District

EMAIL: crystal@farmshow.org

ADDRESS:

PHONE: (559) 688-1030

EMAIL:

PHONE:

Please fill in the following form to secure your reservation on Thursday, July 28, 2022 at International Agri-Center. The deposit for this event is and will be charged to the card below. The remaining balance will be due 30 days prior to your event.

Credit Card Authorization Form

Credit Card Type:	
Name on Credit Card:	
Credit Card Number:	Security Code:
Expiration Date:	
Credit Card Billing Address:	
I understand that by signing this Credit Card Authorization form that this credit card will be charged in accordance with our terms.	
Cardholder's Signature:	
Print Name:	
Date:	

Meeting of
 April 7, 2022
 FOR: RECURRING ACTION

TULARE JOINT UNION HIGH SCHOOL DISTRICT

TO: MEMBERS OF THE BOARD OF TRUSTEES

APPROVE: Clinical Facility Site Agreement with Altura Centers for Health

Background: The Tulare Adult School sends Nursing/Allied Health students to various facilities in and around the Tulare area for clinical training as a medical extern site. Altura Centers for Health in Tulare, CA has requested student nurses/medical assistants from the Tulare Adult School to be placed as interns in their facility.

Current Considerations: This contract follows the standard model for all our extern sites and would terminate on June 30, 2023. There are no changes from the previous agreement other than the start and termination dates. Student(s) will be placed pending approval.

Fiscal Implications: None.

Tulare Joint Union High School District Board Priorities:

- *Improve Student Outcomes and Performance*
- *Manage Facilities and Student Growth*

Therefore, it is:

RECOMMENDED: That the Board approve the Clinical Facility Site Agreement with Altura Centers for Health.

SUBMITTED BY:
 Dr. Lucy Van Scyoc
 Superintendent

PREPARED BY: Lori Morton, Director, Tulare Adult School

**TULARE JOINT UNION HIGH SCHOOL DISTRICT
and
TULARE ADULT SCHOOL**

ALLIED HEALTH STUDENT TRAINING AGREEMENT

This **ALLIED HEALTH STUDENT TRAINING AGREEMENT (“AGREEMENT”)** is entered into on, July 1, 2022 between **TULARE JOINT UNION HIGH SCHOOL DISTRICT**, as the governing board of the **TULARE ADULT SCHOOL**, on behalf of its **Governing Board**; here after collectively referred to as “**DISTRICT**”, and **Altura Centers for Health**, here after referred to as “**FACILITY**”, whose principal place of business is Tulare, CA 93274.

A. **DISTRICT** has curriculum in Allied Health classes (Health Occupations, Clinical and Administrative Medical Assistant, Phlebotomy Technician, EKG Technician, Insurance/Billing (Physician) Specialist, Certified Nurse Assistant and Vocational Nurse) in which experience is a required and integral component of those curricula.

B. **DISTRICT** desires the cooperation of **FACILITY** in implementing a clinical/non-clinical educational program in at **FACILITY** and training students in the practical application of this curriculum identified by class name as Health Occupations, Clinical and Administrative Medical Assistant, Phlebotomy Technician, EKG Technician, Insurance/Billing (Physician) Specialist, Certified Nurse Assistant and Vocational Nurse. (“Program”)

C. **FACILITY** will benefit from the contributions of the students participating in the Program.

D. **FACILITY** wishes to assist **DISTRICT** in implementing the Program by providing a place and opportunity for clinical/non-clinical supervised experiences under the direction of a **DISTRICT** and a **FACILITY** class instructor.

NOW, THEREFORE, in consideration of the mutual agreements set forth herein, **DISTRICT** and **FACILITY** enter into this Agreement on the terms and conditions set forth below.

1. **TERM:** This Agreement will become effective July 1, 2022 and will terminate on June 30, 2023 unless terminated earlier as provided in this Agreement.

2. **RESPONSIBILITIES AND PRIVILEGES OF DISTRICT:**

A. **DISTRICT** will establish the educational objectives for the Program and implement the Program pursuant to these objectives. Program objectives and curriculum must meet accrediting or licensing body requirements. Faculty of the Program will meet with

FACILITY'S appointed representative(s) to clarify and discuss objectives and student schedules prior to the beginning of each affiliation.

B. **DISTRICT** will assign students to **FACILITY** who meet **DISTRICT** requirements and qualifications to participate in the Program. Using the Placement List, attached as **Exhibit A**, a list of student names, dates and location of placement will be provided to **FACILITY** prior to any assignment of students. All plans for clinical/non-clinical experience will be subject to the approval of **FACILITY'S** designated coordinator.

C. **DISTRICT** will appoint a faculty member as Director of Clinical Education and/or District and Facility class instructor to administer **DISTRICT** responsibilities related to the Program.

D. **DISTRICT** will establish and maintain ongoing communication with the **FACILITY** designated coordinator regarding the Program.

E. **DISTRICT** will notify the **FACILITY** coordinator, at a time mutually agreed upon, of **DISTRICT** planned schedule of students' assignments, including the names of the students, level of academic preparation and competency, and length, date and location of the clinical experiences to insure students' duties are commensurate with their skill and experience.

F. If applicable, **DISTRICT** will provide to students participating in the Program training regarding state and federal mandated topics affecting health care providers such as hazardous materials, blood borne pathogens, and TB exposure.

G. **DISTRICT** will direct the assigned students to comply with the existing pertinent rules and regulations of **FACILITY** and all reasonable directions given by qualified **FACILITY** personnel.

H. **DISTRICT** will inform **FACILITY** in the event that a student withdraws from the Program or otherwise is unable to complete the Program.

- I. **DISTRICT** will ensure that all students have: (Check all that apply)
- (1) current measles, mumps, rubella, varicella and tetanus/diphtheria immunizations
 - (2) annual tuberculin clearances of either a negative PPD reading or, if there has been a positive PPD in the past, a chest x-ray within normal limits
 - (3) a Hepatitis B Series or a signed waiver declining immunization
 - (4) current BLS certification (vocational nursing program only)
 - (5) No immunization required (job shadowing program only)

(6) Confirmation of student having passed a background check and urine drug screen.

J. **DISTRICT** will provide **FACILITY** with the District and Facility class instructor responsibilities attached here as **Exhibit B**.

K. The Program will have regular meetings with **FACILITY** staff, including both selected **FACILITY** units and administrative level representatives, for the purpose of interpreting, discussing, and evaluating the Program. The assigned faculty will attempt to resolve any problems arising from the clinical experience. If problems persist, the assigned faculty, the Program Director, and the **FACILITY** personnel in charge of Patient Care Services will meet to resolve the issues.

L. The Program will provide an orientation period during which the nurse faculty can become familiar with **FACILITY** policies, practices and facilities before instructing students on site. Students will also have an orientation before instruction begins.

3. RESPONSIBILITIES AND PRIVILEGES OF THE FACILITY:

A. **FACILITY** will cooperate with **DISTRICT** in establishing and implementing the Program at **FACILITY**.

B. **FACILITY** will designate staff members as department/unit contact person and Student Coordinator. The resource person and student will be responsible for coordinating the implementation of this Agreement's clinical/non-clinical experience. The overall supervision and direction of students during the clinical experience remains with the **DISTRICT** and **FACILITY** class instructor.

C. **FACILITY** will provide clinical experiences in accordance with the mutually agreed upon goals and objectives of the Program. On-site visits will be arranged when feasible and/or upon request by **DISTRICT** or **FACILITY**. **FACILITY** will advise **DISTRICT** of any changes in its personnel, operation or policies that may materially affect the students' clinical/non-clinical experiences or the Program at **FACILITY**.

D. With the assistance of the **DISTRICT** and **FACILITY** class instructor, **FACILITY** will ensure that students are given duties commensurate with their level of training in the Program.

E. **FACILITY** will provide the physical facilities, resources, equipment, and all other items necessary to operate the clinical/non-clinical Program, including use of library facilities, when the school library is unavailable, and reasonable work and storage space.

F. Emergency health care will be available from **FACILITY** for students injured during the clinical/non-clinical Program experience. The cost will be borne by **DISTRICT** workers compensation insurance.

G. **FACILITY** may request **DISTRICT** to withdraw a student from the Program at **FACILITY** when the student's performance is unsatisfactory to **FACILITY** or the student's behavior is disruptive to **FACILITY** or its patients. **FACILITY** will state its reasons for requesting a student withdrawal in writing to the Program's Director. It is understood that, except as set forth in paragraph H below, only **DISTRICT** can withdraw a student from the Program.

H. **FACILITY** will immediately remove any student who poses an immediate threat or danger to **FACILITY** patients, personnel or the quality of services provided at **FACILITY**. **FACILITY** designated coordinator will notify the Program's Director prior to removing the student.

I. **FACILITY** will comply with all applicable requirements of any accreditation authority and permit the authorities responsible for accreditation of **DISTRICT** curriculum to inspect the facilities, services, and other items provided by **FACILITY** for purposes of the Program upon reasonable notice to **FACILITY**.

J. **FACILITY** will accept students from the Program, not to exceed an acceptable number as agreed upon between **DISTRICT** and **FACILITY**.

K. **FACILITY** retains final responsibility for patient/client care.

4. STATUS OF STUDENTS:

A. Students are not **DISTRICT** or **FACILITY** employees. The parties agree that **DISTRICT** students are fulfilling specific requirements for study experience as part of the degree, academic program or certificate requirement and, therefore, **DISTRICT** students are not to be considered employees or agents of either **DISTRICT** or **FACILITY** for any purpose, including employee benefit programs.

B. Students will have the status of learners and will not replace **FACILITY** staff nor give service to patients outside of their student status. **FACILITY** will not lower staff-to-patient ratio as a result of the presence of students. The **DISTRICT** agrees to provide one instructor for every 30 students. Students will be placed in various departments within **FACILITY**, not all within one specific area.

C. Students are subject to the authority, policies, and regulations of the **DISTRICT**. They are also subject, during clinical assignment, to the same standards as are set for **FACILITY** employees in matters relating to the welfare of patients and the standards of **FACILITY**.

D. **FACILITY** makes no warranties or guarantees regarding the educational experience provided by **FACILITY**.

E. Students will wear the prescribed uniform of the **FACILITY** while at the facility and the purchase and laundering of such uniforms will be provided by the student.

F. The learning experiences for the students will be planned and supervised by the **DISTRICT** class instructor.

G. Students will be the responsibility of the **DISTRICT** class instructor.

H. Student trainees enrolled in the class will be responsible for providing their own transportation to and from the facility unless such transportation is provided by **DISTRICT**.

I. **DISTRICT** class instructor will be responsible for all progress reports and evaluation of students' achievement.

J. The **FACILITY** is not responsible for wages, tips, or compensation of students during the class's clinical/hospital hours.

5. STUDENT NURSE AIDE/INTERN:

A. The Program will recommend students for hire, and **FACILITY** may employ such students to occupy certain paid student nurse aide/intern positions, subject to each of the prerequisites to hire and conditions of continued participation as set forth in the agreement. **FACILITY** retains sole and absolute discretion in evaluating the students and making any other decisions related to the student's hiring and continued employment as a student nurse aide/intern, including but not limited to termination.

- i. In addition to the duties of the Program, as set forth in this Agreement, the Program will confirm with **FACILITY** that the student is enrolled in the applicable nursing program and work study course, and notify **FACILITY** whenever a student employed by **FACILITY** as a student nurse aide/intern is no longer participating in the Program.
- ii. **FACILITY** will have sole and absolute discretion to determine the work schedule and amount of compensation to be paid to a student for services rendered as a student nurse aide/intern.
- iii. **FACILITY** will provide workers compensation benefits to students serving in student nurse aide/intern positions in accordance with California law and regulations.

6. COORDINATION OF PROGRAM:

A. The parties will use best efforts to establish the educational objectives for the Program, devise methods for its implementation, and continually evaluate to determine the effectiveness of the study experience.

B. This Agreement and the Program will have protective priority, in the event of a change of administration of either party, or the assumption by either party of responsibilities for other educational programs.

7. **FELONY FINGERPRINTING:** **DISTRICT** certifies that none of its agents, employees, or representatives has a record of conviction of any serious or violent felony. *All parties acknowledge that **DISTRICT** agents, employees, or representatives will have only limited contact with patients in the hospital/clinical/non-clinical setting and will be under supervision at all times from **FACILITY** authorized personnel, and will therefore be exempted from fingerprinting requirements.*

8. **COMPLIANCE WITH LAW:** **DISTRICT** and **FACILITY** will comply with all applicable federal, state, and local laws, regulations and directives, as well as standards set forth by the Joint Commission Accreditation of Healthcare Organizations. All parties will comply with all applicable federal, state, and local laws and ordinances concerning human subject research.

9. **INSURANCE:** **DISTRICT** and **FACILITY** will maintain insurance as provided in Exhibit C.

10. INDEPENDENT CONTRACTOR STATUS:

A. This Agreement is entered into by all parties with the express understanding that **FACILITY** will perform all services required under this Agreement as an independent contractor. Nothing in this Agreement will be construed to constitute **FACILITY** or any of its agents, employees or officers as an agent, employee or officer of **DISTRICT**. Nothing contained in this Agreement will be deemed to create an agency, joint venture, franchise or partnership relation between the parties. No party will have the right to obligate or bind the other party in any manner whatsoever.

B. **FACILITY** agrees to advise everyone it assigns or hires to perform any duty under this Agreement that they are not employees of **DISTRICT**. Subject to any performance criteria contained in this Agreement, **FACILITY** will be solely responsible for determining the means and methods of performing the specified services and **DISTRICT** will have no right to control or exercise any supervision over **FACILITY** as to how the services will be performed.

C. Notwithstanding this independent contractor relationship, **DISTRICT** will have the right to monitor and evaluate the performance of **FACILITY** to assure compliance with this Agreement.

11. INDEMNIFICATION: **FACILITY** and **DISTRICT** will hold each other harmless, defend and indemnify the other, its agents, officers, employees and students from and against any liability, claims, actions, costs, damages or losses of any kind, including death or injury to any person and/or damage to property, arising from, or in connection with, their performance or their agents, officers, employees or students under this Agreement. This indemnification specifically includes any claims that may be made against **DISTRICT** by any taxing authority asserting that an employer-employee relationship exists by reason of this Agreement, and any claims made against **DISTRICT** alleging civil rights violations by **FACILITY** under Government Code section 12920 et seq. (California Fair Employment and Housing Act). This indemnification obligation will continue beyond the term of this Agreement as to any acts or omissions occurring under this Agreement or any extension of this Agreement.

12. TERMINATION: The right to terminate this Agreement under this provision may be exercised without prejudice to any other right or remedy to which the terminating party may be entitled at law or under this Agreement.

A. Without Cause: **DISTRICT** and **FACILITY** will have the right to terminate this Agreement without cause by giving the other party thirty (30) days prior written notice of intention to terminate pursuant to this provision, specifying the date of termination.

B. With Cause:

- (1) This Agreement may be terminated by any party should the other party:
 - (a) be adjudged a bankrupt, or
 - (b) become insolvent or have a receiver appointed, or
 - (c) make a general assignment for the benefit of creditors, or
 - (d) suffer any judgment which remains unsatisfied for 30 days, and which would substantively impair the ability of the judgment debtor to perform under this Agreement, or
 - (e) materially breach this Agreement.
- (2) For any of the occurrences except item (e), termination may be effected upon written notice by the terminating party specifying the date of the termination.
- (3) Upon a material breach, the Agreement may be terminated following the failure of the defaulting party to remedy the breach to the satisfaction of the non-defaulting party within (5) days of written notice

specifying the breach. If the breach is not remedied within that (5) day period, the non-defaulting party may terminate the Agreement on further written notice specifying the date of termination.

(4) If the nature of the breach is such that it cannot be cured within a (5) day period, the defaulting party may, submit a written proposal within that period which sets forth a specific means to resolve the default. If the non-defaulting party consents to that proposal in writing, which consent will not be unreasonably withheld, the defaulting party will immediately embark on its plan to cure. If the default is not cured within the time agreed, the non-defaulting party may terminate upon written notice specifying the date of termination.

C. Effects of Termination: Expiration or termination of this Agreement will not terminate any obligations to indemnify, to maintain and make available any records pertaining to the Agreement, to cooperate with any audit, to be subject to offset, or to make any reports of pre-termination contract activities.

13. **ENTIRE AGREEMENT REPRESENTED:** This Agreement represents the entire agreement between **FACILITY** and **DISTRICT** as to its subject matter and no prior oral or written understanding will be of any force or effect. No part of this Agreement may be modified without the written consent of all parties.

14. **HEADINGS:** Section headings are provided for organizational purposes only and do not in any manner affect the scope, meaning or intent of the provisions under the headings.

15. **NOTICES:**

A. Except as may be otherwise required by law, any notice to be given will be written and will be either personally delivered, sent by facsimile transmission or sent by first class mail, postage prepaid and addressed as follows:

DISTRICT:

**Lucy Van Scyoc, Ed.D., Superintendent
Tulare Joint Union High School
District
426 N. Blackstone
Tulare, CA 93274
Phone No. :(559) 688-2021
Fax No.:(559) 687-7317
Email: lucy.vanscyoc@tulare.k12.ca.us**

With Copies to:

**Lori Morton, Director
Tulare Adult School
575 W. Maple
Tulare, CA 93274
Phone No.:(559) 687-0225
Fax No.:(559) 687-7447
Email: lori.morton@tulare.k12.ca.us**

FACILITY:

**Altura Centers for Health
1101 North Cherry Street**

Tulare, CA
Fax No.:
Phone No.: (559) 686-9097
Email:

B. Notice personally delivered is effective when delivered. Notice sent by facsimile transmission is deemed to be received upon successful transmission. Notice sent by first class mail will be deemed received on the fifth day after the date of mailing. Any party may change the above address or phone or fax number by giving written notice pursuant to this paragraph.

16. CONSTRUCTION: This Agreement reflects the contributions of all parties and accordingly the provisions of Civil Code Section 1654 will not apply to address and interpret any uncertainty.

17. NO THIRD PARTY BENEFICIARIES INTENDED: Unless specifically set forth, the parties to this Agreement do not intend to provide any other party with any benefit or enforceable legal or equitable right or remedy.

18. GOVERNING LAW: This Agreement will be interpreted and governed under the laws of the State of California without reference to California conflicts of law principles. The parties agree that this Agreement is made and will be performed in Tulare County, California. **FACILITY** waives the removal provisions of California Code of Civil Procedure Section 394.

19. WAIVERS: The failure of any party to insist on strict compliance with any provision of this Agreement will not be considered a waiver of any right to do so, whether for that breach or any subsequent breach. The acceptance by any party of either performance or payment will not be considered to be a waiver of any preceding breach of the Agreement by the other party.

20. EXHIBITS AND RECITALS: The Recitals and the Exhibits to this Agreement are fully incorporated into and are integral parts of this Agreement.

21. CONFLICT WITH LAWS OR REGULATIONS/SEVERABILITY: This Agreement is subject to all applicable laws and regulations. If any provision of this Agreement is found by any court or other legal authority, or is agreed by the parties, to be in conflict with any code or regulation governing its subject, the conflicting provision will be considered null and void. If the effect of nullifying any conflicting provision is such that a material benefit of the Agreement to any party is lost, the Agreement may be terminated at the option of the affected party. In all other cases the remainder of the Agreement will continue in full force and effect.

22. FURTHER ASSURANCES: Each party will execute any additional documents and to perform any further acts as may be reasonably required to effect the purposes of this Agreement.

23. **ASSURANCES OF NON-DISCRIMINATION:** FACILITY will not discriminate in employment or in the provision of services on the basis of any characteristic or condition upon which discrimination is prohibited by state or federal law or regulation.

24. **ASSIGNMENT/SUBCONTRACTING:** Unless otherwise provided in this Agreement, DISTRICT is relying on the personal skill, expertise, training and experience of FACILITY and FACILITY’S employees and no part of this Agreement may be assigned or subcontracted by FACILITY without the prior written consent of DISTRICT.

25. **DISPUTE RESOLUTION:** If a dispute arises out of or relating to this Agreement, or the breach of this Agreement, and if that dispute cannot be settled through negotiation, the parties agree first to try in good faith to settle the dispute by non-binding mediation before resorting to litigation or some other dispute resolution procedure, unless the parties mutually agree otherwise. The mediator will be mutually selected by the parties, but in case of disagreement, the mediator will be selected by lot from among two nominations provided by each party. All costs and fees required by the mediator will be split equally by the parties, otherwise each party will bear its own costs of mediation. If mediation fails to resolve the dispute within 30 days, any party may pursue litigation to resolve the dispute.

26. **HEALTH INSURANCE PORTABILITY AND ACCOUNTABILITY ACT (HIPAA):** DISTRICT is not a Business Associate of FACILITY because DISTRICT does not meet the requirements of 45 CFR 160.103. As provided in **Exhibit D – Declaration of Confidentiality**, all assigned class instructors and students will observe the greatest confidentiality in all matter pertaining to FACILITY’S business. It will be the responsibility of FACILITY to train the assigned class instructors and students on HIPAA requirements for the FACILITY. This will include the attendance by every student to a mandatory orientation meeting and to read and sign a HIPAA Compliance Agreement. This meeting and the Compliance Agreement will be provided by FACILITY.

THE PARTIES, having read and considered the above provisions, indicate their agreement by their authorized signatures below.

**TULARE JOINT UNION HIGH SCHOOL DISTRICT
and TULARE ADULT SCHOOL**

Date: 4/8/22

BY _____

Lucy Van Scyoc, Ed.D., Superintendent
“DISTRICT”

ALTURA CENTERS FOR HEALTH

Date: _____

BY _____

TITLE _____
"FACILITY"

Tulare Adult School
EXHIBIT A

Placement List of Students will be supplied to FACILITY after students begin class and each class list has been generated.

Tulare Adult School
EXHIBIT B

Facility and District Classroom Instructor Responsibilities

Facility and District Classroom Instructor Classroom Instructor Responsibilities

1. **Facility** shall provide training station for said students furnished by the **District Classroom Instructor** who are eligible to participate in the training program and who are qualified and acceptable to **Facility** as determined by its Personnel Manager. **Facility** may reject students who are not qualified or are otherwise not acceptable and may reject the services of any student when it determines that no suitable training stations are available.
2. **Facility** may terminate the services of any student if the student does not perform satisfactorily. **Facility** will advise the **District Classroom Instructor** prior to taking such action.
3. **Facility** shall not compensate students for any training services, and students performing training services for **Facility** shall not be considered employees of **Facility**.
4. **Facility** and **District Classroom Instructor** shall:
 - a. Assign students performing training services hereunder to training stations providing experience is consistent with the purposes of the training program.
 - b. Instruct student as to **Facility** rules and regulations to be adhered to while performing training services.
 - c. Provide adequate supervision to ensure a planned program of job training activities in order that assigned students may receive the maximum educational benefits.
 - d. Maintain accurate records of student's attendance at his/her training station.
 - e. Provide overall desirable training conditions that meet the requirements of law and which will not endanger the health, safety or the welfare of students.
5. **Facility** shall:
 - a. Provide **District Classroom Instructor** with a written performance rating on each student performing training services. Said performance rating shall be accomplished on forms furnished to the **Facility** by **District Classroom Instructor**.
 - b. Consult the instructor/supervisor assigned to each student by **District Classroom Instructor** regarding problems, which may arise pertaining to student's on-the-job performance and behavior.
 - c. Permit the instructor/supervisor to observe the student while performing training services hereunder.
6. **Facility** shall not utilize the services of any student pursuant to this agreement to displace or replace any **Facility** employee, or to impair existing contracts for services.

7. No student shall be denied participation either by the **District Classroom Instructor** or **Facility** because of race, color, religion, gender, national origin, or handicap in making opportunities available to students.

**Tulare Adult School
EXHIBIT C**

INSURANCE REQUIREMENTS

FACILITY and **DISTRICT** will each maintain, at their own expense throughout the term of this Agreement, policies of insurance or self insurance which will include, but not be limited to comprehensive general liability and professional liability covering the activities of the parties under this Agreement.

DISTRICT will procure and maintain insurance for the duration of this Agreement against all claims, including but not limited to claims for injuries to persons and damage to property which may arise from, or in connection with, performance under this Agreement by **DISTRICT**, its agents, representatives, employees or students, if applicable.

A. MINIMUM SCOPE AND LIMITS OF INSURANCE

1. Coverage will be at least as broad as Commercial General Liability Insurance of \$1,000,000 combined single limit per occurrence. If the annual aggregate applies it must be no less than \$2,000,000.
2. Workers' Compensation and Employers Liability Insurance as required by law.
3. Professional Error and Omissions Insurance of \$1,000,000.

B. SPECIFIC PROVISIONS OF THE CERTIFICATE

The Certificate of Insurance for General Liability and Professional Errors and Omissions Insurance must meet the following requirements:

- a. Name **FACILITY**, its officers, agents, employees and volunteers, individually and collectively, as additional insureds.
- b. State that such insurance for additional insureds will apply as primary insurance and any other insurance maintained by **FACILITY** will be excess.
- c. Provide that coverage will not be suspended, voided, canceled, reduced in coverage, or otherwise materially changed except after (30) days prior written notice by certified mail, return receipt requested, has been given to **FACILITY**.

C. DEDUCTIBLES AND SELF-INSURED RETENTION: **FACILITY** Risk Manager must approve any deductible or self-insured retention that exceeds \$1,000,000.

D. OTHER INSURANCE PROVISIONS: Insurance must be placed with insurers with a current rating given by A.M. Best & Company of no less than A (-) from a company admitted to do business in California. Any waiver of these standards is subject to approval by the **FACILITY** Risk Manager or designee.

E. VERIFICATION OF COVERAGE: Prior to approval of this Agreement **FACILITY** and **DISTRICT** will file certificates of insurance with original endorsements effecting coverage in a form acceptable to the other party. Each party reserves the right to require certified copies of all required insurance policies at any time.

Tulare Adult School
EXHIBIT D

DECLARATION OF CONFIDENTIALITY

1. **DISTRICT** students, observers, volunteers, employees, assigned faculty and staff, referred to in this exhibit as “Individual”, of the Program promise that they will observe the greatest confidentiality on all matter pertaining to **FACILITY**.

2. Without limiting the completeness and generality of the above statement, the Individual will continually keep in mind that any and all matter pertaining to:

- a. the care and treatment of all patients of **FACILITY**;
- b. all activities of **FACILITY**, of whatever description, with its patients, doctors, or with any other entities or person(s);
- c. the medical or personal history of all patients of **FACILITY**, which the Individual may acquire through the clinical experience;

must be kept in complete and absolute confidence. Further, the Individual will observe this confidentiality in all matter when the clinical experience with **FACILITY** ends.

3. The Individual understands that access or review of **FACILITY** patient information, through verbal, written or electronic means is allowed only to effectively carry out the assigned job duties during the clinical experience.

4. To perform the job functions during the clinical experience, the Individual may be assigned a security code for one or more **FACILITY** computer systems or to access **FACILITY** buildings. The Individual understands that security codes are highly confidential and are not to be shared with any other person. The Individual will take all reasonable precautions to safeguard their code and will immediately notify **FACILITY** if such Individual suspects that the code assigned to Individual has been compromised. The Individual will not use anyone else’s code to access the **FACILITY** computer system or **FACILITY** buildings.

5. The Individual further acknowledges that a breach of the foregoing statement will, without limiting any other rights of **FACILITY** or others, justify **FACILITY** in terminating this Agreement with **DISTRICT**.

Meeting of
 April 7, 2022
 FOR: RECURRING ACTION

TULARE JOINT UNION HIGH SCHOOL DISTRICT

TO: MEMBERS OF THE BOARD OF TRUSTEES

APPROVE: Clinical Facility Site Agreement with Kaweah Health

Background: The Tulare Adult School sends Nursing/Allied Health students to various facilities in and around the Tulare area for clinical training as a medical extern site. The Kaweah Health of Visalia, CA has requested student nurses/medical assistants from the Tulare Adult School to be placed as interns in their facility.

Current Considerations: This contract follows the standard model for all our extern sites and would terminate on June 30, 2023. There are no changes from the previous agreement other than the start and termination dates. Student(s) will be placed pending approval.

Fiscal Implications: None.

Tulare Joint Union High School District Board Priorities:

- *Improve Student Outcomes and Performance*
- *Manage Facilities and Student Growth*

Therefore, it is:

RECOMMENDED: That the Board approve the Clinical Facility Site Agreement with Kaweah Health.

SUBMITTED BY:
 Dr. Lucy Van Scyoc
 Superintendent

PREPARED BY: Lori Morton, Director, Tulare Adult School

**TULARE JOINT UNION HIGH SCHOOL DISTRICT
and
TULARE ADULT SCHOOL**

ALLIED HEALTH STUDENT TRAINING AGREEMENT

This **ALLIED HEALTH STUDENT TRAINING AGREEMENT** (“**AGREEMENT**”) is entered into on, July 1, 2022 between **TULARE JOINT UNION HIGH SCHOOL DISTRICT**, as the governing board of the **TULARE ADULT SCHOOL**, on behalf of its **Governing Board**; here after collectively referred to as “**DISTRICT**”, and **KAWEAH HEALTH** here after referred to as “**FACILITY**”, whose principal place of business is Visalia, CA 93291.

A. **DISTRICT** has curriculum in Allied Health classes (Health Occupation, Administrative Medical Assistant, Clinical Medical Assistant, Phlebotomy, Certified Nurse Assistant, Home Health Aide, Restorative nurse Aide and Vocational Nurse) in which experience is a required and integral component of those curricula.

B. **DISTRICT** desires the cooperation of **FACILITY** in implementing a clinical/non-clinical educational program in at **FACILITY** and training students in the practical application of this curriculum identified by class name as Certified Nurse Assistant, Home Health Aide, Phlebotomy, Restorative Nurse Aide, Administrative and Clinical Medical Assistant, and Vocational Nurse. (“**Program**”)

C. **FACILITY** will benefit from the contributions of the students participating in the **Program**.

D. **FACILITY** wishes to assist **DISTRICT** in implementing the **Program** by providing a place and opportunity for clinical/non-clinical supervised experiences under the direction of a **DISTRICT** and a **FACILITY** class instructor.

NOW, THEREFORE, in consideration of the mutual agreements set forth herein, **DISTRICT** and **FACILITY** enter into this Agreement on the terms and conditions set forth below.

1. **TERM:** This Agreement will become effective July 1, 2022 and will terminate on June 30, 2023 unless terminated earlier as provided in this Agreement.

2. **RESPONSIBILITIES AND PRIVILEGES OF DISTRICT:**

A. **DISTRICT** will establish the educational objectives for the **Program** and implement the **Program** pursuant to these objectives. **Program** objectives and curriculum must meet accrediting or licensing body requirements. Curriculum and course objectives are attached here as **Exhibit A**. Faculty of the **Program** will meet with **FACILITY’S** appointed representative(s) to clarify and discuss objectives and student schedules prior to the beginning of each affiliation.

B. **DISTRICT** will assign students to **FACILITY** who meet **DISTRICT** requirements and qualifications to participate in the Program. Using the Placement List, attached as **Exhibit B**, a list of student names, dates and location of placement will be provided to **FACILITY** prior to any assignment of students. All plans for clinical/non-clinical experience will be subject to the approval of **FACILITY'S** designated coordinator.

C. **DISTRICT** will provide competent, fully credentialed and safe instructors in their field and appoint that instructor as Director of Clinical Education and/or District and Facility class instructor to administer **DISTRICT** responsibilities related to the Program.

D. **DISTRICT** will establish and maintain ongoing communication with the **FACILITY** designated coordinator regarding the Program and require all staff and students to adhere to all policies and rules established by the **FACILITY**.

E. **DISTRICT** will notify the **FACILITY** coordinator, at a time mutually agreed upon, of **DISTRICT** planned schedule of students' assignments, including the names of the students, level of academic preparation and competency, and length, date and location of the clinical experiences to insure students' duties are commensurate with their skill and experience.

F. If applicable, **DISTRICT** will provide to students participating in the Program training regarding state and federal mandated topics affecting health care providers such as hazardous materials, blood borne pathogens, and TB exposure.

G. **DISTRICT** will direct the assigned students to comply with the existing pertinent rules and regulations of **FACILITY** and all reasonable directions given by qualified **FACILITY** personnel.

H. **DISTRICT** will inform **FACILITY** in the event that a student withdraws from the Program or otherwise is unable to complete the Program.

- I. **DISTRICT** will ensure that all students have: (Check all that apply)
- (1) current measles, mumps, rubella, varicella and tetanus/diphtheria immunizations
 - (2) annual tuberculin clearances of either a negative PPD reading or, if there has been a positive PPD in the past, a chest x-ray within normal limits
 - (3) a Hepatitis B Series or a signed waiver declining immunization
 - (4) current BLS certification (vocational nursing program only)
 - (5) No immunization required (job shadowing program only)

J. **DISTRICT** will provide **FACILITY** with the District and Facility class instructor responsibilities attached here as **Exhibit C**.

K. The Program will have regular meetings with **FACILITY** staff, including both selected **FACILITY** units and administrative level representatives, for the purpose of interpreting, discussing, and evaluating the Program. The assigned faculty will attempt to resolve any problems arising from the clinical experience. If problems persist, the assigned faculty, the Program Director, and the **FACILITY** personnel in charge of Patient Care Services will meet to resolve the issues.

L. The Program will provide an orientation period during which the nurse faculty can become familiar with **FACILITY** policies, practices and facilities before instructing students on site. Students will also have an orientation before instruction begins.

3. RESPONSIBILITIES AND PRIVILEGES OF THE FACILITY:

A. **FACILITY** will cooperate with **DISTRICT** in establishing and implementing the Program at **FACILITY**.

B. **FACILITY** will designate staff members as department/unit contact person and Student Coordinator. The resource person and student will be responsible for coordinating the implementation of this Agreement's clinical/non-clinical experience. The overall supervision and direction of students during the clinical experience remains with the **DISTRICT** and **FACILITY** class instructor.

C. **FACILITY** will provide clinical experiences in accordance with the mutually agreed upon goals and objectives of the Program. On-site visits will be arranged when feasible and/or upon request by **DISTRICT** or **FACILITY**. **FACILITY** will advise **DISTRICT** of any changes in its personnel, operation or policies that may materially affect the students' clinical/non-clinical experiences or the Program at **FACILITY**.

D. With the assistance of the **DISTRICT** and **FACILITY** class instructor, **FACILITY** will ensure that students are given duties commensurate with their level of training in the Program.

E. **FACILITY** will provide the physical facilities, resources, equipment, and all other items necessary to operate the clinical/non-clinical Program.

F. Emergency health care will be available from **FACILITY** for students injured during the clinical/non-clinical Program experience. The cost will be borne by **DISTRICT** workers compensation insurance.

G. **FACILITY** may request **DISTRICT** to withdraw a student from the Program at **FACILITY** when the student's performance is unsatisfactory to **FACILITY** or the student's behavior is disruptive to **FACILITY** or its patients. **FACILITY** will state its reasons for requesting a student withdrawal in writing to the Program's Director. It is understood that, except as set forth in paragraph H below, only **DISTRICT** can withdraw a student from the Program.

H. **FACILITY** will immediately remove any student who poses an immediate threat or danger to **FACILITY** patients, personnel or the quality of services provided at **FACILITY**. **FACILITY** designated coordinator will notify the Program's Director prior to removing the student.

I. **FACILITY** will comply with all applicable requirements of any accreditation authority and permit the authorities responsible for accreditation of **DISTRICT** curriculum to inspect the facilities, services, and other items provided by **FACILITY** for purposes of the Program upon reasonable notice to **FACILITY**.

J. **FACILITY** will accept students from the Program, not to exceed an acceptable number as agreed upon between **DISTRICT** and **FACILITY**.

K. **FACILITY** retains final responsibility for patient/client care.

4. STATUS OF STUDENTS:

A. Students are not **DISTRICT** or **FACILITY** employees. The parties agree that **DISTRICT** students are fulfilling specific requirements for study experience as part of the degree, academic program or certificate requirement and, therefore, **DISTRICT** students are not to be considered employees or agents of either **DISTRICT** or **FACILITY** for any purpose, including employee benefit programs.

B. Students will have the status of learners and will not replace **FACILITY** staff nor give service to patients outside of their student status. **FACILITY** will not lower staff-to-patient ratio as a result of the presence of students. The **DISTRICT** agrees to provide one instructor for every 10 LVN students or 15 CNA students. Students will be placed in various departments within **FACILITY**, not all within one specific area.

C. Students are subject to the authority, policies, and regulations of the **DISTRICT**. They are also subject, during clinical assignment, to the same standards as are set for **FACILITY** employees in matters relating to the welfare of patients and the standards of **FACILITY**.

D. **FACILITY** makes no warranties or guarantees regarding the educational experience provided by **FACILITY**.

E. Students will wear the prescribed uniform of the **FACILITY** while at the facility and the purchase and laundering of such uniforms will be provided by the student.

F. The learning experiences for the students will be planned and supervised by the **DISTRICT** class instructor.

G. Students will be the responsibility of the **DISTRICT** class instructor.

H. Student trainees enrolled in the class will be responsible for providing their own transportation to and from the facility unless such transportation is provided by **DISTRICT**.

I. **DISTRICT** class instructor will be responsible for all progress reports and evaluation of students' achievement.

J. The **FACILITY** is not responsible for wages, tips, or compensation of students during the class's hospital hours.

5. STUDENT NURSE AIDE/INTERN:

A. The Program will recommend students for hire, and **FACILITY** may employ such students to occupy certain paid student nurse aide/intern positions, subject to each of the prerequisites to hire and conditions of continued participation as set forth in the agreement. **FACILITY** retains sole and absolute discretion in evaluating the students and making any other decisions related to the student's hiring and continued employment as a student nurse aide/intern, including but not limited to termination.

- i. In addition to the duties of the Program, as set forth in this Agreement, the Program will confirm with **FACILITY** that the student is enrolled in the applicable nursing program and work study course, and notify **FACILITY** whenever a student employed by **FACILITY** as a student nurse aide/intern is no longer participating in the Program.
- ii. **FACILITY** will have sole and absolute discretion to determine the work schedule and amount of compensation to be paid to a student for services rendered as a student nurse aide/intern.
- iii. **FACILITY** will reserve the right to dismiss students or faculty from performing patient care at **FACILITY** based on the safety and welfare of patients.
- iv. **FACILITY** will provide workers compensation benefits to students serving in student nurse aide/intern positions in accordance with California law and regulations.

6. COORDINATION OF PROGRAM:

A. The parties will use best efforts to establish the educational objectives for the Program, devise methods for its implementation, and continually evaluate to determine the effectiveness of the study experience.

B. This Agreement and the Program will have protective priority, in the event of a change of administration of either party, or the assumption by either party of responsibilities for other educational programs.

7. FELONY FINGERPRINTING: **DISTRICT** certifies that none of its agents, employees, or representatives has a record of conviction of any serious or violent felony. **DISTRICT** will provide evidence of background screening for any and all staff and/or students who visit **FACILITY** upon hire and updated annually thereafter. *All parties acknowledge that **DISTRICT** agents, employees, or representatives will have only limited contact with patients in the hospital/clinical/non-clinical setting and will be under supervision at all times from **FACILITY** authorized personnel.*

8. COMPLIANCE WITH LAW: **DISTRICT** and **FACILITY** will comply with all applicable federal, state, and local laws, regulations and directives, as well as standards set

forth by the Joint Commission Accreditation of Healthcare Organizations. **DISTRICT** will provide evidence of training for any and all staff who visit **FACILITY** to include but not be limited to Mandated Reporter Training, Abuse, and confidentiality of Medical Records. All parties will comply with all applicable federal, state, and local laws and ordinances concerning human subject research.

9. **INSURANCE:** **DISTRICT** and **FACILITY** will maintain insurance as provided in **Exhibit D**.

10. **INDEPENDENT CONTRACTOR STATUS:**

A. This Agreement is entered into by all parties with the express understanding that **FACILITY** will perform all services required under this Agreement as an independent contractor. Nothing in this Agreement will be construed to constitute **FACILITY** or any of its agents, employees or officers as an agent, employee or officer of **DISTRICT**. Nothing contained in this Agreement will be deemed to create an agency, joint venture, and franchise or partnership relation between the parties. No party will have the right to obligate or bind the other party in any manner whatsoever.

B **FACILITY** agrees to advise everyone it assigns or hires to perform any duty under this Agreement that they are not employees of **DISTRICT**. Subject to any performance criteria contained in this Agreement, **FACILITY** will be solely responsible for determining the means and methods of performing the specified services and **DISTRICT** will have no right to control or exercise any supervision over **FACILITY** as to how the services will be performed.

C. Notwithstanding this independent contractor relationship, **DISTRICT** will have the right to monitor and evaluate the performance of **FACILITY** to assure compliance with this Agreement.

11. **INDEMNIFICATION:** **FACILITY** and **DISTRICT** will hold each other harmless, defend and indemnify the other, its agents, officers, employees and students from and against any liability, claims, actions, costs, damages or losses of any kind, including death or injury to any person and/or damage to property, arising from, or in connection with, their performance or their agents, officers, employees or students under this Agreement. This indemnification specifically includes any claims that may be made against **DISTRICT** by any taxing authority asserting that an employer-employee relationship exists by reason of this Agreement, and any claims made against **DISTRICT** alleging civil rights violations by **FACILITY** under Government Code section 12920 et seq. (California Fair Employment and Housing Act). This indemnification obligation will continue beyond the term of this Agreement as to any acts or omissions occurring under this Agreement or any extension of this Agreement.

12. **TERMINATION:** The right to terminate this Agreement under this provision may be exercised without prejudice to any other right or remedy to which the terminating party may be entitled at law or under this Agreement.

- (a) Without Cause: **DISTRICT** and **FACILITY** will have the right to terminate this Agreement without cause by giving the other party thirty (30) days prior written notice of intention to terminate pursuant to this provision, specifying the date of termination.
- (b) With Cause:
- (1) This Agreement may be terminated by any party should the other party:
 - (a) be adjudged a bankrupt, or
 - (b) become insolvent or have a receiver appointed, or
 - (c) make a general assignment for the benefit of creditors, or
 - (d) suffer any judgment which remains unsatisfied for 30 days, and which would substantively impair the ability of the judgment debtor to perform under this Agreement, or
 - (e) materially breach this Agreement.
 - (2) For any of the occurrences except item (e), termination may be effected upon written notice by the terminating party specifying the date of the termination.
 - (3) Upon a material breach, the Agreement may be terminated following the failure of the defaulting party to remedy the breach to the satisfaction of the non-defaulting party within (5) days of written notice specifying the breach. If the breach is not remedied within that (5) day period, the non-defaulting party may terminate the Agreement on further written notice specifying the date of termination.
 - (4) If the nature of the breach is such that it cannot be cured within a (5) day period, the defaulting party may, submit a written proposal within that period which sets forth a specific means to resolve the default. If the non-defaulting party consents to that proposal in writing, which consent will not be unreasonably withheld, the defaulting party will immediately embark on its plan to cure. If the default is not cured within the time agreed, the non-defaulting party may terminate upon written notice specifying the date of termination.
- (c) Effects of Termination: Expiration or termination of this Agreement will not terminate any obligations to indemnify, to maintain and make available any records pertaining to the Agreement, to cooperate with any audit, to be subject to offset, or to make any reports of pre-termination contract activities.

13. ENTIRE AGREEMENT REPRESENTED: This Agreement represents the entire agreement between **FACILITY** and **DISTRICT** as to its subject matter and no prior oral or written understanding will be of any force or effect. No part of this Agreement may be modified without the written consent of all parties.

14. HEADINGS: Section headings are provided for organizational purposes only and do not in any manner affect the scope, meaning or intent of the provisions under the headings.

15. NOTICES:

- A. Except as may be otherwise required by law, any notice to be given will be written and will be either personally delivered, sent by facsimile transmission or sent by first class mail, postage prepaid and addressed as follows:

DISTRICT:

**Lucy Van Scyoc, Ed.D., Superintendent
Tulare Joint Union High School
District
426 N. Blackstone
Tulare, CA 93274**

**Phone No. :(559) 688-2021
Fax No.:(559) 687-7317
Email: lucy.vanscyoc@tulare.k12.ca.us**

FACILITY:

**Kaweah Health
520 W. Mineral King Ave.
Visalia, California 93291
Fax No.:
Phone No.:(559) 624-2276
Email:**

With Copies to:

**Lori Morton, Director
Tulare Adult School
575 W. Maple
Tulare, CA 93274**

**Phone No.:(559) 686-0225
Fax No.:(559) 687-7447
Email: lori.morton@tulare.k12.ca.us**

- B. Notice personally delivered is effective when delivered. Notice sent by facsimile transmission is deemed to be received upon successful transmission. Notice sent by first class mail will be deemed received on the fifth day after the date of mailing. Any party may change the above address or phone or fax number by giving written notice pursuant to this paragraph.

16. **CONSTRUCTION:** This Agreement reflects the contributions of all parties and accordingly the provisions of Civil Code Section 1654 will not apply to address and interpret any uncertainty.
17. **NO THIRD PARTY BENEFICIARIES INTENDED:** Unless specifically set forth, the parties to this Agreement do not intend to provide any other party with any benefit or enforceable legal or equitable right or remedy.
18. **GOVERNING LAW:** This Agreement will be interpreted and governed under the laws of the State of California without reference to California conflicts of law principles. The parties agree that this Agreement is made and will be performed in Tulare County, California. **FACILITY** waives the removal provisions of California Code of Civil Procedure Section 394.
19. **WAIVERS:** The failure of any party to insist on strict compliance with any provision of this Agreement will not be considered a waiver of any right to do so, whether for that breach or any subsequent breach. The acceptance by any party of either performance or payment will not be considered to be a waiver of any preceding breach of the Agreement by the other party.
20. **EXHIBITS AND RECITALS:** The Recitals and the Exhibits to this Agreement are fully incorporated into and are integral parts of this Agreement.
21. **CONFLICT WITH LAWS OR REGULATIONS/SEVERABILITY:** This Agreement is subject to all applicable laws and regulations. If any provision of this Agreement is found by any court or other legal authority, or is agreed by the parties, to be in conflict with any code or regulation governing its subject, the conflicting provision will be considered null and void. If the effect of nullifying any conflicting provision is such that a material benefit of the Agreement to any party is lost, the Agreement may be terminated at the option of the affected party. In all other cases the remainder of the Agreement will continue in full force and effect.
22. **FURTHER ASSURANCES:** Each party will execute any additional documents and to perform any further acts as may be reasonably required to effect the purposes of this Agreement.
23. **ASSURANCES OF NON-DISCRIMINATION:** **FACILITY** will not discriminate in employment or in the provision of services on the basis of any characteristic or condition upon which discrimination is prohibited by state or federal law or regulation.
24. **ASSIGNMENT/SUBCONTRACTING:** Unless otherwise provided in this Agreement, **DISTRICT** is relying on the personal skill, expertise, training and experience of **FACILITY** and **FACILITY'S** employees and no part of this Agreement may be assigned or subcontracted by **FACILITY** without the prior written consent of **DISTRICT**.

25. DISPUTE RESOLUTION: If a dispute arises out of or relating to this Agreement, or the breach of this Agreement, and if that dispute cannot be settled through negotiation, the parties agree first to try in good faith to settle the dispute by non-binding mediation before resorting to litigation or some other dispute resolution procedure, unless the parties mutually agree otherwise. The mediator will be mutually selected by the parties, but in case of disagreement, the mediator will be selected by lot from among two nominations provided by each party. All costs and fees required by the mediator will be split equally by the parties, otherwise each party will bear its own costs of mediation. If mediation fails to resolve the dispute within 30 days, any party may pursue litigation to resolve the dispute.

26. HEALTH INSURANCE PORTABILITY AND ACCOUNTABILITY ACT (HIPAA): **DISTRICT** is not a Business Associate of **FACILITY** because **DISTRICT** does not meet the requirements of 45 CFR 160.103. As provided in **Exhibit E – Declaration of Confidentiality**, all assigned class instructors and students will observe the greatest confidentiality in all matter pertaining to **FACILITY’S** business. It will be the responsibility of **FACILITY** to train the assigned class instructors and students on HIPAA requirements for the **FACILITY**. This will include the attendance by every student to a mandatory orientation meeting and to read and sign a HIPAA Compliance Agreement. This meeting and the Compliance Agreement will be provided by **FACILITY**.

THE PARTIES, having read and considered the above provisions, indicate their agreement by their authorized signatures below.

**TULARE JOINT UNION HIGH SCHOOL DISTRICT
and TULARE ADULT SCHOOL**

Date: _____

BY _____
Chairperson, Board of Trustees
“DISTRICT”

KAWEAH HEALTH

Date: _____

BY _____
TITLE _____
“FACILITY”

EXHIBIT D

INSURANCE REQUIREMENTS

FACILITY and **DISTRICT** will each maintain, at their own expense throughout the term of this Agreement, policies of insurance or self-insurance which will include, but not be limited to comprehensive general liability and professional liability covering the activities of the parties under this Agreement.

DISTRICT will procure and maintain insurance for the duration of this Agreement against all claims, including but not limited to claims for injuries to persons and damage to property which may arise from, or in connection with, performance under this Agreement by **DISTRICT**, its agents, representatives, employees or students, if applicable.

A. MINIMUM SCOPE AND LIMITS OF INSURANCE

1. Coverage will be at least as broad as Commercial General Liability Insurance of \$1,000,000 combined single limit per occurrence. If the annual aggregate applies it must be no less than \$3,000,000.
2. Workers' Compensation and Employers Liability Insurance as required by law.
3. Professional Error and Omissions Insurance of \$1,000,000.

B. SPECIFIC PROVISIONS OF THE CERTIFICATE

The Certificate of Insurance for General Liability and Professional Errors and Omissions Insurance must meet the following requirements:

- a. Name **FACILITY**, its officers, agents, employees and volunteers, individually and collectively, as additional insureds.
- b. State that such insurance for additional insureds will apply as primary insurance and any other insurance maintained by **FACILITY** will be excess.
- c. Provide that coverage will not be suspended, voided, canceled, reduced in coverage, or otherwise materially changed except after (30) days prior written notice by certified mail, return receipt requested, has been given to **FACILITY**.

C. DEDUCTIBLES AND SELF-INSURED RETENTION: **FACILITY** Risk Manager must approve any deductible or self-insured retention that exceeds \$1,000,000.

D. OTHER INSURANCE PROVISIONS: Insurance must be placed with insurers with a current rating given by A.M. Best & Company of no less than A (-) from a company admitted to do business in California. Any waiver of these standards is subject to approval by the **FACILITY** Risk Manager or designee.

E. VERIFICATION OF COVERAGE: Prior to approval of this Agreement **FACILITY** and **DISTRICT** will file certificates of insurance with original endorsements affecting coverage in a form acceptable to the other party. Each party reserves the right to require certified copies of all required insurance policies at any time.

EXHIBIT E

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1. **DISTRICT** students, observers, volunteers, employees, assigned faculty and staff, referred to in this exhibit as “Individual”, of the Program promise that they will observe the greatest confidentiality on all matter pertaining to **FACILITY**.
2. Without limiting the completeness and generality of the above statement, the Individual will continually keep in mind that any and all matter pertaining to:
 - a. the care and treatment of all patients of **FACILITY**;
 - b. all activities of **FACILITY**, of whatever description, with its patients, doctors, or with any other entities or person(s);
 - c. the medical or personal history of all patients of **FACILITY**, which the Individual may acquire through the clinical experience;

must be kept in complete and absolute confidence. Further, the Individual will observe this confidentiality in all matter when the clinical experience with **FACILITY** ends.

3. The Individual understands that access or review of **FACILITY** patient information, through verbal, written or electronic means is allowed only to effectively carry out the assigned job duties during the clinical experience.
 4. To perform the job functions during the clinical experience, the Individual may be assigned a security code for one or more **FACILITY** computer systems or to access **FACILITY** buildings. The Individual understands that security codes are highly confidential and are not to be shared with any other person. The Individual will take all reasonable precautions to safeguard their code and will immediately notify **FACILITY** if such Individual suspects that the code assigned to Individual has been compromised. The Individual will not use anyone else’s code to access the **FACILITY** computer system or **FACILITY** buildings.
 5. The Individual further acknowledges that a breach of the foregoing statement will, without limiting any other rights of **FACILITY** or others, justify **FACILITY** in terminating this Agreement with **DISTRICT**.
-

Meeting of
 April 7, 2022
 FOR: RECURRING ACTION

TULARE JOINT UNION HIGH SCHOOL DISTRICT

TO: MEMBERS OF THE BOARD OF TRUSTEES

APPROVE: Clinical Facility Site Agreement with Merritt Manor/Live Oak Post Acute

Background: The Tulare Adult School sends Nursing/Allied Health students to various facilities in and around the Tulare area for clinical training as a medical extern site. Merritt Manor/Live Oak Post Acute has requested student nurses/medical assistants from the Tulare Adult School to be placed as interns in their facility.

Current Considerations: This contract follows the standard model for all our extern sites and would terminate on June 30, 2023. There are no changes from the previous agreement other than the start and termination dates. Student(s) will be placed pending approval.

Fiscal Implications: None.

Tulare Joint Union High School District Board Priorities:

- *Improve Student Outcomes and Performance*
- *Manage Facilities and Student Growth*

Therefore, it is:

RECOMMENDED: That the Board approve the Clinical Facility Site Agreement with Merritt Manor/Live Oak Post Acute.

SUBMITTED BY:
 Dr. Lucy Van Scyoc
 Superintendent

PREPARED BY: Lori Morton, Director, Tulare Adult School

**TULARE JOINT UNION HIGH SCHOOL DISTRICT
and
TULARE ADULT SCHOOL**

ALLIED HEALTH STUDENT TRAINING AGREEMENT

This **ALLIED HEALTH STUDENT TRAINING AGREEMENT** (“**AGREEMENT**”) is entered into on, July 1, 2022 between **TULARE JOINT UNION HIGH SCHOOL DISTRICT**, as the governing board of the **TULARE ADULT SCHOOL**, on behalf of its **Governing Board**; here after collectively referred to as “**DISTRICT**”, and **Merritt Manor/Live Oak Post Acute**, here after referred to as “**FACILITY**”, whose principal place of business is Tulare, CA, 93274.

- A. **DISTRICT** has curriculum in Allied Health classes (Health Occupation, Administrative Medical Assistant, Clinical Medical Assistant, Certified Nurse Assistant and Vocational Nurse) in which experience is a required and integral component of those curricula.
- B. **DISTRICT** desires the cooperation of **FACILITY** in implementing a clinical/non-clinical educational program in at **FACILITY** and training students in the practical application of this curriculum identified by class name as Certified Nurse Assistant, Administrative and Clinical Medical Assistant, and Vocational Nurse. (“**Program**”)
- C. **FACILITY** will benefit from the contributions of the students participating in the Program.
- D. **FACILITY** wishes to assist **DISTRICT** in implementing the Program by providing a place and opportunity for clinical/non-clinical supervised experiences under the direction of a **DISTRICT** and a **FACILITY** class instructor.

NOW, THEREFORE, in consideration of the mutual agreements set forth herein, **DISTRICT** and **FACILITY** enter into this Agreement on the terms and conditions set forth below.

- 1. **TERM:** This Agreement will become effective July 1, 2022 and will terminate on June 30, 2023 unless terminated earlier as provided in this Agreement.
- 2. **RESPONSIBILITIES AND PRIVILEGES OF DISTRICT:**
 - A. **DISTRICT** will establish the educational objectives for the Program and implement the Program pursuant to these objectives. Program objectives and curriculum must meet accrediting or licensing body requirements. Faculty of the Program will meet with **FACILITY’S** appointed representative(s) to clarify and discuss objectives and student schedules prior to the beginning of each affiliation.

B. **DISTRICT** will assign students to **FACILITY** who meet **DISTRICT** requirements and qualifications to participate in the Program. Using the Placement List, student names, dates and location of placement will be provided to **FACILITY** prior to any assignment of students. All plans for clinical/non-clinical experience will be subject to the approval of **FACILITY'S** designated coordinator.

C. **DISTRICT** will appoint a faculty member as Director of Clinical Education and/or District and Facility class instructor to administer **DISTRICT** responsibilities related to the Program.

D. **DISTRICT** will establish and maintain ongoing communication with the **FACILITY** designated coordinator regarding the Program.

E. **DISTRICT** will notify the **FACILITY** coordinator, at a time mutually agreed upon, of **DISTRICT** planned schedule of students' assignments, including the names of the students, level of academic preparation and competency, and length, date and location of the clinical experiences to insure students' duties are commensurate with their skill and experience.

F. If applicable, **DISTRICT** will provide to students participating in the Program training regarding state and federal mandated topics affecting health care providers such as hazardous materials, blood borne pathogens, and TB exposure.

G. **DISTRICT** will direct the assigned students to comply with the existing pertinent rules and regulations of **FACILITY** and all reasonable directions given by qualified **FACILITY** personnel.

H. **DISTRICT** will inform **FACILITY** in the event that a student withdraws from the Program or otherwise is unable to complete the Program.

I. **DISTRICT** will ensure that all students have: (Check all that apply)

- (1) current measles, mumps, rubella, varicella and tetanus/diphtheria immunizations
- (2) annual tuberculin clearances of either a negative PPD reading or, if there has been a positive PPD in the past, a chest x-ray within normal limits
- (3) a Hepatitis B Series or a signed waiver declining immunization
- (4) current BLS certification (vocational nursing program only)
- (5) No immunization required (job shadowing program only)

J. **DISTRICT** will provide **FACILITY** with the District and Facility class instructor responsibilities.

K. The Program will have regular meetings with **FACILITY** staff, including both selected **FACILITY** units and administrative level representatives, for the purpose of interpreting, discussing, and evaluating the Program. The assigned faculty will attempt to resolve any problems arising from the clinical experience. If problems persist, the assigned faculty, the Program Director, and the **FACILITY** personnel in charge of Patient Care Services will meet to resolve the issues.

L. The Program will provide an orientation period during which the nurse faculty can become familiar with **FACILITY** policies, practices and facilities before instructing students on site. Students will also have an orientation before instruction begins.

3. **RESPONSIBILITIES AND PRIVILEGES OF THE FACILITY:**

A. **FACILITY** will cooperate with **DISTRICT** in establishing and implementing the Program at **FACILITY**.

B. **FACILITY** will designate staff members as department/unit contact person and Student Coordinator. The resource person and student will be responsible for coordinating the implementation of this Agreement's clinical/non-clinical experience. The overall supervision and direction of students during the clinical experience remains with the **DISTRICT** and **FACILITY** class instructor.

C. **FACILITY** will provide clinical experiences in accordance with the mutually agreed upon goals and objectives of the Program. On-site visits will be arranged when feasible and/or upon request by **DISTRICT** or **FACILITY**. **FACILITY** will advise **DISTRICT** of any changes in its personnel, operation or policies that may materially affect the students' clinical/non-clinical experiences or the Program at **FACILITY**.

D. With the assistance of the **DISTRICT** and **FACILITY** class instructor, **FACILITY** will ensure that students are given duties commensurate with their level of training in the Program.

E. **FACILITY** will provide the physical facilities, resources, equipment, and all other items necessary to operate the clinical/non-clinical Program, including use of library facilities, when the school library is unavailable, and reasonable work and storage space.

F. **FACILITY** may request **DISTRICT** to withdraw a student from the Program at **FACILITY** when the student's performance is unsatisfactory to **FACILITY** or the student's behavior is disruptive to **FACILITY** or its patients. **FACILITY** will state its reasons for requesting a student withdrawal in writing to the Program's Director. It is understood that, except as set forth in paragraph H below, **FACILITY** may terminate the services of any student training under this agreement at its sole and absolute discretion. **FACILITY** will advise **DISTRICT** prior to taking such action.

G. **FACILITY** will immediately remove any student who poses an immediate threat or danger to **FACILITY** patients, personnel or the quality of services provided at **FACILITY**. **FACILITY** designated coordinator will notify the Program's Director prior to removing the student.

H. **FACILITY** will comply with all applicable requirements of any accreditation authority and permit the authorities responsible for accreditation of **DISTRICT** curriculum to inspect the facilities, services, and other items provided by **FACILITY** for purposes of the Program upon reasonable notice to **FACILITY**.

I. **FACILITY** will accept students from the Program, not to exceed an acceptable number as agreed upon between **DISTRICT** and **FACILITY**.

J. **FACILITY** retains final responsibility for patient/client care.

4. **STATUS OF STUDENTS:**

A. Students are not **DISTRICT** or **FACILITY** employees. The parties agree that **DISTRICT** students are fulfilling specific requirements for study experience as part of the degree, academic program or certificate requirement and, therefore, **DISTRICT** students are not to be considered employees or agents of either **DISTRICT** or **FACILITY** for any purpose, including employee benefit programs.

B. Students will have the status of learners and will not replace **FACILITY** staff nor give service to patients outside of their student status. **FACILITY** will not lower staff-to-patient ratio as a result of the presence of students. The **DISTRICT** agrees to provide one instructor for every 10 LVN students or 15 CNA students. Students will be placed in various departments within **FACILITY**, not all within one specific area.

C. Students are subject to the authority, policies, and regulations of the **DISTRICT**. They are also subject, during clinical assignment, to the same standards as are set for **FACILITY** employees in matters relating to the welfare of patients and the standards of **FACILITY**.

D. **FACILITY** makes no warranties or guarantees regarding the educational experience provided by **FACILITY**.

E. Students will wear the prescribed uniform of the **FACILITY** while at the facility and the purchase and laundering of such uniforms will be provided by the student.

F. The learning experiences for the students will be planned and supervised by the **DISTRICT** class instructor.

G. Students will be the responsibility of the **DISTRICT** class instructor.

H. Student trainees enrolled in the class will be responsible for providing their own transportation to and from the facility unless such transportation is provided by **DISTRICT**.

I. **DISTRICT** class instructor will be responsible for all progress reports and evaluation of students' achievement.

J. The **FACILITY** is not responsible for wages, tips, or compensation of students during the class's hospital hours.

5. STUDENT NURSE AIDE/INTERN:

A. The Program will recommend students for hire, and **FACILITY** may employ such students to occupy certain paid student nurse aide/intern positions, subject to each of the prerequisites to hire and conditions of continued participation as set forth in the agreement. **FACILITY** retains sole and absolute discretion in evaluating the students and making any other decisions related to the student's hiring and continued employment as student nurse aide/intern, including but not limited to termination.

- i. In addition to the duties of the Program, as set forth in this Agreement, the Program will confirm with **FACILITY** that the student is enrolled in the applicable nursing program and work study course, and notify **FACILITY** whenever a student employed by **FACILITY** as a student nurse aide/intern is no longer participating in the Program.
- ii. **FACILITY** will have sole and absolute discretion to determine the work schedule and amount of compensation to be paid to a student for services rendered as a student nurse aide/intern.
- iii. **FACILITY** will provide workers compensation benefits to students serving in student nurse aide/intern positions in accordance with California law and regulations.

6. COORDINATION OF PROGRAM:

A. The parties will use best efforts to establish the educational objectives for the Program, devise methods for its implementation, and continually evaluate to determine the effectiveness of the study experience.

B. This Agreement and the Program will have protective priority, in the event of a change of administration of either party, or the assumption by either party of responsibilities for other educational programs.

7. **FELONY FINGERPRINTING:** **DISTRICT** certifies and will assure that all students, instructors, agents, etc. that enter the **FACILITY** premises have had a clear live scan criminal background screening.

8. **COMPLIANCE WITH LAW:** **DISTRICT** and **FACILITY** will comply with all applicable federal, state, and local laws, regulations and directives.

9. **INSURANCE:** **DISTRICT** and **FACILITY** will maintain insurance as provided in **Exhibit A**.

10. **INDEPENDENT CONTRACTOR STATUS:**

A. This Agreement is entered into by all parties with the express understanding that **FACILITY** will perform all services required under this Agreement as an independent contractor. Nothing in this Agreement will be construed to constitute **FACILITY** or any of its agents, employees or officers as an agent, employee or officer of **DISTRICT**. Nothing contained in this Agreement will be deemed to create an agency, joint venture, franchise or partnership relation between the parties. No party will have the right to obligate or bind the other party in any manner whatsoever.

B **FACILITY** agrees to advise everyone it assigns or hires to perform any duty under this Agreement that they are not employees of **DISTRICT**. Subject to any performance criteria contained in this Agreement, **FACILITY** will be solely responsible for determining the means and methods of performing the specified services and **DISTRICT** will have no right to control or exercise any supervision over **FACILITY** as to how the services will be performed.

C. Notwithstanding this independent contractor relationship, **DISTRICT** will have the right to monitor and evaluate the performance of **FACILITY** to assure compliance with this Agreement.

11. **INDEMNIFICATION:** **FACILITY** and **DISTRICT** will hold each other harmless, defend and indemnify the other, its agents, officers, employees and students from and against any liability, claims, actions, costs, damages or losses of any kind, including death or injury to any person and/or damage to property, arising from, or in connection with, their performance or their agents, officers, employees or students under this Agreement. This indemnification specifically includes any claims that may be made against **DISTRICT** by any taxing authority asserting that an employer-employee relationship exists by reason of this Agreement, and any claims made against **DISTRICT** alleging civil rights violations by **FACILITY** under Government Code section 12920 et seq. (California Fair Employment and Housing Act). This indemnification obligation will continue beyond the term of this Agreement as to any acts or omissions occurring under this Agreement or any extension of this Agreement.

12. **TERMINATION:** The right to terminate this Agreement under this provision may be exercised without prejudice to any other right or remedy to which the terminating party

may be entitled at law or under this Agreement. **DISTRICT** and **FACILITY** will have the right to terminate this Agreement with or without cause by giving the other party thirty (30) days prior written notice of intention to terminate pursuant to this provision, specifying the date of termination.

13. ENTIRE AGREEMENT REPRESENTED: This Agreement represents the entire agreement between **FACILITY** and **DISTRICT** as to its subject matter and no prior oral or written understanding will be of any force or effect. No part of this Agreement may be modified without the written consent of all parties.

14. HEADINGS: Section headings are provided for organizational purposes only and do not in any manner affect the scope, meaning or intent of the provisions under the headings.

15. NOTICES:

- A. Except as may be otherwise required by law, any notice to be given will be written and will be either personally delivered, sent by facsimile transmission or sent by first class mail, postage prepaid and addressed as follows:

DISTRICT:

**Lucy Van Scyoc, Ed.D., Superintendent
Tulare Joint Union High School
District
426 N. Blackstone
Tulare, CA 93274**

**Phone No. :(559) 688-2021
Fax No.:(559) 687-7317
Email: lucy.vanscyoc@tulare.k12.ca.us**

With Copies to:

**Lori Morton, Director
Tulare Adult School
575 W. Maple
Tulare, CA 93274**

**Phone No.:(559) 686-0225
Fax No.:(559) 687-7447
Email: lori.morton@tulare.k12.ca.us**

FACILITY:

**Merritt Manor/Live Oak Post Acute
604 East Merritt Avenue
Tulare, California 93274**

**Phone No.:(559) Fax No.:(559)
Email:**

- B. Notice personally delivered is effective when delivered. Notice sent by facsimile transmission is deemed to be received upon successful transmission. Notice sent by first class mail will be deemed received on the fifth day after the date of mailing. Any party may change the above address or phone or fax number by giving written notice pursuant to this paragraph.

16. **CONSTRUCTION:** This Agreement reflects the contributions of all parties and accordingly the provisions of Civil Code Section 1654 will not apply to address and interpret any uncertainty.

17. **NO THIRD PARTY BENEFICIARIES INTENDED:** Unless specifically set forth, the parties to this Agreement do not intend to provide any other party with any benefit or enforceable legal or equitable right or remedy.

18. **GOVERNING LAW:** This Agreement will be interpreted and governed under the laws of the State of California without reference to California conflicts of law principles. The parties agree that this Agreement is made and will be performed in Tulare County, California. **FACILITY** waives the removal provisions of California Code of Civil Procedure Section 394.

19. **WAIVERS:** The failure of any party to insist on strict compliance with any provision of this Agreement will not be considered a waiver of any right to do so, whether for that breach or any subsequent breach. The acceptance by any party of either performance or payment will not be considered to be a waiver of any preceding breach of the Agreement by the other party.

20. **EXHIBITS AND RECITALS:** The Recitals and the Exhibits to this Agreement are fully incorporated into and are integral parts of this Agreement.

21. **CONFLICT WITH LAWS OR REGULATIONS/SEVERABILITY:** This Agreement is subject to all applicable laws and regulations. If any provision of this Agreement is found by any court or other legal authority, or is agreed by the parties, to be in conflict with any code or regulation governing its subject, the conflicting provision will be considered null and void. If the effect of nullifying any conflicting provision is such that a material benefit of the Agreement to any party is lost, the Agreement may be terminated at the option of the affected party. In all other cases the remainder of the Agreement will continue in full force and effect.

22. **FURTHER ASSURANCES:** Each party will execute any additional documents and to perform any further acts as may be reasonably required to effect the purposes of this Agreement.

23. **ASSURANCES OF NON-DISCRIMINATION:** **FACILITY** will not discriminate in employment or in the provision of services on the basis of any characteristic or condition upon which discrimination is prohibited by state or federal law or regulation.

24. **ASSIGNMENT/SUBCONTRACTING:** Unless otherwise provided in this Agreement, **DISTRICT** is relying on the personal skill, expertise, training and experience of **FACILITY** and **FACILITY'S** employees and no part of this Agreement may be assigned or subcontracted by **FACILITY** without the prior written consent of **DISTRICT**.

25. **DISPUTE RESOLUTION:** If a dispute arises out of or relating to this Agreement, or the breach of this Agreement, and if that dispute cannot be settled through

negotiation, the parties agree first to try in good faith to settle the dispute by non-binding mediation before resorting to litigation or some other dispute resolution procedure, unless the parties mutually agree otherwise. The mediator will be mutually selected by the parties, but in case of disagreement, the mediator will be selected by lot from among two nominations provided by each party. All costs and fees required by the mediator will be split equally by the parties, otherwise each party will bear its own costs of mediation. If mediation fails to resolve the dispute within 30 days, any party may pursue litigation to resolve the dispute.

26. HEALTH INSURANCE PORTABILITY AND ACCOUNTABILITY ACT (HIPAA): DISTRICT is not a Business Associate of FACILITY because DISTRICT does not meet the requirements of 45 CFR 160.103. As provided in **Exhibit B – Declaration of Confidentiality**, all assigned class instructors and students will observe the greatest confidentiality in all matter pertaining to FACILITY’S business. It will be the responsibility of FACILITY to train the assigned class instructors and students on HIPAA requirements for the FACILITY. This will include the attendance by every student to a mandatory orientation meeting and to read and sign a HIPAA Compliance Agreement. This meeting and the Compliance Agreement will be provided by FACILITY.

THE PARTIES, having read and considered the above provisions, indicate their agreement by their authorized signatures below.

**TULARE JOINT UNION HIGH SCHOOL DISTRICT
and TULARE ADULT SCHOOL**

Date: _____

BY _____
Lucy Van Scyoc, Ed.D., Superintendent
“DISTRICT”

MERRITT MANOR/LIVE OAK POST ACUTE

Date: _____

BY _____

TITLE _____
“FACILITY”

Tulare Adult School
EXHIBIT A

INSURANCE REQUIREMENTS

FACILITY and **DISTRICT** will each maintain, at their own expense throughout the term of this Agreement, policies of insurance or self-insurance which will include, but not be limited to comprehensive general liability and professional liability covering the activities of the parties under this Agreement.

DISTRICT will procure and maintain insurance for the duration of this Agreement against all claims, including but not limited to claims for injuries to persons and damage to property which may arise from, or in connection with, performance under this Agreement by **DISTRICT**, its agents, representatives, employees or students, if applicable.

A. MINIMUM SCOPE AND LIMITS OF INSURANCE

1. Coverage will be at least as broad as Commercial General Liability Insurance of \$1,000,000 combined single limit per occurrence. If the annual aggregate applies it must be no less than \$3,000,000.
2. Workers' Compensation and Employers Liability Insurance as required by law.
3. Professional Error and Omissions Insurance of \$1,000,000.

B. SPECIFIC PROVISIONS OF THE CERTIFICATE

The Certificate of Insurance for General Liability and Professional Errors and Omissions Insurance must meet the following requirements:

- a. Name **FACILITY**, its officers, agents, employees and volunteers, individually and collectively, as additional insureds.
- b. State that such insurance for additional insureds will apply as primary insurance and any other insurance maintained by **FACILITY** will be excess.
- c. Provide that coverage will not be suspended, voided, canceled, reduced in coverage, or otherwise materially changed except after (30) days prior written notice by certified mail, return receipt requested, has been given to **FACILITY**.

C. DEDUCTIBLES AND SELF-INSURED RETENTION: **FACILITY** Risk Manager must approve any deductible or self-insured retention that exceeds \$1,000,000.

D. OTHER INSURANCE PROVISIONS: Insurance must be placed with insurers with a current rating given by A.M. Best & Company of no less than A (-) from a company admitted to do business in California. Any waiver of these standards is subject to approval by the **FACILITY** Risk Manager or designee.

E. VERIFICATION OF COVERAGE: Prior to approval of this Agreement **FACILITY** and **DISTRICT** will file certificates of insurance with original endorsements effecting coverage in a form acceptable to the other party. Each party reserves the right to require certified copies of all required insurance policies at any time.

Tulare Adult School
EXHIBIT B

DECLARATION OF CONFIDENTIALITY

1. **DISTRICT** students, observers, volunteers, employees, assigned faculty and staff, referred to in this exhibit as “Individual”, of the Program promise that they will observe the greatest confidentiality on all matters pertaining to **FACILITY**.
2. Without limiting the completeness and generality of the above statement, the Individual will continually keep in mind that any and all matter pertaining to:
 - a. the care and treatment of all patients of **FACILITY**;
 - b. all activities of **FACILITY**, of whatever description, with its patients, doctors, or with any other entities or person(s);
 - c. the medical or personal history of all patients of **FACILITY**, which the Individual may acquire through the clinical experience;

must be kept in complete and absolute confidence. Further, the Individual will observe this confidentiality in all matters when the clinical experience with **FACILITY** ends.

3. The Individual understands that access or review of **FACILITY** patient information, through verbal, written or electronic means is allowed only to effectively carry out the assigned job duties during the clinical experience.
 4. To perform the job functions during the clinical experience, the Individual may be assigned a security code for one or more **FACILITY** computer systems or to access **FACILITY** buildings. The Individual understands that security codes are highly confidential and are not to be shared with any other person. The Individual will take all reasonable precautions to safeguard their code and will immediately notify **FACILITY** if such Individual suspects that the code assigned to Individual has been compromised. The Individual will not use anyone else’s code to access the **FACILITY** computer system or **FACILITY** buildings.
 5. The Individual further acknowledges that a breach of the foregoing statement will, without limiting any other rights of **FACILITY** or others, justify **FACILITY** in terminating this Agreement with **DISTRICT**.
-

Meeting of
 April 7, 2022
 FOR: RECURRING ACTION

TULARE JOINT UNION HIGH SCHOOL DISTRICT

TO: MEMBERS OF THE BOARD OF TRUSTEES

APPROVE: Clinical Facility Site Agreement with Sierra View Medical Center

Background: The Tulare Adult School sends Nursing/Allied Health students to various facilities in and around the Tulare area for clinical training as a medical extern site. Sierra View Medical Center of Porterville, CA has requested student nurses/medical assistants from the Tulare Adult School to be placed as interns in their facility.

Current Considerations: This contract follows the standard model for all our extern sites and would terminate on June 30, 2023. There are no changes from the previous agreement other than the start and termination dates. Student(s) will be placed pending approval.

Fiscal Implications: None.

Tulare Joint Union High School District Board Priorities:

- *Improve Student Outcomes and Performance*
- *Manage Facilities and Student Growth*

Therefore, it is:

RECOMMENDED: That the Board approve the Clinical Facility Site Agreement with Sierra View Medical Center.

SUBMITTED BY:
 Dr. Lucy Van Scyoc
 Superintendent

PREPARED BY: Lori Morton, Director, Tulare Adult School

**TULARE JOINT UNION HIGH SCHOOL DISTRICT
and
TULARE ADULT SCHOOL**

VOCATIONAL NURSING TRAINING AGREEMENT

This **VOCATIONAL NURSE TRAINING AGREEMENT** (“**AGREEMENT**”) is entered into on, July 1, 2022 between **TULARE JOINT UNION HIGH SCHOOL DISTRICT**, as the governing board of the **TULARE ADULT SCHOOL**, on behalf of its **Governing Board**; here after collectively referred to as “**DISTRICT**”, and **SIERRA VIEW MEDICAL CENTER**, here after referred to as “**FACILITY**”, whose principal place of business is Porterville, CA 93257.

- A. **DISTRICT** has curriculum in Vocational Nurse in which experience is a required and integral component of those curricula.
- B. **DISTRICT** desires the cooperation of **FACILITY** in implementing a clinical/non-clinical educational program at **FACILITY** and training students in the practical application of this curriculum identified by class name as Vocational Nurse (“**Program**”)
- C. **FACILITY** will benefit from the contributions of the students participating in the **Program**.
- D. **FACILITY** wishes to assist **DISTRICT** in implementing the **Program** by providing a place and opportunity for clinical/non-clinical supervised experiences under the direction of a **DISTRICT** and a **FACILITY** class instructor.

NOW, THEREFORE, in consideration of the mutual agreements set forth herein, **DISTRICT** and **FACILITY** enter into this Agreement on the terms and conditions set forth below.

1. **TERM:** This Agreement will become effective July 1, 2022 and will terminate on June 30, 2023 unless terminated earlier as provided in this Agreement.

2. **RESPONSIBILITIES AND PRIVILEGES OF DISTRICT:**

A. **DISTRICT** will establish the educational objectives for the **Program** and implement the **Program** pursuant to these objectives. **Program** objectives and curriculum must meet accrediting or licensing body requirements. Faculty of the **Program** will meet with **FACILITY’S** appointed representative(s) to clarify and discuss objectives and student schedules prior to the beginning of each affiliation.

B. **DISTRICT** will assign students to **FACILITY** who meet **DISTRICT** requirements and qualifications to participate in the Program. Using the Placement List, student names, dates and location of placement will be provided to **FACILITY** prior to any assignment of students. All plans for clinical/non-clinical experience will be subject to the approval of **FACILITY'S** designated coordinator.

C. **DISTRICT** will appoint a faculty member as Director of Clinical Education and/or District and Facility class instructor to administer **DISTRICT** responsibilities related to the Program.

D. **DISTRICT** will establish and maintain ongoing communication with the **FACILITY** designated coordinator regarding the Program.

E. **DISTRICT** will notify the **FACILITY** coordinator, at a time mutually agreed upon, of **DISTRICT** planned schedule of students' assignments, including the names of the students, level of academic preparation and competency, and length, date and location of the clinical experiences to insure students' duties are commensurate with their skill and experience.

F. If applicable, **DISTRICT** will provide to students participating in the Program training regarding state and federal mandated topics affecting health care providers such as hazardous materials, blood borne pathogens, and TB exposure.

G. **DISTRICT** will direct the assigned students to comply with the existing pertinent rules and regulations of **FACILITY** and all reasonable directions given by qualified **FACILITY** personnel.

H. **DISTRICT** will inform **FACILITY** in the event that a student withdraws from the Program or otherwise is unable to complete the Program.

- I. **DISTRICT** will ensure that all students have: (Check all that apply)
- (1) current measles, mumps, rubella, varicella and tetanus/diphtheria immunizations
 - (2) annual tuberculin clearances of either a negative PPD reading or, if there has been a positive PPD in the past, a chest x-ray within normal limits
 - (3) a Hepatitis B Series or a signed waiver declining immunization
 - (4) current BLS certification (vocational nursing program only)
 - (5) No immunization required (job shadowing program only)

J. **DISTRICT** will provide **FACILITY** with the District and Facility class instructor responsibilities.

K. The Program will have regular meetings with **FACILITY** staff, including both selected **FACILITY** units and administrative level representatives, for the purpose of interpreting, discussing, and evaluating the Program. The assigned faculty will attempt to resolve any problems arising from the clinical experience. If problems persist, the assigned faculty, the Program Director, and the **FACILITY** personnel in charge of Patient Care Services will meet to resolve the issues.

L. The Program will provide an orientation period during which the nurse faculty can become familiar with **FACILITY** policies, practices and facilities before instructing students on site. Students will also have an orientation before instruction begins.

3. **RESPONSIBILITIES AND PRIVILEGES OF THE FACILITY:**

A. **FACILITY** will cooperate with **DISTRICT** in establishing and implementing the Program at **FACILITY**.

B. **FACILITY** will designate staff members as department/unit contact person and Student Coordinator. The resource person and student will be responsible for coordinating the implementation of this Agreement's clinical/non-clinical experience. The overall supervision and direction of students during the clinical experience remains with the **DISTRICT** and **FACILITY** class instructor.

C. **FACILITY** will provide clinical experiences in accordance with the mutually agreed upon goals and objectives of the Program. On-site visits will be arranged when feasible and/or upon request by **DISTRICT** or **FACILITY**. **FACILITY** will advise **DISTRICT** of any changes in its personnel, operation or policies that may materially affect the students' clinical/non-clinical experiences or the Program at **FACILITY**.

D. With the assistance of the **DISTRICT** and **FACILITY** class instructor, **FACILITY** will ensure that students are given duties commensurate with their level of training in the Program.

E. **FACILITY** will provide the physical facilities, resources, equipment, and all other items necessary to operate the clinical/non-clinical Program, including use of library facilities, when the school library is unavailable, and reasonable work and storage space.

F. **FACILITY** may request **DISTRICT** to withdraw a student from the Program at **FACILITY** when the student's performance is unsatisfactory to **FACILITY** or the student's behavior is disruptive to **FACILITY** or its patients. **FACILITY** will state its reasons for requesting a student withdrawal in writing to the Program's Director. It is understood that, except as set forth in paragraph H below, **FACILITY** may terminate the services of any student training under this agreement at its sole and absolute discretion. **FACILITY** will advise **DISTRICT** prior to taking such action.

G. **FACILITY** will immediately remove any student who poses an immediate threat or danger to **FACILITY** patients, personnel or the quality of services provided at **FACILITY**. **FACILITY** designated coordinator will notify the Program's Director prior to removing the student.

H. **FACILITY** will comply with all applicable requirements of any accreditation authority and permit the authorities responsible for accreditation of **DISTRICT** curriculum to inspect the facilities, services, and other items provided by **FACILITY** for purposes of the Program upon reasonable notice to **FACILITY**.

I. **FACILITY** will accept students from the Program, not to exceed an acceptable number as agreed upon between **DISTRICT** and **FACILITY**.

J. **FACILITY** retains final responsibility for patient/client care.

4. STATUS OF STUDENTS:

A. Students are not **DISTRICT** or **FACILITY** employees. The parties agree that **DISTRICT** students are fulfilling specific requirements for study experience as part of the degree, academic program or certificate requirement and, therefore, **DISTRICT** students are not to be considered employees or agents of either **DISTRICT** or **FACILITY** for any purpose, including employee benefit programs.

B. Students will have the status of learners and will not replace **FACILITY** staff nor give service to patients outside of their student status. **FACILITY** will not lower staff-to-patient ratio as a result of the presence of students. The **DISTRICT** agrees to provide one instructor for every 10 LVN students. Students will be placed in various departments within **FACILITY**, not all within one specific area.

C. Students are subject to the authority, policies, and regulations of the **DISTRICT**. They are also subject, during clinical assignment, to the same standards as are set for **FACILITY** employees in matters relating to the welfare of patients and the standards of **FACILITY**.

D. **FACILITY** makes no warranties or guarantees regarding the educational experience provided by **FACILITY**.

E. Students will wear the prescribed uniform of the **FACILITY** while at the facility and the purchase and laundering of such uniforms will be provided by the student.

F. The learning experiences for the students will be planned and supervised by the **DISTRICT** class instructor.

G. Students will be the responsibility of the **DISTRICT** class instructor.

H. Student trainees enrolled in the class will be responsible for providing their own transportation to and from the facility unless such transportation is provided by **DISTRICT**.

I. **DISTRICT** class instructor will be responsible for all progress reports and evaluation of students' achievement.

J. The **FACILITY** is not responsible for wages, tips, or compensation of students during the class's hospital hours.

5. STUDENT NURSE AIDE/INTERN:

A. The Program will recommend students for hire, and **FACILITY** may employ such students to occupy certain paid student nurse aide/intern positions, subject to each of the prerequisites to hire and conditions of continued participation as set forth in the agreement. **FACILITY** retains sole and absolute discretion in evaluating the students and making any other decisions related to the student's hiring and continued employment as a student nurse aide/intern, including but not limited to termination.

- i. In addition to the duties of the Program, as set forth in this Agreement, the Program will confirm with **FACILITY** that the student is enrolled in the applicable nursing program and work study course, and notify **FACILITY** whenever a student employed by **FACILITY** as a student nurse aide/intern is no longer participating in the Program.
- ii. **FACILITY** will have sole and absolute discretion to determine the work schedule and amount of compensation to be paid to a student for services rendered as a student nurse aide/intern.
- iii. **FACILITY** will provide workers compensation benefits to students serving in student nurse aide/intern positions in accordance with California law and regulations.

6. COORDINATION OF PROGRAM:

A. The parties will use best efforts to establish the educational objectives for the Program, devise methods for its implementation, and continually evaluate to determine the effectiveness of the study experience.

B. This Agreement and the Program will have protective priority, in the event of a change of administration of either party, or the assumption by either party of responsibilities for other educational programs.

7. FELONY FINGERPRINTING: **DISTRICT** certifies and will assure that all students, instructors, agents, etc. that enter the **FACILITY** premises have had a clear live scan criminal background screening.

8. **COMPLIANCE WITH LAW:** **DISTRICT** and **FACILITY** will comply with all applicable federal, state, and local laws, regulations and directives.

9. **INSURANCE:** **DISTRICT** and **FACILITY** will maintain insurance as provided in **Exhibit A**.

10. **INDEPENDENT CONTRACTOR STATUS:**

A. This Agreement is entered into by all parties with the express understanding that **FACILITY** will perform all services required under this Agreement as an independent contractor. Nothing in this Agreement will be construed to constitute **FACILITY** or any of its agents, employees or officers as an agent, employee or officer of **DISTRICT**. Nothing contained in this Agreement will be deemed to create an agency, joint venture, franchise or partnership relation between the parties. No party will have the right to obligate or bind the other party in any manner whatsoever.

B **FACILITY** agrees to advise everyone it assigns or hires to perform any duty under this Agreement that they are not employees of **DISTRICT**. Subject to any performance criteria contained in this Agreement, **FACILITY** will be solely responsible for determining the means and methods of performing the specified services and **DISTRICT** will have no right to control or exercise any supervision over **FACILITY** as to how the services will be performed.

C. Notwithstanding this independent contractor relationship, **DISTRICT** will have the right to monitor and evaluate the performance of **FACILITY** to assure compliance with this Agreement.

11. **INDEMNIFICATION:** **FACILITY** and **DISTRICT** will hold each other harmless, defend and indemnify the other, its agents, officers, employees and students from and against any liability, claims, actions, costs, damages or losses of any kind, including death or injury to any person and/or damage to property, arising from, or in connection with, their performance or their agents, officers, employees or students under this Agreement. This indemnification specifically includes any claims that may be made against **DISTRICT** by any taxing authority asserting that an employer-employee relationship exists by reason of this Agreement, and any claims made against **DISTRICT** alleging civil rights violations by **FACILITY** under Government Code section 12920 et seq. (California Fair Employment and Housing Act). This indemnification obligation will continue beyond the term of this Agreement as to any acts or omissions occurring under this Agreement or any extension of this Agreement.

12. **TERMINATION:** The right to terminate this Agreement under this provision may be exercised without prejudice to any other right or remedy to which the terminating party may be entitled at law or under this Agreement. **DISTRICT** and **FACILITY** will have the right to terminate this Agreement with or without cause by giving the other party

thirty (30) days prior written notice of intention to terminate pursuant to this provision, specifying the date of termination.

13. ENTIRE AGREEMENT REPRESENTED: This Agreement represents the entire agreement between **FACILITY** and **DISTRICT** as to its subject matter and no prior oral or written understanding will be of any force or effect. No part of this Agreement may be modified without the written consent of all parties.

14. HEADINGS: Section headings are provided for organizational purposes only and do not in any manner affect the scope, meaning or intent of the provisions under the headings.

15. NOTICES:

- A. Except as may be otherwise required by law, any notice to be given will be written and will be either personally delivered, sent by facsimile transmission or sent by first class mail, postage prepaid and addressed as follows:

DISTRICT:

**Lucy VanScyoc, Superintendent
Tulare Joint Union High School
District
426 N. Blackstone
Tulare, CA 93274**

**Phone No.:(559) 688-2021
Fax No.:(559) 687-7317
Email: lucy.vanscyoc@tulare.k12.ca.us**

With Copies to:

**Lori Morton, Director
Tulare Adult School
575 W. Maple
Tulare, CA 93274**

**Phone No.:(559) 686-0225 Fax
No.:(559) 687-7447
Email: lori.morton@tulare.k12.ca.us**

FACILITY:

**Sierra View Medical Center
465 W. Putnam Avenue
Porterville, California 93257
Phone No.:(559) 784-1110**

Fax No.:(559) 791-3812

- B. Notice personally delivered is effective when delivered. Notice sent by facsimile transmission is deemed to be received upon successful transmission. Notice sent by first class mail will be deemed received on the fifth day after the date of mailing. Any party may change the

above address or phone or fax number by giving written notice pursuant to this paragraph.

16. **CONSTRUCTION**: This Agreement reflects the contributions of all parties and accordingly the provisions of Civil Code Section 1654 will not apply to address and interpret any uncertainty.

17. **NO THIRD PARTY BENEFICIARIES INTENDED**: Unless specifically set forth, the parties to this Agreement do not intend to provide any other party with any benefit or enforceable legal or equitable right or remedy.

18. **GOVERNING LAW**: This Agreement will be interpreted and governed under the laws of the State of California without reference to California conflicts of law principles. The parties agree that this Agreement is made and will be performed in Tulare County, California. **FACILITY** waives the removal provisions of California Code of Civil Procedure Section 394.

19. **WAIVERS**: The failure of any party to insist on strict compliance with any provision of this Agreement will not be considered a waiver of any right to do so, whether for that breach or any subsequent breach. The acceptance by any party of either performance or payment will not be considered to be a waiver of any preceding breach of the Agreement by the other party.

20. **EXHIBITS AND RECITALS**: The Recitals and the Exhibits to this Agreement are fully incorporated into and are integral parts of this Agreement.

21. **CONFLICT WITH LAWS OR REGULATIONS/SEVERABILITY**: This Agreement is subject to all applicable laws and regulations. If any provision of this Agreement is found by any court or other legal authority, or is agreed by the parties, to be in conflict with any code or regulation governing its subject, the conflicting provision will be considered null and void. If the effect of nullifying any conflicting provision is such that a material benefit of the Agreement to any party is lost, the Agreement may be terminated at the option of the affected party. In all other cases the remainder of the Agreement will continue in full force and effect.

22. **FURTHER ASSURANCES**: Each party will execute any additional documents and to perform any further acts as may be reasonably required to effect the purposes of this Agreement.

23. **ASSURANCES OF NON-DISCRIMINATION**: **FACILITY** will not discriminate in employment or in the provision of services on the basis of any characteristic or condition upon which discrimination is prohibited by state or federal law or regulation.

24. **ASSIGNMENT/SUBCONTRACTING**: Unless otherwise provided in this Agreement, **DISTRICT** is relying on the personal skill, expertise, training and experience

of **FACILITY** and **FACILITY'S** employees and no part of this Agreement may be assigned or subcontracted by **FACILITY** without the prior written consent of **DISTRICT**.

25. DISPUTE RESOLUTION: If a dispute arises out of or relating to this Agreement, or the breach of this Agreement, and if that dispute cannot be settled through negotiation, the parties agree first to try in good faith to settle the dispute by non-binding mediation before resorting to litigation or some other dispute resolution procedure, unless the parties mutually agree otherwise. The mediator will be mutually selected by the parties, but in case of disagreement, the mediator will be selected by lot from among two nominations provided by each party. All costs and fees required by the mediator will be split equally by the parties, otherwise each party will bear its own costs of mediation. If mediation fails to resolve the dispute within 30 days, any party may pursue litigation to resolve the dispute.

26. HEALTH INSURANCE PORTABILITY AND ACCOUNTABILITY ACT (HIPAA): **DISTRICT** is not a Business Associate of **FACILITY** because **DISTRICT** does not meet the requirements of 45 CFR 160.103. As provided in **Exhibit B – Declaration of Confidentiality**, all assigned class instructors and students will observe the greatest confidentiality in all matter pertaining to **FACILITY'S** business. It will be the responsibility of **FACILITY** to train the assigned class instructors and students on HIPAA requirements for the **FACILITY**. This will include the attendance by every student to a mandatory orientation meeting and to read and sign a HIPAA Compliance Agreement. This meeting and the Compliance Agreement will be provided by **FACILITY**.

THE PARTIES, having read and considered the above provisions, indicate their agreement by their authorized signatures below.

**TULARE JOINT UNION HIGH SCHOOL DISTRICT
and TULARE ADULT SCHOOL**

Date: 4/6/22

BY Lucy VanScyoc, Superintendent
"DISTRICT"

SIERRA VIEW MEDICAL CENTER

Date _____
BY _____
TITLE _____

**Tulare Adult School
EXHIBIT A**

INSURANCE REQUIREMENTS

FACILITY and **DISTRICT** will each maintain, at their own expense throughout the term of this Agreement, policies of insurance or self-insurance which will include, but not be limited to comprehensive general liability and professional liability covering the activities of the parties under this Agreement.

DISTRICT will procure and maintain insurance for the duration of this Agreement against all claims, including but not limited to claims for injuries to persons and damage to property which may arise from, or in connection with, performance under this Agreement by **DISTRICT**, its agents, representatives, employees or students, if applicable.

A. MINIMUM SCOPE AND LIMITS OF INSURANCE

1. Coverage will be at least as broad as Commercial General Liability Insurance of \$1,000,000 combined single limit per occurrence. If the annual aggregate applies it must be no less than \$3,000,000.
2. Workers' Compensation and Employers Liability Insurance as required by law.
3. Professional Error and Omissions Insurance of \$1,000,000.

B. SPECIFIC PROVISIONS OF THE CERTIFICATE

The Certificate of Insurance for General Liability and Professional Errors and Omissions Insurance must meet the following requirements:

- a. Name **FACILITY**, its officers, agents, employees and volunteers, individually and collectively, as additional insureds.
- b. State that such insurance for additional insureds will apply as primary insurance and any other insurance maintained by **FACILITY** will be excess.
- c. Provide that coverage will not be suspended, voided, canceled, reduced in coverage, or otherwise materially changed except after (30) days prior

written notice by certified mail, return receipt requested, has been given to **FACILITY**.

C. DEDUCTIBLES AND SELF-INSURED RETENTION: **FACILITY** Risk Manager must approve any deductible or self-insured retention that exceeds \$1,000,000.

D. OTHER INSURANCE PROVISIONS: Insurance must be placed with insurers with a current rating given by A.M. Best & Company of no less than A (-) from a company admitted to do business in California. Any waiver of these standards is subject to approval by the **FACILITY** Risk Manager or designee.

E. VERIFICATION OF COVERAGE: Prior to approval of this Agreement **FACILITY** and **DISTRICT** will file certificates of insurance with original endorsements effecting coverage in a form acceptable to the other party. Each party reserves the right to require certified copies of all required insurance policies at any time.

Tulare Adult School
EXHIBIT B

DECLARATION OF CONFIDENTIALITY

1. **DISTRICT** students, observers, volunteers, employees, assigned faculty and staff, referred to in this exhibit as "Individual", of the Program promise that they will observe the greatest confidentiality on all matter pertaining to **FACILITY**.

2. Without limiting the completeness and generality of the above statement, the Individual will continually keep in mind that any and all matter pertaining to:

- a. the care and treatment of all patients of **FACILITY**;
- b. all activities of **FACILITY**, of whatever description, with its patients, doctors, or with any other entities or person(s);
- c. the medical or personal history of all patients of **FACILITY**, which the Individual may acquire through the clinical experience;

must be kept in complete and absolute confidence. Further, the Individual will observe this confidentiality in all matter when the clinical experience with **FACILITY** ends.

3. The Individual understands that access or review of **FACILITY** patient information, through verbal, written or electronic means is allowed only to effectively carry out the assigned job duties during the clinical experience.

4. To perform the job functions during the clinical experience, the Individual may be assigned a security code for one or more **FACILITY** computer systems or to access **FACILITY** buildings. The Individual understands that security codes are highly confidential and are not to be shared with any other person. The Individual will take all reasonable precautions to safeguard their code and will immediately notify **FACILITY** if such Individual suspects that the code assigned to Individual has been compromised. The Individual will not use anyone else's code to access the **FACILITY** computer system or **FACILITY** buildings.

5. The Individual further acknowledges that a breach of the foregoing statement will, without limiting any other rights of **FACILITY** or others, justify **FACILITY** in terminating this Agreement with **DISTRICT**.

Meeting of
 April 7, 2022
 FOR: RECURRING ACTION

TULARE JOINT UNION HIGH SCHOOL DISTRICT

TO: MEMBERS OF THE BOARD OF TRUSTEES

APPROVE: Clinical Facility Site Agreement with the Tulare Nursing and Rehabilitation Hospital, Inc. DBA Tulare Nursing and Rehabilitation Center

Background: The Tulare Adult School sends Nursing/Allied Health students to various facilities in and around the Tulare area for clinical training as a medical extern site. The Tulare Nursing and Rehabilitation Hospital, Inc. DBA Tulare Nursing and Rehabilitation Center has requested student nurses/medical assistants from the Tulare Adult School to be placed as interns in their facility.

Current Considerations: This contract follows the standard model for all our extern sites and would terminate on June 30, 2023. There are no changes from the previous agreement other than the start and termination dates. Student(s) will be placed pending approval.

Fiscal Implications: None.

Tulare Joint Union High School District Board Priorities:

- *Improve Student Outcomes and Performance*
- *Manage Facilities and Student Growth*

Therefore, it is:

RECOMMENDED: That the Board approve the Clinical Facility Site Agreement with the Tulare Nursing and Rehabilitation Hospital, Inc. DBA Tulare Nursing and Rehabilitation Center.

SUBMITTED BY:
 Dr. Lucy Van Scyoc
 Superintendent

PREPARED BY: Lori Morton, Director, Tulare Adult School

**TULARE JOINT UNION HIGH SCHOOL DISTRICT
and
TULARE ADULT SCHOOL**

ALLIED HEALTH STUDENT TRAINING AGREEMENT

This **ALLIED HEALTH STUDENT TRAINING AGREEMENT** (“**AGREEMENT**”) is entered into on, July 1, 2022 between **TULARE JOINT UNION HIGH SCHOOL DISTRICT**, as the governing board of the **TULARE ADULT SCHOOL**, on behalf of its **Governing Board**; here after collectively referred to as “**DISTRICT**”, and **TULARE NURSING AND REHABILITATION HOSPITAL, INC DBA TULARE NURSING AND REHABILITATION CENTER**, here after referred to as “**FACILITY**”, whose principal place of business is Tulare, CA, 93274.

A. **DISTRICT** has curriculum in Allied Health classes (Health Occupation, Administrative Medical Assistant, Clinical Medical Assistant, Certified Nurse Assistant and Vocational Nurse) in which experience is a required and integral component of those curricula.

B. **DISTRICT** desires the cooperation of **FACILITY** in implementing a clinical/non-clinical educational program in at **FACILITY** and training students in the practical application of this curriculum identified by class name as Certified Nurse Assistant, Administrative and Clinical Medical Assistant, and Vocational Nurse. (“**Program**”)

C. **FACILITY** will benefit from the contributions of the students participating in the **Program**.

D. **FACILITY** wishes to assist **DISTRICT** in implementing the **Program** by providing a place and opportunity for clinical/non-clinical supervised experiences under the direction of a **DISTRICT** and a **FACILITY** class instructor.

NOW, THEREFORE, in consideration of the mutual agreements set forth herein, **DISTRICT** and **FACILITY** enter into this Agreement on the terms and conditions set forth below.

1. **TERM:** This Agreement will become effective July 1, 2022 and will terminate on June 30, 2023 unless terminated earlier as provided in this Agreement.

2. **RESPONSIBILITIES AND PRIVILEGES OF DISTRICT:**

A. **DISTRICT** will establish the educational objectives for the **Program** and implement the **Program** pursuant to these objectives. **Program** objectives and curriculum must meet accrediting or licensing body requirements. Faculty of the **Program**

will meet with **FACILITY'S** appointed representative(s) to clarify and discuss objectives and student schedules prior to the beginning of each affiliation.

B. **DISTRICT** will assign students to **FACILITY** who meet **DISTRICT** requirements and qualifications to participate in the Program. Using the Placement List, student names, dates and location of placement will be provided to **FACILITY** prior to any assignment of students. All plans for clinical/non-clinical experience will be subject to the approval of **FACILITY'S** designated coordinator.

C. **DISTRICT** will appoint a faculty member as Director of Clinical Education and/or District and Facility class instructor to administer **DISTRICT** responsibilities related to the Program.

D. **DISTRICT** will establish and maintain ongoing communication with the **FACILITY** designated coordinator regarding the Program.

E. **DISTRICT** will notify the **FACILITY** coordinator, at a time mutually agreed upon, of **DISTRICT** planned schedule of students' assignments, including the names of the students, level of academic preparation and competency, and length, date and location of the clinical experiences to insure students' duties are commensurate with their skill and experience.

F. If applicable, **DISTRICT** will provide to students participating in the Program training regarding state and federal mandated topics affecting health care providers such as hazardous materials, blood borne pathogens, and TB exposure.

G. **DISTRICT** will direct the assigned students to comply with the existing pertinent rules and regulations of **FACILITY** and all reasonable directions given by qualified **FACILITY** personnel.

H. **DISTRICT** will inform **FACILITY** in the event that a student withdraws from the Program or otherwise is unable to complete the Program.

- I. **DISTRICT** will ensure that all students have: (Check all that apply)
- (1) current measles, mumps, rubella, varicella and tetanus/diphtheria immunizations
 - (2) annual tuberculin clearances of either a negative PPD reading or, if there has been a positive PPD in the past, a chest x-ray within normal limits
 - (3) a Hepatitis B Series or a signed waiver declining immunization
 - (4) current BLS certification (vocational nursing program only)
 - (5) No immunization required (job shadowing program only)

J. **DISTRICT** will provide **FACILITY** with the District and Facility class instructor responsibilities.

K. The Program will have regular meetings with **FACILITY** staff, including both selected **FACILITY** units and administrative level representatives, for the purpose of interpreting, discussing, and evaluating the Program. The assigned faculty will attempt to resolve any problems arising from the clinical experience. If problems persist, the assigned faculty, the Program Director, and the **FACILITY** personnel in charge of Patient Care Services will meet to resolve the issues.

L. The Program will provide an orientation period during which the nurse faculty can become familiar with **FACILITY** policies, practices and facilities before instructing students on site. Students will also have an orientation before instruction begins.

3. **RESPONSIBILITIES AND PRIVILEGES OF THE FACILITY:**

A. **FACILITY** will cooperate with **DISTRICT** in establishing and implementing the Program at **FACILITY**.

B. **FACILITY** will designate staff members as department/unit contact person and Student Coordinator. The resource person and student will be responsible for coordinating the implementation of this Agreement's clinical/non-clinical experience. The overall supervision and direction of students during the clinical experience remains with the **DISTRICT** and **FACILITY** class instructor.

C. **FACILITY** will provide clinical experiences in accordance with the mutually agreed upon goals and objectives of the Program. On-site visits will be arranged when feasible and/or upon request by **DISTRICT** or **FACILITY**. **FACILITY** will advise **DISTRICT** of any changes in its personnel, operation or policies that may materially affect the students' clinical/non-clinical experiences or the Program at **FACILITY**.

D. With the assistance of the **DISTRICT** and **FACILITY** class instructor, **FACILITY** will ensure that students are given duties commensurate with their level of training in the Program.

E. **FACILITY** will provide the physical facilities, resources, equipment, and all other items necessary to operate the clinical/non-clinical Program, including use of library facilities, when the school library is unavailable, and reasonable work and storage space.

F. **FACILITY** may request **DISTRICT** to withdraw a student from the Program at **FACILITY** when the student's performance is unsatisfactory to **FACILITY** or the student's behavior is disruptive to **FACILITY** or its patients. **FACILITY** will state its reasons for requesting a student withdrawal in writing to the Program's Director. It is understood that, except as set forth in paragraph H below, **FACILITY** may terminate the

services of any student training under this agreement at its sole and absolute discretion. **FACILITY** will advise **DISTRICT** prior to taking such action.

G. **FACILITY** will immediately remove any student who poses an immediate threat or danger to **FACILITY** patients, personnel or the quality of services provided at **FACILITY**. **FACILITY** designated coordinator will notify the Program's Director prior to removing the student.

H. **FACILITY** will comply with all applicable requirements of any accreditation authority and permit the authorities responsible for accreditation of **DISTRICT** curriculum to inspect the facilities, services, and other items provided by **FACILITY** for purposes of the Program upon reasonable notice to **FACILITY**.

I. **FACILITY** will accept students from the Program, not to exceed an acceptable number as agreed upon between **DISTRICT** and **FACILITY**.

J. **FACILITY** retains final responsibility for patient/client care.

4. **STATUS OF STUDENTS:**

A. Students are not **DISTRICT** or **FACILITY** employees. The parties agree that **DISTRICT** students are fulfilling specific requirements for study experience as part of the degree, academic program or certificate requirement and, therefore, **DISTRICT** students are not to be considered employees or agents of either **DISTRICT** or **FACILITY** for any purpose, including employee benefit programs.

B. Students will have the status of learners and will not replace **FACILITY** staff nor give service to patients outside of their student status. **FACILITY** will not lower staff-to-patient ratio as a result of the presence of students. The **DISTRICT** agrees to provide one instructor for every 10 LVN students or 15 CNA student. Students will be placed in various departments within **FACILITY**, not all within one specific area.

C. Students are subject to the authority, policies, and regulations of the **DISTRICT**. They are also subject, during clinical assignment, to the same standards as are set for **FACILITY** employees in matters relating to the welfare of patients and the standards of **FACILITY**.

D. **FACILITY** makes no warranties or guarantees regarding the educational experience provided by **FACILITY**.

E. Students will wear the prescribed uniform of the **FACILITY** while at the facility and the purchase and laundering of such uniforms will be provided by the student.

F. The learning experiences for the students will be planned and supervised by the **DISTRICT** class instructor.

G. Students will be the responsibility of the **DISTRICT** class instructor.

H. Student trainees enrolled in the class will be responsible for providing their own transportation to and from the facility unless such transportation is provided by **DISTRICT**.

I. **DISTRICT** class instructor will be responsible for all progress reports and evaluation of students' achievement.

J. The **FACILITY** is not responsible for wages, tips, or compensation of students during the class's hospital hours.

5. STUDENT NURSE AIDE/INTERN:

A. The Program will recommend students for hire, and **FACILITY** may employ such students to occupy certain paid student nurse aide/intern positions, subject to each of the prerequisites to hire and conditions of continued participation as set forth in the agreement. **FACILITY** retains sole and absolute discretion in evaluating the students and making any other decisions related to the student's hiring and continued employment as a student nurse aide/intern, including but not limited to termination.

i. In addition to the duties of the Program, as set forth in this Agreement, the Program will confirm with **FACILITY** that the student is enrolled in the applicable nursing program and work study course, and notify **FACILITY** whenever a student employed by **FACILITY** as a student nurse aide/intern is no longer participating in the Program.

ii. **FACILITY** will have sole and absolute discretion to determine the work schedule and amount of compensation to be paid to a student for services rendered as a student nurse aide/intern.

iii. **FACILITY** will provide workers compensation benefits to students serving in student nurse aide/intern positions in accordance with California law and regulations.

6. COORDINATION OF PROGRAM:

A. The parties will use best efforts to establish the educational objectives for the Program, devise methods for its implementation, and continually evaluate to determine the effectiveness of the study experience.

B. This Agreement and the Program will have protective priority, in the event of a change of administration of either party, or the assumption by either party of responsibilities for other educational programs.

7. **FELONY FINGERPRINTING:** **DISTRICT** certifies and will assure that all students, instructors, agents, etc. that enter the **FACILITY** premises have had a clear live scan criminal background screening.

8. **COMPLIANCE WITH LAW:** **DISTRICT** and **FACILITY** will comply with all applicable federal, state, and local laws, regulations and directives.

9. **INSURANCE:** **DISTRICT** and **FACILITY** will maintain insurance as provided in **Exhibit A**.

10. **INDEPENDENT CONTRACTOR STATUS:**

A. This Agreement is entered into by all parties with the express understanding that **FACILITY** will perform all services required under this Agreement as an independent contractor. Nothing in this Agreement will be construed to constitute **FACILITY** or any of its agents, employees or officers as an agent, employee or officer of **DISTRICT**. Nothing contained in this Agreement will be deemed to create an agency, joint venture, franchise or partnership relation between the parties. No party will have the right to obligate or bind the other party in any manner whatsoever.

B **FACILITY** agrees to advise everyone it assigns or hires to perform any duty under this Agreement that they are not employees of **DISTRICT**. Subject to any performance criteria contained in this Agreement, **FACILITY** will be solely responsible for determining the means and methods of performing the specified services and **DISTRICT** will have no right to control or exercise any supervision over **FACILITY** as to how the services will be performed.

C. Notwithstanding this independent contractor relationship, **DISTRICT** will have the right to monitor and evaluate the performance of **FACILITY** to assure compliance with this Agreement.

11. **INDEMNIFICATION:** **FACILITY** and **DISTRICT** will hold each other harmless, defend and indemnify the other, its agents, officers, employees and students from and against any liability, claims, actions, costs, damages or losses of any kind, including death or injury to any person and/or damage to property, arising from, or in connection with, their performance or their agents, officers, employees or students under this Agreement. This indemnification specifically includes any claims that may be made against **DISTRICT** by any taxing authority asserting that an employer-employee relationship exists by reason of this Agreement, and any claims made against **DISTRICT** alleging civil rights violations by **FACILITY** under Government Code section 12920 et seq. (California Fair Employment and Housing Act). This indemnification obligation will continue beyond the term of this Agreement as to any acts or omissions occurring under this Agreement or any extension of this Agreement.

12. **TERMINATION:** The right to terminate this Agreement under this provision may be exercised without prejudice to any other right or remedy to which the terminating

party may be entitled at law or under this Agreement. **DISTRICT** and **FACILITY** will have the right to terminate this Agreement with or without cause by giving the other party thirty (30) days prior written notice of intention to terminate pursuant to this provision, specifying the date of termination.

13. ENTIRE AGREEMENT REPRESENTED: This Agreement represents the entire agreement between **FACILITY** and **DISTRICT** as to its subject matter and no prior oral or written understanding will be of any force or effect. No part of this Agreement may be modified without the written consent of all parties.

14. HEADINGS: Section headings are provided for organizational purposes only and do not in any manner affect the scope, meaning or intent of the provisions under the headings.

15. NOTICES:

- A. Except as may be otherwise required by law, any notice to be given will be written and will be either personally delivered, sent by facsimile transmission or sent by first class mail, postage prepaid and addressed as follows:

DISTRICT:

With Copies to:

Lucy Van Scyoc, Ed.D., Superintendent
Tulare Joint Union High School
District
426 N. Blackstone
Tulare, CA 93274

Lori Morton, Director
Tulare Adult School
575 W. Maple
Tulare, CA 93274

Phone No. :(559) 688-2021

Phone No.:(559) 686-0225

Fax No.:(559) 687-7317

Fax No.:(559) 687-7447

Email: lucy.vanscyoc@tulare.k12.ca.us

Email:

lori.morton@tulare.k12.ca.us

FACILITY:

Tulare Nursing and Rehabilitation Hospital, Inc. DBA
Tulare Nursing and Rehabilitation Center.
420 East Murray Avenue
Visalia, California 93291

Phone No.:(559) 625-4003

Fax No.:(559) 625-4003

Email: mfisher@missioncog.com

- B. Notice personally delivered is effective when delivered. Notice sent by facsimile transmission is deemed to be received upon successful

transmission. Notice sent by first class mail will be deemed received on the fifth day after the date of mailing. Any party may change the above address or phone or fax number by giving written notice pursuant to this paragraph.

16. CONSTRUCTION: This Agreement reflects the contributions of all parties and accordingly the provisions of Civil Code Section 1654 will not apply to address and interpret any uncertainty.

17. NO THIRD PARTY BENEFICIARIES INTENDED: Unless specifically set forth, the parties to this Agreement do not intend to provide any other party with any benefit or enforceable legal or equitable right or remedy.

18. GOVERNING LAW: This Agreement will be interpreted and governed under the laws of the State of California without reference to California conflicts of law principles. The parties agree that this Agreement is made and will be performed in Tulare County, California. **FACILITY** waives the removal provisions of California Code of Civil Procedure Section 394.

19. WAIVERS: The failure of any party to insist on strict compliance with any provision of this Agreement will not be considered a waiver of any right to do so, whether for that breach or any subsequent breach. The acceptance by any party of either performance or payment will not be considered to be a waiver of any preceding breach of the Agreement by the other party.

20. EXHIBITS AND RECITALS: The Recitals and the Exhibits to this Agreement are fully incorporated into and are integral parts of this Agreement.

21. CONFLICT WITH LAWS OR REGULATIONS/SEVERABILITY: This Agreement is subject to all applicable laws and regulations. If any provision of this Agreement is found by any court or other legal authority, or is agreed by the parties, to be in conflict with any code or regulation governing its subject, the conflicting provision will be considered null and void. If the effect of nullifying any conflicting provision is such that a material benefit of the Agreement to any party is lost, the Agreement may be terminated at the option of the affected party. In all other cases the remainder of the Agreement will continue in full force and effect.

22. FURTHER ASSURANCES: Each party will execute any additional documents and to perform any further acts as may be reasonably required to effect the purposes of this Agreement.

23. ASSURANCES OF NON-DISCRIMINATION: **FACILITY** will not discriminate in employment or in the provision of services on the basis of any characteristic or condition upon which discrimination is prohibited by state or federal law or regulation.

24. ASSIGNMENT/SUBCONTRACTING: Unless otherwise provided in this Agreement, **DISTRICT** is relying on the personal skill, expertise, training and experience of **FACILITY** and **FACILITY'S** employees and no part of this Agreement may be assigned or subcontracted by **FACILITY** without the prior written consent of **DISTRICT**.

25. DISPUTE RESOLUTION: If a dispute arises out of or relating to this Agreement, or the breach of this Agreement, and if that dispute cannot be settled through negotiation, the parties agree first to try in good faith to settle the dispute by non-binding mediation before resorting to litigation or some other dispute resolution procedure, unless the parties mutually agree otherwise. The mediator will be mutually selected by the parties, but in case of disagreement, the mediator will be selected by lot from among two nominations provided by each party. All costs and fees required by the mediator will be split equally by the parties, otherwise each party will bear its own costs of mediation. If mediation fails to resolve the dispute within 30 days, any party may pursue litigation to resolve the dispute.

26. HEALTH INSURANCE PORTABILITY AND ACCOUNTABILITY ACT (HIPAA): **DISTRICT** is not a Business Associate of **FACILITY** because **DISTRICT** does not meet the requirements of 45 CFR 160.103. As provided in **Exhibit B – Declaration of Confidentiality**, all assigned class instructors and students will observe the greatest confidentiality in all matter pertaining to **FACILITY'S** business. It will be the responsibility of **FACILITY** to train the assigned class instructors and students on HIPAA requirements for the **FACILITY**. This will include the attendance by every student to a mandatory orientation meeting and to read and sign a HIPAA Compliance Agreement. This meeting and the Compliance Agreement will be provided by **FACILITY**.

THE PARTIES, having read and considered the above provisions, indicate their agreement by their authorized signatures below.

**TULARE JOINT UNION HIGH SCHOOL DISTRICT
and TULARE ADULT SCHOOL**

Date: 4/8/22

Superintendent

BY _____

Lucy Van Scyoc, Ed.D.,

"DISTRICT"

TULARE NURSING AND REHABILITATION CENTER

Date: _____

BY _____

TITLE _____

“FACILITY”

**Tulare Adult School
EXHIBIT A**

INSURANCE REQUIREMENTS

FACILITY and **DISTRICT** will each maintain, at their own expense throughout the term of this Agreement, policies of insurance or self-insurance which will include, but not be limited to comprehensive general liability and professional liability covering the activities of the parties under this Agreement.

DISTRICT will procure and maintain insurance for the duration of this Agreement against all claims, including but not limited to claims for injuries to persons and damage to property which may arise from, or in connection with, performance under this Agreement by **DISTRICT**, its agents, representatives, employees or students, if applicable.

A. MINIMUM SCOPE AND LIMITS OF INSURANCE

1. Coverage will be at least as broad as Commercial General Liability Insurance of \$1,000,000 combined single limit per occurrence. If the annual aggregate applies it must be no less than \$3,000,000.
2. Workers' Compensation and Employers Liability Insurance as required by law.
3. Professional Error and Omissions Insurance of \$1,000,000.

B. SPECIFIC PROVISIONS OF THE CERTIFICATE

The Certificate of Insurance for General Liability and Professional Errors and Omissions Insurance must meet the following requirements:

- a. Name **FACILITY**, its officers, agents, employees and volunteers, individually and collectively, as additional insureds.
- b. State that such insurance for additional insureds will apply as primary insurance and any other insurance maintained by **FACILITY** will be excess.
- c. Provide that coverage will not be suspended, voided, canceled, reduced in coverage, or otherwise materially changed except after (30) days prior

written notice by certified mail, return receipt requested, has been given to **FACILITY**.

C. DEDUCTIBLES AND SELF-INSURED RETENTION: **FACILITY** Risk Manager must approve any deductible or self-insured retention that exceeds \$1,000,000.

D. OTHER INSURANCE PROVISIONS: Insurance must be placed with insurers with a current rating given by A.M. Best & Company of no less than A (-) from a company admitted to do business in California. Any waiver of these standards is subject to approval by the **FACILITY** Risk Manager or designee.

E. VERIFICATION OF COVERAGE: Prior to approval of this Agreement **FACILITY** and **DISTRICT** will file certificates of insurance with original endorsements effecting coverage in a form acceptable to the other party. Each party reserves the right to require certified copies of all required insurance policies at any time.

**Tulare Adult School
EXHIBIT B**

DECLARATION OF CONFIDENTIALITY

1. **DISTRICT** students, observers, volunteers, employees, assigned faculty and staff, referred to in this exhibit as "Individual", of the Program promise that they will observe the greatest confidentiality on all matter pertaining to **FACILITY**.

2. Without limiting the completeness and generality of the above statement, the Individual will continually keep in mind that any and all matter pertaining to:

- a. the care and treatment of all patients of **FACILITY**;
- b. all activities of **FACILITY**, of whatever description, with its patients, doctors, or with any other entities or person(s);
- c. the medical or personal history of all patients of **FACILITY**, which the Individual may acquire through the clinical experience;

must be kept in complete and absolute confidence. Further, the Individual will observe this confidentiality in all matter when the clinical experience with **FACILITY** ends.

3. The Individual understands that access or review of **FACILITY** patient information, through verbal, written or electronic means is allowed only to effectively carry out the assigned job duties during the clinical experience.

4. To perform the job functions during the clinical experience, the Individual may be assigned a security code for one or more **FACILITY** computer systems or to access **FACILITY** buildings. The Individual understands that security codes are highly confidential and are not to be shared with any other person. The Individual will take all reasonable precautions to safeguard their code and will immediately notify **FACILITY** if such Individual suspects that the code assigned to Individual has been compromised. The Individual will not use anyone else's code to access the **FACILITY** computer system or **FACILITY** buildings.

5. The Individual further acknowledges that a breach of the foregoing statement will, without limiting any other rights of **FACILITY** or others, justify **FACILITY** in terminating this Agreement with **DISTRICT**.

Meeting of
 April 7, 2022
 FOR: RECURRING ACTION

TULARE JOINT UNION HIGH SCHOOL DISTRICT

TO: MEMBERS OF THE BOARD OF TRUSTEES

APPROVE: Clinical Facility Site Agreement with Twin Oaks Post Acute

Background: The Tulare Adult School sends Nursing/Allied Health students to various facilities in and around the Tulare area for clinical training as a medical extern site. The Twin Oaks Post Acute of Tulare, CA have requested student nurses/medical assistants from the Tulare Adult School to be placed as interns in their facilities starting in July 2020.

Current Considerations: Accept the contract for the Twin Oaks Post Acute. This contract follows the standard model for all our extern sites and would terminate on June 30, 2023. Student(s) will be placed pending approval.

Fiscal Implications: None.

Tulare Joint Union High School District Board Priorities:

- *Improve Student Opportunities and Performance*
- *Manage Facilities and Student Growth*

Therefore, it is:

RECOMMENDED: That the Board approve the Clinical Facility Site Agreement with Twin Oaks Post Acute.

SUBMITTED BY:
 Dr. Lucy VanScyoc
 Superintendent

PREPARED BY: Lori Morton, Director, Adult Education

**TULARE JOINT UNION HIGH SCHOOL DISTRICT
and
TULARE ADULT SCHOOL**

ALLIED HEALTH STUDENT TRAINING AGREEMENT

This **ALLIED HEALTH STUDENT TRAINING AGREEMENT** (“**AGREEMENT**”) is entered into on, July 1, 2022 between **TULARE JOINT UNION HIGH SCHOOL DISTRICT**, as the governing board of the **TULARE ADULT SCHOOL**, on behalf of its **Governing Board**; here after collectively referred to as “**DISTRICT**”, and **Twin Oaks Rehabilitation and Nursing Center**, here after referred to as “**FACILITY**”, whose principal place of business is Tulare, CA, 93274.

- A. **DISTRICT** has curriculum in Allied Health classes (Health Occupation, Administrative Medical Assistant, Clinical Medical Assistant, Certified Nurse Assistant and Vocational Nurse) in which experience is a required and integral component of those curricula.
- B. **DISTRICT** desires the cooperation of **FACILITY** in implementing a clinical/non-clinical educational program in at **FACILITY** and training students in the practical application of this curriculum identified by class name as Certified Nurse Assistant, Administrative and Clinical Medical Assistant, and Vocational Nurse. (“**Program**”)
- C. **FACILITY** will benefit from the contributions of the students participating in the **Program**.
- D. **FACILITY** wishes to assist **DISTRICT** in implementing the **Program** by providing a place and opportunity for clinical/non-clinical supervised experiences under the direction of a **DISTRICT** and a **FACILITY** class instructor.

NOW, THEREFORE, in consideration of the mutual agreements set forth herein, **DISTRICT** and **FACILITY** enter into this Agreement on the terms and conditions set forth below.

- 1. **TERM:** This Agreement will become effective July 1, 2022 and will terminate on June 30, 2023 unless terminated earlier as provided in this Agreement.
- 2. **RESPONSIBILITIES AND PRIVILEGES OF DISTRICT:**
 - A. **DISTRICT** will establish the educational objectives for the **Program** and implement the **Program** pursuant to these objectives. **Program** objectives and curriculum must meet accrediting or licensing body requirements. Faculty of the **Program** will meet with **FACILITY’S** appointed representative(s) to clarify and discuss objectives and student schedules prior to the beginning of each affiliation.

B. **DISTRICT** will assign students to **FACILITY** who meet **DISTRICT** requirements and qualifications to participate in the Program. Using the Placement List, student names, dates and location of placement will be provided to **FACILITY** prior to any assignment of students. All plans for clinical/non-clinical experience will be subject to the approval of **FACILITY'S** designated coordinator.

C. **DISTRICT** will appoint a faculty member as Director of Clinical Education and/or District and Facility class instructor to administer **DISTRICT** responsibilities related to the Program.

D. **DISTRICT** will establish and maintain ongoing communication with the **FACILITY** designated coordinator regarding the Program.

E. **DISTRICT** will notify the **FACILITY** coordinator, at a time mutually agreed upon, of **DISTRICT** planned schedule of students' assignments, including the names of the students, level of academic preparation and competency, and length, date and location of the clinical experiences to insure students' duties are commensurate with their skill and experience.

F. If applicable, **DISTRICT** will provide to students participating in the Program training regarding state and federal mandated topics affecting health care providers such as hazardous materials, blood borne pathogens, and TB exposure.

G. **DISTRICT** will direct the assigned students to comply with the existing pertinent rules and regulations of **FACILITY** and all reasonable directions given by qualified **FACILITY** personnel.

H. **DISTRICT** will inform **FACILITY** in the event that a student withdraws from the Program or otherwise is unable to complete the Program.

- I. **DISTRICT** will ensure that all students have: (Check all that apply)
- (1) current measles, mumps, rubella, varicella and tetanus/diphtheria immunizations
 - (2) annual tuberculin clearances of either a negative PPD reading or, if there has been a positive PPD in the past, a chest x-ray within normal limits
 - (3) a Hepatitis B Series or a signed waiver declining immunization
 - (4) current BLS certification (vocational nursing program only)
 - (5) No immunization required (job shadowing program only)

J. **DISTRICT** will provide **FACILITY** with the District and Facility class instructor responsibilities.

K. The Program will have regular meetings with **FACILITY** staff, including both selected **FACILITY** units and administrative level representatives, for the purpose of interpreting, discussing, and evaluating the Program. The assigned faculty will attempt to resolve any problems arising from the clinical experience. If problems persist, the assigned faculty, the Program Director, and the **FACILITY** personnel in charge of Patient Care Services will meet to resolve the issues.

L. The Program will provide an orientation period during which the nurse faculty can become familiar with **FACILITY** policies, practices and facilities before instructing students on site. Students will also have an orientation before instruction begins.

3. RESPONSIBILITIES AND PRIVILEGES OF THE FACILITY:

A. **FACILITY** will cooperate with **DISTRICT** in establishing and implementing the Program at **FACILITY**.

B. **FACILITY** will designate staff members as department/unit contact person and Student Coordinator. The resource person and student will be responsible for coordinating the implementation of this Agreement's clinical/non-clinical experience. The overall supervision and direction of students during the clinical experience remains with the **DISTRICT** and **FACILITY** class instructor.

C. **FACILITY** will provide clinical experiences in accordance with the mutually agreed upon goals and objectives of the Program. On-site visits will be arranged when feasible and/or upon request by **DISTRICT** or **FACILITY**. **FACILITY** will advise **DISTRICT** of any changes in its personnel, operation or policies that may materially affect the students' clinical/non-clinical experiences or the Program at **FACILITY**.

D. With the assistance of the **DISTRICT** and **FACILITY** class instructor, **FACILITY** will ensure that students are given duties commensurate with their level of training in the Program.

E. **FACILITY** will provide the physical facilities, resources, equipment, and all other items necessary to operate the clinical/non-clinical Program, including use of library facilities, when the school library is unavailable, and reasonable work and storage space.

F. **FACILITY** may request **DISTRICT** to withdraw a student from the Program at **FACILITY** when the student's performance is unsatisfactory to **FACILITY** or the student's behavior is disruptive to **FACILITY** or its patients. **FACILITY** will state its reasons for requesting a student withdrawal in writing to the Program's Director. It is understood that, except as set forth in paragraph H below, **FACILITY** may terminate the services of any student training under this agreement at its sole and absolute discretion. **FACILITY** will advise **DISTRICT** prior to taking such action.

G. **FACILITY** will immediately remove any student who poses an immediate threat or danger to **FACILITY** patients, personnel or the quality of services provided at

FACILITY. **FACILITY** designated coordinator will notify the Program's Director prior to removing the student.

H. **FACILITY** will comply with all applicable requirements of any accreditation authority and permit the authorities responsible for accreditation of **DISTRICT** curriculum to inspect the facilities, services, and other items provided by **FACILITY** for purposes of the Program upon reasonable notice to **FACILITY**.

I. **FACILITY** will accept students from the Program, not to exceed an acceptable number as agreed upon between **DISTRICT** and **FACILITY**.

J. **FACILITY** retains final responsibility for patient/client care.

4. **STATUS OF STUDENTS:**

A. Students are not **DISTRICT** or **FACILITY** employees. The parties agree that **DISTRICT** students are fulfilling specific requirements for study experience as part of the degree, academic program or certificate requirement and, therefore, **DISTRICT** students are not to be considered employees or agents of either **DISTRICT** or **FACILITY** for any purpose, including employee benefit programs.

B. Students will have the status of learners and will not replace **FACILITY** staff nor give service to patients outside of their student status. **FACILITY** will not lower staff-to-patient ratio as a result of the presence of students. The **DISTRICT** agrees to provide one instructor for every 10 LVN students or 15 CNA student. Students will be placed in various departments within **FACILITY**, not all within one specific area.

C. Students are subject to the authority, policies, and regulations of the **DISTRICT**. They are also subject, during clinical assignment, to the same standards as are set for **FACILITY** employees in matters relating to the welfare of patients and the standards of **FACILITY**.

D. **FACILITY** makes no warranties or guarantees regarding the educational experience provided by **FACILITY**.

E. Students will wear the prescribed uniform of the **FACILITY** while at the facility and the purchase and laundering of such uniforms will be provided by the student.

F. The learning experiences for the students will be planned and supervised by the **DISTRICT** class instructor.

G. Students will be the responsibility of the **DISTRICT** class instructor.

H. Student trainees enrolled in the class will be responsible for providing their own transportation to and from the facility unless such transportation is provided by **DISTRICT**.

I. **DISTRICT** class instructor will be responsible for all progress reports and evaluation of students' achievement.

J. The **FACILITY** is not responsible for wages, tips, or compensation of students during the class's hospital hours.

5. STUDENT NURSE AIDE/INTERN:

A. The Program will recommend students for hire, and **FACILITY** may employ such students to occupy certain paid student nurse aide/intern positions, subject to each of the prerequisites to hire and conditions of continued participation as set forth in the agreement. **FACILITY** retains sole and absolute discretion in evaluating the students and making any other decisions related to the student's hiring and continued employment as a student nurse aide/intern, including but not limited to termination.

- i. In addition to the duties of the Program, as set forth in this Agreement, the Program will confirm with **FACILITY** that the student is enrolled in the applicable nursing program and work study course, and notify **FACILITY** whenever a student employed by **FACILITY** as a student nurse aide/intern is no longer participating in the Program.
- ii. **FACILITY** will have sole and absolute discretion to determine the work schedule and amount of compensation to be paid to a student for services rendered as a student nurse aide/intern.
- iii. **FACILITY** will provide workers compensation benefits to students serving in student nurse aide/intern positions in accordance with California law and regulations.

6. COORDINATION OF PROGRAM:

A. The parties will use best efforts to establish the educational objectives for the Program, devise methods for its implementation, and continually evaluate to determine the effectiveness of the study experience.

B. This Agreement and the Program will have protective priority, in the event of a change of administration of either party, or the assumption by either party of responsibilities for other educational programs.

7. FELONY FINGERPRINTING: **DISTRICT** certifies and will assure that all students, instructors, agents, etc. that enter the **FACILITY** premises have had a clear live scan criminal background screening.

8. COMPLIANCE WITH LAW: **DISTRICT** and **FACILITY** will comply with all applicable federal, state, and local laws, regulations and directives.

9. **INSURANCE:** **DISTRICT** and **FACILITY** will maintain insurance as provided in **Exhibit A**.

10. **INDEPENDENT CONTRACTOR STATUS:**

A. This Agreement is entered into by all parties with the express understanding that **FACILITY** will perform all services required under this Agreement as an independent contractor. Nothing in this Agreement will be construed to constitute **FACILITY** or any of its agents, employees or officers as an agent, employee or officer of **DISTRICT**. Nothing contained in this Agreement will be deemed to create an agency, joint venture, franchise or partnership relation between the parties. No party will have the right to obligate or bind the other party in any manner whatsoever.

B **FACILITY** agrees to advise everyone it assigns or hires to perform any duty under this Agreement that they are not employees of **DISTRICT**. Subject to any performance criteria contained in this Agreement, **FACILITY** will be solely responsible for determining the means and methods of performing the specified services and **DISTRICT** will have no right to control or exercise any supervision over **FACILITY** as to how the services will be performed.

C. Notwithstanding this independent contractor relationship, **DISTRICT** will have the right to monitor and evaluate the performance of **FACILITY** to assure compliance with this Agreement.

11. **INDEMNIFICATION:** **FACILITY** and **DISTRICT** will hold each other harmless, defend and indemnify the other, its agents, officers, employees and students from and against any liability, claims, actions, costs, damages or losses of any kind, including death or injury to any person and/or damage to property, arising from, or in connection with, their performance or their agents, officers, employees or students under this Agreement. This indemnification specifically includes any claims that may be made against **DISTRICT** by any taxing authority asserting that an employer-employee relationship exists by reason of this Agreement, and any claims made against **DISTRICT** alleging civil rights violations by **FACILITY** under Government Code section 12920 et seq. (California Fair Employment and Housing Act). This indemnification obligation will continue beyond the term of this Agreement as to any acts or omissions occurring under this Agreement or any extension of this Agreement.

12. **TERMINATION:** The right to terminate this Agreement under this provision may be exercised without prejudice to any other right or remedy to which the terminating party may be entitled at law or under this Agreement. **DISTRICT** and **FACILITY** will have the right to terminate this Agreement with or without cause by giving the other party thirty (30) days prior written notice of intention to terminate pursuant to this provision, specifying the date of termination.

13. **ENTIRE AGREEMENT REPRESENTED:** This Agreement represents the entire agreement between **FACILITY** and **DISTRICT** as to its subject matter and no prior oral or

written understanding will be of any force or effect. No part of this Agreement may be modified without the written consent of all parties.

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Tulare Joint Union High School
District
426 N. Blackstone
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**Phone No. :(559) 688-2021
Fax No.:(559) 687-7317
Email: lucy.vanscyoc@tulare.k12.ca.us**

With Copies to:

**Lori Morton, Director
Tulare Adult School
575 W. Maple
Tulare, CA 93274**

**Phone No.:(559) 686-0225
Fax No.:(559) 687-7447
Email: lori.morton@tulare.k12.ca.us**

FACILITY:

**Twin Oaks Rehabilitation and Nursing Center
897 North M Street
Tulare, California 93274
Phone No.:(559) 686-1340
Email:**

Fax No.:(559) 687-8753

- B. Notice personally delivered is effective when delivered. Notice sent by facsimile transmission is deemed to be received upon successful transmission. Notice sent by first class mail will be deemed received on the fifth day after the date of mailing. Any party may change the above address or phone or fax number by giving written notice pursuant to this paragraph.

16. CONSTRUCTION: This Agreement reflects the contributions of all parties and accordingly the provisions of Civil Code Section 1654 will not apply to address and interpret any uncertainty.

17. NO THIRD PARTY BENEFICIARIES INTENDED: Unless specifically set forth, the parties to this Agreement do not intend to provide any other party with any benefit or enforceable legal or equitable right or remedy.

18. **GOVERNING LAW:** This Agreement will be interpreted and governed under the laws of the State of California without reference to California conflicts of law principles. The parties agree that this Agreement is made and will be performed in Tulare County, California. **FACILITY** waives the removal provisions of California Code of Civil Procedure Section 394.

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20. **EXHIBITS AND RECITALS:** The Recitals and the Exhibits to this Agreement are fully incorporated into and are integral parts of this Agreement.

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25. **DISPUTE RESOLUTION:** If a dispute arises out of or relating to this Agreement, or the breach of this Agreement, and if that dispute cannot be settled through negotiation, the parties agree first to try in good faith to settle the dispute by non-binding mediation before resorting to litigation or some other dispute resolution procedure, unless the parties mutually agree otherwise. The mediator will be mutually selected by the parties, but in case of disagreement, the mediator will be selected by lot from among two nominations provided by each party. All costs and fees required by the mediator will be split equally by the parties, otherwise each party will bear its own costs of mediation. If mediation fails to resolve the dispute within 30 days, any party may pursue litigation to resolve the dispute.

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not meet the requirements of 45 CFR 160.103. As provided in **Exhibit B – Declaration of Confidentiality**, all assigned class instructors and students will observe the greatest confidentiality in all matter pertaining to **FACILITY’S** business. It will be the responsibility of **FACILITY** to train the assigned class instructors and students on HIPAA requirements for the **FACILITY**. This will include the attendance by every student to a mandatory orientation meeting and to read and sign a HIPAA Compliance Agreement. This meeting and the Compliance Agreement will be provided by **FACILITY**.

THE PARTIES, having read and considered the above provisions, indicate their agreement by their authorized signatures below.

**TULARE JOINT UNION HIGH SCHOOL DISTRICT
and TULARE ADULT SCHOOL**

Date: _____

BY _____
Lucy Van Scyoc, Ed.D., Superintendent
“**DISTRICT**”

TWIN OAKS REHABILITATION AND NURSING CENTER

Date: _____

BY _____
TITLE _____
“**FACILITY**”

**Tulare Adult School
EXHIBIT A**

INSURANCE REQUIREMENTS

FACILITY and **DISTRICT** will each maintain, at their own expense throughout the term of this Agreement, policies of insurance or self-insurance which will include, but not be limited to comprehensive general liability and professional liability covering the activities of the parties under this Agreement.

DISTRICT will procure and maintain insurance for the duration of this Agreement against all claims, including but not limited to claims for injuries to persons and damage to property which may arise from, or in connection with, performance under this Agreement by **DISTRICT**, its agents, representatives, employees or students, if applicable.

A. MINIMUM SCOPE AND LIMITS OF INSURANCE

1. Coverage will be at least as broad as Commercial General Liability Insurance of \$1,000,000 combined single limit per occurrence. If the annual aggregate applies it must be no less than \$3,000,000.
2. Workers' Compensation and Employers Liability Insurance as required by law.
3. Professional Error and Omissions Insurance of \$1,000,000.

B. SPECIFIC PROVISIONS OF THE CERTIFICATE

The Certificate of Insurance for General Liability and Professional Errors and Omissions Insurance must meet the following requirements:

- a. Name **FACILITY**, its officers, agents, employees and volunteers, individually and collectively, as additional insureds.
- b. State that such insurance for additional insureds will apply as primary insurance and any other insurance maintained by **FACILITY** will be excess.
- c. Provide that coverage will not be suspended, voided, canceled, reduced in coverage, or otherwise materially changed except after (30) days prior written notice by certified mail, return receipt requested, has been given to **FACILITY**.

C. DEDUCTIBLES AND SELF-INSURED RETENTION: **FACILITY** Risk Manager must approve any deductible or self-insured retention that exceeds \$1,000,000.

D. OTHER INSURANCE PROVISIONS: Insurance must be placed with insurers with a current rating given by A.M. Best & Company of no less than A (-) from a company admitted to do business in California. Any waiver of these standards is subject to approval by the **FACILITY** Risk Manager or designee.

E. VERIFICATION OF COVERAGE: Prior to approval of this Agreement **FACILITY** and **DISTRICT** will file certificates of insurance with original endorsements effecting coverage in a form acceptable to the other party. Each party reserves the right to require certified copies of all required insurance policies at any time.

**Tulare Adult School
EXHIBIT B**

DECLARATION OF CONFIDENTIALITY

1. **DISTRICT** students, observers, volunteers, employees, assigned faculty and staff, referred to in this exhibit as “Individual”, of the Program promise that they will observe the greatest confidentiality on all matter pertaining to **FACILITY**.
2. Without limiting the completeness and generality of the above statement, the Individual will continually keep in mind that any and all matter pertaining to:
 - a. the care and treatment of all patients of **FACILITY**;
 - b. all activities of **FACILITY**, of whatever description, with its patients, doctors, or with any other entities or person(s);
 - c. the medical or personal history of all patients of **FACILITY**, which the Individual may acquire through the clinical experience;

must be kept in complete and absolute confidence. Further, the Individual will observe this confidentiality in all matter when the clinical experience with **FACILITY** ends.

3. The Individual understands that access or review of **FACILITY** patient information, through verbal, written or electronic means is allowed only to effectively carry out the assigned job duties during the clinical experience.
 4. To perform the job functions during the clinical experience, the Individual may be assigned a security code for one or more **FACILITY** computer systems or to access **FACILITY** buildings. The Individual understands that security codes are highly confidential and are not to be shared with any other person. The Individual will take all reasonable precautions to safeguard their code and will immediately notify **FACILITY** if such Individual suspects that the code assigned to Individual has been compromised. The Individual will not use anyone else’s code to access the **FACILITY** computer system or **FACILITY** buildings.
 5. The Individual further acknowledges that a breach of the foregoing statement will, without limiting any other rights of **FACILITY** or others, justify **FACILITY** in terminating this Agreement with **DISTRICT**.
-

Meeting of
 April 7, 2022
 FOR: ACTION

TULARE JOINT UNION HIGH SCHOOL DISTRICT

TO: MEMBERS OF THE BOARD OF TRUSTEES

APPROVE: Donation to Tulare High School FFA Club from Citizens Business Bank

Background: In accordance with Board Policy 3290 the Board of Trustees may accept any bequest or gift of money or property on behalf of the district.

Current Considerations: Citizens Business Bank would like to donate \$750 to Tulare High School FFA Club. A copy of the donation form is attached.

Fiscal Implications: Tulare High School FFA Club will receive a benefit of \$750.

Tulare Joint Union High School District Priorities:

- *Improve Student Outcomes and Performance*
- *Maintain Safe Schools*
- *Manage Facilities and Student Growth*
- *Maintain the Fiscal Integrity of the District and Fund the Board Priorities*
- *Staff TJUHSD with Qualified Personnel and Maintain a Positive Work Environment*
- *Continue to Strengthen Internal and External Communication Systems*

Tulare Joint Union High School District LCAP Goals:

- Goal 1:** All students will demonstrate successful completion of a broad course of study and will meet the a-g requirements upon graduation, in order to be prepared to transition to college and a career.
- Goal 2:** All English Learners will demonstrate improvement in their English Language skills as evidenced through course grades, ELPAC scores and CAASPP scores.
- Goal 3:** TJUHSD will maintain a positive learning environment where all students and parents feel welcomed, valued, safe and engaged in the academic success of our students.

Therefore, it is:

Recommended:

That the Board Approve the Donation to Tulare High School FFA Club from Citizens Business Bank.

SUBMITTED BY:
 Dr. Lucy Van Scyoc
 Superintendent

PREPARED BY: Mrs. Vivian Hamilton, Business Manager

Donation Form

Fiscal Year: 2021-22

Name of Donor: Citizens Business Bank

Street Address: P.O. Box 51000

City, State and Zip: Ontario, CA. 91761

Telephone: (909) 980-4030

Description of the donation: FFA Donation - Check

(If cash or check, show the exact amount; if other than cash or check, include a detailed description of each item, including serial number, color, etc.)

Donor's estimate of value: \$ 750.⁰⁰

Purpose of the donation: (ASB organization, school site or district program): Tulare FFA

All donations in the form of cash or check should be forwarded to the district business office with this completed form. All other donations should have a completed form sent to the district business office. Explain below whether the donation is for the school site or a specific district program.

Deposit to the following account(s):

<u>950</u>	<u>-</u>	<u>90220</u>	<u>-</u>	<u>0</u>	<u>-</u>	<u>00000</u>	<u>-</u>	<u>00000</u>	<u>-</u>	<u>86699</u>	<u>-</u>	<u>0</u>	<u>-</u>	<u>0</u>	<u>-</u>	<u>0</u>	<u>%</u>	<u>100</u>
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Report prepared by: [Signature] Director of Ag.
Signature, Title and Date

The following must be completed prior to the Principal's signature if donation is for ASB.

Reviewed by ASB Director: [Signature] 3/24/22
Signature and Date

Date Approved by ASB : 3.21.22

Principal: [Signature] 3.21.22
Signature and Date

TULARE JOINT UNION HIGH SCHOOL DISTRICT**TO: MEMBERS OF THE BOARD OF TRUSTEES****APPROVE:** Donation to Mission Oak High School ASB Club from Kona Ice

Background: In accordance with Board Policy 3290 the Board of Trustees may accept any bequest or gift of money or property on behalf of the district.

Current Considerations: Kona Ice would like to donate \$80 to Mission Oak High School ASB Club. A copy of the donation form is attached.

Fiscal Implications: Mission Oak High School ASB Club will receive a benefit of \$80.

Tulare Joint Union High School District Priorities:

- *Improve Student Outcomes and Performance*
- *Maintain Safe Schools*
- *Manage Facilities and Student Growth*
- *Maintain the Fiscal Integrity of the District and Fund the Board Priorities*
- *Staff TJUHSD with Qualified Personnel and Maintain a Positive Work Environment*
- *Continue to Strengthen Internal and External Communication Systems*

Tulare Joint Union High School District LCAP Goals:

Goal 1: All students will demonstrate successful completion of a broad course of study and will meet the a-g requirements upon graduation, in order to be prepared to transition to college and a career.

Goal 2: All English Learners will demonstrate improvement in their English Language skills as evidenced through course grades, ELPAC scores and CAASPP scores.

Goal 3: TJUHSD will maintain a positive learning environment where all students and parents feel welcomed, valued, safe and engaged in the academic success of our students.

Therefore, it is:

Recommended:

That the Board Approve the
Donation to Mission Oak High
School ASB Club from Kona
Ice.SUBMITTED BY:
Dr. Lucy Van Scyoc
Superintendent

PREPARED BY: Mrs. Vivian Hamilton, Business Manager

Donation Form

Fiscal Year: 2021 - 2022

Name of Donor: Kona Ice

Street Address: _____

City, State and Zip: _____

Telephone: _____

Description of the donation: \$ 80.00 check

(If cash or check, show the exact amount; if other than cash or check, include a detailed description of each item, including serial number, color, etc.)

Donor's estimate of value: \$ 80

Purpose of the donation: (ASB organization, school site or district program): ASB

All donations in the form of cash or check should be forwarded to the district business office with this completed form. All other donations should have a completed form sent to the district business office. Explain below whether the donation is for the school site or a specific district program.

For Mission Oak ASB

Deposit to the following account(s): _____ %

9 - 6 - 1 - 0 - 0 - - - - - 100

Report prepared by: Smells Bm 3/17/2022

Signature, Title and Date

The following must be completed prior to the Principal's signature if donation is for ASB.

Reviewed by ASB Director: Smells Bm 3/17/2022

Signature and Date

Date Approved by ASB : 3/17/2022

Principal: Paul Co

Signature and Date

Meeting of
 April 7, 2022
 FOR: ACTION

TULARE JOINT UNION HIGH SCHOOL DISTRICT

TO: MEMBERS OF THE BOARD OF TRUSTEES

APPROVE: Donation to Mission Oak High School Be the Change ASB Club from Peggy Jones

Background: In accordance with Board Policy 3290 the Board of Trustees may accept any bequest or gift of money or property on behalf of the district.

Current Considerations: Peggy Jones would like to donate \$75 to Mission Oak High School Be the Change ASB Club. A copy of the donation form is attached.

Fiscal Implications: Mission Oak High School Be the Change ASB Club will receive a benefit of \$75.

Tulare Joint Union High School District Priorities:

- *Improve Student Outcomes and Performance*
- *Maintain Safe Schools*
- *Manage Facilities and Student Growth*
- *Maintain the Fiscal Integrity of the District and Fund the Board Priorities*
- *Staff TJUHSD with Qualified Personnel and Maintain a Positive Work Environment*
- *Continue to Strengthen Internal and External Communication Systems*

Tulare Joint Union High School District LCAP Goals:

Goal 1: All students will demonstrate successful completion of a broad course of study and will meet the a-g requirements upon graduation, in order to be prepared to transition to college and a career.

Goal 2: All English Learners will demonstrate improvement in their English Language skills as evidenced through course grades, ELPAC scores and CAASPP scores.

Goal 3: TJUHSD will maintain a positive learning environment where all students and parents feel welcomed, valued, safe and engaged in the academic success of our students.

Therefore, it is:

Recommended:

That the Board Approve the Donation to Mission Oak High School Be the Change ASB Club from Peggy Jones.

SUBMITTED BY:
 Dr. Lucy Van Scyoc
 Superintendent

PREPARED BY: Mrs. Vivian Hamilton, Business Manager

Donation Form

Fiscal Year: 21-22

Name of Donor: Peggy Jones
Street Address: 1931 Winter St.
City, State and Zip: Kingsburg, CA 93631
Telephone: 559-999-4343

Description of the donation: \$75 cash
(If cash or check, show the exact amount; if other than cash or check, include a detailed description of each item, including serial number, color, etc.)

Donor's estimate of value: \$75 Cash in pink box in safe

Purpose of the donation: (ASB organization, school site or district program): BC2M club

All donations in the form of cash or check should be forwarded to the district business office with this completed form. All other donations should have a completed form sent to the district business office. Explain below whether the donation is for the school site or a specific district program.

For BC2M club

Deposit to the following account(s):	%
<u>950-96220-866-99</u>	<u>100</u>
_____	_____
_____	_____

Report prepared by: [Signature], club advisor, social worker, 3/18/2022
Signature, Title and Date

The following must be completed prior to the Principal's signature if donation is for ASB.

Reviewed by ASB Director: [Signature] 3/21/22
Signature and Date

Date Approved by ASB: 3/21/22

Principal: [Signature] 3-21-22
Signature and Date

TULARE JOINT UNION HIGH SCHOOL DISTRICT**TO: MEMBERS OF THE BOARD OF TRUSTEES****APPROVE:** Donation to Mission Oak High School Be the Change ASB Club from Kristi Burkhart

Background: In accordance with Board Policy 3290 the Board of Trustees may accept any bequest or gift of money or property on behalf of the district.

Current Considerations: Kristi Burkhart would like to donate \$250 to Mission Oak High School Be the Change ASB Club. A copy of the donation form is attached.

Fiscal Implications: Mission Oak High School Be the Change ASB Club will receive a benefit of \$250.

Tulare Joint Union High School District Priorities:

- *Improve Student Outcomes and Performance*
- *Maintain Safe Schools*
- *Manage Facilities and Student Growth*
- *Maintain the Fiscal Integrity of the District and Fund the Board Priorities*
- *Staff TJUHSD with Qualified Personnel and Maintain a Positive Work Environment*
- *Continue to Strengthen Internal and External Communication Systems*

Tulare Joint Union High School District LCAP Goals:

Goal 1: All students will demonstrate successful completion of a broad course of study and will meet the a-g requirements upon graduation, in order to be prepared to transition to college and a career.

Goal 2: All English Learners will demonstrate improvement in their English Language skills as evidenced through course grades, ELPAC scores and CAASPP scores.

Goal 3: TJUHSD will maintain a positive learning environment where all students and parents feel welcomed, valued, safe and engaged in the academic success of our students.

Therefore, it is:

Recommended:

That the Board Approve the
Donation to Mission Oak High
School Be the Change ASB
Club from Kristi Burkhart.SUBMITTED BY:
Dr. Lucy Van Scyoc
Superintendent

PREPARED BY: Mrs. Vivian Hamilton, Business Manager

Donation Form

Fiscal Year: 21-21

Name of Donor: Kristi Burkhardt

Street Address: 13063 E. Richert

City, State and Zip: Sanger, CA 93657

Telephone: 559-250-6463

Description of the donation: \$250 cash

(If cash or check, show the exact amount; if other than cash or check, include a detailed description of each item, including serial number, color, etc.)

Donor's estimate of value: \$250 Cash in pink box in safe

Purpose of the donation: (ASB organization, school site or district program): BC2M club

All donations in the form of cash or check should be forwarded to the district business office with this completed form. All other donations should have a completed form sent to the district business office. Explain below whether the donation is for the school site or a specific district program.

BC2M club

Deposit to the following account(s): _____ %

950 - 96220 - 866 - 99 - - - - - 100

_____ - - - - - _____

_____ - - - - - _____

Report prepared by: Judy B. [Signature], club advisor, social worker, 3/18/2022
Signature, Title and Date

The following must be completed prior to the Principal's signature if donation is for ASB.

Reviewed by ASB Director: [Signature] 3/21/22
Signature and Date

Date Approved by ASB: 3/21/22

Principal: [Signature] 3-21-22
Signature and Date

Meeting of
 April 7, 2022
 FOR: ACTION

TULARE JOINT UNION HIGH SCHOOL DISTRICT

TO: MEMBERS OF THE BOARD OF TRUSTEES

APPROVE: Donation to Mission Oak High School Be the Change ASB Club from Amy Jackson

Background: In accordance with Board Policy 3290 the Board of Trustees may accept any bequest or gift of money or property on behalf of the district.

Current Considerations: Amy Jackson would like to donate \$75 to Mission Oak High School Be the Change ASB Club. A copy of the donation form is attached.

Fiscal Implications: Mission Oak High School Be the Change ASB Club will receive a benefit of \$75.

Tulare Joint Union High School District Priorities:

- *Improve Student Outcomes and Performance*
- *Maintain Safe Schools*
- *Manage Facilities and Student Growth*
- *Maintain the Fiscal Integrity of the District and Fund the Board Priorities*
- *Staff TJUHSD with Qualified Personnel and Maintain a Positive Work Environment*
- *Continue to Strengthen Internal and External Communication Systems*

Tulare Joint Union High School District LCAP Goals:

Goal 1: All students will demonstrate successful completion of a broad course of study and will meet the a-g requirements upon graduation, in order to be prepared to transition to college and a career.

Goal 2: All English Learners will demonstrate improvement in their English Language skills as evidenced through course grades, ELPAC scores and CAASPP scores.

Goal 3: TJUHSD will maintain a positive learning environment where all students and parents feel welcomed, valued, safe and engaged in the academic success of our students.

Therefore, it is:

Recommended:

That the Board Approve the Donation to Mission Oak High School Be the Change ASB Club from Amy Jackson.

SUBMITTED BY:
 Dr. Lucy Van Scyoc
 Superintendent

PREPARED BY: Mrs. Vivian Hamilton, Business Manager

Donation Form

Fiscal Year: 21-22

Name of Donor: Amy Jackson
Street Address: 13656 Catawba Dr.
City, State and Zip: Poway, CA 92064
Telephone: 310-408-7006

Description of the donation: \$75 cash
(If cash or check, show the exact amount; if other than cash or check, include a detailed description of each item, including serial number, color, etc.)

Donor's estimate of value: \$75 cash in pink box in safe

Purpose of the donation: (ASB organization, school site or district program): BC2M club

All donations in the form of cash or check should be forwarded to the district business office with this completed form. All other donations should have a completed form sent to the district business office. Explain below whether the donation is for the school site or a specific district program.

BC2M club

Deposit to the following account(s):	%
<u>950 - 96220 - 866 - 99</u>	<u>100</u>
_____	_____
_____	_____

Report prepared by: [Signature], club advisor, social worker, 3/18/2022
Signature, Title and Date

The following must be completed prior to the Principal's signature if donation is for ASB.

Reviewed by ASB Director: [Signature] 3/21/22
Signature and Date

Date Approved by ASB: 3/21/22

Principal: [Signature] 3-21-22
Signature and Date

TULARE JOINT UNION HIGH SCHOOL DISTRICT

TO: MEMBERS OF THE BOARD OF TRUSTEES

APPROVE: Donation to Tulare Union High School ASB SOPAS Club from John and Maria Rocha

Background: In accordance with Board Policy 3290 the Board of Trustees may accept any bequest or gift of money or property on behalf of the district.

Current Considerations: John and Maria Rocha would like to donate \$100 to Tulare Union High School ASB SOPAS Club. A copy of the donation form is attached.

Fiscal Implications: Tulare Union High School ASB SOPAS Club will receive a benefit of \$100.

Tulare Joint Union High School District Priorities:

- *Improve Student Outcomes and Performance*
- *Maintain Safe Schools*
- *Manage Facilities and Student Growth*
- *Maintain the Fiscal Integrity of the District and Fund the Board Priorities*
- *Staff TJUHSD with Qualified Personnel and Maintain a Positive Work Environment*
- *Continue to Strengthen Internal and External Communication Systems*

Tulare Joint Union High School District LCAP Goals:

Goal 1: All students will demonstrate successful completion of a broad course of study and will meet the a-g requirements upon graduation, in order to be prepared to transition to college and a career.

Goal 2: All English Learners will demonstrate improvement in their English Language skills as evidenced through course grades, ELPAC scores and CAASPP scores.

Goal 3: TJUHSD will maintain a positive learning environment where all students and parents feel welcomed, valued, safe and engaged in the academic success of our students.

Therefore it is:

Recommended:

That the Board approve the Donation to Tulare Union High School ASB SOPAS Club from John and Maria Rocha.

SUBMITTED BY:
Dr. Lucy Van Scyoc
Superintendent

PREPARED BY: Mrs. Vivian Hamilton, Business Manager

Donation to ASB Form

Fiscal Year: 21-22

Name of Donor: John and Maria Rocha

Street Address: 301 Princeton

City, State and Zip: Tulare, CA 93274

Telephone: _____

Description of the donation: \$100 Check

(If cash or check, show the exact amount; if other than cash or check, include a detailed description of each item, including serial number, color, etc.)

Donor's estimate of value: \$100.⁰⁰

Purpose of the donation: (ASB organization, school site or district program): # 94258

If the donation is for a club or organization that is part of a school's ASB, indicate the name of the club or organization and deposit the cash or check into the ASB bank account. Retain this form as a record of the donation.

Michael Rocha Scholarship

If the donation is for the district, either for the use of the school or for another district program, forward the cash, check or other item to the district business office with this form. Explain below whether the donation is for the school site or a specific district program.

Report prepared by: Belin G advisor 3/17/22
Montana Martins Montelona Treasurer 3/17/22

Signature, Title and Date

Verified by ASB bookkeeper: [Signature] 3-22-22

Signature, Title and Date

Principal or Designee: [Signature] 3-17-22

Signature, Title and Date

Presented to ASB on: _____

Signature, Title and Date

Donor: _____

Signature and Date

TULARE JOINT UNION HIGH SCHOOL DISTRICT

TO: MEMBERS OF THE BOARD OF TRUSTEES

APPROVE: Donation to Tulare Western High School ASB FBLA Club from California Future Business Leaders of America

Background: In accordance with Board Policy 3290 the Board of Trustees may accept any bequest or gift of money or property on behalf of the district.

Current Considerations: California Future Business Leaders of America would like to donate \$2,133.33 to the Mission Oak High School ASB FBLA Club. A copy of donation form is attached.

Fiscal Implications: The Tulare Western High School ASB FBLA Club will receive a benefit of \$2,133.33.

Tulare Joint Union High School District Priorities:

- *Improve Student Outcomes and Performance*
- *Maintain Safe Schools*
- *Manage Facilities and Student Growth*
- *Maintain the Fiscal Integrity of the District and Fund the Board Priorities*
- *Staff TJUHSD with Qualified Personnel and Maintain a Positive Work Environment*
- *Continue to Strengthen Internal and External Communication Systems*

Tulare Joint Union High School District LCAP Goals:

Goal 1: All students will demonstrate successful completion of a broad course of study and will meet the a-g requirements upon graduation, in order to be prepared to transition to college and a career.

Goal 2: All English Learners will demonstrate improvement in their English Language skills as evidenced through course grades, ELPAC scores and CAASPP scores.

Goal 3: TJUHSD will maintain a positive learning environment where all students and parents feel welcomed, valued, safe and engaged in the academic success of our students.

Therefore, it is:

Recommended:

That the Board approve the monetary donation to the Tulare Western High School ASB FBLA Club from California Future Business Leaders of America.

SUBMITTED BY:
Dr. Lucy Van Scyoc
Superintendent

PREPARED BY: Mrs. Vivian Hamilton, Business Manager

Donation Form

Fiscal Year: 2021-2022

Name of Donor: California Future Business Leaders of America

Street Address: P.O. Box 6667

City, State and Zip: Santa Ana, CA 92706

Telephone: _____

Description of the donation: 2022 Initial Chapter Support Grant

(If cash or check, show the exact amount; if other than cash or check, include a detailed description of each item, including serial number, color, etc.)

Donor's estimate of value: \$ 2,133.33

Purpose of the donation: (ASB organization, school site or district program): FBLA Support Grant

All donations in the form of cash or check should be forwarded to the district business office with this completed form. All other donations should have a completed form sent to the district business office. Explain below whether the donation is for the school site or a specific district program.

Deposit to the following account(s): _____ %

95236 - _____ - _____ - _____ - _____ - _____ - _____ - _____ 100%

_____ - _____ - _____ - _____ - _____ - _____ - _____ - _____

_____ - _____ - _____ - _____ - _____ - _____ - _____ - _____

Report prepared by: Martin Conalho, FBLA Advisor, March 24, 22
Signature, Title and Date

The following must be completed prior to the Principal's signature if donation is for ASB.

Reviewed by ASB Director: [Signature] 3/24/22
Signature and Date

Date Approved by ASB : 3/24/22

Principal: [Signature] 3-24-22
Signature and Date

TULARE JOINT UNION HIGH SCHOOL DISTRICT

TO: MEMBERS OF THE BOARD OF TRUSTEES

APPROVE: Donation to Tulare Western High School Principal's Reserve from Ohiopyle Prints Inc.

Background: In accordance with Board Policy 3290 the Board of Trustees may accept any bequest or gift of money or property on behalf of the district.

Current Considerations: Ohiopyle Prints Inc. would like to donate \$29.85 to Tulare Western High School Principal's Reserve. A copy of the donation form is attached.

Fiscal Implications: Tulare Western High School Principal's Reserve will receive a benefit of \$29.85.

Tulare Joint Union High School District Priorities:

- *Improve Student Outcomes and Performance*
- *Maintain Safe Schools*
- *Manage Facilities and Student Growth*
- *Maintain the Fiscal Integrity of the District and Fund the Board Priorities*
- *Staff TJUHSD with Qualified Personnel and Maintain a Positive Work Environment*
- *Continue to Strengthen Internal and External Communication Systems*

Tulare Joint Union High School District LCAP Goals:

- Goal 1:** All students will demonstrate successful completion of a broad course of study and will meet the a-g requirements upon graduation, in order to be prepared to transition to college and a career.
- Goal 2:** All English Learners will demonstrate improvement in their English Language skills as evidenced through course grades, ELPAC scores and CAASPP scores.
- Goal 3:** TJUHSD will maintain a positive learning environment where all students and parents feel welcomed, valued, safe and engaged in the academic success of our students.

Therefore, it is:

Recommended:

That the Board Approve the Donation to Tulare Western High School Principal's Reserve from Ohiopyle Prints Inc.

SUBMITTED BY:
Dr. Lucy Van Scyoc
Superintendent

PREPARED BY: Mrs. Vivian Hamilton, Business Manager

Donation Form

Fiscal Year: 21-22

Name of Donor: Ohioyke Prints

Street Address: 410 Dinnerbell Rd

City, State and Zip: Ohioyke, PA 15470-1002

Telephone: _____

Description of the donation: Check \$29.85

(If cash or check, show the exact amount; if other than cash or check, include a detailed description of each item, including serial number, color, etc.)

Donor's estimate of value: \$29.85

Purpose of the donation: (ASB organization, school site or district program): _____

All donations in the form of cash or check should be forwarded to the district business office with this completed form. All other donations should have a completed form sent to the district business office. Explain below whether the donation is for the school site or a specific district program.

principals Reserve

Deposit to the following account(s):							%
_____ - _____ - _____ - _____	<u>010</u>	<u>11342</u>	<u>10000</u>	<u>43000</u>	<u>466</u>		<u>100%</u>
_____ - _____ - _____ - _____							
_____ - _____ - _____ - _____							

Report prepared by: [Signature] Principal 3-16-22
Signature, Title and Date

The following must be completed prior to the Principal's signature if donation is for ASB.

Reviewed by ASB Director: _____
Signature and Date

Date Approved by ASB : _____

Principal: [Signature] 3-16-22
Signature and Date

TULARE JOINT UNION HIGH SCHOOL DISTRICT**TO: MEMBERS OF THE BOARD OF TRUSTEES****APPROVE:** Donation to Tulare Western High School from Tulare CPR & EMS Consulting, Sean Smiley**Background:** In accordance with Board Policy 3290 the Board of Trustees may accept any bequest or gift of money or property on behalf of the district.**Current Considerations:** Tulare CPR & EMS Consulting, Sean Smiley would like to donate time to certify fifty senior Pre-Med students in CPR with an estimated value of \$3,000 to Tulare Western High School. A copy of the donation form is attached.**Fiscal Implications:** Tulare Western High School will receive a benefit of \$3,000.**Tulare Joint Union High School District Priorities:**

- *Improve Student Outcomes and Performance*
- *Maintain Safe Schools*
- *Manage Facilities and Student Growth*
- *Maintain the Fiscal Integrity of the District and Fund the Board Priorities*
- *Staff TJUHSD with Qualified Personnel and Maintain a Positive Work Environment*
- *Continue to Strengthen Internal and External Communication Systems*

Tulare Joint Union High School District LCAP Goals:**Goal 1:** All students will demonstrate successful completion of a broad course of study and will meet the a-g requirements upon graduation, in order to be prepared to transition to college and a career.**Goal 2:** All English Learners will demonstrate improvement in their English Language skills as evidenced through course grades, ELPAC scores and CAASPP scores.**Goal 3:** TJUHSD will maintain a positive learning environment where all students and parents feel welcomed, valued, safe and engaged in the academic success of our students.

Therefore, it is:

Recommended:

That the Board approve the Donation to Tulare Western High School from Tulare CPR & EMS Consulting, Sean Smiley.

SUBMITTED BY:
Dr. Lucy Van Scyoc
Superintendent

PREPARED BY: Mrs. Vivian Hamilton, Business Manager

